

Weakley County School District Parent and Family Engagement Plan

2020

WHAT RESEARCH SAYS ABOUT PARENT AND FAMILY ENGAGEMENT

Family Engagement (as defined by the National Parent Teacher Association) is the participation of families in every facet of the education and development of children from birth to adulthood, recognizing that families are the primary influence in their children's lives. Family engagement takes many forms, including families' shared responsibilities in decisions about their children's education, health, and well-being, as well as participation in organizations that reflect the community's collaborative aspirations for all children.

Families help their children have success in school by daily encouraging, listening, monitoring, praising, reacting, and discussing; not necessarily "teaching" school subjects.

Family engagement should not be limited to volunteering or attending school sponsored events. The broad view of engagement affirms the families' role as the child's primary teacher and the home as the child's first classroom (Barbour, 1966).

Engaging every family in a child's education is an important piece of improving that child's learning, according to research by Joyce Epstein, director of the Center for School, Family, and Community Partnerships at John Hopkins University in Baltimore, Maryland.

The framework of family engagement, as derived by the PTA's National Standards for Family-School Partnerships and adopted by the TN State Board of Education on July 30, 2010, includes the following:

- **Welcoming all families into the school community**- Families are active participants in the life of the school and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class and school.
- **Communicating effectively**- Families and school staff engage in regular, meaningful communication about student learning.
- **Supporting student success**- Families and school staff continuously work together to support students' learning and healthy development both at home and school and have regular opportunities to strengthen their knowledge and skills to do so effectively.
- **Speaking up for each child**- Families are informed and enabled to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.
- **Sharing power**- Families and school staff are equal partners with equal representation in decisions that affect students and families and together inform, influence, and create policies, practices, and programs.
- **Collaborating with community**- Families and school staff work together with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

What families do to help their children learn is even more important to their academic success than how well-off the family is (Walberg, 1994).

When families are involved in their children's education in positive ways, children achieve higher grades and test scores, have better attendance at school, complete more homework, demonstrate more positive attitudes and behavior, graduate at higher rates, and have greater enrollment in higher education (Becher 1984, Ballen and Moles, 1966).

Every research study on family engagement conducted in the past 20 years has shown the same result: family engagement increases student achievement and self-esteem. Research has shown this to be true in large and small communities; from preschool through high school; in poor and affluent areas; and in urban, rural, and suburban communities. What families do to help their children learn is even more important to their academic success than how well-off the family is (Walberg, 1994).

CONCERNS AT THE UPPER GRADES:

Research shows that there is an inadequate level of parent and family engagement, especially in the upper grades (Binns, Steinburg, and Amorosi, 1998).

In the upper grades, teachers report that (1) there is a greater number of uninvolved families and (2) a lack of family support especially in doing schoolwork at home.

In the middle grades, teachers report that (1) families do not devote enough time to their children's education; (2) families attend only one or two meetings at school after the school year begins; (3) families do not visit their children's classes; (4) families do not contact their child's school about their academic progress; and (5) families do not talk to school officials about academic programs at the different grade levels.

BARRIERS: (What keeps families from participating in their child's education?)

- Many families, especially those employed outside the home, do not have enough time.
- Many families feel ill-informed about how and why academic decisions are made about their children.
- Some families feel that educators do not care about their opinions or concerns.
- Teachers do not have enough time to maintain communication with families and engage them in school activities.
- Teachers are rarely trained or supported in engaging families, and, according to the 2005 MetLife Survey of the American Teacher, find family engagement to be their biggest challenge. Lela Spielberg, Flamboyant Foundation, March 2011
- In some schools that have high proportions of poor or minority students, a barrier may be lack of education to help with schoolwork.
- Cultural/socio-economic and language differences between families and staff.
- Family and staff attitudes.
- Perceived lack of safety in the school area after school hours.

PRINCIPLES FOR BUILDING EFFECTIVE STRATEGIES FOR PARENT AND FAMILY ENGAGEMENT PROGRAMS:

- The school must operate from principles that respect the unique role of the family in a child's home-school relationship.
- All families have strengths and should know they are valued.
- All families can contribute to their child's education and to the school program.
- All families have the capacity to learn developmental and educational techniques to help their children.
- All families have a perspective on their children that can be important and useful to teachers.
- Family-child relationships are different from teacher-child relationships.
- Families should be consulted in all decisions about family engagement.
- All families really do care about their children (Becher, 1984).

Family and parent engagement is most effective when it is comprehensive, well-planned, long-lasting, and when it takes a positive approach, rather than focusing on remedial intervention. Families do not have to be well-educated to help; in fact, children from low-income and minority families have the most to gain when schools engage families.

WHAT ARE WE CURRENTLY DOING?

As an integral part of planning for and writing this plan, the Weakley County Parent and Family Engagement Team, as part of the Family Friendly Schools Training, circulated surveys to every family in the Weakley County School system. These surveys were returned, and data analyses were made and reviewed. The activities listed below are the outcome of those survey results as they relate to the six areas in the framework of parent and family engagement.

**1-Welcoming Families 2-Communicating Effectively 3-Supporting Success
4-Speaking up for Each Child 5-Sharing Power 6- Collaborating with Community**

DISTRICT LEVEL

1-Welcoming Families:

The Weakley County School District provides technical assistance to schools in helping to plan and implement effective parent and family engagement activities through such events as meetings with school principals, meetings with family-groups, providing financial support for allowable parent and family engagement functions, literacy and technology parent trainings, and other pertinent activities per request. Weakley County Schools promotes family and community support in programs for English Language Learners (ELL) students.

2-Communicating Effectively

The Weakley County School District publishes and distributes a Student Handbook, which is sent home to each family at the beginning of each school year. This book contains most of the pertinent information and policies that families need, including a directory for schools with personnel and phone numbers. To ensure that school related information regarding programs, meetings, and other activities is available to parents in a format that can be easily understood, the Weakley County School District will maintain a system-wide website. Information regarding meetings, special events and school lunch menus will also appear in the local newspapers and radio PSAs as deemed practical. An additional feature on the system-wide website will be the listing of grade level curriculum by month so that families will know what their child is learning. The ParentVue Portal has also been activated by each school. This program is a free online resource where parents can log on and view their child's grades, schedule, attendance, and discipline issues. Teacher contact information is also available on this link.

3-Supporting School Success 4- Speak up for Each Child

The Weakley County School District provides training for families and staff in ways to implement new initiatives under the Every Student Succeeds Act (ESSA). Thus far, family trainings have included Love, Read, Learn and basic computer skills training, just to name a few. Showing our commitment toward supporting school success and our desire for families to better advocate for their children. Weakley County Schools has employed a Parent and Family Engagement Coordinator with the intent to act as a liaison between schools and families. It is our hope that by creating a better foundation for communication between teachers and parents, a more comfortable environment will be created. Families will be able to better monitor their child's progress and have the confidence to partner with educators to improve student achievement.

5-Sharing Power

The Weakley County School District holds an annual meeting to which families, school personnel, and interested citizens are invited to have input and ask questions about both the design and implementation of all federally funded school programs, including parent and family engagement requirements. One important part of these requirements is to annually evaluate the content and effectiveness of the parent and family engagement plan.

6-Collaborating with Community

The Weakley County School District meets and coordinates strategies and plans with other programs having similar goals and responsibilities for parent and family engagement, including but not limited to Reading First, Pre-School, and Head Start.

SCHOOL LEVEL

Listed on the next several pages are some of the Parent and Family Engagement Activities which are offered in our schools. These are not exhaustive lists; however, they are representative of ongoing efforts to be more family friendly, and to include families in the activities and certainly the learning process of all students in Weakley County.

***Due to the Covid-19 Pandemic and DCD restrictions, family and community engagement activities will have different applications this school year. We urge parents and family members to stay in contact with their child's teacher and school staff. Please be patient. Due to this pandemic, adjustments may need to be made periodically. Some of the activities listed below may be temporarily suspended.**

Family and Community Involvement Activities

School: Dresden Elementary

Key to Standards of Engagement:	
1-Welcoming Families	2-Communicating Effectively 3-Supporting School Success 4-Speak Up for Each Child
5-Sharing Power	6-Collaborating with Community

Title I Standard	Family and Community Involvement Activities Dresden Elementary School	Title I Event
Addressed	Activity Description	Date
1,2,5	Parent Teacher Organization	All Year
2,5	Parent/Teacher Advisory Committee	All Year
1,2	Open House	August
1,2	Kindergarten Open House	August
1	Breakfast With Dad/Mom/Grandparents	randomly
1,2,4	IEP Meetings	Yearly
1,3	School wide evening programs for parents-performances and trainings	All Year
1,3	Citizen of the Month Programs	Monthly
1,3	Citizen of the Year Program	May
1,2,3,4	Parent/Teacher Conference-2 per year	Sept. & Jan.
2,6	Paws Prints (newspaper report about school information)	Weekly
1	Classroom newsletters	All Year
3	Weakley Readers Program and evening reading w/ Parents	All Year
1,2,3,4	State Standards per grade are sent home to parents	Aug. & Sept.
2	Parent/Teacher/Student Compact	August
2	Student Handbook & County Handbook	August
1	Weekly notes sent home by Principal and staff	All Year
1	Dr. Seuss/Read Across America Night	March
1,6	Outdoor Classroom	All Year
6	Local business partners programs	All year
2	School Based Website	All Year
6	Report Cards	
2	Principal is Member of local Rotary club	All Year
6	BancorpSouth-Lion Pride Bank	Weekly
1,3	Awards Day	May

Family and Community Involvement Activities

School: Dresden Elementary

(Continued)

Key to Standards of Engagement:	
1-Welcoming Families	2-Communicating Effectively 3-Supporting School Success 4-Speak Up for Each Child
5-Sharing Power	6-Collaborating with Community

1	Fundraisers	Yearly
6	Road Runners	Mar.-May
1	Field Trip Chaperones	As Needed
3,6	Pizza Book It Program	Every 6 wks
1	Parents Eat Lunch with Children	As Desired

Family and Community Involvement Activities

School: Dresden Middle

Key to Standards of Engagement:
1-Welcoming Families 2-Communicating Effectively 3-Supporting School Success 4-Speak Up for Each Child
5-Sharing Power 6-Collaborating with Community

Title I Standard Addressed	Family and Community Involvement Activity Dresden Middle School Activity Description	Title I Event occurrence
2	New and Updated website including Teacher Email	daily
2	Monthly Calendar of Upcoming Events	Monthly
1,2,6	P.I.E. Relationships for Each Grade	All Year
6	Community Service Projects by Students in Clubs	All Year
2,3	Student Council and BETA Parent Meetings	All Year
1	Parent Chaperones on Club and Field Trips	All Year
2	Weekly Article in Local Newspapers	weekly
1	Parent Volunteers for Projects at School	All Year
1,2,4	5th Grade Orientation Parent Night	August
1,2,3,4,5,6	PTO Group (P.R.I.D.E.) and Advisory Board	All Year
2,3	Athletic Team Parent Meetings	Fall
1,3,4	Summer Reading Program-Open Library & Computer Lab for Students and Parents	Summer
1,6	Veteran's Day Program and Breakfast to Honor Vets	November
4,5,6	SIP Committees for School Improvement (Parents and Community)	All Year
2	School Marquee	All Year
3	School/Family Compact	August
1,3	Awards Night Ceremony for Students/Parents	May
2,3	Student Planners/Agendas provided for each student	All Year
2,3	Parent/Teacher Conference- 2 per year	Sept. & Jan.
2	Report Cards	every 6wks
2	Progress Reports	every 6wks
2	Calling Parents to Check on Absentees	daily
2	Calling Parents Due to Incomplete/Failure to Turn in Homework Assignments	daily
1,2,4,5,6	Town Hall Meeting	yearly
1,3	Character Counts Program	All Year
2,3,5	Six Year Planning w/ outgoing 8th graders	Spring
2	Facebook Page	Daily
6	BancorpSouth-Lion Pride Bank	weekly

Family and Community Involvement Activities

School: Dresden High School

Key to Standards of Engagement:			
1-Welcoming Families	2-Communicating Effectively	3-Supporting School Success	4-Speak Up for Each Child
5-Sharing Power		6-Collaborating with Community	

Title I Standard Addressed	Family and Community Involvement Activity Dresden High School Activity Description	Title I Event occurrence
2,	Title I Meeting	September
2	Student Planning	All Year
2	Progress Reports	Every 3 Weeks
2	Parent/Student/Teacher Compact	August
2	School Website	All Year
2	School Newsletter	Monthly
2	Senior Parent Newsletter	September
2	Report Cards	Every 6 Weeks
2,3	Financial Aid Workshop	October
1,2,4	Freshman Parent Orientation Meeting	March
1	Academic Banquet	April
2,5,6	FCCLA Advisory Committee	Monthly
1,2	FFA/Alumni Meeting	Monthly
2,3,4,5,6	School Improvement Plan	
1	FCCLA Veterans' Day Program	Yearly
1	HOSA Fundraisers	3-4 times/ Year
1	HOSA Chaperones to Regional & State Competitions	2 times/Year
1	HOSA Chaperones on Field Trips	All Year
1	HOSA Parents as drivers for Competition Trip	2 times/Year
1,3	HOSA Parents as Guest Speakers	2 times/Year
1,2,3	HOSA Meetings, Phone Calls, Emails, Open House, and Orientation	throughout Year
1,2	Athletic Parent Meetings	throughout Year
1,3,6	FFA Banquet and Awards night	Spring
1,2,3,5	Senior Parent Meeting	September
1,2,3,5	Junior Parent Meeting	April
1,3	Athletic Awards Night Banquet	2 times/ Year
3,6	Community Service Projects-BETA	All Year

Family and Community Involvement Activities

School: Dresden High School

(Continued)

Key to Standards of Engagement:	
1-Welcoming Families	2-Communicating Effectively
3-Supporting School Success	4-Speak Up for Each Child
5-Sharing Power	6-Collaborating with Community

Title I Standard Addressed	Family and Community Involvement Activity Dresden High School	Title I Event occurrence
	Activity Description	
2,6	Principal is Member of The Rotary Club	All Year
2	Weakley County Handbook	August
2,3	Call Parents to Check on Absentees and Tardy	Daily
2,3	Call Parents to Check on Lack of Progress	All Year
3	After School Help Sessions	All Year
2,3	Letters are sent home regarding failures and suspensions	All Year

Family and Community Involvement Activities

School: Gleason School

Key to Standards of Engagement:	
1-Welcoming Families	2-Communicating Effectively 3-Supporting School Success 4-Speak Up for Each Child
5-Sharing Power	6-Collaborating with Community

Title I Standard Addressed	Family and Community Involvement Activity Gleason School	Title I Event occurrence
	Activity Description	
1,2,3,5	Town Hall Meeting	Annually
1,2	Open House	August
1,3	Citizen of the Month Program	Monthly
2,4	Parent Teacher Conference	Twice Yearly
2,4	Student Planners	All Year
2	Progress Reports	Mid-Six Weeks
2	Parent/Student/Teacher Compact	August
1,2,5,6	Parent Teacher Advisory Committee	All Year
2	School Web Site	All Year
2	Report Cards	Every Six Weeks
1,6	Guest Readers	All Year
3	Following the Leaders Program	All Year
1,6	Walk for Diabetes	Spring
2,3	Financial Aid Workshop	January
2,3	Four Year Plan Registration for Incoming Freshman	Spring
1,3	Academic Awards Banquet	May
1	Fall Fest	Fall
6	Veterans' Day Program	November
6	Woodmen of the World	All Year
1,3,6	Reading Workshop K-2 & 3-5	Yearly

Family and Community Involvement Activities

School: Greenfield School

Key to Standards of Engagement:			
1-Welcoming Families	2-Communicating Effectively	3-Supporting School Success	4-Speak Up for Each Child
5-Sharing Power		6-Collaborating with Community	

Title I Standard Addressed	Family and Community Involvement Activity Greenfield School	Title I Event occurrence
	Activity Description	
1,3	K-3 Reading First Parent Night	August
1,2,3,5	8 th Grade Parent Night (Scheduling for High School)	April
1,2,3,4	Parent Teacher Conference	Twice Per Year
1,2	Open House	August
1	Honor Roll Program	Every 6 Weeks
3	Weekly Readers Program	Yearly
1,2,3	Dual Enrollment Meeting (college classes in high school)	August
2	Parent/Teacher/Student Compact	August
2	Weakley County Schools Handbook	August
2	School Based Website	All Year
6	Principal is Member of the Rotary Club	All Year
6	Community Service Projects/ BETA	All year
2	Monthly Calendars	Monthly
1,3	Athletic Booster Club(officers/members)	All Year
6	Veterans' Day Program	November
2	School Marquee	All Year
1,2	Awards Programs	May
2	Student Planners/ Agendas 6-12	All Year
2	Call Parents to Check on Absentees/Lack of Progress	All Year
2,3,6	Financial Aid Informational Meeting (partnership w/ UTM)	December
1,2,3,6	FAFSA – Assistance w/ Financial Aid Paperwork (w/ UTM)	January
2,3	Four Year Planning for Incoming Freshman	Spring
1	Parents Have Lunch with Child	As Desired
2,4,5	IEP Meetings	Throughout Year
6	Fire Prevention Week/ Fire Safety Carnival	October
1	Kindergarten Graduation	May
1,3	Beta Club meetings/trips/chaperones	All Year
1,6	Harvest Carnival	October
1,2,3,4	Phone calls to parents regarding meetings, etc.	All Year

Family and Community Involvement Activities

School: Greenfield School

(Continued)

Key to Standards of Engagement:

1-Welcoming Families 2-Communicating Effectively 3-Supporting School Success 4-Speak Up for Each Child

5-Sharing Power 6-Collaborating with Community

1,6	UTM Farm Day Chaperones	Fall
1,6	UTM Basketball games/chaperones	Fall
1,2,3,4	Progress reports every three weeks	All year
1	Holiday parties-chaperones	As needed
1	Donuts with Dad	Spring
1	Muffins with Mom	Fall
1	Grandparents Day	September
1	May Day	May
1,6	Athletics Banquet	Spring

Family and Community Involvement Activities

School: Martin Elementary School

Key to Standards of Engagement:	
1-Welcoming Families	2-Communicating Effectively
3-Supporting School Success	4-Speak Up for Each Child
5-Sharing Power	6-Collaborating with Community

Title I Standard Addressed	Family and Community Involvement Activity Martin Elementary School	Title I Event occurrence
	Activity Description	
1,3	Parent Volunteers	Throughout Year
1	TCAP Proctors	Spring
1	Family Fun Night	October
1	Parfaits for Parents	November
1	Field Trip Chaperones	Throughout Year
1	Parents Eat Lunch with Their Children	Throughout Year
1,2,3	S.T.A.R Assembly	Once a month Fridays
1,2	Parent Teacher Conference	Twice yearly
1,2	Parent Teacher Meetings re: Specific Concerns	As Needed
1,2,6	Parent Teacher Organization	Throughout Year
1,2,3	Super S.T.A.R. Banquet	Spring
2,3	School/Teacher Websites	Throughout Year
2,3	Reading Connection/Home & School Connection/Nutrition Handouts	Monthly
2	Monthly Calendar	Monthly
2	Informational Parent Brochures	Throughout Year
2,3	Student Agendas	Throughout Year
2,3	Teacher Newsletters	Weekly
1,2,3,4	Parent/Teacher Conference	Twice yearly
1,2,4	IEP Meetings	Throughout Year
2,4	Progress Reports	Mid 6 Weeks
2,4	Report Cards	Every 6 Weeks
1,2,3,4,6	Title I Meeting	Yearly
2	Computer Generated Phone Messages	As Needed
1,2,3,5,6	Parent Advisory Board	3 Times Yearly
2,3	TCAP Scores Shared with parents	Fall
1,3	Family Reading Night	Spring
2	School Website	Yearly
1,3	Honor's Day Program	Yearly

Family and Community Involvement Activities

School: Martin Elementary School

(Continued)

Title I Standard Addressed	Family and Community Involvement Activity Martin Elementary School-Continued	Title I Event occurrence
	Activity Description	
2,3,4	ESL Teacher Provided	As Needed
6	Woodman Of the World (STAR Program Sponsor)	Throughout Year
6	Local Businesses (Monetary Support of STAR Program)	Throughout Year
6	K-Kids Monthly Meetings	Monthly
3,5,6	Kiwanis outdoor Classroom/School grounds beautification	Throughout Year
3,6	McDonalds Good Report Card Incentives	Every 6 Weeks
3,6	Huddle House	Throughout Year
3,6	Sonic Incentives	Throughout Year
3,6	Zaxby's Incentives	Throughout Year
3,6	Pepsi Incentives	Throughout Year
6	C.E. Weldon Library	Throughout Year
3,6	Ambulance/Fire Dept. and Air Evacuation/ Taylor Automotive	Family Fun Night
3,6	FCCLA Volunteers	Throughout Year
6	Senior Citizens Center (Provides school supplies for needy children)	Throughout Year
1,3,6,	MES Gym used for Pee Wee Basketball (through Parks and Rec.)	Winter
3,6	DARE Program	Yearly
6	UTM Basketball Game	Fall

Family and Community Involvement Activities

School: Martin Middle School

Key to Standards of Engagement:			
1-Welcoming Families	2-Communicating Effectively	3-Supporting School Success	4-Speak Up for Each Child
5-Sharing Power		6-Collaborating with Community	

Title I Standard Addressed	Family and Community Involvement Activity Martin Middle School Activity Description	Title I Event occurrence
1,2,5,6	Parent Advisory Board	Throughout Year
1,2	Open House	August
1,2,3	mandatory Beginning of School Teacher Letter	August
2	Student Planner (Teacher Email Addresses)	Throughout Year
2,5	Documentation of Teacher Objectives and Discipline	Throughout Year
2,3,5	Mandatory three-week Progress Report	Mid-Six Weeks
2,3	Notes and Reminders Printed on All Report Cards	Throughout Year
2	Calendar Events and Bulletins on School Website	Throughout Year
1	Spring Fling & Holiday Social	Spring/December
1,2,3,5	Four Year Plan Registration for H.S. w/ 8th grade and parents	Spring
1,2,3	5th Grade Parent Orientation	May
1,2	Eighth Grade Graduation	May
2	Calling Parents Regarding Absentees	Daily
1,6	Student Mentors- UTM	Daily
1	Athletic Boosters	Throughout Year
2	In Touch (Mass Communication)	Throughout Year
1,6	Veteran's Day Program	November
1,6	Teacher Appreciation	May
1	Halloween Costume Dance-Chaperones	Fall
1	Valentine's Dance-Chaperones	February
1	Holiday Social-Chaperones	December
1	Spring Fling-Chaperones	April
1,3,6	End of Year Awards Ceremony	May
1,2,4	Text Alert Homework System	Throughout Year
1,2	Phone calls/Letters send home regarding detentions, etc.	As needed

Family and Community Involvement Activities

School: Martin Primary School

Key to Standards of Engagement:			
1-Welcoming Families	2-Communicating Effectively	3-Supporting School Success	4-Speak Up for Each Child
5-Sharing Power		6-Collaborating with Community	

Title I Standard Addressed	Family and Community Involvement Activity Martin Primary School	Title I Event occurrence
	Activity Description	
2	Facebook Information Page	Throughout year
1,6	Health and Eye Screenings	October
1	Teacher Appreciation Day	May
1	Grandparent's Day at each grade level	September
1	Donations to First Aid Room	Fall
1,3	Assist in Classrooms	Throughout year
1,2,4,5,6	Parent Teacher Organization	Throughout year
1	Field Trip Chaperones	Throughout year
2	Daily Behavior Reports	Daily
2	Weekly Progress Reports	Weekly
2	Report Cards	Every 6 weeks
1,2,3,5,6	Kickoff to Kindergarten	March
1,2,6	Open House/ Parent Night	August
2	School Newsletter	Every 6 weeks
2	Classroom newsletter	Weekly
1	Yearly Holiday Parties	As Needed
2,3	Homework Assignments	Daily
2	School Website/Teacher Web Pages	Daily
6	Local Business Donations	Throughout year
1,2,3,4,5,6	Parent Advisory Board	Bi-Monthly
1,2,3,4	Parent Teacher Conference	Twice Yearly
2,3,4,5	IEP Meetings	As Needed
1	Fundraisers	Throughout year
6	Jump Rope for Heart	February
2	Email and Phone Contacts	As Needed
6	Rodeo Assembly (UTM)	March
2,3	Student/Parent/Teacher Compact	August

Family and Community Involvement Activities

School: Martin Primary School

(Continued)

Title I Standard Addressed	Family and Community Involvement Activity Martin Primary School-Continued	Title I Event occurrence
	Activity Description	
2,3,6	Pre-school Preparatory Activities	April-May
3	Reading Initiative Program	Daily
3,6	Pizza Hut Book It Program	Oct-March
2	Martin Primary School Handbook	August
6	Media Communications (news articles)	Throughout year
6	Head Start Kindergarten Tour	March
2,3,4	Title I Meeting	Yearly
1,6	Thanksgiving Dinner	November

Family and Community Involvement Activities

School: Westview High School

Key to Standards of Engagement:	
1-Welcoming Families	2-Communicating Effectively
3-Supporting School Success	4-Speak Up for Each Child
5-Sharing Power	6-Collaborating with Community

Title I Standard Addressed	Family and Community Involvement Activity Westview High School	Title I Event occurrence
	Activity Description	
1,2,3,4	Parent Teacher Conference	Twice Per Year
2	Parent/Teacher/Student Compact	August
2	Teacher Newsletter and Website	Daily
2	Weakley County School Handbook	August
2	Westview Student Planner/Handbook	Yearly
2,4	Progress Report Sent Home by Students as Needed/Requested	Throughout Year
2	School Website and Email Addresses	Daily
2	Report Cards	Every 6 Weeks
6	Community Service Projects by Students in Various Clubs	Throughout Year
1	Band Projects	As Needed
1	FFA Projects	As Needed
1	Chaperones on Field Trips, Dances, and Club Activities	As Needed
2,6	Newspaper Articles	Monthly
1,2,3	Orientation for Incoming 9th Grade Students and parents	Spring
1	Athletic Booster Club Meetings and Functions	Monthly
1,5,6	FFA Alumni Association Meetings	Monthly
1,5,6	Band Boosters Meetings	Monthly
1,6	Veterans' Day Program	Once a Year
2,5,6	SAC Committee for School Improvement	As Needed
2	Phone Calls to Parents	Throughout Year
2,3	Financial Aid Workshop	Yearly
2,4	Faculty Advisory Board	1 Time/Semester
2,4,5,6	FCCLA Advisory Committee	2-3 Times/ Year
2,4,5,6	School Improvement Plan	Yearly
1	Fundraiser	3-4 Times/ Year
1,3	Awards Banquets	Throughout Year
1,6	Key Club Community Activities	As Needed
1,6	Anchor Club Community Activities	As Needed

Family and Community Involvement Activities

School: Sharon School

Key to Standards of Engagement:
1-Welcoming Families 2-Communicating Effectively 3-Supporting School Success 4-Speak Up for Each Child
5-Sharing Power 6-Collaborating with Community

Title I Standard Addressed	Family and Community Involvement Activity Sharon School	Title I Event occurrence
	Activity Description	
2,3	Student Agendas	Daily
2,3	Green Folders	Daily
2,3,4	Report Cards	Every 6 Weeks
1,2,5,6	Parent Teacher Organization	Year Round
1,2	Open House/ Parent Orientation	August
1	Honors/Citizen of the Month Ceremonies	Every 6 Weeks
2	Parent Teacher Conference	Twice Per Year
2	Classroom Newsletters	Weekly
2,3	Weakley Readers Initiative Reading Program w/ Nightly Reading (K-2nds)	August-May
2,3,5	Parent/Teacher/ Student Compact	August
2	County Student Handbook	August
2	School Based Web Site	Year Round
2	Newspaper Articles Depicting School Happenings and Success	Monthly
1	Volunteers	Throughout year
1	Fundraisers	Throughout year
1	Chaperones for Field Trips	Throughout year
1	Back To School Bash	August
1,3	8th Grade Graduation	May
1,3	Kindergarten Graduation	May
1	Pastries for Parents	November
1,2,6	Family Game Night	May
1,2,5	Parent Advisory Board	Year Round

PHILOSOPHICAL SHIFT

The definition of Parental Involvement in Weakley County will experience a philosophical shift. The objective of family and parent engagement should not be to create more meetings or more activities. Instead, the school will see families and parents as true partners and recruit them to solve real problems that have a significant impact upon the students. The objective of this shift is to establish projects or goals that are relevant to families and then co-op families to achieve those goals.

Once families feel that they are wanted and needed and see the benefit of the focus groups, their involvement will likely increase. We must show them that their input and skills are valuable and needed to ensure the success of the school and the school system.

Revised: July 2020