GIFTS, GRANTS, AND BEQUESTS

The Governing Board may accept any bequest or gift of money or property on behalf of the District. While greatly appreciating suitable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to providing equal educational opportunities for all District students.

To be acceptable, a gift must satisfy the following criteria:

1. Not add to staff load.
2. Not begin a program which the Board would be unwilling to continue when the donated funds are exhausted.
3. Not entail undesirable or hidden costs.
4. Place no restrictions on the school program.
5. Not be inappropriate or harmful to the best education of students.
6. Not imply endorsement of any business or product.
7. Not conflict with any provision of the school code or public law.
8. Have a purpose consistent with those of the District.

Any gift of books and instructional materials shall be accepted only if they meet district criteria for selection of instructional materials.

(cf. 6161.1 - Procedures and Criteria for Selection and Evaluation)

All gifts, grants and bequests shall become District property. All gifts shall be given to the District, and not to a particular school, classroom, or teacher. At the Superintendent/designee’s discretion, a gift may be used at a particular school or classroom.

Use of the gift shall not be impaired by restrictions or conditions imposed by the donor.
GIFTS, GRANTS, AND BEQUESTS (continued)

The Board will try to follow the donor's wishes insofar as they do not conflict with District philosophy or operations.

Nothing in this Board Policy prohibits any third party from issuing any gifts, grants, or bequests to any employee(s) so long as the gifts, grants, or bequests comply with any and all legal requirements including, but not limited to those reflected to conflicts of interest.

(cf. 3430 - Investing)

Online Fundraising

Any person or entity who wishes to conduct an online fundraising campaign, including a crowdfunding campaign, for the benefit of the District, a school, or a classroom shall submit a written request for prior approval to the Superintendent/designee. Approval of requests shall take into consideration compatibility with the District's vision and goals, core beliefs, instructional priorities, and infrastructure; the manner in which donations are collected and distributed; equity of the use of funds; and any other factors deemed relevant or appropriate by the District.

Any person or entity approved to conduct an online fundraising campaign shall comply with relevant District policies and procedures, including ensuring financial transparency in describing the purpose and use of the funds and protecting student privacy as applicable. Such person or entity shall specify that the District, rather than a staff member, classroom, or school, will own the funded resources.

Funds raised by an online fundraising campaign and donated to the District shall be subject to the same terms, criteria for acceptance, and accountability measures as any other donation as specified in this policy.
Appreciation

The Board may show appreciation for any donation to the District in any manner it deems appropriate. Such appreciation may take the form of letters of recognition or Board resolutions; plaques, commendations, or awards; planting of commemorative trees or gardens; or naming or renaming of buildings, grounds, or facilities. Conferment of any such honor shall be in accordance with applicable Board policy.

Legal References:
EDUCATION CODE
1834 Acquisition of materials and apparatus
35160 Powers and duties
35162 Power to sue, be sued, hold and convey property
41030 School district may invest surplus monies from bequest or gifts
41031 Special fund or account in county treasury
41032 Authority of school board to accept gift or bequest; investments; gift of land requirements
41035 Advisory committee
41036 Function of advisory committee
41037 Rules and regulations
41038 Applicability of other provisions of chapter

Management Resources
WEB SITES
California Consortium of Educational Foundations: http://www.cceflink.org