



Mountain View  
Whisman  
School District

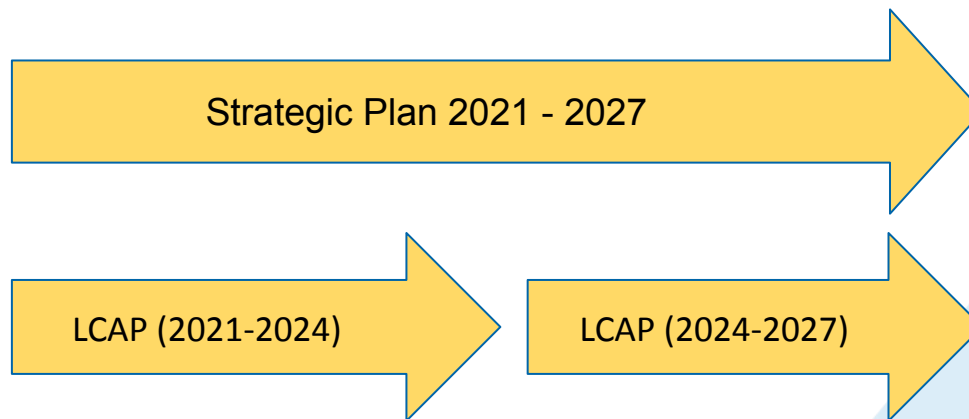
# Local Control Accountability Plan Timeline

January 20, 2022

ORACLE®

# Alignment

- The Strategic Plan (SP) defines and guides all work in MVWSD
- The Local Control Accountability Plan (LCAP) aligns to the Strategic Plan and is required by the California Department of Education
- The new six-year SP2027, will align with two cycles of the District's LCAP to ensure that district initiatives and work is focused and targeted.





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# Local Control Accountability Plan

# Local Control Accountability Plan - LCAP

- School districts in California must develop three-year plans to explain their goals and strategies for improving achievement for all students.
- The goals must address the eight state priorities and actions must address any areas of improvement identified on the California Dashboard
- The school district must develop a budget that matches spending to the goals outlined in the plan.
- The LCAP package also includes the following:
  - LCFF Budget Overview for Parents
    - report to help stakeholders better understand funding decisions included in the LEA's budget.
  - Supplement to the Annual Update to the 2021–22 LCAP
    - One time mid-year report that will be shared with the Board of Trustees in February 2022
  - Federal Addendum
    - Required by the Every Student Succeeds Act (ESSA) and outlines how Districts are using federal funds even though these are outlined in the LCAP as well

# LCAP Supplement to the Annual Update

Assembly Bill 130 requires Districts to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board of the District. At this meeting, the District must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP
  - Template with five narrative prompts
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.
  - When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.
- Only the Supplement to the Annual Update template will be included in the LCAP package that is shared with the Board of Trustees in June for Public Hearing and approval.

# LCAP Supplement to the Annual Update

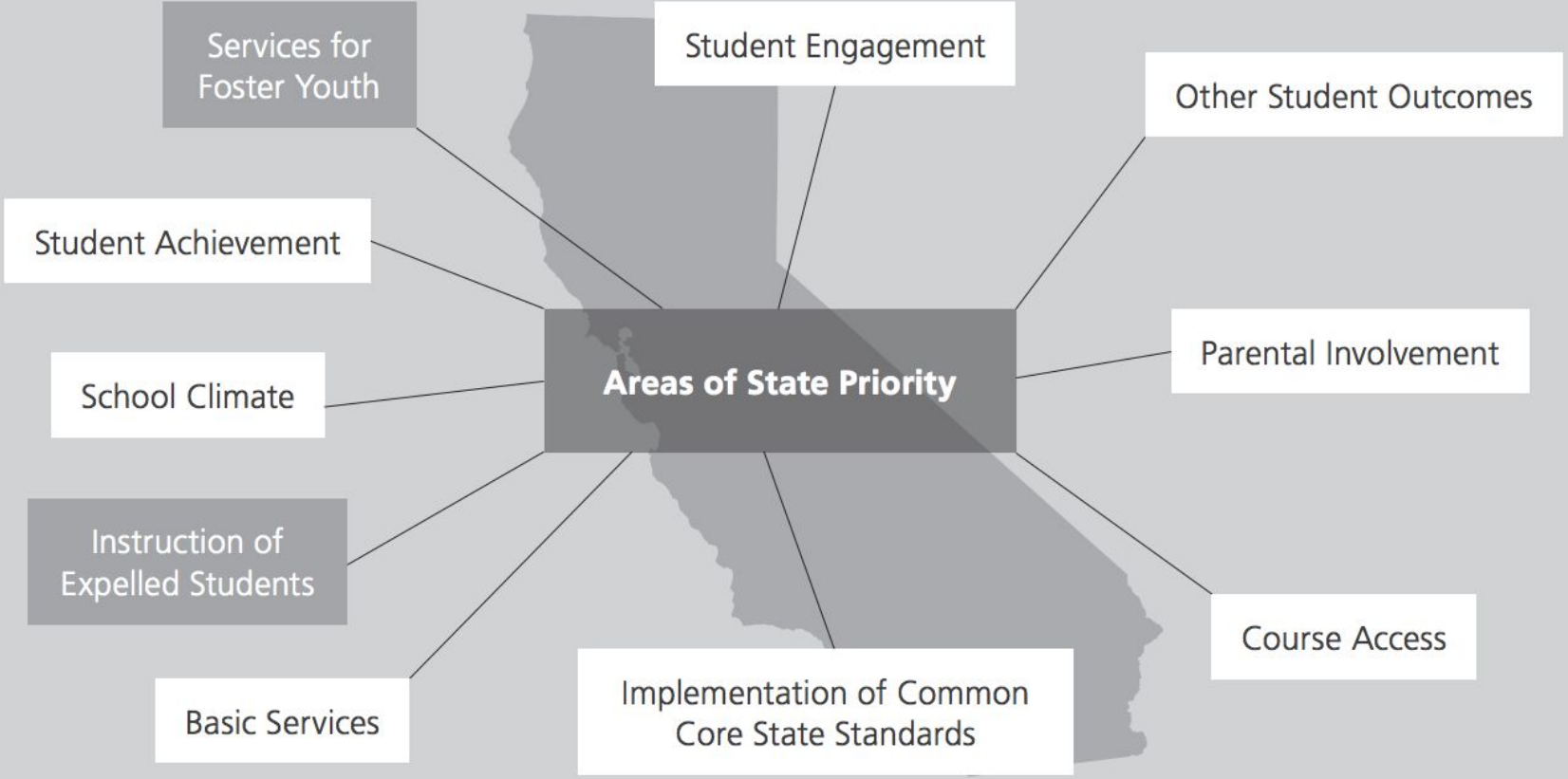
The LCAP Supplement to the annual update contains five narrative prompts:

- **Prompt 1:** A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).
- **Prompt 2:** A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.
- **Prompt 3:** A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.
- **Prompt 4:** A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.
- **Prompt 5:** A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

# California's Eight State Priorities

## Areas of State Priority That Must Be Addressed in LCAPs

(Eight for districts/Ten for County Offices of Education)



Source: Legislative Analyst's Office, "An Overview of the Local Control Funding Formula" (07/13), CSBA

# Local Control Accountability Plan - LCAP

- The current MVWSD LCAP contains 5 broad goals
- Each goal is aligned to the District strategic plan and the eight state priorities
- The LCAP aligns District goals and actions with the budget and expenditures
- The LCAP and Strategic Plan are living documents that guide the District's work



# MVWSD LCAP Goals

## **GOAL 1: State Priorities 2,4,7 and 8 and Strategic Plan Goal 1**

- Develop and Implement effective and consistent instructional practices that meet the needs of all students

## **GOAL 2: State priorities 5 and 6 and Strategic Plan Goal 2**

- Develop and implement programs and processes to equitably and effectively support students' social-emotional health and behavior.

## **Goal 3 – State priority 3 and Strategic Plan Goal 3**

- Cultivate and maintain an inclusive and welcoming culture that acknowledges, embraces, and empowers all stakeholders.

## **Goal 4 – State Priority 1 and Strategic Plan Goal 4**

- Develop and Implement policies and practices to support and retain effective and engaged employees.

## **Goal 5 - State Priority 1 and Strategic Plan Goal 5**

- Develop and implement plans and protocols to ensure the equitable distribution of resources that support student success.



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# LCAP Development Timeline

# LCAP Timeline Spring 2022

January/February	Share LCAP timeline with stakeholders including, Board of Trustees, Leadership Team, District Advisory Committee (DAC), and District English Learner Advisory Committee (DELAC)
January 31 - February 18	LCAP survey window
January/February	Schools presents timeline to site groups including certificated and classified staff and provide time for groups to take the LCAP survey
February 10	Present the Supplement to the Annual Update to the Board of Trustees for review and discussion
March	Review initial input and begin drafting Annual Update
April	Review data from surveys and draft 2022-23 LCAP
April 29	LCAP draft due
May 1-31	Post LCAP draft for public comment, DAC, and English Language Advisory Committee (ELAC) meetings Gather additional input from DAC, District English Language Advisory Committee and SELPA Provide written responses to all input received
May 2	Present LCAP and supporting documents to Board of Trustees in Public Hearing
June 16	Present LCAP and supporting documents to Board of Trustees for approval and submit to Santa Clara County Office of Education.



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# Next Steps

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- Complete work on the Supplement to the Annual Update in preparation for February 10th meeting of the Board of Trustees
- Work to publicize LCAP survey and provide opportunities for parents, students and staff to complete the survey before February 18.
- Begin work on the 2021-22 annual update and 2022-23 LCAP and supporting documents

# Questions?

Please visit the District website to learn more about Strategic Plan and the Local Control Accountability Plan

- [mvwsd.org/about/district\\_plans](https://mvwsd.org/about/district_plans)

Take the LCAP survey between January 31 and February 18.