

2022-23 LCAP
June 15, 2022 Public Hearing
Written Responses

Comment

It is clear from the 0% "Total Planned Percentage of Improved Services" "Total Estimated Percentage of Improved Services" and "Difference between ..." that either the staff made a big mistake - or the staff is explaining the Truth in MVWSD LCAP spending.

Response

Staff does not need to complete these sections because the District expenditures for increased or improved services were more than the required amount. In 2021-22 approved LCAP, the District percentage to increase or improve services was 7.29% or \$3,085,715. The final expenditure amount was \$5,119, 247.

Comment

Last Year's Action

1.1 Instructional Coaches are not deployed at education sites in any direct proportion to high needs student numbers ("unduplicated"). This program is continually explained as helping all students at all sites (indirectly through teacher training - not direct help to needy students) [hence **the Academic Achievement Gap** continues - see 8th grade needy student /poor & ELA at or above grade' data]

#1.5 Response To Instruction is deployed *to all students at all sites*. There are no supplemental hours to concentrations of needy students. This pattern of expenses - has not demonstrably contributed to needy students closing the Academic Achievement Gap. On the contrary - needy student GAPs (measured by iReady) have continued to increase in most (not all) core academic areas across elementary and middle school, especially when seen by the MVWSD graduating *8th graders accumulated academic progress*.

Together - these two programs cost over \$2,600,000, a substantial majority of the LCFE Supplemental Grant dollar input. That is my complaint. That type of spending, needy kid money for *all students* at all sites, is the complaint of many low income and low formal education families in MVWSD. Please look at your own parent survey responses.

Thank you for entering this comment in your files for public response to this public hearing

Response

California Education code [§15496] states that while the funds must be directed to increased or improved services for the targeted students, these funds may be used to improve programs on a school-wide basis or district-wide basis, in accordance with Education Code section

[§42238.07(a)(2)]. In that case, the LCAP should identify how such school-wide and district-wide services are directed towards meeting the district's goals for its unduplicated [target] students, and in the case of a district-wide expenditure, how it is the most effective use of funds for that goal. Please see pages 57-60 of the Districts 2021-24 LCAP to review the required descriptions. It is posted on the District website and can be accessed through this [link](#).