

## PARENT ENGAGEMENT

Parents support students in reaching goals by supporting daily attendance, volunteering, and participating in the decision-making process as active members in the various parent advisory committees.

Parents are recommended to enroll their child(ren) in the Dual Language Immersion Program for seven years, beginning with kindergarten through sixth grade.

Assistance to parents is provided through language support, orientations, advisory councils, language ambassadors, homework, hotlines, and social/cultural events.



This brochure provides an overview of the District's Dual Language Immersion Program. We invite you receive additional information on each schools Dual Language Immersion Program by visiting their website or the District's website at [www.cvesd.org](http://www.cvesd.org)

## TEACHERS AND PROFESSIONAL DEVELOPMENT

Dual Language Immersion Program teachers hold a Bilingual Cross-Cultural Language Acquisition Development (BCLAD) certificate. They are fluent in both English and Spanish and continue to participate in professional development to further enhance language and teaching skills specific to the Dual Language Immersion Program.

For further assistance, please contact  
Language Development and Instruction  
Services and Support  
(619) 425-9600, Ext. 1520  
Fax: (619) 420-3743



84 East J Street, Chula Vista, CA 91910-6100  
[www.cvesd.org](http://www.cvesd.org)

The Chula Vista Elementary School District is committed to providing a working and learning environment free from discrimination, harassment, intimidation and bullying. The District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice or activity it conducts. For inquiries about District policies and procedures related to student-to-student, student-to-staff and staff-to student harassment/discrimination, including how to file a harassment/discrimination complaint contact: Instructional Services and Support Department, Matthew Tessier, Assistant Superintendent/Title IX Coordinator, [Matthew.Tessier@cvesd.org](mailto:Matthew.Tessier@cvesd.org), (619) 425-9600, Extension 1451. For inquiries or complaints related to employee-to-employee, student-to-employee, or work/ employment related discrimination or harassment, contact: Human Resources Service and Support Department, Jeffrey Thiel, Ed.D., Assistant Superintendent/ Title IX Coordinator, [Jeffrey.Thiel@cvesd.org](mailto:Jeffrey.Thiel@cvesd.org), (619) 425-9600, Ext. 1340 both contacts are located at 84 East J Street Chula Vista, CA 91910.

02/21/2018

## CHULA VISTA ELEMENTARY SCHOOL DISTRICT

# Dual Language Immersion Program



**“EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH”**

### Board of Education

Francisco Tamayo  
Leslie Ray Bunker  
Laurie K. Humphrey  
Armando Farías  
Eduardo Reyes, Ed.D.

**Superintendent**  
Francisco Escobedo, Ed.D.

## DUAL LANGUAGE IMMERSION PROGRAM

### PURPOSE

To develop and prepare students with linguistic and academic competencies in two languages, to be highly engaged and contributing global citizens.

### MISSION

The District encourages the development of biliteracy skills that prepare students to participate in the global market, strengthen intergroup relationships that affirm the value of diversity, promote civic participation, and honor the cultures of our community, while establishing high standards for academic achievement, multiliteracy, innovation, and problem solving.

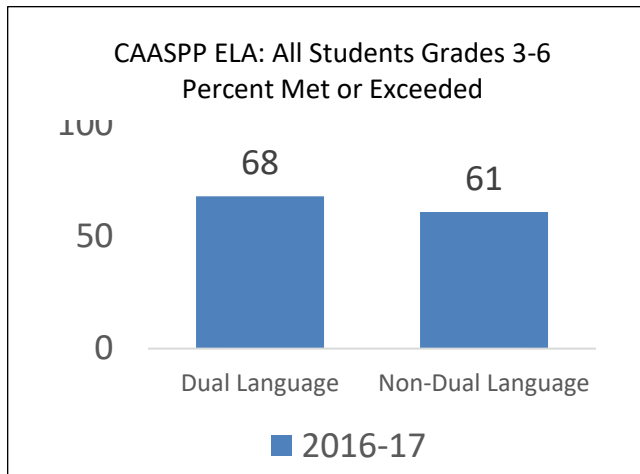
### PROGRAM GOALS

All Dual Language Immersion Program students will become bilingual, biliterate, and develop positive cross-cultural attitudes and behaviors.



### DEFINITION

The Dual Language Immersion Program integrate native Spanish-speaking students and native English-speaking students. Instruction is provided in both native language and English. This specialized program promotes bilingualism, biliteracy, grade-level academic achievement, and positive cross-cultural awareness.



### CHULA VISTA ELEMENTARY SCHOOL DISTRICT FACTS

- Located between the City of San Diego and the United States/Mexico International Border
- 103 Square Miles
- **Largest TK-6 District in California**
- 46 Schools
- Over 29,600 Students
- 34% English Learners
- 52% Free/Reduced Price Lunch Program Recipients

### DUAL LANGUAGE IMMERSION PROGRAM

- 21 Schools
- Over 5,800 Students
- 23% English Learners
- 17% Free/Reduced Price Lunch Program Recipients

### BILITERACY AWARD

The District established a “Biliteracy Award” as a pathway to honor Grade 6 students in the Dual Language Immersion Program for participation in two or more languages. Students will be required to meet specific criteria to be eligible for the award. Additional information is available at schools.

## GUIDELINES FOR ENGLISH INSTRUCTION AND PROFICIENCY

Structured English Immersion services are designed to increase English proficiency in listening, speaking, reading, and writing through the content areas is part of the program at all grade levels. English Language Development begins in Transitional Kindergarten and continues until English Learner students meet criteria for reclassification as Fluent English Proficient.

### PROGRAM MODELS:

**90/10:** Spanish is used as the primary language of instruction, while English gradually increases throughout the grade levels.

**50/50:** Half of the instructional day is in English and half in Spanish for all grade levels.

90/10 Model	50/50 Model
Arroyo Vista Charter Camarena, Enrique Clear View Hedenkamp Heritage Liberty Muraoka Salt Creek Valle Lindo Veterans	CVLCC* Discovery Charter EastLake Feaster Charter Harborside Loma Verde Los Altos Rice, Lillian Silver Wing Valley Vista
<b>Dual Language Enrichment</b> Cook, Hazel Goes	

\*A Schoolwide Dual Language Immersion Program