



SCHENECTADY CITY SCHOOL DISTRICT

2014-2015 School Year
End of the Year Instructional Review

Presented by the Office of Curriculum and Instruction
October 07, 2015

.....
Everybody Counts. Everybody Learns.

Schenectady City School District Theory of Action

- Systemic developmental literacy instruction will increase student proficiency and alleviate later issues.
 - Monitoring and using data to design and support interventions for all students.
- Improving student behavior requires prosocial and culturally responsive curricula and dialogue with all stakeholders.
- All teachers will become instructors of literacy through the intentional integration of specific literacy strategies in their content area instruction.
- Curriculum revision needs to be systematic and incorporate critical thinking traits as the articulate DNA while adjusting towards NYS Standards (CCSS).



“We are committed to ensuring that race, economics and disability are not predictors of student achievement.”

- Superintendent Larry Spring

Curriculum and Instruction

Interim Director of Curriculum and Instruction

Diane Albano Ed.D.

Districtwide Coordinators

Katherine Beck, Music and Fine Arts K-12

Peter Goodwin, Technology

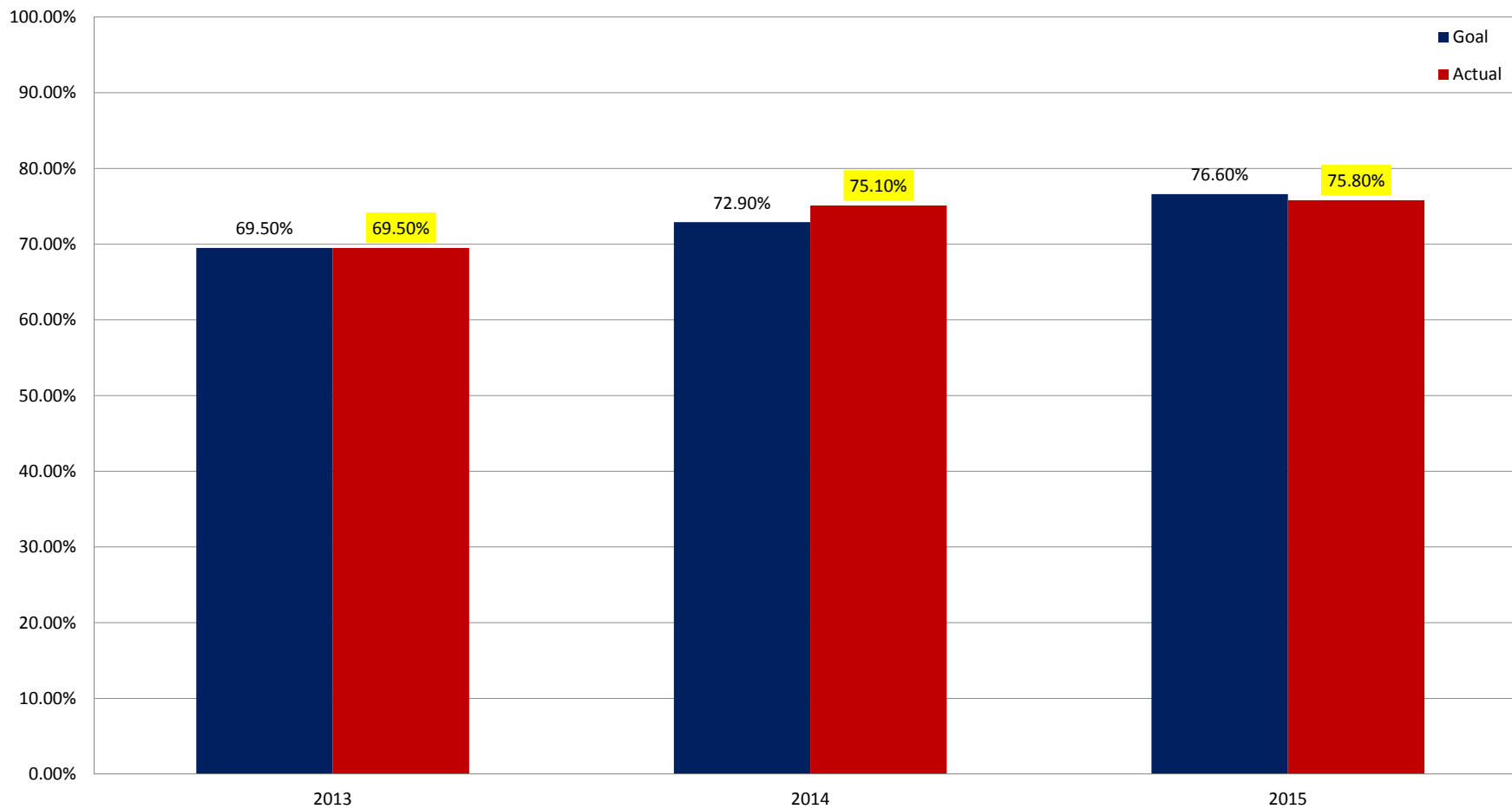
Kerri Messler, ELA and Library K-12

Jane O'Shea, Elementary

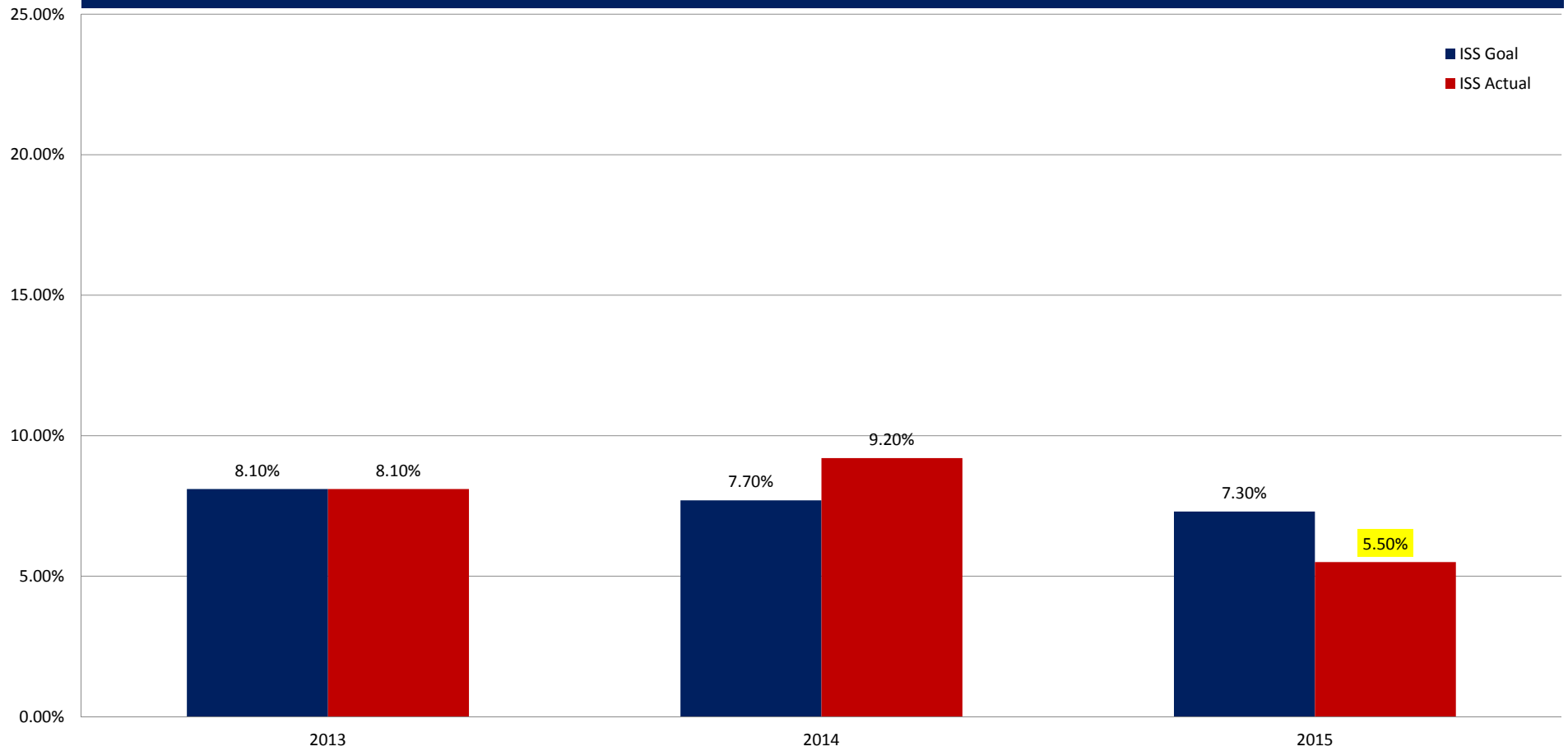
Carmella Parente, Social Studies, Family and Consumer Sciences and World Languages K-12

Kurt Redman, Science, Math and Business K-12

Attending 90% or More

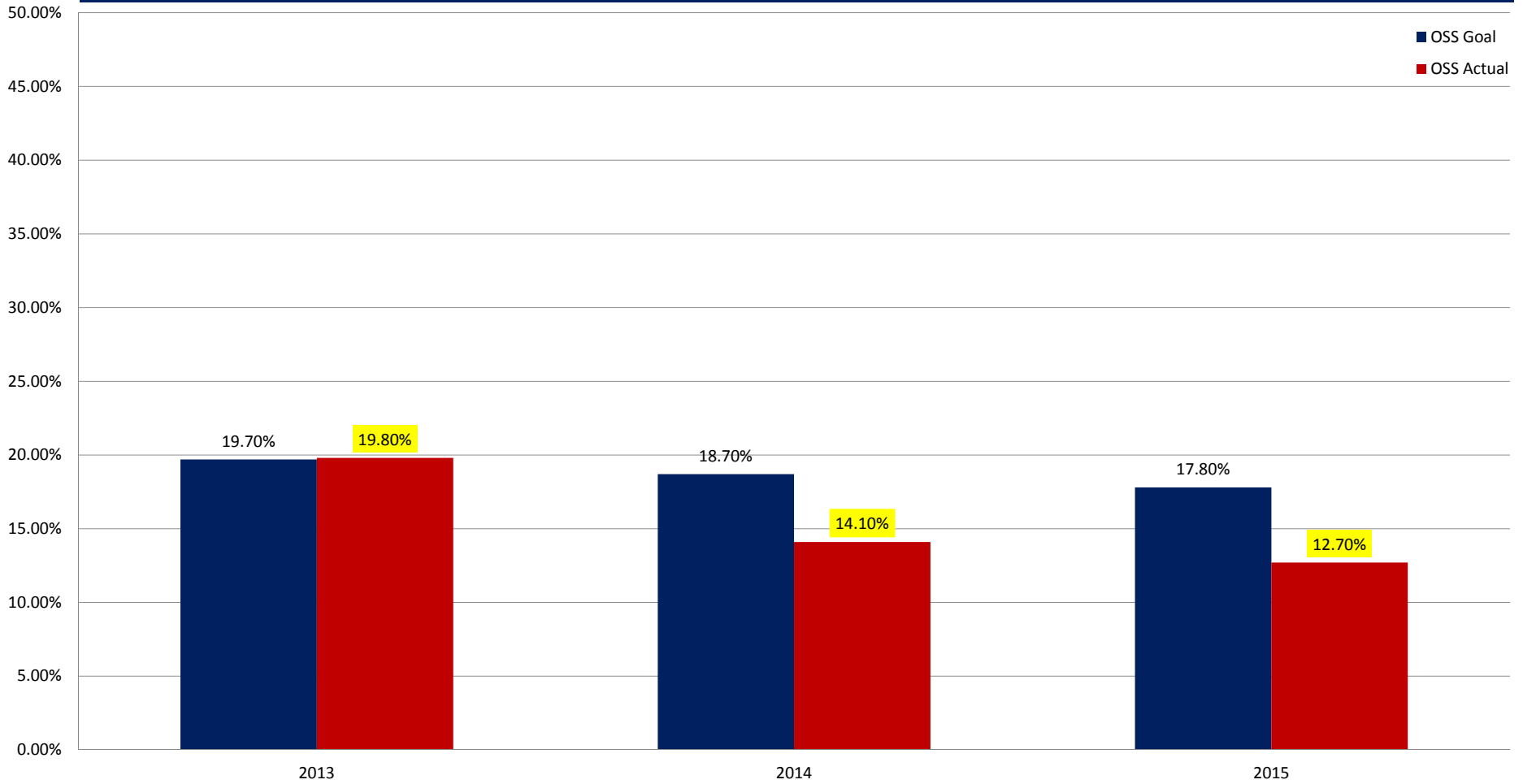


In-School Suspension Percentage of Population



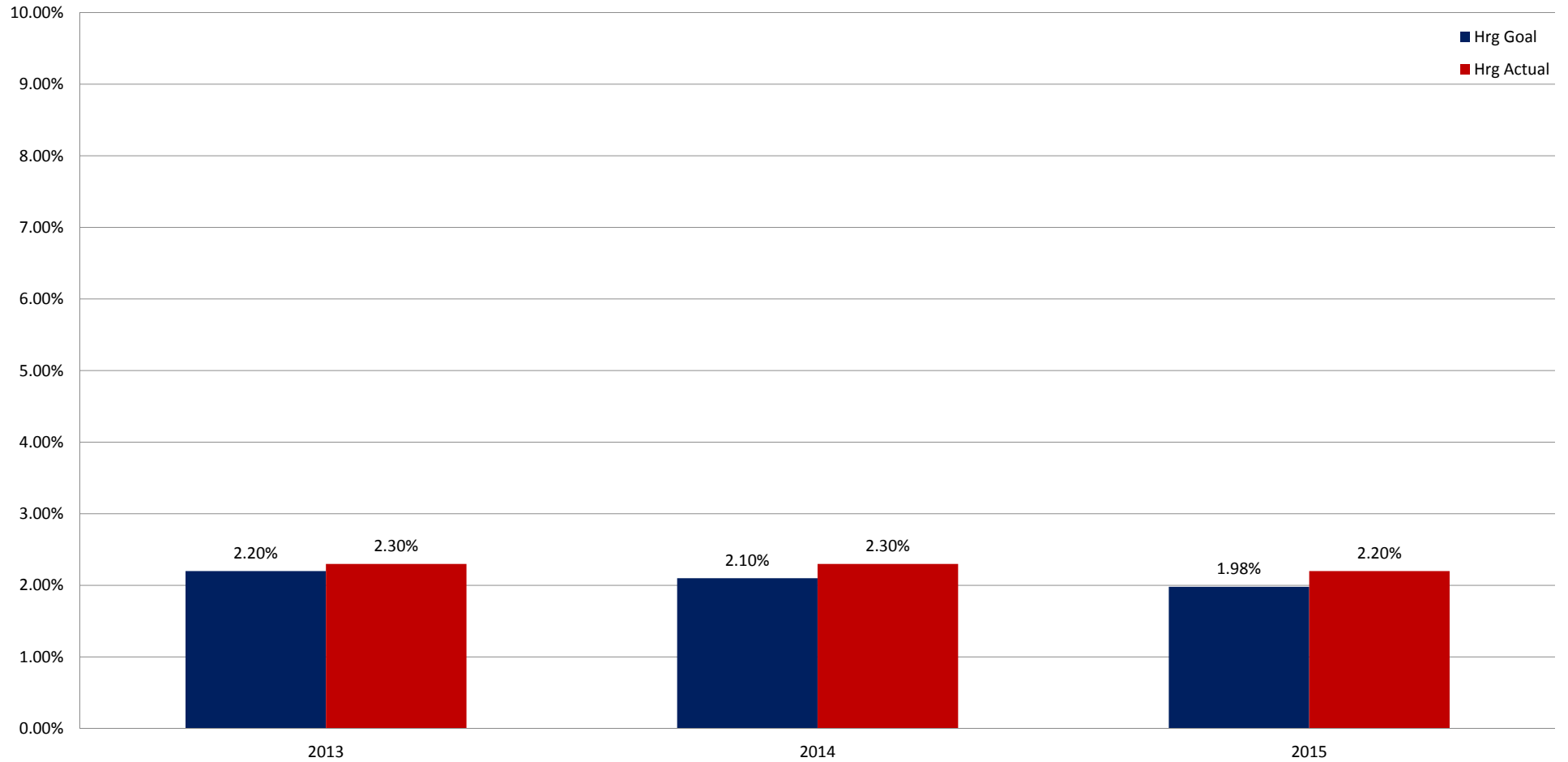
Out of School Suspension

Percentage of Population



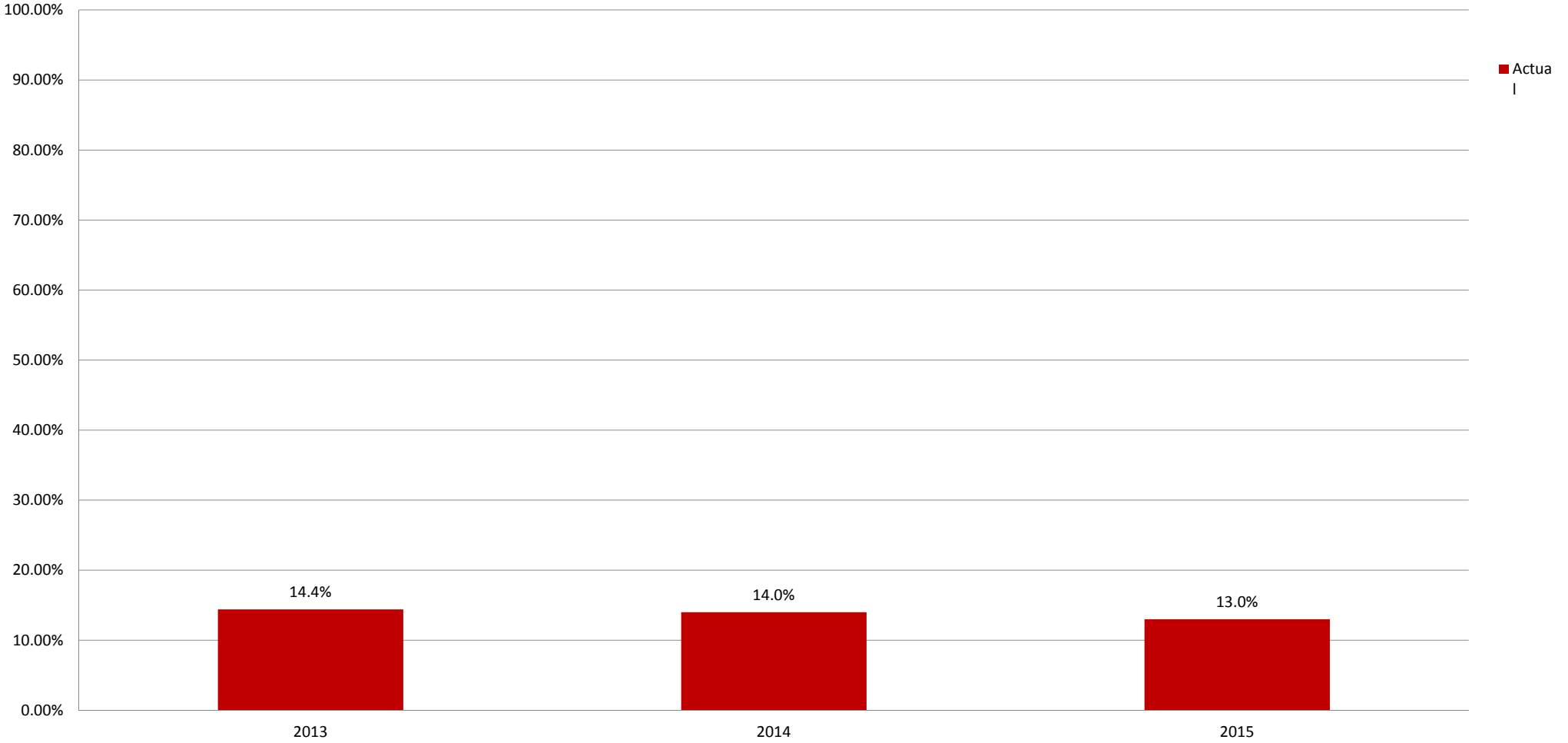
Superintendent Hearings

Percentage of Population



District ELA

Grade 3-8 NYS Assessments



ELA Grades 3-8

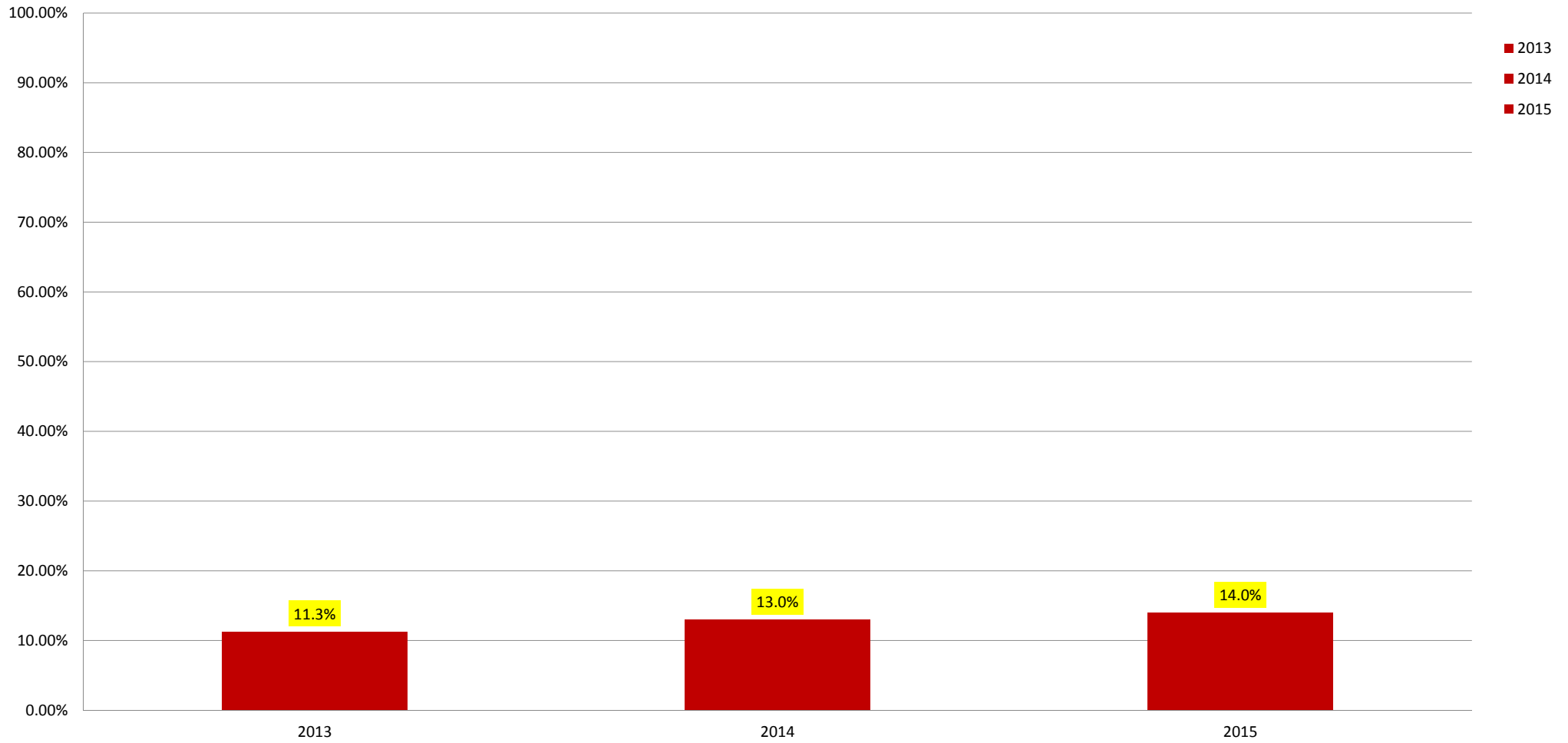
Grade	3	4	5	6	7	8
2013 (Baseline)	16% (16%)	14% (14%)	13.4% (13.4%)	12% (12%)	10.5% (10.5%)	14.5% (14.5%)
2014 (Target)	19.3% (25%)	14.1% (22.1%)	14.1% (21.4%)	13.5% (20%)	13% (18.5%)	15.9% (22.5%)
2015 (Target)	19.3% (33%)	13% (30.1%)	12.0% (29.4%)	14% (28%)	10% (16.5%)	13% (30.5%)
Change from Previous Year	0%	-1.1%	-2.1%	1.5%	-3%	-2.9%

AIMSWEB DATA 2014

Grade	Fall	Winter	Spring	Change From Fall to Spring
K Letter Naming	43%	53%	55%	12%
1 Nonsense Words	36%	30%	35%	-1%
2 Oral Fluency	35%	34%	39%	4%
3 Oral Fluency	38%	36%	33%	-5%
4 Oral Fluency	33%	33%	27%	-6%
5 Oral Fluency	37%	40%	39%	2%
6 Oral Fluency	41%	39%	41%	0

District Math

Grade 3-8 NYS Assessments



Math Grades 3-8

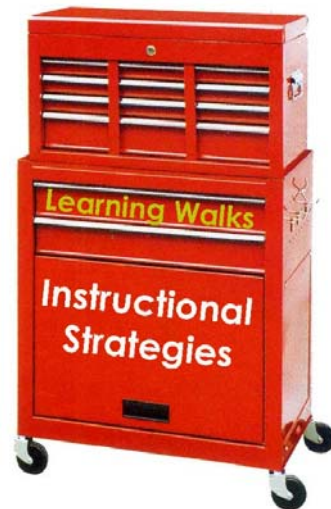
Grade	3	4	5	6	7	8
2013 (Baseline)	10.3% (10.3%)	14.4% (14.7%)	11.1% (11.1%)	10% (10%)	8.7% (8.7%)	5.6% (5.6%)
2014 (Target)	18.8% (18.3%)	14% (22.7%)	14% (19.1%)	15.3% (18%)	12.7% (16.7%)	10% (13.6%)
2015 (Target)	17% (26.3%)	17% (30.7%)	11% (27.1%)	15% (26%)	15% (24.7%)	8% (21.6%)
Change from Previous Year	-1.8%	3%	-3%	-.3%	3.7%	-2%

Action Steps for Middle and Elementary Schools



SCHENECTADY CITY
SCHOOL DISTRICT
LITERACY PLAN K-3

June 17, 2015



Course Passing Rates Grades 7 - 12

Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
2013 (Baseline)	86.1% (86.1%)	85.5% (85.5%)	76% (76%)	81.9% (81.9%)	79.2% (79.2%)	85.7% (85.7%)
2014 (Target)	87.3% (87.1%)	85.9% (86.5%)	70.7% (77.5%)	83.3% (83.9%)	81% (80.7%)	89.8% (86.7%)
2015 (Target)	87.7% (88.1%)	82.9% (87.5%)	66.4% (79%)	80.1% (83.9%)	84.1% (82.2%)	87% (87.7%)
Change from Previous Year	.4%	-3%	-4.3%	-3.2%	3.1%	-2.8%

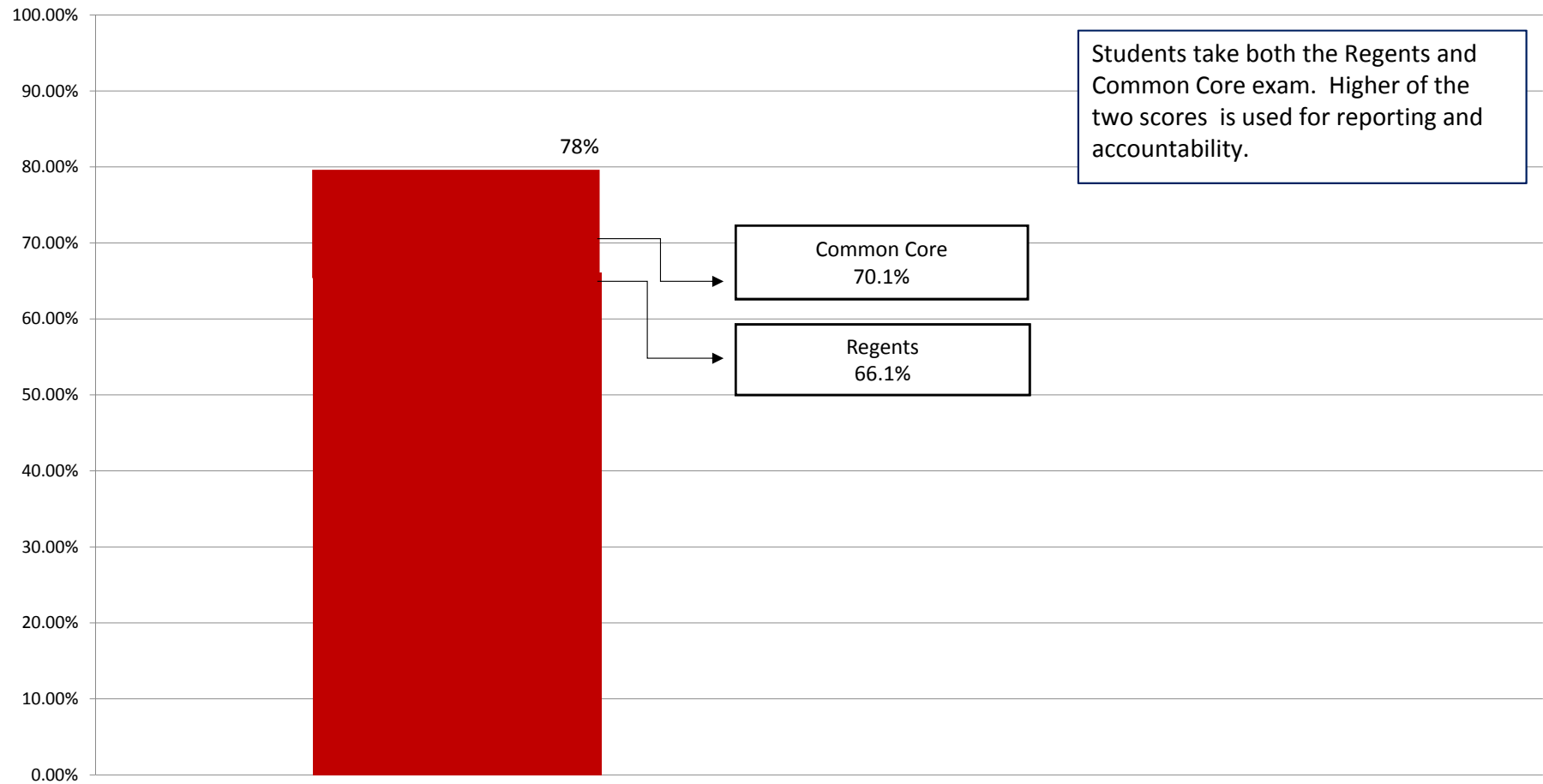
Regents/Common Core Exams

	Algebra	Biology	Global History	English	US History	Chemistry	Earth Science	Physics	Geo	Adv Algebra
2013 (Baseline)	54.55% (54.55%)	68.02% (68.02%)	59.19% (59.19%)	60.03% (60.03%)	72.68% (72.68%)	64.04% (64.04%)	58.26% (58.26%)	72% (71.83%)	72.7% (72.7%)	59.3% (59.3%)
2014 (Target)	57.4% (58.55%)	65.9% (72.02%)	49.5% (63.19%)	66.2% (64.03%)	73% (76.68%)	66% (68.04%)	60.8% (52.26%)	71.9% (75.83%)	76.6% (76.7%)	76.5% (63.3%)
2015 (Target)	42% (62.55%) Common Core 40.5% Regents 40.5%	59.2% (76.02%)	49% (67.19%)	78% (68.03%) Common Core 70.10% Regents 66.1%	74.3% (80.68%)	71% (72.04%)	55.7% (66.26%)	74.4% (79.83%)	89% (89.7%)	69.8% (67.3%)
Change from Previous Year	-15.4%	-6.7%	-.5%	12.2%	1.62%	5%	-5.1%	2.5%	12.4%	-6.7%

English

Regents/Common Core

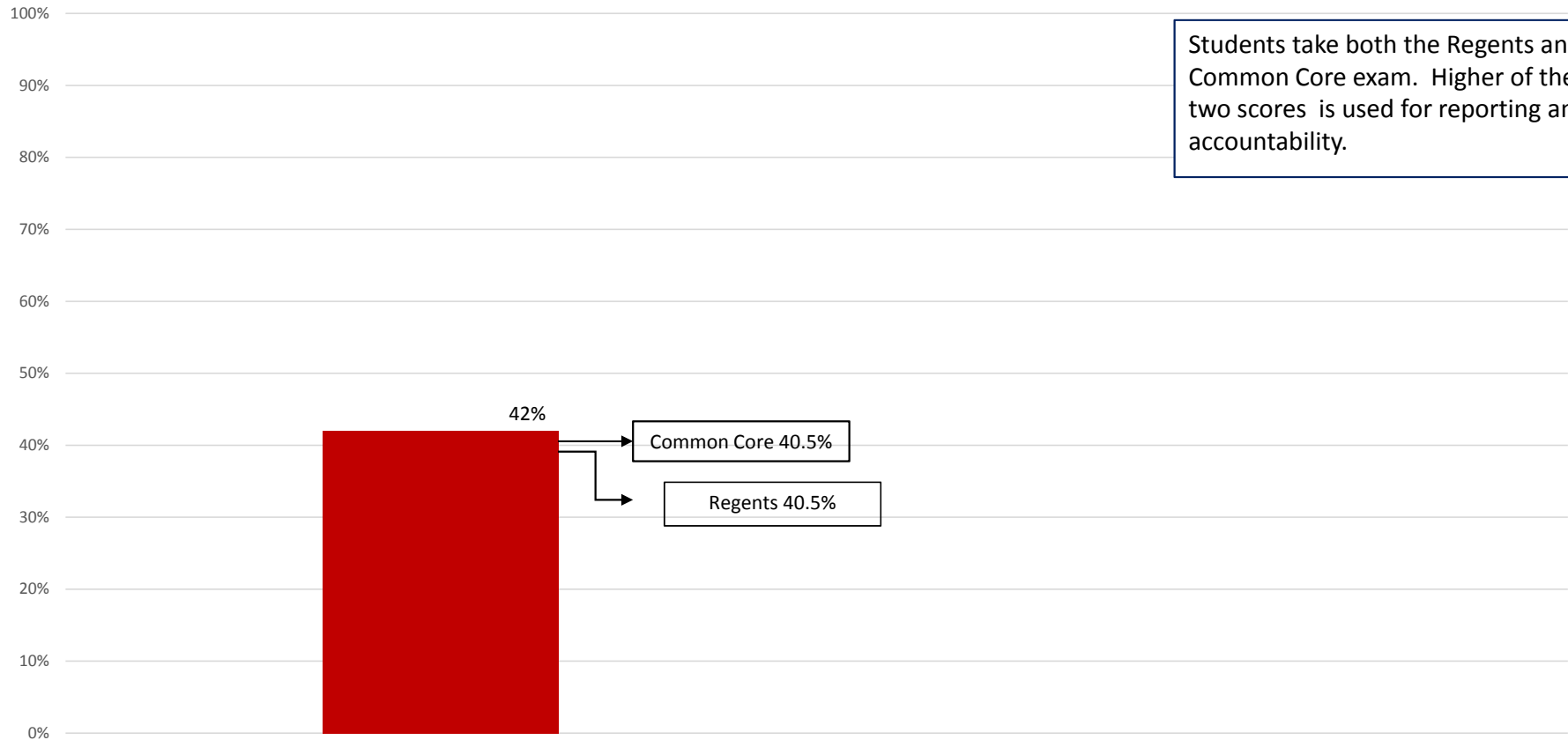
Students take both the Regents and Common Core exam. Higher of the two scores is used for reporting and accountability.



Mathematics

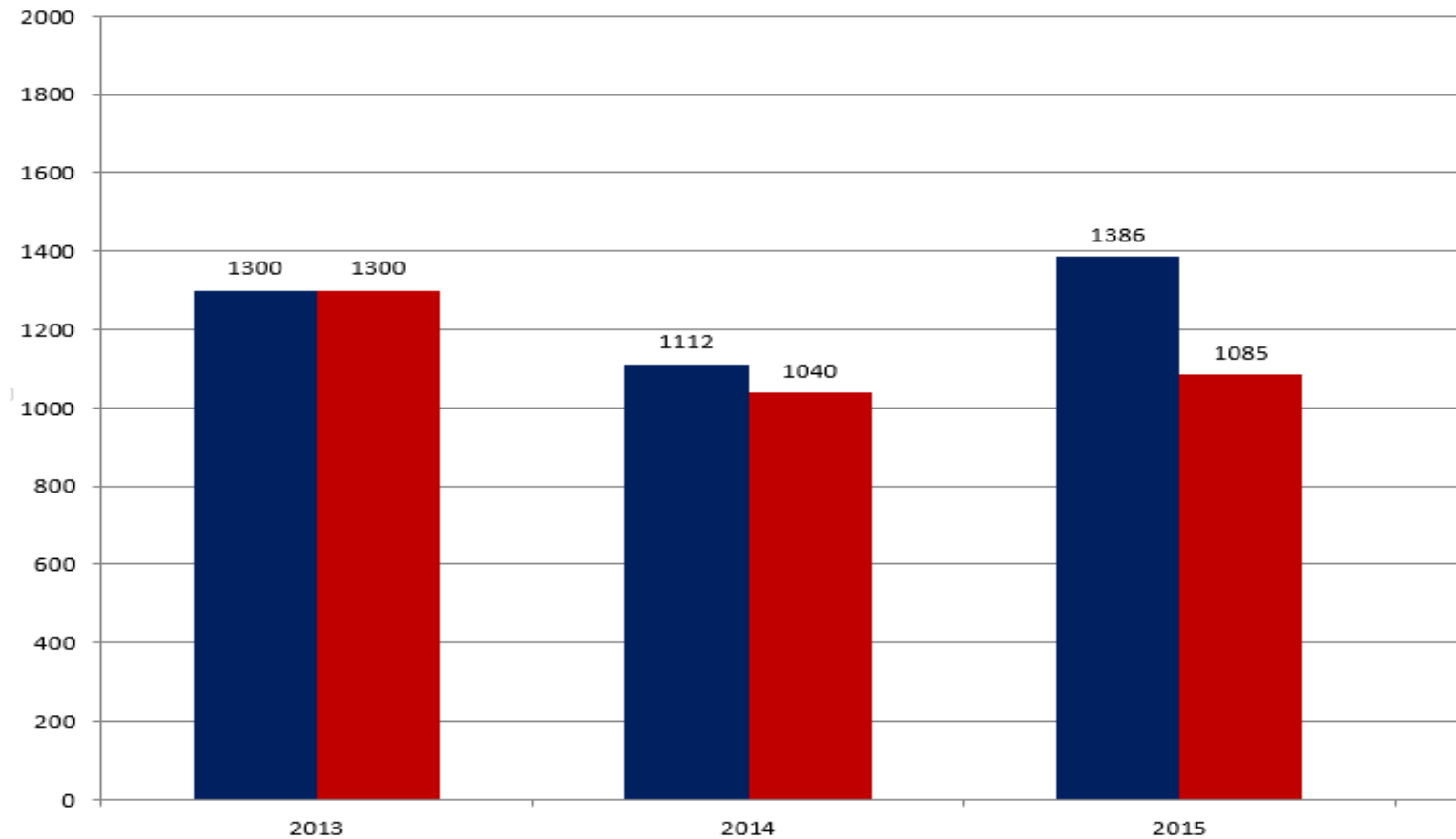
Regents Integrated Algebra/Common Core

Students take both the Regents and Common Core exam. Higher of the two scores is used for reporting and accountability.



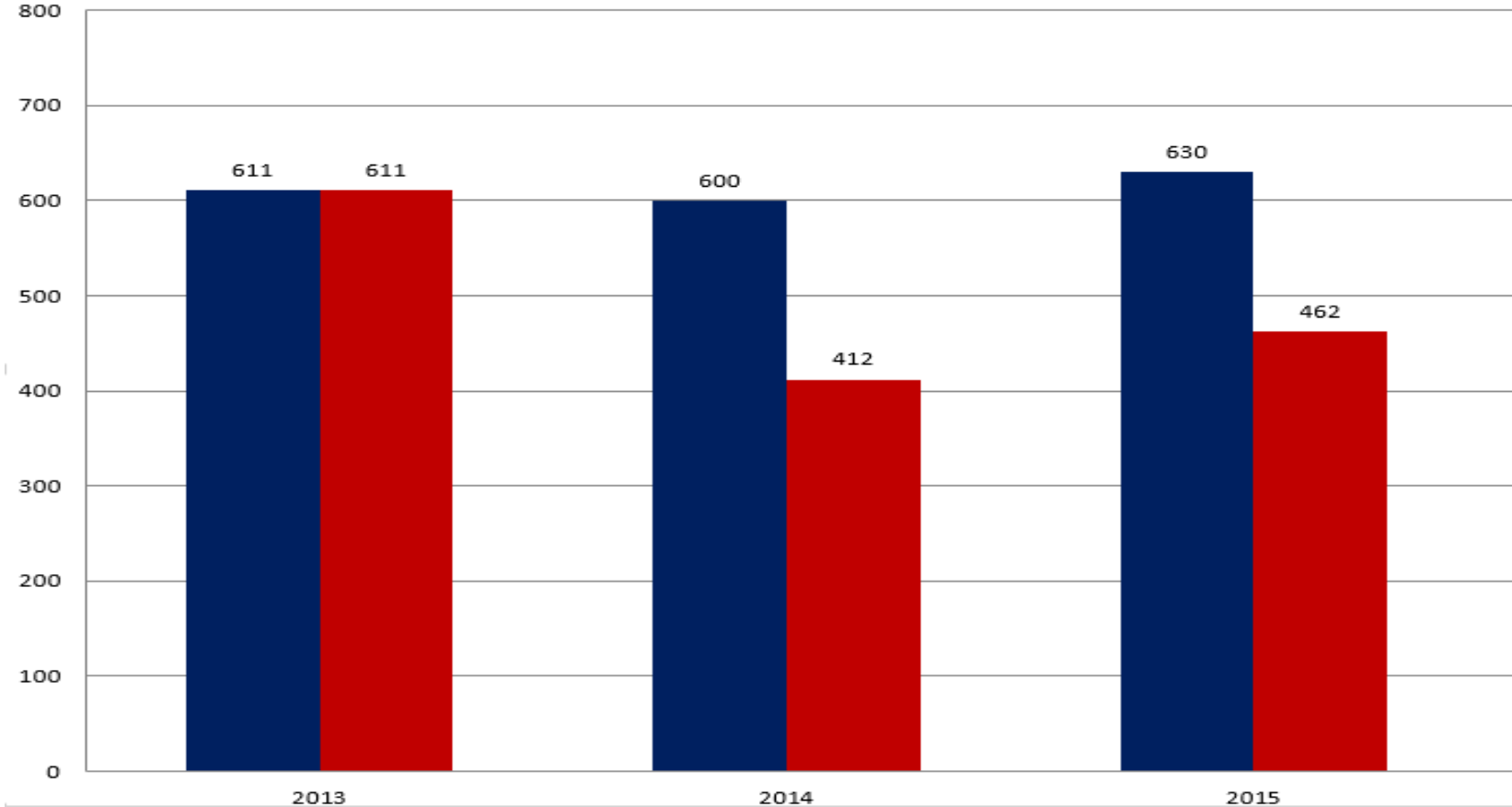
International Baccalaureate (IB)

Total Number of all IB Courses Taken by any student

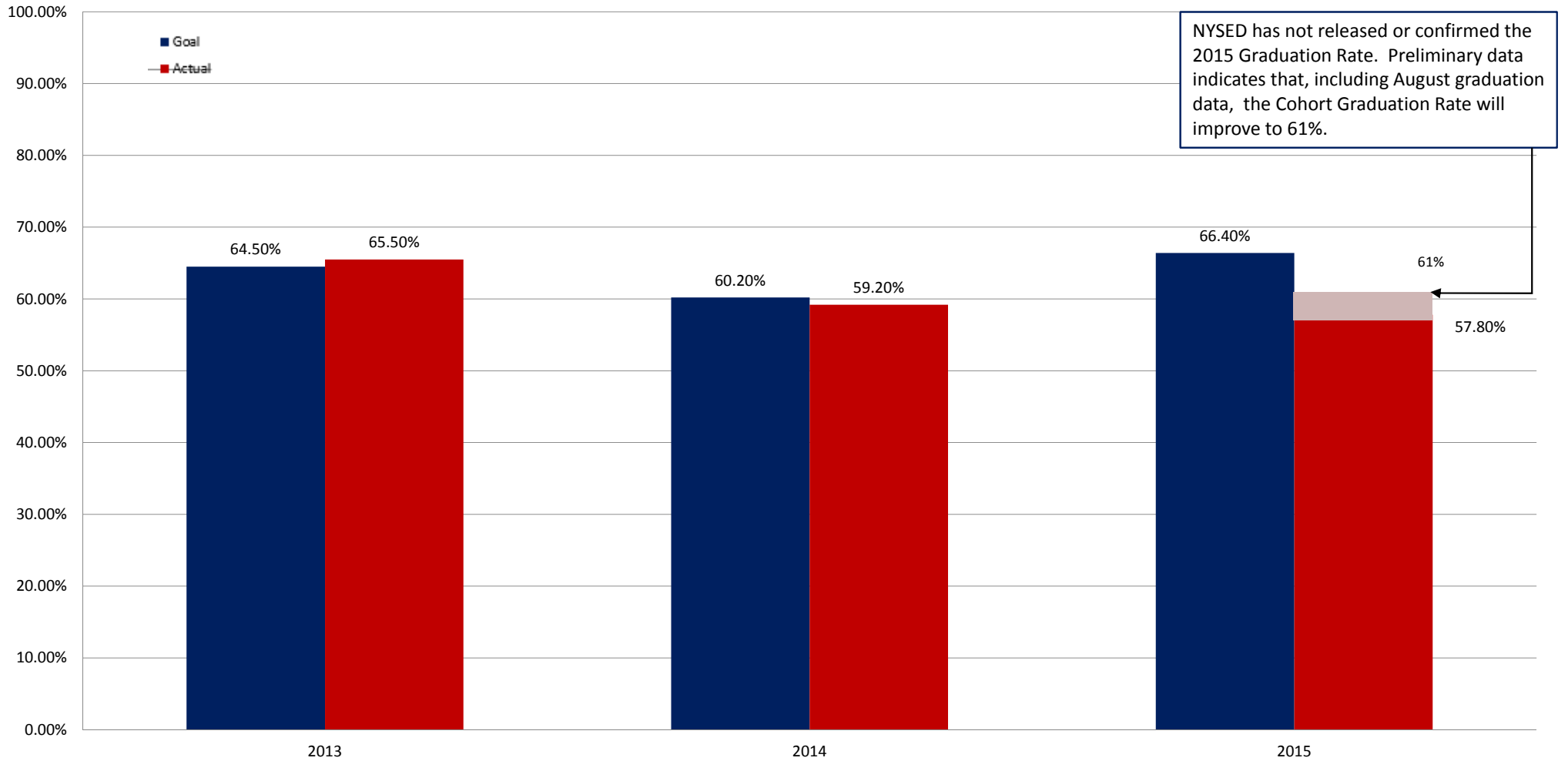


International Baccalaureate (IB)

Number of Students Taking IB Courses



High School Graduation Percentage of Cohort



Action Steps for High School

Grades 9-12



Operation
Graduation



QUESTIONS?

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Everybody Counts. Everybody Learns.

Schenectady City School District

Supportive Data

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Districtwide Regents Data

2015 NYS 3-8 ELA Assessment

2015 NYS 3-8 Math Assessment

Districtwide Regents Data

ExamName	Pass	Ct	In district 2015 PctPass (Jun)	In district 2015 PctPass (Jun&Aug)	In District 2014 PctPass (Jun&Aug)	All District 2015 Pass (Jan,Jun,Aug)	All District 2014 Pass (Jan,Jun,Aug)
ALGEBRA COMMON CORE	265	603	44%	45%	48%	41%	45%
ELA COMMON CORE	390	548	71%	71%	66%	70%	NA
GEO COMMON CORE	145	227	64%	63%	NA	64%	NA
RE PHY CHEM	141	192	73%	78%	66%	71%	66%
RE PHY ST ESCI	209	365	57%	60%	70%	56%	61%
RE PHY ST PHYS	79	107	74%	74%	72%	74%	72%
REG ENGLISH	399	565	71%	71%	69%	66%	66%
REG GEOMETRY	205	227	90%	92%	87%	89%	77%
REG GLOB HIST	378	743	51%	52%	53%	49%	50%
REG INT ALG	64	192	33%	33%	56%	41%	57%
REG LIV ENV	446	739	60%	62%	70%	59%	66%
REG TRIG	104	148	70%	72%	83%	70%	77%
REG US HIST	432	563	77%	78%	75%	74%	73%

Highest of either Common Core or regents exam

ExamName	Pass	Ct	In district 2015 PctPass (Jun)	2015 PctPass (Jun&Aug)	2014 PctPass (Jun&Aug)	All District 2015 Pass (Jan,Jun,Aug)	All District 2014 Pass (Jan,Jun,Aug)
Algebra-Combined	328	750	44%	45%	59%	41%	57%
Geometry-Combined	212	234	91%	92%	87%	89%	77%
ELA-Combined	461	594	78%	79%	73%	70%	66%

2015 New York State English Language Arts Assessment

	Participation			Performance (count)				Performance (percent)				
	Total Enrollment	Total Tested	Participation Rate	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Percent Passing
	All Students											
<i>All Students</i>	4368	4001	91.6%	2357	1109	414	121	58.9%	27.7%	10.3%	3.0%	13.4%
Race/Ethnicity												
<i>American Indian or Alaska Native</i>	4	4	100.0%	2	2	0	0	50.0%	50.0%	0.0%	0.0%	0.0%
<i>Asian</i>	701	684	97.6%	280	264	107	33	40.9%	38.6%	15.6%	4.8%	20.5%
<i>Black or African American</i>	1572	1466	93.3%	981	354	111	20	66.9%	24.1%	7.6%	1.4%	8.9%
<i>Hispanic</i>	790	727	92.0%	462	206	44	15	63.5%	28.3%	6.1%	2.1%	8.1%
<i>Multiracial</i>	78	73	93.6%	43	18	11	1	58.9%	24.7%	15.1%	1.4%	16.4%
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	1223	1047	85.6%	589	265	141	52	56.3%	25.3%	13.5%	5.0%	18.4%
Disability												
<i>Students with Disabilities</i>	852	764	89.7%	709	49	6	0	92.8%	6.4%	0.8%	0.0%	0.8%
<i>General Education Students</i>	3516	3237	92.1%	1648	1060	408	121	50.9%	32.7%	12.6%	3.7%	16.3%
Poverty												
<i>Economically Disadvantaged</i>	3543	3258	92.0%	2019	885	280	74	62.0%	27.2%	8.6%	2.3%	10.9%
<i>Not Economically Disadvantaged</i>	825	743	90.1%	338	224	134	47	45.5%	30.1%	18.0%	6.3%	24.4%
Gender												
<i>Female</i>	2098	1922	91.6%	1022	590	230	80	53.2%	30.7%	12.0%	4.2%	16.1%
<i>Male</i>	2270	2079	91.6%	1335	519	184	41	64.2%	25.0%	8.9%	2.0%	10.8%
Grade 3												
<i>All Students</i>	780	730	93.6%	430	171	113	16	58.9%	23.4%	15.5%	2.2%	17.7%
Race/Ethnicity												
<i>American Indian or Alaska Native</i>	1	1	100.0%	0	1	0	0	0.0%	100.0%	0.0%	0.0%	0.0%
<i>Asian</i>	122	121	99.2%	55	31	31	4	45.5%	25.6%	25.6%	3.3%	28.9%
<i>Black or African American</i>	257	246	95.7%	163	55	26	2	66.3%	22.4%	10.6%	0.8%	11.4%
<i>Hispanic</i>	156	143	91.7%	89	34	15	5	62.2%	23.8%	10.5%	3.5%	14.0%
<i>Multiracial</i>	39	37	94.9%	24	6	6	1	64.9%	16.2%	16.2%	2.7%	18.9%
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	205	182	88.8%	99	44	35	4	54.4%	24.2%	19.2%	2.2%	21.4%
Disability												

<i>Students with Disabilities</i>	104	94	90.4%	92	1	1	0	97.9%	1.1%	1.1%	0.0%	1.1%
<i>General Education Students</i>	676	636	94.1%	338	170	112	16	53.1%	26.7%	17.6%	2.5%	20.1%
Poverty												
<i>Economically Disadvantaged</i>	633	591	93.4%	376	126	78	11	63.6%	21.3%	13.2%	1.9%	15.1%
<i>Not Economically Disadvantaged</i>	147	139	94.6%	54	45	35	5	38.8%	32.4%	25.2%	3.6%	28.8%
Gender												
<i>Female</i>	358	333	93.0%	174	92	57	10	52.3%	27.6%	17.1%	3.0%	20.1%
<i>Male</i>	422	397	94.1%	256	79	56	6	64.5%	19.9%	14.1%	1.5%	15.6%
Grade 4												
<i>All Students</i>	747	692	92.6%	398	205	64	25	57.5%	29.6%	9.2%	3.6%	12.9%
Race/Ethnicity												
<i>American Indian or Alaska Native</i>	2	2	100.0%	1	1	0	0	50.0%	50.0%	0.0%	0.0%	0.0%
<i>Asian</i>	114	111	97.4%	49	39	15	8	44.1%	35.1%	13.5%	7.2%	20.7%
<i>Black or African American</i>	265	248	93.6%	163	64	17	4	65.7%	25.8%	6.9%	1.6%	8.5%
<i>Hispanic</i>	155	145	93.5%	87	49	8	1	60.0%	33.8%	5.5%	0.7%	6.2%
<i>Multiracial</i>	15	14	93.3%	8	4	2	0	57.1%	28.6%	14.3%	0.0%	14.3%
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	196	172	87.8%	90	48	22	12	52.3%	27.9%	12.8%	7.0%	19.8%
Disability												
<i>Students with Disabilities</i>	137	122	89.1%	106	14	2	0	86.9%	11.5%	1.6%	0.0%	1.6%
<i>General Education Students</i>	610	570	93.4%	292	191	62	25	51.2%	33.5%	10.9%	4.4%	15.3%
Poverty												
<i>Economically Disadvantaged</i>	604	567	93.9%	344	160	46	17	60.7%	28.2%	8.1%	3.0%	11.1%
<i>Not Economically Disadvantaged</i>	143	125	87.4%	54	45	18	8	43.2%	36.0%	14.4%	6.4%	20.8%
Gender												
<i>Female</i>	359	338	94.2%	174	112	35	17	51.5%	33.1%	10.4%	5.0%	15.4%
<i>Male</i>	388	354	91.2%	224	93	29	8	63.3%	26.3%	8.2%	2.3%	10.5%
Grade 5												
<i>All Students</i>	758	704	92.9%	454	167	65	18	64.5%	23.7%	9.2%	2.6%	11.8%
Race/Ethnicity												
<i>American Indian or Alaska Native</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>Asian</i>	114	113	99.1%	52	44	14	3	46.0%	38.9%	12.4%	2.7%	15.0%
<i>Black or African American</i>	291	272	93.5%	181	64	22	5	66.5%	23.5%	8.1%	1.8%	9.9%
<i>Hispanic</i>	125	117	93.6%	90	21	5	1	76.9%	17.9%	4.3%	0.9%	5.1%
<i>Multiracial</i>	9	7	77.8%	4	2	1	0	57.1%	28.6%	14.3%	0.0%	14.3%

<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	219	195	89.0%	127	36	23	9	65.1%	18.5%	11.8%	4.6%	16.4%	
Disability													
<i>Students with Disabilities</i>	158	150	94.9%	144	6	0	0	96.0%	4.0%	0.0%	0.0%	0.0%	
<i>General Education Students</i>	600	554	92.3%	310	161	65	18	56.0%	29.1%	11.7%	3.2%	15.0%	
Poverty													
<i>Economically Disadvantaged</i>	610	567	93.0%	382	133	40	12	67.4%	23.5%	7.1%	2.1%	9.2%	
<i>Not Economically Disadvantaged</i>	148	137	92.6%	72	34	25	6	52.6%	24.8%	18.2%	4.4%	22.6%	
Gender													
<i>Female</i>	370	344	93.0%	212	82	37	13	61.6%	23.8%	10.8%	3.8%	14.5%	
<i>Male</i>	388	360	92.8%	242	85	28	5	67.2%	23.6%	7.8%	1.4%	9.2%	

Grade 6

<i>All Students</i>	695	644	92.7%	338	214	55	37	52.5%	33.2%	8.5%	5.7%	14.3%	
Race/Ethnicity													
<i>American Indian or Alaska Native</i>	1	1	100.0%	1	0	0	0	100.0%	0.0%	0.0%	0.0%	0.0%	
<i>Asian</i>	115	113	98.3%	38	50	16	9	33.6%	44.2%	14.2%	8.0%	22.1%	
<i>Black or African American</i>	235	225	95.7%	134	74	14	3	59.6%	32.9%	6.2%	1.3%	7.6%	
<i>Hispanic</i>	116	107	92.2%	65	32	4	6	60.7%	29.9%	3.7%	5.6%	9.3%	
<i>Multiracial</i>	6	6	100.0%	1	5	0	0	16.7%	83.3%	0.0%	0.0%	0.0%	
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<i>White</i>	222	192	86.5%	99	53	21	19	51.6%	27.6%	10.9%	9.9%	20.8%	
Disability													
<i>Students with Disabilities</i>	158	144	91.1%	126	15	3	0	87.5%	10.4%	2.1%	0.0%	2.1%	
<i>General Education Students</i>	537	500	93.1%	212	199	52	37	42.4%	39.8%	10.4%	7.4%	17.8%	
Poverty													
<i>Economically Disadvantaged</i>	568	527	92.8%	290	175	41	21	55.0%	33.2%	7.8%	4.0%	11.8%	
<i>Not Economically Disadvantaged</i>	127	117	92.1%	48	39	14	16	41.0%	33.3%	12.0%	13.7%	25.6%	
Gender													
<i>Female</i>	351	323	92.0%	147	123	27	26	45.5%	38.1%	8.4%	8.0%	16.4%	
<i>Male</i>	344	321	93.3%	191	91	28	11	59.5%	28.3%	8.7%	3.4%	12.1%	

Grade 7

<i>All Students</i>	686	629	91.7%	404	160	54	11	64.2%	25.4%	8.6%	1.7%	10.3%	
Race/Ethnicity													
<i>American Indian or Alaska Native</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<i>Asian</i>	114	111	97.4%	48	43	14	6	43.2%	38.7%	12.6%	5.4%	18.0%	
<i>Black or African American</i>	256	239	93.4%	185	40	13	1	77.4%	16.7%	5.4%	0.4%	5.9%	
<i>Hispanic</i>	112	106	94.6%	66	33	6	1	62.3%	31.1%	5.7%	0.9%	6.6%	

<i>Multiracial</i>	5	5	100.0%	4	1	0	0	80.0%	20.0%	0.0%	0.0%	0.0%
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	199	168	84.4%	101	43	21	3	60.1%	25.6%	12.5%	1.8%	14.3%
Disability												
<i>Students with Disabilities</i>	142	122	85.9%	116	6	0	0	95.1%	4.9%	0.0%	0.0%	0.0%
<i>General Education Students</i>	544	507	93.2%	288	154	54	11	56.8%	30.4%	10.7%	2.2%	12.8%
Poverty												
<i>Economically Disadvantaged</i>	558	515	92.3%	345	126	38	6	67.0%	24.5%	7.4%	1.2%	8.5%
<i>Not Economically Disadvantaged</i>	128	114	89.1%	59	34	16	5	51.8%	29.8%	14.0%	4.4%	18.4%
Gender												
<i>Female</i>	316	290	91.8%	173	79	32	6	59.7%	27.2%	11.0%	2.1%	13.1%
<i>Male</i>	370	339	91.6%	231	81	22	5	68.1%	23.9%	6.5%	1.5%	8.0%
Grade 8												
<i>All Students</i>	702	602	85.8%	333	192	63	14	55.3%	31.9%	10.5%	2.3%	12.8%
Race/Ethnicity												
<i>American Indian or Alaska Native</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>Asian</i>	122	115	94.3%	38	57	17	3	33.0%	49.6%	14.8%	2.6%	17.4%
<i>Black or African American</i>	268	236	88.1%	155	57	19	5	65.7%	24.2%	8.1%	2.1%	10.2%
<i>Hispanic</i>	126	109	86.5%	65	37	6	1	59.6%	33.9%	5.5%	0.9%	6.4%
<i>Multiracial</i>	4	4	100.0%	2	0	2	0	50.0%	0.0%	50.0%	0.0%	50.0%
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	182	138	75.8%	73	41	19	5	52.9%	29.7%	13.8%	3.6%	17.4%
Disability												
<i>Students with Disabilities</i>	153	132	86.3%	125	7	0	0	94.7%	5.3%	0.0%	0.0%	0.0%
<i>General Education Students</i>	549	470	85.6%	208	185	63	14	44.3%	39.4%	13.4%	3.0%	16.4%
Poverty												
<i>Economically Disadvantaged</i>	570	491	86.1%	282	165	37	7	57.4%	33.6%	7.5%	1.4%	9.0%
<i>Not Economically Disadvantaged</i>	132	111	84.1%	51	27	26	7	45.9%	24.3%	23.4%	6.3%	29.7%
Gender												
<i>Female</i>	344	294	85.5%	142	102	42	8	48.3%	34.7%	14.3%	2.7%	17.0%
<i>Male</i>	358	308	86.0%	191	90	21	6	62.0%	29.2%	6.8%	1.9%	8.8%

2015 New York State Mathematics Assessment

	Participation			Performance (count)				Performance (percent)				
	Total Enrollment	Total Tested	Participation Rate	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Percent Passing
	All Students											
<i>All Students</i>	4391	3761	85.7%	2256	988	376	141	60.0%	26.3%	10.0%	3.7%	13.7%
Race/Ethnicity												
<i>American Indian or Alaska Native</i>	4	4	100.0%	3	1	0	0	75.0%	25.0%	0.0%	0.0%	0.0%
<i>Asian</i>	707	674	95.3%	291	234	109	40	43.2%	34.7%	16.2%	5.9%	22.1%
<i>Black or African American</i>	1573	1371	87.2%	970	279	98	24	70.8%	20.4%	7.1%	1.8%	8.9%
<i>Hispanic</i>	801	685	85.5%	441	193	41	10	64.4%	28.2%	6.0%	1.5%	7.4%
<i>Multiracial</i>	80	69	86.3%	40	18	8	3	58.0%	26.1%	11.6%	4.3%	15.9%
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	1226	958	78.1%	511	263	120	64	53.3%	27.5%	12.5%	6.7%	19.2%
Disability												
<i>Students with Disabilities</i>	855	715	83.6%	654	54	4	3	91.5%	7.6%	0.6%	0.4%	1.0%
<i>General Education Students</i>	3536	3046	86.1%	1602	934	372	138	52.6%	30.7%	12.2%	4.5%	16.7%
Poverty												
<i>Economically Disadvantaged</i>	3548	3039	85.7%	1912	784	261	82	62.9%	25.8%	8.6%	2.7%	11.3%
<i>Not Economically Disadvantaged</i>	843	722	85.6%	344	204	115	59	47.6%	28.3%	15.9%	8.2%	24.1%
Gender												
<i>Female</i>	2110	1786	84.6%	1051	481	193	61	58.8%	26.9%	10.8%	3.4%	14.2%
<i>Male</i>	2281	1975	86.6%	1205	507	183	80	61.0%	25.7%	9.3%	4.1%	13.3%
Grade 3												
<i>All Students</i>	786	713	90.7%	382	210	83	38	53.6%	29.5%	11.6%	5.3%	17.0%
Race/Ethnicity												
<i>American Indian or Alaska Native</i>	1	1	100.0%	1	0	0	0	100.0%	0.0%	0.0%	0.0%	0.0%
<i>Asian</i>	123	120	97.6%	53	35	24	8	44.2%	29.2%	20.0%	6.7%	26.7%
<i>Black or African American</i>	257	241	93.8%	150	57	26	8	62.2%	23.7%	10.8%	3.3%	14.1%
<i>Hispanic</i>	159	140	88.1%	79	47	9	5	56.4%	33.6%	6.4%	3.6%	10.0%
<i>Multiracial</i>	40	35	87.5%	20	10	2	3	57.1%	28.6%	5.7%	8.6%	14.3%
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	206	176	85.4%	79	61	22	14	44.9%	34.7%	12.5%	8.0%	20.5%
Disability												

<i>Students with Disabilities</i>	104	89	85.6%	79	10	0	0	88.8%	11.2%	0.0%	0.0%	0.0%
<i>General Education Students</i>	682	624	91.5%	303	200	83	38	48.6%	32.1%	13.3%	6.1%	19.4%
Poverty												
<i>Economically Disadvantaged</i>	636	576	90.6%	330	163	62	21	57.3%	28.3%	10.8%	3.6%	14.4%
<i>Not Economically Disadvantaged</i>	150	137	91.3%	52	47	21	17	38.0%	34.3%	15.3%	12.4%	27.7%
Gender												
<i>Female</i>	360	328	91.1%	177	96	41	14	54.0%	29.3%	12.5%	4.3%	16.8%
<i>Male</i>	426	385	90.4%	205	114	42	24	53.2%	29.6%	10.9%	6.2%	17.1%
Grade 4												
<i>All Students</i>	748	665	88.9%	386	169	77	33	58.0%	25.4%	11.6%	5.0%	16.5%
Race/Ethnicity												
<i>American Indian or Alaska Native</i>	2	2	100.0%	1	1	0	0	50.0%	50.0%	0.0%	0.0%	0.0%
<i>Asian</i>	115	110	95.7%	45	34	23	8	40.9%	30.9%	20.9%	7.3%	28.2%
<i>Black or African American</i>	263	237	90.1%	167	48	17	5	70.5%	20.3%	7.2%	2.1%	9.3%
<i>Hispanic</i>	157	144	91.7%	91	41	10	2	63.2%	28.5%	6.9%	1.4%	8.3%
<i>Multiracial</i>	15	14	93.3%	9	3	2	0	64.3%	21.4%	14.3%	0.0%	14.3%
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	196	158	80.6%	73	42	25	18	46.2%	26.6%	15.8%	11.4%	27.2%
Disability												
<i>Students with Disabilities</i>	137	117	85.4%	100	15	0	2	85.5%	12.8%	0.0%	1.7%	1.7%
<i>General Education Students</i>	611	548	89.7%	286	154	77	31	52.2%	28.1%	14.1%	5.7%	19.7%
Poverty												
<i>Economically Disadvantaged</i>	603	540	89.6%	331	136	52	21	61.3%	25.2%	9.6%	3.9%	13.5%
<i>Not Economically Disadvantaged</i>	145	125	86.2%	55	33	25	12	44.0%	26.4%	20.0%	9.6%	29.6%
Gender												
<i>Female</i>	362	327	90.3%	191	82	38	16	58.4%	25.1%	11.6%	4.9%	16.5%
<i>Male</i>	386	338	87.6%	195	87	39	17	57.7%	25.7%	11.5%	5.0%	16.6%
Grade 5												
<i>All Students</i>	760	674	88.7%	481	120	58	15	71.4%	17.8%	8.6%	2.2%	10.8%
Race/Ethnicity												
<i>American Indian or Alaska Native</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>Asian</i>	115	113	98.3%	65	26	19	3	57.5%	23.0%	16.8%	2.7%	19.5%
<i>Black or African American</i>	292	259	88.7%	199	40	17	3	76.8%	15.4%	6.6%	1.2%	7.7%
<i>Hispanic</i>	125	112	89.6%	91	16	5	0	81.3%	14.3%	4.5%	0.0%	4.5%
<i>Multiracial</i>	9	5	55.6%	3	1	1	0	60.0%	20.0%	20.0%	0.0%	20.0%

<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	219	185	84.5%	123	37	16	9	66.5%	20.0%	8.6%	4.9%	13.5%	
Disability													
<i>Students with Disabilities</i>	158	141	89.2%	136	5	0	0	96.5%	3.5%	0.0%	0.0%	0.0%	
<i>General Education Students</i>	602	533	88.5%	345	115	58	15	64.7%	21.6%	10.9%	2.8%	13.7%	
Poverty													
<i>Economically Disadvantaged</i>	611	539	88.2%	404	87	40	8	75.0%	16.1%	7.4%	1.5%	8.9%	
<i>Not Economically Disadvantaged</i>	149	135	90.6%	77	33	18	7	57.0%	24.4%	13.3%	5.2%	18.5%	
Gender													
<i>Female</i>	372	328	88.2%	236	58	29	5	72.0%	17.7%	8.8%	1.5%	10.4%	
<i>Male</i>	388	346	89.2%	245	62	29	10	70.8%	17.9%	8.4%	2.9%	11.3%	
Grade 6													
<i>All Students</i>	702	607	86.5%	343	175	57	32	56.5%	28.8%	9.4%	5.3%	14.7%	
Race/Ethnicity													
<i>American Indian or Alaska Native</i>	1	1	100.0%	1	0	0	0	100.0%	0.0%	0.0%	0.0%	0.0%	
<i>Asian</i>	115	111	96.5%	40	44	17	10	36.0%	39.6%	15.3%	9.0%	24.3%	
<i>Black or African American</i>	238	213	89.5%	145	53	12	3	68.1%	24.9%	5.6%	1.4%	7.0%	
<i>Hispanic</i>	119	100	84.0%	60	32	5	3	60.0%	32.0%	5.0%	3.0%	8.0%	
<i>Multiracial</i>	7	6	85.7%	3	1	2	0	50.0%	16.7%	33.3%	0.0%	33.3%	
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<i>White</i>	222	176	79.3%	94	45	21	16	53.4%	25.6%	11.9%	9.1%	21.0%	
Disability													
<i>Students with Disabilities</i>	161	140	87.0%	126	11	2	1	90.0%	7.9%	1.4%	0.7%	2.1%	
<i>General Education Students</i>	541	467	86.3%	217	164	55	31	46.5%	35.1%	11.8%	6.6%	18.4%	
Poverty													
<i>Economically Disadvantaged</i>	571	493	86.3%	294	140	39	20	59.6%	28.4%	7.9%	4.1%	12.0%	
<i>Not Economically Disadvantaged</i>	131	114	87.0%	49	35	18	12	43.0%	30.7%	15.8%	10.5%	26.3%	
Gender													
<i>Female</i>	352	296	84.1%	154	99	26	17	52.0%	33.4%	8.8%	5.7%	14.5%	
<i>Male</i>	350	311	88.9%	189	76	31	15	60.8%	24.4%	10.0%	4.8%	14.8%	
Grade 7													
<i>All Students</i>	690	574	83.2%	347	144	69	14	60.5%	25.1%	12.0%	2.4%	14.5%	
Race/Ethnicity													
<i>American Indian or Alaska Native</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<i>Asian</i>	117	111	94.9%	44	40	19	8	39.6%	36.0%	17.1%	7.2%	24.3%	
<i>Black or African American</i>	256	221	86.3%	163	39	17	2	73.8%	17.6%	7.7%	0.9%	8.6%	
<i>Hispanic</i>	114	95	83.3%	62	25	8	0	65.3%	26.3%	8.4%	0.0%	8.4%	

<i>Multiracial</i>	5	5	100.0%	3	1	1	0	60.0%	20.0%	20.0%	0.0%	20.0%
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	198	142	71.7%	75	39	24	4	52.8%	27.5%	16.9%	2.8%	19.7%
Disability												
<i>Students with Disabilities</i>	141	111	78.7%	102	7	2	0	91.9%	6.3%	1.8%	0.0%	1.8%
<i>General Education Students</i>	549	463	84.3%	245	137	67	14	52.9%	29.6%	14.5%	3.0%	17.5%
Poverty												
<i>Economically Disadvantaged</i>	557	467	83.8%	294	118	46	9	63.0%	25.3%	9.9%	1.9%	11.8%
<i>Not Economically Disadvantaged</i>	133	107	80.5%	53	26	23	5	49.5%	24.3%	21.5%	4.7%	26.2%
Gender												
<i>Female</i>	318	251	78.9%	149	60	39	3	59.4%	23.9%	15.5%	1.2%	16.7%
<i>Male</i>	372	323	86.8%	198	84	30	11	61.3%	26.0%	9.3%	3.4%	12.7%
Grade 8												
<i>All Students</i>	705	528	74.9%	317	170	32	9	60.0%	32.2%	6.1%	1.7%	7.8%
Race/Ethnicity												
<i>American Indian or Alaska Native</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>Asian</i>	122	109	89.3%	44	55	7	3	40.4%	50.5%	6.4%	2.8%	9.2%
<i>Black or African American</i>	267	200	74.9%	146	42	9	3	73.0%	21.0%	4.5%	1.5%	6.0%
<i>Hispanic</i>	127	94	74.0%	58	32	4	0	61.7%	34.0%	4.3%	0.0%	4.3%
<i>Multiracial</i>	4	4	100.0%	2	2	0	0	50.0%	50.0%	0.0%	0.0%	0.0%
<i>Native Hawaiian or Other Pacific Islander</i>	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<i>White</i>	185	121	65.4%	67	39	12	3	55.4%	32.2%	9.9%	2.5%	12.4%
Disability												
<i>Students with Disabilities</i>	154	117	76.0%	111	6	0	0	94.9%	5.1%	0.0%	0.0%	0.0%
<i>General Education Students</i>	551	411	74.6%	206	164	32	9	50.1%	39.9%	7.8%	2.2%	10.0%
Poverty												
<i>Economically Disadvantaged</i>	570	424	74.4%	259	140	22	3	61.1%	33.0%	5.2%	0.7%	5.9%
<i>Not Economically Disadvantaged</i>	135	104	77.0%	58	30	10	6	55.8%	28.8%	9.6%	5.8%	15.4%
Gender												
<i>Female</i>	346	256	74.0%	144	86	20	6	56.3%	33.6%	7.8%	2.3%	10.2%
<i>Male</i>	359	272	75.8%	173	84	12	3	63.6%	30.9%	4.4%	1.1%	5.5%