

## Weekly from Dr. Rudolph

January 25, 2019

### **Distinguished Schools:**

Two of our schools (Crittenden and Graham) have been selected to apply for the California Distinguished School award. The program recognizes schools that have made exceptional gains in student performance; test scores and dashboard improvement. Staff will be assisting both schools with the application process.

### **Enrollment**

To date, 82% of our students have completed their registration for the 2019-20 school year. I am working with our administrative services office to start using the data to determine site teacher placement allocations.

### **Interim CBO**

This week I will be meeting with individuals who can serve as an interim CBO while Dr. Clark is out on leave. This person will assist our new Director of Finance with the budget and completing the LCAP. Candidates were referred to my office through school services.

### **State Assistance**

None of our schools qualify for State assistance under ESSA. We will need to continue make programmatic changes to Graham and Crittenden to assure that they are not selected next year.

### **Upcoming Events:**

Monday, January 28	Huff ELAC, 8:15 a.m.
Tuesday, January 29	Bubb, PTA, 8:00 a.m.
	Castro ELAC, 6:00 p.m.
	Monta Loma Science Night, 6:00 p.m.
Wednesday, January 30	Graham PTA, 7:00 p.m.
Thursday, January 31	Theuerkauf, ELAC, 9:00 a.m.
Friday, February 1	Monta Loma Family Game Night, 5:30 p.m.

### **The Superintendent's Calendar in Review**

- Led the Leadership Team meeting
- Met with Board president
- Attended Landels PTA meeting

- Attended meetings related to North Bayshore development
- Worked out of Castro School for two days and visited the preschool at Latham
- Attended the Board meeting

#### **From the Public Information Officer**

- Video taping at Bubb and Theuerkauf for ELL video
- Release of [Let's Talk Safety video and safety communications](#)
- Released [climate survey results](#)
- 6th-grade info night communications
- Evaluation meeting for direct report
- Website redesign planning (Vargas, Huff and Graham)
- Public records requests (3)

#### **From the Director of Technology**

- Supporting the school sites, last month we received 341 support requests last month and we have resolved 77% of those requests.
- David Harris, Tech TOSA, and Jon Aker visited classrooms at Mistral
- Support student services with open enrollment

#### **From the Chief Academic Officer**

On Thursday, Cathy Baur met with the Summer Learning Loss Committee and staff from Los Altos School District, Mountain View Los Altos Union High School District and various community partners to discuss summer programming. On Friday, MVWSD hosted a Dyslexia assessment training with staff from Los Altos School District, and the Mountain View Los Altos Union High School District. In 2018, California passed new Dyslexia guidelines that Districts are working to implement. On Friday, Cathy walked through classrooms at Graham Middle School.

#### **Curriculum, Instruction, and Assessment**

This week in the Curriculum, Instruction, and Assessment department Tara supported several teachers with testing as the trimester 2 assessment window officially opened on Tuesday. She attended the reclassification ceremonies Tuesday evening. Tara participated in the Dual Immersion meeting at Mistral School on Wednesday and participated in the CAASPP pre-test training on Thursday. She also worked with the manager of data services from the Santa Clara County Office Education to discuss options for collecting additional pieces of data regarding interventions and student supports. Tara visited two schools to visit classrooms and coach principals.

#### **Federal, State and Strategic Programs**

On January 22, the District held its annual Reclassification Ceremonies. . Adjustments to next year's format of ceremonies will be made after Spring 2019 ELPAC administration and test scores are received. We anticipate the ceremony happening in the fall rather than winter and the number of students reclassified fairly close to what we had this year as a baseline (50% reduction due ELPAC transition).

On January 23, ELPAC testers were trained in-house and on January 24, training was held at the Santa Clara County Office of Education on ELPAC administration protocols.

The team continued work on readiness and training of staff for Ellevation online English learner data tracking platform.

SIOP Walkthroughs: 1/24 Huff, 1/25 Bubb

### **Special Education**

The Interim Director met with a parent from the LCC group to discuss social skills for MVWSD. The teachers and instructional assistants that missed the mandatory training on January 7th were trained this week. MVWSD hosted a dyslexia training with our neighboring districts with all of our psychologists. The purpose of this training was to have a clear understanding of how dyslexia is best defined and explained to parents and other team members, the essential areas to include in an assessment, how to interpret the data, and how to identify appropriate, research-based assessments.

### **Preschool**

#### QRIS Re-Rating at Latham

This week we have been working with Quality Rating and Improvement System (QRIS) assessors from WestEd to schedule the three-part process for quality re-rating at our Latham Preschool site. QRIS assessment will begin in February and continue through the end of March. We are scheduled for a Site Visit, an ECERS (Early Childhood Environment Rating Scale) evaluation and CLASS (Classroom Assessment Scoring System). The Site Visit includes a review of our student developmental assessment process, health/vision/hearing screenings and staff education and certification. ECERS is a visit in which the assessor inspects two classrooms over two days, announced by the assessor on the day of the visit. The assessor will look at classroom maintenance, set-up of our learning centers along with the type and quantity of various materials, some adult/student interactions, health/safety procedures and outdoor environment. CLASS will also be a two-day visit. The CLASS Assessor will gauge the effectiveness of the "classroom interactions among teachers and children" in areas such as positive/negative climate, the teachers' affect, awareness and responsiveness to student needs, flexibility and support for student autonomy and leadership, behavior management, productivity and facilitation of analysis and reasoning just to

name a small portion of the areas being observed. Both teachers and instructional assistants are observed as they engage with students during ECERS and CLASS.

With regular visits to each classroom and feedback opportunities with the staff, the preschool coach and I work with staff throughout each school year to ensure that everything being observed and evaluated during QRIS rating is a part of our daily programming. Teachers and IA's meet on a monthly basis to collaborate and training is provided to all classroom staff in strategies for student social-emotional support, curriculum and building high quality teacher-child interactions.

### **From the Director of Food and Nutrition Services**

This week, I attended an Anti-Poverty/Hunger Summit in Oakland, where the focus was on how to connect people that need services such as food, housing assistance, and outreach to underserved communities.

Federal workers who are affected by the government shut down will miss their second paycheck this week. Food and Nutrition Services want to assure these workers we are here to assist these families with the application process. All applications are completed same day, are good for the remainder of the school year and any monies remaining in student accounts will be refunded.

This week we featured local fresh fruits and vegetables from local farms. School garden tastings will be held later this week, depending on volume of harvest.