

Gretna Public Schools Summer Reading Opportunities

This document will be emailed to all GPS families and posted on school websites.

- Students in grades 1, 2, and 3, and who qualify through the Acadience Reading test may attend summer school in the month of July.
- Students may visit their home-school library throughout the summer (open library and dates vary depending on sites). Click [HERE](#) for library schedules.
- The Gretna Public Library invites students attending Gretna Public Schools to join its program opportunities throughout the summer.
 - [Summer Learning Program](#)
 - [Teen Summer Learning Program](#)
 - [June/July Summer Events](#)
- NDE- [Activities and Games to Support Early Literacy Skills](#)
- Other resources from NDE (see the table below)
(Your child's teacher can advise upon the recommended area(s) of practice.)

Phonological Awareness

[What are Phonological and Phonemic Awareness?](#) Reading Rockets (Resource)

[Phoneme vs. Phonological Awareness](#) The Reading League (Video)

[44 Phonemes](#) Rollins Center for Language Literacy (Video)

Activities

- [Phonological Activities NebraskaREADS](#) (Activities)
- Phonological Awareness Activities in Spanish, Arabic, Karen, Somali, or Vietnamese NebraskaREADS (Activities)
- [Phonological awareness activities for Kindergarten and First Grade](#) Florida Center for Reading Research (Activities)
- [Phonemic Awareness Activities for Second and Third Grader](#) Florida Center for Reading Research (Activities)

Phonics

[Phonics instruction supports how the brain learns to read](#) World Innovation for Education Summit (Video)

[Phonics and Decoding](#) Reading Rockets (Resource)

[Using a Heart Word approach for High-Frequency Words](#) Really Great Reading (Resource)

[Phonics Instruction](#) Reading Rockets (Videos)

[Syllable types in phonics instruction](#) Reading Rockets (Resource)

Activities

- [Phonics Activities NebraskaREADS](#) (Activities)
- [Phonics Activities for Grades K-1](#) Florida Center for Reading Research (Activities)
- [Phonics Activities for Grades 2-3](#) Florida Center for Reading Research (Activities)

Automatic Word Recognition Fluency

[Oral Reading Fluency: Understanding the Purpose](#) The Reading League (Video)

[What Do We Need to Know about Reading Fluency](#) Jan Hasbrouck Read Naturally (Webinar)

[Orthographic Mapping](#) Keys to Literacy (Resource)

[Orthographic Mapping is a Critical Skill for Learning New Words](#) 95 Percent Group (webinar)

[Orthographic Mapping: What It Is and Why It's Important](#) The Reading League (video)

Activities

- [Fluency Activities NebraskaREADS](#) (Activities)
- [Fluency Activities for Grades K-1](#) Florida Center for Reading Research (Activities)
- [Fluency Activities for Grades 2-3](#) Florida Center for Reading Research (Activities)

Encoding

[How Spelling Supports Reading](#) Reading Rockets (Resource)

[Close Encounters with Students' Spelling: What They Tell Us About Language Learning](#) Voyager Sopris (Webinar)

[Using a Sound Wall Approach](#) Kastner Literacy Collection (Resource)

[Spelling is an Integral Part of Learning the Language, Not a Matter of Memorization](#) by Drs. Malatesha Joshi, Rebecca Treiman, Suzanne Carreker, and Louisa C. Moats American Educator (Resource)

[Guidelines for Effective Phonics Instruction](#) from Keys to Literacy (Resource)

Decodable Text

[Decodable Text Resources](#) Kastner Literacy Collection (Resource)

[Decodable Text Sources](#) Reading League (Resource)

[Teaching with Decodable Texts](#) 95% Group, Inc (Webinar)

[Decodable Text Webinar Series](#) Voyager Sopris (Webinar)

[Deciphering Decodable Texts](#) Reading League (Video)

[Decodable Readers Protocol](#) Achieve the Core (Resource)

[Decodable Words in Isolation and in Text](#) Institute of Education (Video)

Vocabulary/Morphology

[Vocabulary matters – A brief explanation of The Matthew Effect](#) Achieve the Core (video)

[What should morphology instruction in early grades look like?](#) Reading Rockets (Resource)

[How Morphology Informs Spelling](#) Rhode Island Department of Education (Resource)

[Morphological Awareness: One Piece of the Literacy Pie](#) The International Dyslexia Association (Resource)

[Selecting and Using Academic Vocabulary in Instruction](#) Achieve the Core (Resource)

Activities

- [Vocabulary Activities NebraskaREADS](#) (Activities)
- [Teaching morphology to improve literacy instruction](#) Nikki Zeh Resource and Activities)
- [Creating word matrices to teach morphology](#) (Activities)

- [Word Knowledge, Morphemic Elements, Word Meaning, and Word Analysis for Grades K-1](#) Florida Center for Reading Research (Activities)
- [Word Knowledge, Morphemic Elements, Word Meaning, and Word Analysis for Grades 2-3](#) Florida Center for Reading Research (Activities)

Syntax/Grammar

- [Teaching grammar and syntax can improve reading comprehension](#) Reading Rockets (Resource)
- [Syntax Matters](#) by William Van Cleave (Video)
- [The Writing Revolution](#) (Resource and Videos)
- [Sentence Level Concepts and Skills: An Introduction](#) LD Online (Resource)
- [A Syntax-focused Kindergarten Lesson](#) LiteracyHow (Video)
- [Connectives](#) from Institute of Education Sciences (Video)
- Recommendation 1 from the IES Practice Guide “Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade”: [Teach students academic language skills, including the use of inferential and narrative language, and vocabulary knowledge](#) (see Example 1.4, page 10) (Resource)
- [Syntactic Awareness](#) Teaching Sentence Structure, Keys to Literacy (Resource)
- Sentence structures that are challenging for children to comprehend. See [Juicy Sentence Guidance](#), Achieve the Core (Resource)
- Recommendation 3 from the IES Practice Guide “Teaching Elementary Students to Be Effective Writers:” [Teach students to become fluent with handwriting, spelling, sentence construction, typing, and word processing](#) (p. 30–32) (Resource)
- [Sentence Expanding](#), Iowa Reading Research Center (Resource)
- [Sentence Combining](#), Reading Rockets (Resource)
- [IES Practice Guide “Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade”](#) (Resource and Research)
- Scott, Cheryl M. (2009). [A Case for the Sentence in Reading Comprehension](#). Language, Speech, And Hearing Services In Schools. (40) 184-191. (Research)
- [Syntax](#) LiteracyHow (Resource)

Knowledge

[Why build knowledge and vocabulary?](#) Achieve the Core (Resource)

Wexler, N. (Summer, 2020). [Building Knowledge: What an Elementary Curriculum Should Do](#), American Teacher Magazine. (Resource)

[Building Knowledge: Expanding the World Through Reading](#) Achieve the Core (Resource)

[Supporting Knowledge Building Achieve the Core](#) (Research)

[Building Background Knowledge](#) Reading Rocket (Resource)

[Building World Knowledge](#) Achieve Network (Video)

[Knowledge Matters](#) from TNTP (Grade 2 instructional example)

[Building Knowledge](#) from Achieve the Core (Resource Module)

Building Knowledge Using Informational Text Read Alouds

[Reading to Learn from the Start: The Power of Interactive Read-Alouds](#), Wright, T. (Winter, 2018-2019) American Federation of Teachers (Resource)

[Nurturing the Inquiring Mind Through the Nonfiction Read-Aloud](#) Reading Rocket (Article)

[Read Aloud Project](#) Achieve the Core (Resource)

Building Knowledge Using Text Sets [Text Set Project](#) Achieve the Core (Resource)

[Teaching with Text Sets: K-5 Instructional Practices and Reading Resources for Building Knowledge](#) Great Minds (Webinar)

Links to third-party websites do not constitute an endorsement of the content, viewpoint, accuracy, opinions, policies, products, services, or accessibility of the sites.

Items in this table are provided by the Nebraska Department of Education.

<https://www.education.ne.gov/nebraskareads/structured-literacy/#1648491118332-9178a7ba-606a>