

DECEMBER

#BetterTogetherMVWSD

ESSENTIAL QUESTION How are my experiences similar to and different from those of people from other backgrounds?

DISABILITIES AWARENESS

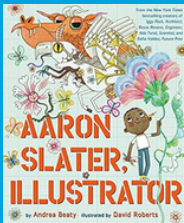


Tiffany Carlson writes about how she experiences disability awareness by offering parents of young children some advice on how to answer questions related to disability. She writes, "Instead of putting a "sad story" spin on disability whenever they inquire about someone, say something along the lines of, "The world is full of people who are different." That is vital to the conversation around disability awareness.

To read the whole story, click [here](#).



BUILDING LITERACY



**Aaron Slater,
Illustrator**
By Andrea Beaty
TK-5



Show Me a Sign
By Ann Clare LeZotte
6-8

TK-5

Living with a Disability

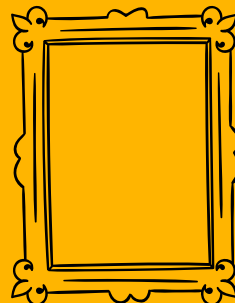
Students will learn more about people with disabilities and watch a short film that sparks conversation about human difference in an accessible and engaging way.



6-8

What's your FRAME?

This activity encourages students to reflect on their individual cultures and histories, their backgrounds, the things they grew up with, and their own values. In the end, students will begin to enlarge their perspective and recognize diversity of belief and experience.



CAPTURE THE ACTION!

Send pics and videos to your site administrator!
We are #BetterTogetherMVWSD