

# Jeffco Public Schools Raw Scores Sheet

Qualities Desired in a New Superintendent	Teachers (1,324)		Administrators (292)		Support Staff (527)		Parents (1,295)		Students (95)		Non-Parent Community Members (176)		Others (98)		Board of Education (5)		Abbreviated Definition of Quality and Characteristics
	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	Raw	Rank	
1	554	8	145	4	265	3	514	8	47	7	62	11	37	7	1	16	1. Willing to listen to input, but is a decision maker
2	97	31	18	32	52	32	130	32	10	32	19	32	6	33	0	24	2. Instructional and administrative integration of technology
3	631	5	130	5	243	6	529	7	54	3	85	4	45	6	4	1	3. Has leadership skills to respond to challenges of ethnic and cultural diversity
4	401	15	76	19	143	19	386	17	12	30	32	28	27	17	0	24	4. Able to work with legislators and lead organization through legislative process
5	406	13	45	27	102	24	341	21	14	28	50	17	27	17	0	24	5. Ed.D. or Ph.D.
6	958	1	228	1	368	1	861	1	53	4	113	1	62	1	4	1	6. Inspires trust, self-confidence, and models high standards
7	749	2	179	2	295	2	685	3	53	4	93	2	61	2	3	4	7. Strong communicator; speaking, listening and writing
8	322	22	69	21	122	22	286	24	24	18	66	9	28	16	3	4	8. Commitment to visibility with high interest in a broad range of community groups
9	683	4	99	13	244	4	563	5	26	16	72	6	49	5	2	10	9. Work cooperatively with the board and keeps members informed
10	403	14	107	10	209	8	463	11	15	25	79	5	31	13	0	24	10. Experience in sound management practices
11	239	26	51	26	99	26	485	10	20	22	72	6	24	21	3	4	11. Ability to build consensus and commitment among individuals & groups
12	462	11	36	30	179	12	265	26	15	25	48	20	22	22	1	16	12. Has experience dealing with employee representative groups/unions
13	272	25	101	11	160	17	325	22	31	10	49	19	33	11	3	4	13. Ability to delegate authority while maintaining accountability
14	611	7	112	9	244	4	621	4	20	22	69	8	56	3	1	16	14. Experience in management of district resources
15	475	10	125	7	202	9	266	25	48	6	37	25	31	13	2	10	15. Possesses excellent people skills and presents positive district image
16	56	33	32	31	58	31	163	30	21	20	22	31	7	32	0	24	16. Non-traditional or "hybrid" with background in military, business and/or education
17	713	3	157	3	237	7	761	2	77	1	90	3	50	4	1	16	17. Strongly committed to "student first" philosophy in all decisions
18	324	21	88	17	172	14	365	18	22	19	46	21	26	20	0	24	18. Ability to develop both short and long range goals
19	341	20	101	11	134	20	352	20	29	12	60	14	20	25	3	4	19. Ability to develop and communicate a vision of quality education
20	533	9	75	20	181	11	486	9	21	20	61	12	36	9	2	10	20. Experience in selection and implementation of educational priorities
21	360	18	52	25	146	18	402	14	56	2	56	15	21	24	2	10	21. Commitment to both academic and activity programs
22	363	17	45	27	167	15	388	16	36	9	42	23	27	17	1	16	22. Promote positive student behavior
23	219	27	55	24	104	23	244	27	16	24	33	27	20	25	0	24	23. Leadership in providing relevant professional development for staff
24	451	12	127	6	201	10	425	13	29	12	50	17	36	9	1	16	24. Has demonstrated strong leadership skills in previous positions
25	208	28	69	21	87	28	162	31	9	33	28	29	18	28	3	4	25. Ability to identify/select administrators capable of advancing district vision
26	302	23	41	29	101	25	213	28	26	16	25	30	14	30	0	24	26. Work experience in similar district.
27	179	30	91	16	85	29	298	23	31	10	40	24	20	25	0	24	27. Is comfortable leading innovation and reform efforts
28	360	18	122	8	174	13	402	14	27	15	54	16	33	11	4	1	28. Able to lead a large organization dedicated to goals of continuous improvement
29	188	29	61	23	92	27	179	29	15	25	37	25	17	29	1	16	29. Has ability to develop relationships between the business community and the district
30	374	16	78	18	165	16	446	12	40	8	61	12	29	15	2	10	30. Possesses ability to enhance student performance, identify and close/narrow gaps
31	90	32	11	33	31	33	45	33	11	31	2	33	8	31	1	16	31. Demonstrates ability to work with the media
32	297	24	95	15	77	30	356	19	14	28	44	22	22	22	0	24	32. Recommendations and decisions are data-driven
33	619	6	99	13	134	20	543	6	28	14	63	10	37	7	2	10	33. Knowledge of emerging research in the area of curriculum/instructional design