

Louise Independent School District

Louise Junior High



2021-2022 Campus Improvement Plan

District Mission Statement

Our students shall be academically prepared to fulfill their potential, self-assured, and motivated to excel.

Vision

Educate the Whole Child

2020-2021 Campus Planning Committee

Name	Position	Committee Role	Signature
Mary Trochta	Principal	Principal	
Herman Mauch	Social/ Emotional Counselor	Counselor	
Blake George	School Resource Officer	Community Member	
Lindsey McMahan	Math Teacher	Teacher	
Aaron Villarreal	Asst. Band Teacher	Teacher	
Ethan Zezula	PE Coach/ Coach	Coach	
Trent Woods	Social Studies /Computer Teacher	Teacher/ Coach	
Apolonia Pena	Aide	Aide	
Maria Montes	Secretary	Secretary	
Katie Wood	Parent	Parent	
Brandi Swint	Parent	Parent	
Rebecca Munos	Parent	Parent	

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Comprehensive Needs Assessment

Component	Summary	Strengths	Needs	Data Source(s)
Demographics	<p>2021-2022 Data Campus Size - 119 Students Hispanic -64- 54% Caucasian -48- 40% African American -7 - 6% Teachers-6 + 10 shared Special Ed- 12 students Eco Dis-47- 39 % ELL -22- 18% Attendance—93.61% for 1st 6 Weeks</p> <p>2020-2021 Data Campus Size - 109 Students Hispanic— 58— 53 % Caucasian— 45 — 41 % African American— 5 — 4.5% Native American— 1 — 1% Teachers-6 + 10 shared Special Ed—6 student Eco Dis- 66.06% ELL—11 — 10 % Attendance - 96.84% for 1st 6 Weeks</p>	<ul style="list-style-type: none"> ○ Limited Number of Groups for Accountability ○ Attendance is good despite COVID affecting student attendance. ○ Free lunches for all students during the 2021-2022 school year. 	<ul style="list-style-type: none"> ○ Utilize data from Zearn and Beable. ○ Monitor RTI students and high impact groups for growth. 	<ul style="list-style-type: none"> ○ 2020-2021 TAPR ○ Current PEIMS Data ○ Zearn ○ Beable
Student Achievement	<ul style="list-style-type: none"> ○ 6th Reading— 59% ○ 7th Reading—78% ○ 8th Reading—92% ○ 7th Writing—82% ○ 6th Math—59% ○ 7th Math—78% ○ 8th Math—92% ○ 8th Science—83% 	<ul style="list-style-type: none"> ○ Math and reading scores maintained about the same overall scores from 2019. Some grade levels showed improvement in the approaches to meet categories. 	<ul style="list-style-type: none"> ○ Increase student achievement to meet/exceed state average on all STAAR tests ○ Provide professional development for teachers to increase content 	<ul style="list-style-type: none"> ○ STAAR scores from 2020-2021

	<ul style="list-style-type: none"> ○ 8th History—68% 	<ul style="list-style-type: none"> ○ Science scores increased from 2019. ○ US History scores decreased slightly from 2019. ○ Writing scores increased from 2019. 	<p>knowledge and questioning strategies.</p> <ul style="list-style-type: none"> ○ Use high impact tutoring to help close gaps. 	
Culture and Climate	<p>Teachers are happy with the Junior High and the school climate in general.</p> <p>Weekly junior high newsletter is sent to parents and staff to help stay informed of junior high specific information.</p>	<ul style="list-style-type: none"> ○ Teacher retention is high. ○ Teachers normally have lunch with each other daily. ○ Comradery is high. ○ Parents feel aware of what happening at the junior high. 	<ul style="list-style-type: none"> ○ Continue to have periodic luncheon themes and birthday celebrations so that teachers have an opportunity to interact on a personal level. ○ Continue to update parent’s information so that the parents can receive the electronic communication via email on Skyward. 	<ul style="list-style-type: none"> ○ Conversations ○ When we have luncheons, all the teachers attend. ○ Teachers meet regularly to discuss students and curriculum needs. ○ Title I parent surveys.
Staff Quality, Recruitment, and Retention	Teachers are highly qualified.	We search only for HQ	<ul style="list-style-type: none"> ○ Provide instructional and emotional support, especially for newer teachers 	TEA Certification Lookup
Curriculum, Instruction, and Assessment	<p>Second period and an activity period have been recently changed to support curriculum, content, and meet the needs of HB4545.</p> <p>The ELAR curriculum has been implemented to align with the new ELAR TEKS.</p>	<p>Flexibility to manage tutoring, review, UIL practice, assemblies, and various other events.</p> <p>ELAR teachers are attending workshops and exploring the new curriculum while implementing the new TEKS.</p>	<ul style="list-style-type: none"> ○ Increase accountability and monitoring. ○ Consistent and valuable feedback for teacher improvement ○ Vertical Curriculum Alignment ○ One-to-one computer technology with cases, extra chargers, and headphones. 	<ul style="list-style-type: none"> ○ State ratings, CBA, grades, six-week test grades and maintaining pace with the Year at a Glance. ○ Grades/Failure rates ○ TEKS Resource ○ Eduphoria

	All curriculum-based assessments are moving towards testing online assessment.	Teachers are routinely practicing assessments using Eduphoria.		
Family and Community Involvement	Parent and Community events are well attended. When we have students perform at events more parents attend.	Parents want to be involved when the activity includes demonstrating their excitement for their child's achievement.	Continue to increase parent involvement, not just attendance at events.	Sign in sheets and personal observations.
School Context and Organization	Procedures and operations are specific and known by the person who does the job, however cross-training and organizational procedures need to be developed.	Staff is competent and meets the needs of students and staff.	<ul style="list-style-type: none"> ○ Develop and implement a discipline management strategy that will be consistently and fairly administered. ○ Develop procedures for maintenance and operations throughout the school's staff. 	<ul style="list-style-type: none"> ○ Discipline records ○ Attendance record ○ Operational manuals and procedural documents developed and used.
Technology	Our school has and uses technology. However, our teachers have too many programs that they can utilize for various reasons.	We have the hardware and software necessary to offer more rigorous instruction.	Offer appropriate training to help teachers learn how to develop project-based strategies and technology integration within their lesson plans.	Data tracks for educational program usage. Regular communication with our IT department.

Goal	Improve Academic Achievement for All Students	<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs
Objective	Create and implement a comprehensive curricular framework in all core subject areas for all students. Including special populations. Meet state average or above on all STAAR assessments.	
Evidence of Implementation	Review Master Schedule to determine interventions and acceleration of curriculum. Review student data, lesson plans, and professional development.	

Evidence of Impact	Review report cards and three-weeks and six-weeks CBA as they relate to the Year at a Glance.				Critical Success Factors (CSF) 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality			
Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Implement high impact tutoring while servicing HB 4545.	Mary Trochta	Teachers		August 2021		\$0	CP	1,7
Administer Curriculum Based Assessments (CBA's) on a regular basis to determine the effectiveness of teaching strategies and to identify which students require additional support.	Classroom Teacher	Eduphoria	At least twice per six weeks or at the end of each unit.	May 2022		\$0	RS, AS	1, 2
Use the Texas Resource System as a Scope and Sequence and the Year At A Glance to determine the curriculum to be taught and when, to increase student performance.	Classroom teachers	Texas Resource System	On-going throughout the year	May 2022		\$0.00	RS, AS	

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Objective	Develop and support effective instruction that focuses on high performance of all students.	
Evidence of Implementation	Meet with teachers, walk-throughs forms, CBA scores, Report Card grades, and STAAR results.	
Evidence of Impact	3 weeks Progress Reports 6 weeks Report Cards STAAR Results	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Provide remedial instruction and re-teaching through RTI classes/ high impact tutoring scheduled during the school day.	Mary Trochta	Classroom, Teacher	On-going throughout the year	May 2022	NA	\$0	RS, AS, NA, AA	1, 2, 5
Provide ELL/ESL students with appropriate support through a content-based model by certified teachers.	Mary Trochta	ELAR Classroom teachers	On-going throughout the year	May 2022	NA	\$0	AA, AS, CP	1, 2
Place all students with disabilities in a regular classroom with highly qualified teachers and inclusion specialist.	Mary Trochta Chris Chromcak	Classroom teachers, Chris Chromcak	On-going throughout the year	May 2022	NA	\$0	RS, PD, AA, AS, CP	1, 2

Monitor the progress and maintain appropriate records on all students who are disabled.								
High-quality professional development designed by teachers, principals, and other school staff to improve teaching and learning.	Donna Kutac Mary Trochta Lori Heard	Region III Workshops	2021-2022 Beginning of Year Inservice	August 2021	NA	\$0	NA, RS, PD	3, 6,
Employ rigorous, engaging, student-centered activities including manipulatives, laboratory experiences, and project-based learning to enhance student learning.	Mary Trochta	Region III Workshops	Aug-July 2022	July 2022	NA	\$0	HQ, PD,RS	1,2, 3, 7
Review data, plan, and maintain records of students who qualify under 504. Ensure that classroom and testing accommodations are followed, provide screening for dyslexia.	Mary Trochta	Dyslexia Screener, Classroom teachers	On-going throughout the year	June 2022	NA	\$0	CP	1

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Objective	Ensure a safe environment in which all students and staff are accountable.	
Evidence of Implementation	Emergency procedures are posted and are practiced routinely. Appropriate crisis interventions are implemented. Students feel safe in sharing responses/discussions with instructors and peers.	
Evidence of Impact	Reduction of bullying incidents, lower number of students in ISS/DAEP. Consistent discipline management between administrators.	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Bully Prevention	Administrators, Teachers, and Social/ Emotional Counselor, Herman Mauch	The Crisis Center/Children’s Advocacy Center	Periodically throughout the year	May 2022	NA	\$0	RS, CP	1, 3, 6
Drug Dogs	Administrators	Drug Dog	Once each six-weeks	May 2022	NA	\$0	NA, RS	3, 6
School Resource Officer	Blake George	SRO	November 2021	November 2021			CP	4,6
Red Ribbon Week to decrease involvement in drugs and alcohol	Traci Harvey	SRO Officer	October 2021	October 2021	199	\$300	RS	1, 4, 6
Develop Discipline Ladder for consistent Discipline Management	Mary Trochta	Teacher Input	August 2021	August 2021	NA	\$0	NA	6
Encourage Restorative	Mary Trochta	Region III training	Ongoing throughout the year	May 2022	NA	\$0	NA, RS, PD	1, 3, 7

Discipline Strategies								
Active monitoring of Faculty and Staff through Walkthroughs, and Monitoring Hallways	Mary Trochta	Walkthrough Data in Eduphoria	Ongoing throughout the year	May 2022		NA	\$0	NA, RS, AS 1, 3, 6, 7

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Objective	Prepare all students to be college and career ready.	
Evidence of Implementation	Increase the number of Junior High students taking High School classes.	
Evidence of Impact	Review the number of Freshman taking the PRE-AP classes and dual credit classes at the High School.	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Include JH students in Science Engineering week.	Debbie Kallina Keri Jones	Local Engineers	February 2022	May 2022	NA	\$0	AS, CP	1, 6
Students will explore careers in Technology class through career exploration projects.	Trent Woods	Computers	August 2021	May 2022	NA	\$0		1, 6
Teachers will strive to have students achieve Level II Achievement Standard to show “college readiness”.	Mary Trochta	Classroom teachers	Ongoing throughout the year	May 2022	NA	\$0	NA,RS ,AA,AS	1, 2, 3,

Goal	Ensure Efficient and Effective Operations	<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality
Objective	Develop an accountability, monitoring, and reporting structure for all departments and schools.	
Evidence of Implementation	Walkthrough documentation and Observations completed. TSR I, II, and III	
Evidence of Impact	Improve teacher quality and an increase in the use of data to make decisions.	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Walkthroughs	T-TESS Appraisers	Eduphoria	Daily - Ongoing throughout the year	May 2022	NA	\$0	RS, CP	1, 3, 7
Teacher Observations/Appraisals	T-TESS Appraisers	Eduphoria	By February 2022	May 2022	NA	\$0	RS	1, 3, 7
Implement a Mentoring program for new teachers	Mary Trochta	Seasoned teachers	August 2021	May 2022	NA	\$0	HQ	3, 6, 7

Goal	Ensure Effective Communications	<u>Schoolwide Components</u> NA - Needs Assessment RS - Reform Strategies HQ - Highly Qualified PD - Professional Development AHQ - Attract Highly Qualified PI - Parental Involvement PK - Pre-K Transition Programs AA - Academic Assessments AS - Achievement Standards CP - Coordination of Programs <u>Critical Success Factors (CSF)</u> 1 – Improve Academic Performance 2 – Increase Use of Quality Data 3 – Increase Leadership Effectiveness 4 – Increase Family/Community 5 – Increase Learning Time 6 – Improve School Climate 7 – Increase Teacher Quality
Objective	Develop and implement a district-wide plan to maximize two-way communication among school, family, and community.	
Evidence of Implementation	Sign in sheets from Open House, School Messenger Messages, Skyward access by parents.	
Evidence of Impact	Parents will be informed through the School Messenger and continue to be supportive of their child through attending Open House, Christmas Program/Concerts, and parent conferences.	

Strategy	Person(s) Responsible	Resource(s) Needed	Benchmark Timeline	Expected Completion Date	Funding Source	Funding Amounts	SW Comp	CSF
Utilize the School Messenger to put out a weekly newsletter	Mary Trochta	School Messenger	Weekly throughout the year	May 2022	NA	\$0	PI	3, 4, 6
Improve student attendance--Goal 97%. Contact parents when students are absent and/or do home visits.	Mary Trochta, Faculty and Staff	Incentives – Community business coupons or Ice cream from the cafeteria	Ongoing throughout the year	May 2022	199 11	\$500	NA, AS	1, 5, 6
Encourage parents to sign up for Skyward to access student grades, attendance, discipline, and cafeteria information.	Sandra Holik, Mary Trochta, Maria Montes	Skyward	August 2021	August 2022	NA	\$0	PI	3, 4, 6

Hold Meet the Teacher/ Orientation	Mary Trochta	NA	August 2021	August 2021	NA	\$0	PI	3, 4, 6
Hold Open House to distribute Report Cards	Mary Trochta	NA	October 2021	October 2021	NA	\$0	PI	3, 4, 6
Meet with 8 th grade Parents to determine High School Degree Plan	Traci Harvey	NA	May 2022	May 2022	NA	\$0	CP, PI	3, 4, 6
Contact parents and hold conferences when academic/behavior concerns arise	Mary Trochta	Classroom teachers	Ongoing throughout the year	May 2022	NA	\$0	PI	1, 3, 4, 6
Hold a Title 1 Informational Meeting for parents each semester to explain, discuss, gain input, and evaluate the Parental Involvement/ Compact aspect of the school.	Mary Trochta	NA	August 2021	May 2022	NA	\$0	PI	1, 4

State Compensatory Education Summary

Account	Account Title	Teachers/Pds.	Budgeted Amount
6100 Payroll Costs			
	Salaries/Wages – Teachers		Budget managed by the business office
	Salaries/Wages – Professional Staff		
	Salaries/Wages – Support Staff		
	Salaries/Wages – Substitute Teachers		
	Extra Duty Stipend		
	Extra Duty Pay/Tutoring		
6300 Supplies and Services			
	Instructional Materials		
	Technology (non-capitalized)		
			Total