

# MAY

Unidos Podemos

**TOGETHER WE CAN CELEBRATE OUR AAPI HERITAGE**

## CALENDAR

Asian American and Pacific Islander (AAPI) Heritage Month - May

Jewish American Heritage Month - May

Eid al-Fitr - 3

Cinco de Mayo - 5

International Day Against Transphobia - 17



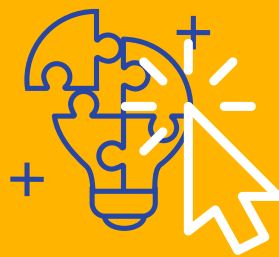
**FOR TEACHERS** who want to dig deeper in the classroom.



Lesson objectives include:

- To become aware of the Japanese American internment during World War II
- To understand how hardships can lead to personal growth and strengthening of communities

**Grades PreK-2**



Lesson objectives include:

- To understand how need can lead to creativity and resourcefulness
- To see a historical event from multiple perspectives
- To become aware of the Japanese American internment during World War II

**Grades 3-5**



In this lesson, students make deductions about life in an internment camp by reading and comparing letters written by young internees to an old friend, children's librarian Clara Breed. Along the way, they consider the advantages of looking at a historical event from the multiple points of view of eyewitnesses.

**Grades 6-8**

**FOR PARENTS** who want to have these discussions at home.



This [digital program](#) brings the stories and insights of the nation's pre-eminent scholars and activists together with treasures from the Smithsonian's National Museum of American History to engage a broad audience in a deeper exploration of the past, present, and future of Asians in America.

**COURAGEOUS CONVERSATIONS** to promote critical thinking.



### Prior Knowledge and Personal Association Surveys

These surveys ask students what they know or how they feel about specific words in the text they are

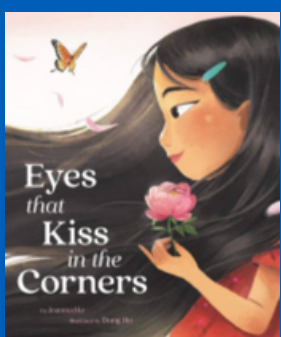
### Essential Question or Problem

What does it mean to understand and include multiple perspectives?  
What does it look like and sound like in the classroom space?

### Teaching Strategy

This strategy helps you select what words to teach by gauging students' prior knowledge. This allows you to plan, prioritize and differentiate to maximize the impact of vocabulary instruction. Surveys also allow students to preview the words they need to know.

**RELEVANT LITERATURE** for kids to read about it.



*Eyes that Kiss in the Corners* by Joanna Ho

**Grades PreK-2**



*Front Desk* by Kelly Yang

**Grades 3-5**



*We are Not Free* by Traci Chee

**Grades 6-8**