



Gifted and Talented 101

GT Department, Policies, &
Procedures in Jefferson County
School District with an emphasis
on GT identification

Bright vs. Gifted

Bright Child

- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Top group
- Listens with interest
- 6-8 repetitions for mastery
- Understands ideas
- Enjoys peers
- Grasps the meaning
- Completes assignments
- Is receptive
- Copies accurately
- Enjoys school
- Absorbs information
- Technician
- Good memorizer
- Enjoys sequential presentation
- Is alert
- Is pleased with own learning

Gifted Child

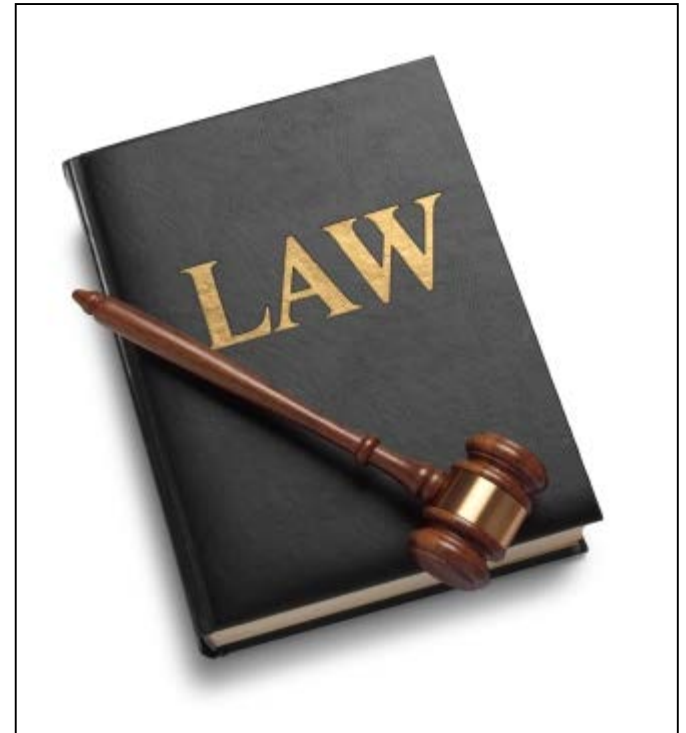
- Asks the questions
- Is highly curious
- Is mentally and physically involved
- Has wild, silly ideas
- Plays around, but can test well
- Discusses in detail, elaborates
- Beyond the group
- Shows strong feelings and opinions
- 1-2 repetitions for mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates projects
- Is intense
- Creates a new design
- Enjoys learning
- Manipulates information
- Inventor
- Good guesser
- Thrives on complexity
- Is keenly observant
- Is highly self-critical

Who is a gifted student?

- "Gifted and talented children" means those persons between the ages of four and 21 whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational needs. Gifted and talented students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these areas:
- General or specific intellectual abilities
- Specific academic aptitude
- Creative or productive thinking
- Leadership and human relations ability
- Visual arts, performing arts, spatial or musical abilities
- Psychomotor abilities

Why Identify? - State Law:

- HB07-1244 now requires all 57 administrative units in Colorado to adopt and implement a program plan to identify and serve gifted children
- Exceptional Children's Act requires that administrative units program for, and be accountable for exceptional children including gifted and talented, limited English proficient, and special education



Why Identify? - Guide Academic and Affective Programming

- Gifted and Talented students often have a unique and challenging set of needs that can be academic or affective in nature, or both.
- Identifying GT students allows parents, teachers, students, and all stakeholders to plan for and guide the student's education in a way that works for their style of learning.



Identification = Advanced Learning Plan (ALP)

- **Formal gifted identification is the only way a student can be placed on an Advanced Learning Plan (ALP)**
- **Any student who is on an ALP has been formally identified as gifted and talented in one or more specific strength areas**
- **The only way to be identified is through a formal ID process with a qualifying body of evidence**
- **The ID process begins with a referral**



Identification

Parent Referral: Online Form

Programs

Advanced Learning Plans

Application & Testing Information

Early Access

GT 101

GT Calendar

GT Center Schools

GT Identification & Assessments

Jeffco Public Schools / Programs / Gifted & Talented

Gifted & Talented



giftedness, including resources, links, and an overview of information.

Welcome to the Jeffco Gifted and Talented webpage!

We are focused on Actualizing Learners' Potential for gifted and high-ability learners in Jeffco Public Schools.

We believe all students deserve an education that will provide meaningful growth academically, socially and emotionally. See our [Definition of a GT Student](#) and our [Board Policy on Gifted Education](#).

New to GT?

If your child was recently identified or you just want a GT introduction, visit our [GT 101](#) page for basic information about


Parent Referral: Online Form

Jeffco Public Schools / Programs / Gifted & Talented / Application & Testing Information


Application & Testing Information

Jeffco's GT Department identifies students as gifted at all of our district neighborhood, charter and option schools in all grades K-12 as per [Colorado Department of Education \(CDE\) guidelines](#). All students who are identified as gifted qualify for an [Advanced Learning Plan \(ALP\)](#). Additionally, some students who qualify as gifted may be eligible for enrollment at one of our [GT Center schools](#). The application processes for GT identification and for GT Center school access are both similar, yet distinct.

We have 2 separate application processes: PLEASE APPLY ON ONLY ONE APPLICATION



Click here for GT Identification Referral: This form should be completed for students who are only seeking GT identification for an Advanced Learning Plan (ALP), and who are planning to remain at their current neighborhood, option or charter school, and *not* interested in attending a GT Center school. (This application is open year round)



Click here for GT Center application: This application should be completed for students who are seeking access to one of our GT Center schools, even if a student is not yet identified as GT. This application closes at 4:00pm on October 15, 2018.

Universal Screening - CogAT

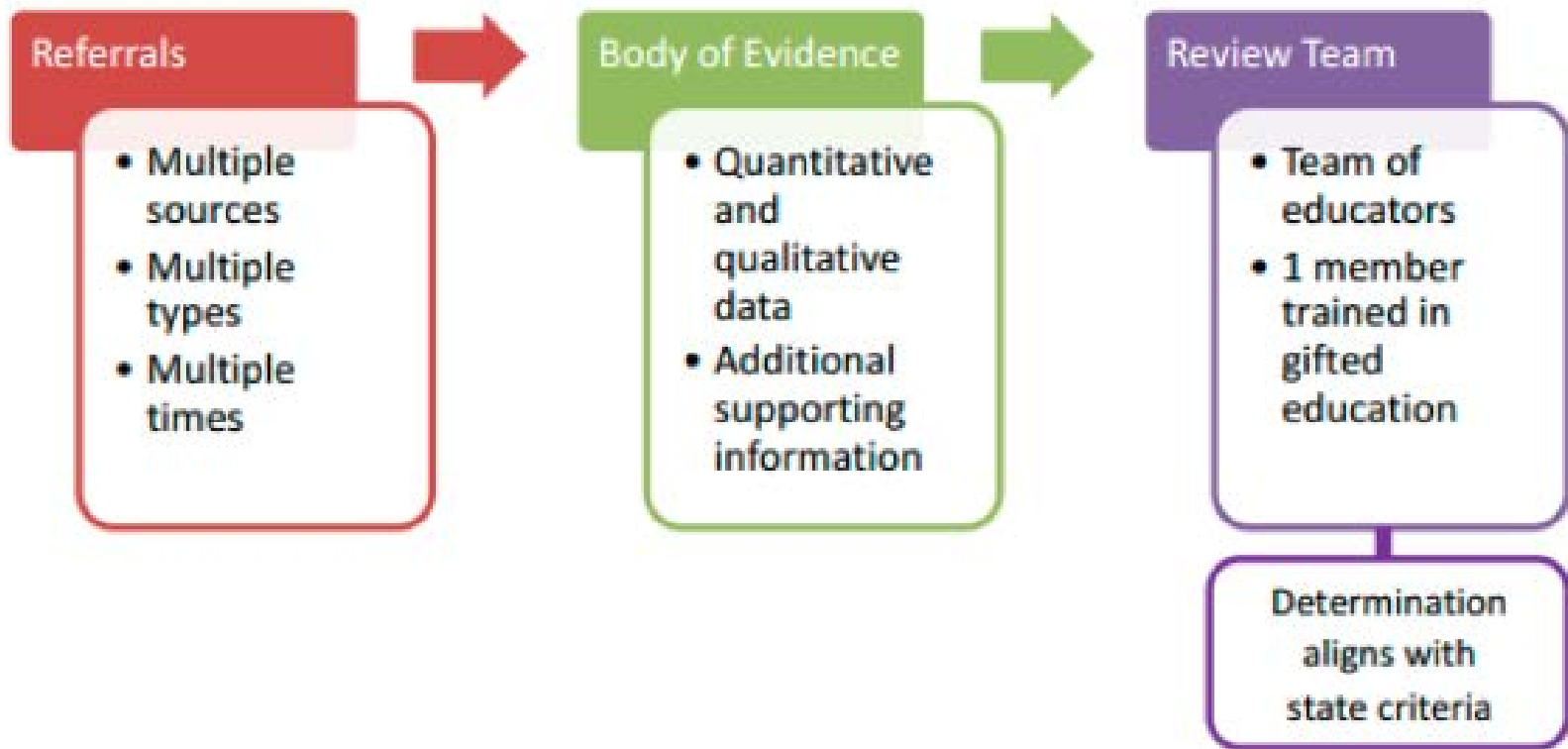
- All 2nd Grade JeffCo Students will take the Cognitive Abilities Test (CogAT) in October.
- The CogAT is a test of General Intellectual Ability, normed for both a student's age and grade.
- The CogAT provides cognitive data for a student's body of evidence.
- The CogAT consists of three test batteries, verbal reasoning, quantitative reasoning, and non-verbal reasoning.

Gifted Areas of Strength:

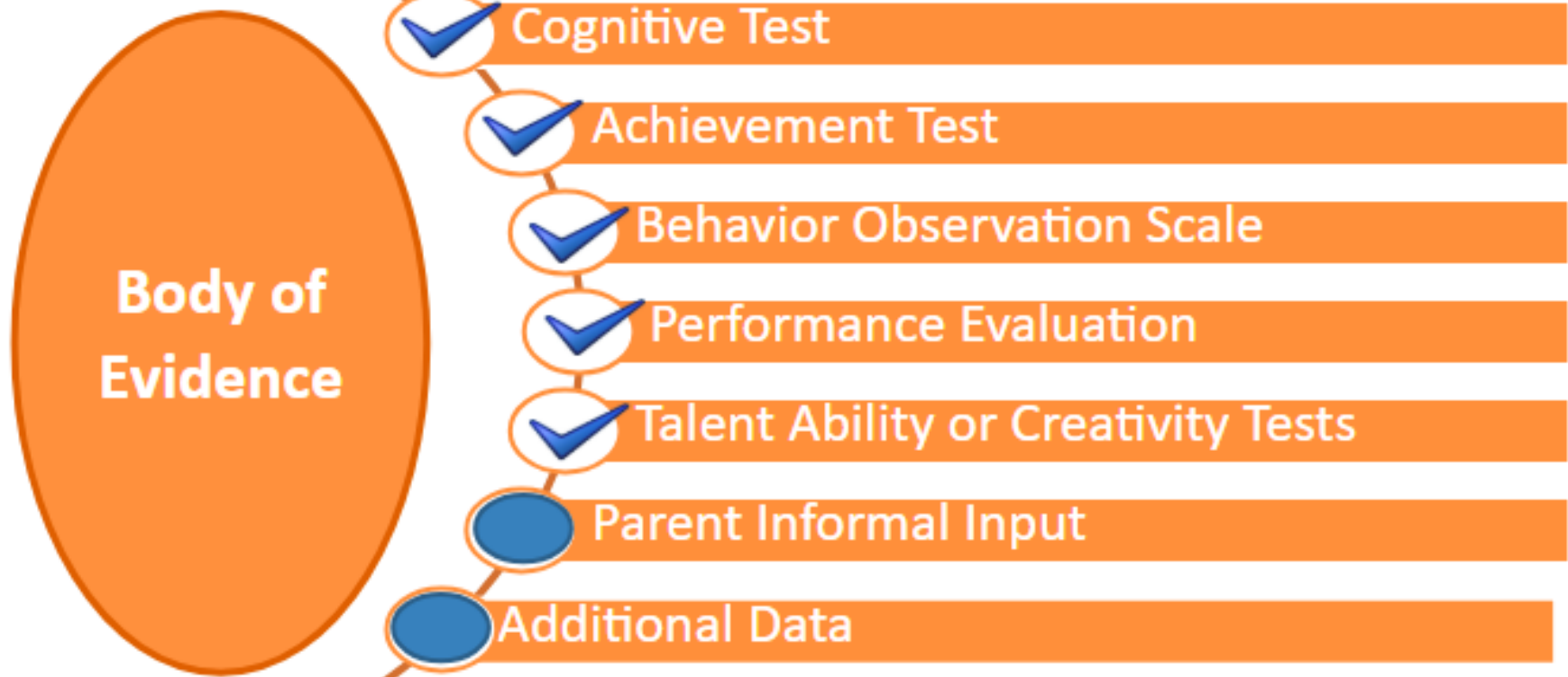
Math	Reading	Writing	Social Studies
General Intellectual	Creative/ Productive Thinking	Leadership	Visual Art
Music	Performing Arts	Science	Dance
World Language	Psycho-motor		



A pathway to identification could look like:



Qualifying data for identification in the BoE:



*NOTE: The BOE must be aligned to a strength area

There are four pathways to gifted identification:

- 1. Specific Academic Aptitude with Cognitive Data
- 2. Specific Academic Aptitude without Cognitive Data
- 3. Specific Talent Aptitude
- 4. General Intellectual Ability - The Exception

95th percentile

Qualifying scores for a body of evidence will be at the 95th percentile or higher

Jeffco's Body of Evidence

3 pieces from any 2 categories below

Cognitive*

CogAT 7, NNAT, KBIT
IQ tests: DAS, WISC, WPPSI
Torrance Test of Creative Abilities

**only 1 qualifies*

Achievement*

District: MAP Trend, CMAS
GT Dept: TERA, TEMA, TOMAGS,
KTEA, SAGES, Others

**may have 2 qualifying achievement pieces*

Behavioral Observations*

Scales for Identifying Gifted
Students (SIGS, normed)
Parent Narrative
**only 1 normed instrument (like SIGS)
qualifies*

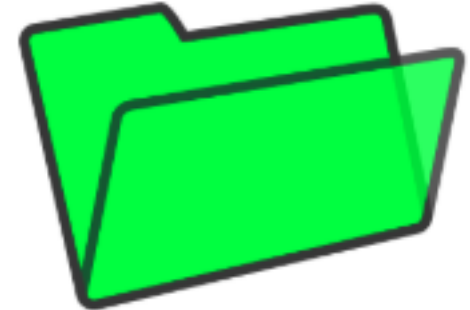
Performance Evaluation

State/national academic contest:
top place/ranking
Expert juried performance:
Advanced/Distinguished
Expert Assessed portfolio review:
Advanced/Above grade level

Qualifying evidence is at the 95th percentile or 'Advanced/Exceeds' standards level

No single piece of evidence permanently qualifies / disqualifies a student's identification

The Jeffco BoE



- Cognitive
 - CogAT 7, KBIT, NNAT, DAS, WISC, etc.
- Achievement (Criterion or norm-referenced)
 - MAP *trend*, CMAS, TERA, TEMA, TOMAGS, KTEA
- Observation
 - SIGS, GRS, Parent Narrative
- Performance
 - *State/national* contests, Juried performances,

No single piece of evidence permanently qualifies / disqualifies a student's identification!

What happens once a student is identified?

- The student will have an Advanced Learning Plan (ALP) written.
- The ALP will help guide programming choices.
- Programming is developed, implemented, and monitored by classroom teachers.
- Programming follows the ALP Life-cycle.
- Programming happens in primarily two settings, GT Center Classrooms or Typical Neighborhood Classrooms.

Advanced Learning Plan Flow Chart \ Life Cycle



Jeffco Public Schools
Gifted and Talented
1829 Denver West Dr. #27
Golden, CO 80401

phone:303-982-6650 fax:303-982-6653

www.jeffcopublicschools.org/programs/gifted_talented



GT Center and Neighborhood Schools

Center Programs: Students with Multiple Strength Areas

- ❖ **Advanced Core Content – Typically one year accelerated**
 - ❖ **Compacted**
 - ❖ **Pace Accelerated**
 - ❖ **Differentiated and Extended**
 - ❖ **Like ability peers**
 - ❖ **Highly qualified GT instructors**
 - ❖ **Social/Emotional Support**
 - ❖ **Attention to personal interest/passions**
 - ❖ **Enrichment Opportunities**

Typical Schools: Students with 1-2+ Areas of Strength

- ❖ **Grade Level Content**
 - ❖ **Flexible Grouping**
 - ❖ **Content Acceleration**
 - ❖ **Content Differentiated**
 - ❖ **80% of identified ALP learners are in the typical school setting**

GT Parent Support & Resources:

- JeffCo GT Department - http://www.jeffcopublicschools.org/programs/gifted_talented/
- Jefferson County Association for Gifted Children (JAGC) - <http://www.jeffcogifted.org/>
- Colorado Association for the Gifted and Talented (CAGT) - <http://www.coloradogifted.org/>
- National Association for Gifted Children (NAGC) - <http://www.nagc.org/>
- Supporting the Emotional Needs of the Gifted (SENG) - <http://sengifted.org/>

Use the Parent Website



Programs

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