



Chula Vista Elementary School District Local Control and Accountability Plan

Executive Summary 2021-22

Goal 1	
<p>The District will continue to learn, reflect, and improve or increase equity initiatives for all students and families, with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners (ELs), Students with Disabilities (SWD), Low-Income (LI), Foster Youth (FY), Homeless (HM) student, and LGBTQ+ students.</p>	
Actions and Services	Funds Allocated
Translation/Interpretation Staff	\$121,753 Employ a 1.0 FTE District communications supervisor for Spanish language document, presentation, and audio support.
School Readiness Program	\$271,619 Employ 4 instructional assistants, 6 noon duty supervisors, and a .4 FTE coordinator to support a total of 24 schools (6 per quarter) to ensure school readiness and improve achievement outcomes.
Parent Liaison	\$56,847 Support community needs of EL, LI, FY, and HM families. Extra support is allocated to the top ten highest unduplicated school sites to increase parent engagement in School Site Council and DAC/DELAC.
Increase Academic and Social Emotional Support	\$486,542 Employ 3.5 FTE associate principals at four highest unduplicated count schools to increase academic access and achievement for ELs.
Speech, Language and Pathology (SLP) Pay Differential	\$1,173,346 Provide pay differential for SLPs with initial placement on the salary schedule to recruit and retain the highest caliber employees to best support students who are EL, FY, LI with Individualized Education Programs (IEPs). The pay differential will allow CVESD to recruit, hire, and retain the highest caliber employee to service the needs of our ELs receiving special education services.

SLP and Resource Specialist Program (RSP) Teacher Recruitment	\$1,437,464 Employ 7 SLP and 5 RSP teachers to recruit and retain the highest caliber employees to best support students who are EL, FY, LI with IEPs.
Special Education Teacher Pay Differential	\$303,772 Allow up to 20 years of service credit on the salary schedule for special education teachers to recruit and retain the highest caliber employees to best support students who are EL, FY, LI with IEPs. The pay differential will allow CVESD to recruit, hire, and retain the highest caliber employee to service the needs of our ELs receiving special education services.
Student Attendant (SA) Pay Differential	\$574,697 Provide pay differential for SAs that will increase pay by a range of two on salary schedule.

Goal 2	
The District will improve and increase access to services for all students and families that support social, emotional, and physical wellness with a specific focus on BIPOC, ELs, SWD, LI, FY, HM students, and LGBTQ+ students.	
Actions and Services	Funds Allocated
Employ 4 District Social Workers	\$519,704 Provide social work support to all schools, targeting support for at risk students with a focus on FY, MKV, BIPOC, and LGBTQ students.
Employ 4 Part-Time Instructional Assistants	\$66,648 Provide Parent Intervention Program targeted at Pre-K children who are not school ready due to social, emotional circumstances to specifically provide services to EL, FY, and LI children to improve achievement outcomes.
Increase School Attendance Secretary/Health Specialists Hours	\$782,560 Improve staffing ratios at each school site for support staff to increase attendance.
Employ 16.3 FTE School Psychologists	\$2,520,890 School psychologist support for all students social and emotional health, with a focus on EL, FY, HM, LI, BIPOC, and LGBTQ students.
K-3 Class Size Reduction	\$2,707,237 Ensure class sizes in Grades K-3 are lower than State requirements to enable teacher intervention.
4-6 Class Size Reduction	\$2,215,293 Ensure class sizes in Grades 4-6 are lower than contract limits to enable teacher intervention.

Employ a Director of Multi-Tiered System of Supports (MTSS)	\$184,195 1.0 FTE LCAP funded Director of MTSS will lead the implementation and support of site MTSS initiatives and enables teacher and staff intervention.
Contract with Chula Vista Police Department (CVPD)	\$454,691 Execute contract with CVPD, School Resource Officer team, including the Homeless Outreach Team to support HM youth.

Goal 3	
The District will improve and increase access to services for all students to improve academic achievement with a specific focus on BIPOC, ELs, SWD, LI, FY, HM students, and LGBTQ+ students.	
Actions and Services	Funds Allocated
Visual and Performing Arts (VAPA) Materials	\$10,000 Provide VAPA curriculum, materials, and support to successfully implement site programs.
Library Support Staffing Ratios	\$345,067 Increase site allocations for library clerks/technicians to support literacy instruction (5-7.5 additional hours per site per week) for EL, FY, and LI students with a goal of increased literacy achievement.
Equipment Technician Staff	\$629,848 Employ 6.0 FTE Technology Equipment Technician support staff to assist schools with hardware, software, and infrastructure support for technology integration.
Employ VAPA Teachers	\$7,085,632 VAPA experiences for students and to support instruction and teacher collaboration with an emphasis on increasing academic achievement.
Site Specific Needs Funding	\$4,421,697 School sites will be able to utilize LCAP funding to support site specific needs as determined by State and Local data metrics with an emphasis on increasing academic achievement.