

# OCTOBER

## #BetterTogetherMVWSD

**ESSENTIAL QUESTION** How do the labels we use to describe ourselves and others influence our identities?

### HISPANIC HERITAGE MONTH



What are the experiences of Mexican Americans in the United States? What communities, institutions, and culture do they create? There is no single Mexican or Latino American story, but rather multiple ones that we can celebrate and center. Teachers can bring these questions into the classroom using [these](#) resources curated by the Library of Congress for National Hispanic Heritage Month, *September 15 - October 15.*

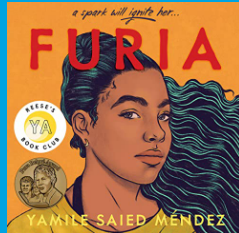


### BUILDING LITERACY

Want to know more?



**Except When They Don't**  
By Laura Gehl  
TK-5



**Furia**  
By Yamile Saied Méndez  
6-8



Scan the code above

#### TK-5

#### Examining Stereotypes in Books



Activities in this [lesson](#) will help students think, talk and write about stereotypes—gender, race, class—in literature and work collaboratively to build a deeper understanding of the books they are reading.



#### 6-8

#### Identity and Labels

This [lesson](#) will provide students with the opportunity to explore some of the ways we use labels to identify each other and to consider the ways that those labels affect how others think about us, how we behave, and how we think about ourselves.

### CAPTURE THE ACTION!

Send pics and videos to your site administrator!  
We are #BetterTogetherMVWSD