

Weekly Update from Dr. Rudolph

March 9, 2018

RTI analysis

Attached this weekly is a statistical analysis conducted by Hanover Research. We are digging into the report (attached) and plan on presenting this information at an upcoming Board meeting. As a reminder though in this instance we are only comparing the RTI program at Castro.

- Overall, students in Grades 1-4 exhibit improved outcomes in Math Assessments over the school year.
 - In Grade 1, the percentage of students who passed the test improved by 21 to 40 percentage points from Topic Pre-Assessment and Topic A Assessment. The percentage of Room 2 students who passed the test improved by 33 percentage points from the beginning of the academic year (Topic A Pre-Assessment) to the end of the academic year (Module 3: Lessons 1-3).
 - For Grade 2 students, the differences between the percentage of students who passed the pre-tests and the percentage of students who passed the post-tests range from 37 to 87 percentage points.
 - In Grades 3 and 4, the percentage of students who passed the tests rose by 35 to 38 percentage points from the beginning to the end of the year.
- Students did not improve significantly on ELA tests, except for Grade 2 students, who improved significantly on ELA Benchmarks.
 - For Grade 2 students, we find similar outcomes on the ELD Apostrophes Quiz in December 2016 and February 2017. However, the percentage of students who met the standard on the ELD Plurals test improved by 43 to 44 percentage points from the pre-test to the post-test. Additionally, the percentage of Grade 2 students who met the standard in ELA Benchmark tests improved by more than 46 percentage points from the Unit 1 End Assessment to the Unit 2 End Assessment.
 - We did not find notable improvements among Grade 1, 3, and 4 students on the ELA Assessments, the Spelling Assessment, the Phonics Assessment, the Literably Assessment, the Writing Assessment, and the WIN Essential Standards CFA.

Upcoming Events

Tuesday, March 13

Wednesday, March 14

Castro ELAC, 6:00 p.m.

Stevenson School Site Council, 4:00 p.m.

Castro School Site Council, 5:00 p.m.

Theuerkauf School Site Council, 5:00 p.m.

Monta Loma ELAC, 6:00 p.m.

Castro/Mistral PTA, 6:30 p.m.

Friday, March 16

Graham Strings Concert, 7:00 p.m.
Graham ELAC, 6:00 p.m.

The Superintendent's Week in Review

- Met with five direct reports
- Led the weekly Cabinet meeting
- Participated in the Leadership Team meeting
- Met with three Board members
- Hosted the monthly District Advisory Committee meeting
- Attended the PTA Council meeting
- Phone call with Joe Simitian
- Led the Enrollment Priorities focus group feedback session
- Met with MVEF executive director and president
- Presented at the Superintendent's Academy in San Francisco
- Met with Mountain View Educators Association and Classified School Employees Association presidents

From the Director of Technology

- Attended monthly technology department meeting
- Worked with AT&T to resolve District-wide phone outage caused by construction
- Supported NASA downlink event at Monta Loma

From the Public Information Officer

- Multiple public records requests
- School safety communications planning
- Parent and staff communications on a variety of topics
- Social media updates
- Web site updates
- Media requests
- Landels/Monta Loma web site redesign
- Parent U event promotion
- Thoughtexchange community survey planning and promotion
- Planning for future Thoughtexchange community engagement projects

From the Chief Academic Officer

The Local Control Accountability Plan survey is closed. We are awaiting final response numbers. Hanover Research will provide an overview and analysis of results later in March.

Cathy Baur and Carmen Ghysels facilitated the Health and Wellness Committee meeting. Members of the committee provided input on safety in our schools as well as continued working on Suicide Prevention policies and protocols.

Cathy also had a meeting with the Assistant Superintendent from Los Altos and the Associate Superintendent from the Mountain View-Los Altos Union High School District. Topics included student transition from 8th to 9th grade and collaboration opportunities in content areas including Science, math and English Language Arts.

Curriculum, Instruction, and Assessment

This week in the Curriculum, Instruction, and Assessment department, Tara facilitated training and collaboration with principals regarding trimester 2 assessments. Principals analyzed results and reviewed plans to work with teachers to make instructional decisions for trimester 3 based on the data.

Tara worked collaboratively with Special Education Coordinators, Acantha and Mariko, to provide training on specific CAASPP accommodations.

Tara attended the District Advisory Council meeting to collect input for the 2018-19 LCAP. Cindy participated in Lexia training, visited sites, and collected and analyzed writing data across the district.

State and Federal Programs and Strategic Initiatives

Site Visits

3/6: PLC site walkthroughs at Castro with principal Lambert focusing on student engagement, SIOP objectives, academic vocabulary and rigor.

Evening Events

3/5: DELAC meeting at Theuerkauf. Enrollment priority options discussed and parent input collected.

3/6: District Advisory Committee attendance for parent involvement policy review and input.

3/7: Valdes summer math program parent registration night at Theuerkauf. Returning students prioritized. Additional registration opportunities for current 5th grade students planned for March 23rd.

3/5: SPED and EL alternate reclassification meeting conducted. A focus on spring reclassification process adjustments and training.

3/7: School and community engagement facilitator staff meeting conducted. Imagine Learning, online EL newcomer program student usage monitoring data mining training conducted.

Special Education

The director and special education program coordinator supporting preschool programs walked preschool classrooms serving special education students at Castro, Theuerkauf, and Slater. Special Education Local Plan Area (SELPA) Community Advisory Committee (CAC) meeting was held on Monday, March 5. Topics included Ability Awareness update, talking with police about special needs students in the event of an emergency and Legislative Day attendees (Christine Case-Lo will attend). Ability Awareness week at Castro and Mistral

is being planned for next week. It is being conducted by the Learning Challenge Committee to help students and staff better understand the impact of having a disability. The monthly school psychologist meeting was held on Wednesday, March 7; topics included developing behavior intervention plans and the 2016-17 Annual Performance Report from the California Department of Education.

Preschool

Since last week's Board approval of our full-day preschool pilot, we have been working diligently to put together materials to inform the public of the upcoming changes to our program and how to apply for next school year. We've created flyers and we've updated our applications and the preschool page on the school district's website. We are now planning enrollment schedules and prepping enrollment packets. In the midst of the busy enrollment season, we continue to work with our current students and families on instruction and ongoing assessment, plan end-of-the-year field trips, provide family engagement workshops and support our families with community resources.

From the Chief Business Officer

Capital Projects

Projects are continuing. We presented at the Landels staff meeting regarding the summer moves process. The Crittenden track and field has a completion date of March 20. The Crittenden Walk-a-Thon is set for March 23. We notified the apartment property owners along the Castro/Mistral property line of the fence replacement, as part of the construction project. That work is set to start on March 14.

Fiscal

This week, we continue working on online purchasing project with the County to setup security access to our financial system, QCC, and schedule lab training at the County. Communication went out to all sites and departments about the project timeline, training, and purchase order shutdown starting next week as part of the project. Our goal is to implement online purchasing in 2018-19.

Food & Nutrition Services

We met with the Farm to Table vendors and discussed available produce for the upcoming months and summer. Daylight Foods has close ties with Taylor Farms and will work to help procure donated fruits and veggies for summer meals. They also promised help with labor as their community volunteer commitment.

We also met with BTB staff to discuss training for the upcoming CACFP Audit in April. We are working with the Stanford Mayview Medical Clinic to become a Summer meal site for the children who are patients at the clinic. The Clinic said many clients wait to be seen for hours without food. They do have a Literacy Program sponsored by Second Harvest Food Bank. This summer feeding will also be part of a Stanford Pediatric Hospital food insecurity program.

Thursday, I meet with Second Harvest Food Bank and this year they are focusing on assisting schools that want to increase breakfast meals among school children. They are purchasing four breakfast carts (two for each middle school). The carts will help serve more food faster to the middle school students in the morning. For our Summer Feeding Program, SHFB is also purchasing meal packaging (paper goods) and assisting to supply a food truck to better serve our students.

General Business/Chief Business Officer

I presented the district's budget to the MVEA negotiations meeting. I spent two days at Session 2 of the Superintendent Academy.