February 9, 2022

Dear Parents/Guardians of Transitional Kindergarteners:

The 2022-2023 school year is just around the corner. The information below will help guide you with your child’s Kindergarten placement.

A. If your child is currently attending TK at your neighborhood/home school and you want your child to continue in your neighborhood/home school for kindergarten in 2022-2023, you do not need to register. Your child will automatically move up to kindergarten at your neighborhood/home school.

B. If your child is currently attending TK at a school that is NOT your neighborhood school, and you want him/her to attend Kindergarten at your neighborhood/home school in 2022-2023, you must register at your neighborhood/home school. Please contact your neighborhood/home school office for further details, especially if you are interested in the Dual Language Immersion (DLI) Program.

C. If your child is NOT currently attending your neighborhood/home school and you want your child to continue in the school where he/she is in TK, you must first register at your neighborhood/home school, and then complete a new Zone Transfer (ZT) Application. Please contact your neighborhood/home school office for further details.

Registration for the 2022-2023 school year begins March 2, 2022. To register your child, please visit our website at www.cvesd.org and click on the pink Enrollment link. You will need your child's birth certificate, updated immunization record, one current proof of residency and your photo identification ready to upload during the process. Please contact your neighborhood school if you have questions regarding the registration process.

We look forward to teaching and learning with your kindergartener next year.

Sincerely,

Rita Palet
Senior Director of Early Education

The Chula Vista Elementary School District's programs, activities, and practices shall be free from discrimination based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics. (CVESD Board Policy 0410.)