CHULA VISTA ELEMENTARY SCHOOL DISTRICT

AGENDA

REGULAR MEETING – September 14, 2022
CLOSED SESSION – 4 P.M.
OPEN SESSION – 6 P.M.

BOARD OF EDUCATION
KATE BISHOP • LESLIE RAY BUNKER •
CESAR T. FERNANDEZ • FRANCISCO TAMAYO • LUCY UGARTE
EDUARDO REYES, Ed.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org.

IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item may attend in person and should complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers must limit remarks to three minutes (generally, statements of 390 words may be spoken out loud within three minutes) and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. The meeting will also be livestreamed. For access to the livestream, please click here (English) and click here (Spanish) or on the links at the bottom of this page.

AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link: http://cvesd.org/board_of_education/board_meetings.

EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice or activity it conducts. The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. Any individual who believes they have been a victim of unlawful discrimination in employment, contracting or in an education program or activity may file a formal complaint.

To watch the livestream of the Regular Board Meeting click on the link below or cut and paste it into your browser:
https://teams.microsoft.com/l/meetup-join/19%3ameeting_MDRlNTFmY2MtNDA5YS00ZGNilWJkMGQtNiJxYmJ5YTRiZjEx%40thread.v2/0?context=%7B%22Tid%22%3A%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%22Od%22%3A%22af92a27c-ab25-47cd-bce4-2b0810259e6%22%22IsBroadcastMeeting%22%3Atrue%22%22role%22%3A%22%22%7D&btype=a&role=a

To watch the livestream of the Regular Board Meeting in Spanish click on the link below or cut and paste it into your browser:
https://teams.microsoft.com/l/meetup-join/19%3ameeting_YTJmYmU4Y2EtZTQ0OS00Y21iLW10YWlNTk3OTkzOGZmNDkw%40thread.v2/0?context=%7B%22Tid%22%3A%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%22Od%22%3A%22af92a27c-ab25-47cd-bce4-2b0810259e6%22%22IsBroadcastMeeting%22%3Atrue%22%22role%22%3A%22%22%7D&btype=a&role=a
AGENDA
BOARD OF EDUCATION

Regular Meeting – September 14, 2022
Closed Session – 4 P.M.
Open Session – 6 P.M.
Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES
   A. Call to Order
   B. Roll Call
      Members Present:
      Members Absent:
      Others Present:
   C. Pledge of Allegiance

2. APPROVE AGENDA (Action)
   Motion:__________, Second:__________, Vote:__________

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS
   The Oral Communications section provides the public with an opportunity to address the Board on closed session items only. Persons wishing to be heard may attend in person and should complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

4. ADJOURN TO CLOSED SESSION
   Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrst, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees
Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022050500 for Student No. 453679

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022070205 for Student No. 912888

Government Code Section 54956.9(d): Conference with Legal Counsel – Existing Litigation in Superior Court, Sacramento County, Case No. 37-2017-80002701-CU-WM-GDS

5. RECONVENE TO OPEN SESSION

A. Call to Order

B. Roll Call
   Members Present:
   Members Absent:
   Others Present:

C. Pledge of Allegiance

6. APPROVE AGENDA (Action)

Motion:__________, Second:__________, Vote:__________

7. SPECIAL RECOGNITION, AWARDS, AND HONORS

A. Presentation of Newly Hired and Promoted Employees

B. Recognition of Chula Vista American Little League 10U All-Star Team for Winning the 2022 California District 42 Little League Tournament

C. Recognition of the Bonita Optimist Club for the Bonita Optimist Book Grant Awarded to Ten Chula Vista Elementary School District Schools

8. COMMUNICATIONS TO THE BOARD OF EDUCATION

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

9. ORAL COMMUNICATIONS

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting.
or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

10. ORAL PRESENTATIONS AND WRITTEN REPORTS

A. District Safety Efforts/COVID-19 Update
B. Harborside Elementary School and Safety Update
C. Report on District Social Workers/Counselor Support Efforts

11. APPROVE CONSENT CALANDER (Action)

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:__________, Second:__________, Vote:__________

A. Adopt Board of Education Meeting Minutes: Regular Meeting August 10, 2022
B. Adopt Resolution Acknowledging and Establishing the Second Monday of October as Indigenous Peoples’ Day
C. Approve and/or Ratify Human Resources Items A Through O
D. Approve Revision to Management Salary Schedules
E. Approve the 2022-23 Consolidated Application
F. Ratify Second Amendment to Memorandum of Agreement with the YMCA of San Diego County for the After-School Education and Safety Program for the 2021-22 School Year
G. Adopt Resolution Endorsing the 2022 RED RIBBON CAMPAIGN
H. Ratify Agreement with San Diego Interagency Related to Providing Educational Support to Students in Foster Care for the Period of August 1, 2021, Through June 30, 2026
I. Ratify Memorandum of Understanding with South Bay Community Services to Provide Mental Health Support to Students for the Period of July 1, 2022, Through June 30, 2023

J. Ratify Memorandum of Understanding with South Bay Community Services to Provide Children’s Mental Health Program to Students for the Period of July 1, 2022, Through June 30, 2027

K. Ratify Contract for Management and Implementation of a Community Development Block Grant Between Chula Vista Elementary School District, as the Fiscal Agency for the Chula Vista Community Collaborative, and the City of Chula Vista for the 2022-23 School Year

L. Ratify Nonpublic, Nonsectarian Individual Services Agreement with ACES Academy for Student No. 307621 for the 2022-23 School Year

M. Approve Renewal of Agreement with the Living Coast Discovery Center Foundation for Environment and Coastal Resource Preservation Educational Programs, for the Period of September 15, 2022, Through June 30, 2025

N. Adopt Resolution Establishing Appropriations Limits for Fiscal Years 2021-22 and 2022-23 Pursuant to Article XIIIB (Gann Amendment) of the California State Constitution

O. Approve Agreement with the California Environmental Protection Agency, Department of Toxic Substances Control for School Cleanup Agreement at Otay Ranch Village 2, Site 2 School Site in the Amount of $51,404, from September 15, 2022, Through Completion of the Cleanup

P. Adopt Resolution Authorizing the Chula Vista Elementary School District to Accept San Diego County Air Pollution Control District Funds for School Bus Replacement and Execute Two Grant Agreements with the Air Pollution Control District

Q. Approve Amendment to Bid No. 21/22-3 Network Hardware Equipment with GigaKOM to Purchase Cisco 9300 Network Equipment Switches in the Amount of $49,261.40, for the Period of September 15, 2022, Through March 31, 2023


S. Adopt Resolution Authorizing Utilization of the South County Support Services Agency Piggyback Bid No. 2122-SC11-01-C, Public Transportation Equipment to Purchase Electric and/or Alternative
Fuel Buses, for the Period of September 14, 2022, Through November 2, 2022

T. Adopt Resolution Authorizing Utilization of the Waterford Unified School District’s Bid No. 01/22 School Buses to Purchase Three Compressed Natural Gas Low Nitrogen Oxide Buses, for the Period of September 14, 2022, Through December 31, 2022

U. (1) Approve Retention Release for Bid Packages Nos. 1, 2, 4, 7, 14, and 16 for Fahari L. Jeffers Elementary School;

(2) Approve Change Order for Multiple Prime Contractors for an Increase in the Amount of $69,475; and

(3) Approve Notice of Completion for Bid Packages Nos. 1, 2, 4, 7, 14, and 16

V. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through August 31, 2022

W. Approve and/or Ratify Inservice/Travel Requests

12. PUBLIC HEARINGS

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

A. (1) Conduct Public Hearing Regarding Sufficiency of Instructional Materials and the Williams Class Action Settlement; and

(2) Adopt Resolution for the 2022-23 School Year Regarding Sufficiency of Instructional Materials and the Williams Class Action Settlement with the State of California

Motion:__________, Second:__________, Vote:__________

B. (1) Conduct Public Hearing to Evaluate School Site Located in Otay Ranch Village 2 Based on California Department Education Title 5 Standards; and

(2) Adopt Resolution Making Certain Environmental and Title 5 Site Selection Standard Findings Relative to the Approved Site for Otay
Ranch Village 2, Site 2 School and Authorizing Staff to Take Certain Related Actions
Motion:__________, Second:__________, Vote:__________

13. ADMINISTRATIVE ACTION ITEMS

A. Approve Submittal of 2021-22 Year-End Summary of Revenues, Expenditures, and Changes in Fund Balances
Motion:__________, Second:__________, Vote:__________

B. Adopt Resolution Approving an Agreement for Purchase of a Second School Site within Village 2 of Otay Ranch and Delegating Authority to Complete the Purchase
Motion:__________, Second:__________, Vote:__________

14. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

None.

15. GENERAL INFORMATION ITEMS/REPORTS

A. Report Calendar to Board of Education

16. RECESS TO CHULA VISTA ELEMENTARY SCHOOL DISTRICT PUBLIC FACILITIES FINANCING CORPORATION
Appointing Officers and Taking Related Action in Connection Therewith

Motion:__________, Second:__________, Vote:__________

3. ADJOURNMENT OF CHULA VISTA ELEMENTARY SCHOOL DISTRICT PUBLIC FACILITIES FINANCING CORPORATION MEETING

Adjournment

17. RECONVENE TO CHULA VISTA ELEMENTARY SCHOOL DISTRICT BOARD OF EDUCATION MEETING

Board of Education Meeting

18. BOARD COMMUNICATIONS

Board Communication

19. SUPERINTENDENT’S COMMUNICATION

Supt’s Communication

20. ADJOURNMENT

Adjournment

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, OCTOBER 19, 2022, AT 6 P.M.
MCHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Board of Education

**ITEM TITLE:**
Recognition of Chula Vista American Little League 10U All-Star for Winning the 2022 District 42 Little League Tournament

<table>
<thead>
<tr>
<th>Action</th>
<th>Information</th>
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</thead>
</table>

**BACKGROUND INFORMATION:**
Chula Vista Elementary School District educators wish to recognize the District 42 Chula Vista American Little League 10U (10 and under) Team for a great postseason run in the Southern California Tournament.

**ADDITIONAL DATA:**
The Southern California Tournament took place throughout San Diego County, from June through August 2022. Chula Vista American placed First.

<table>
<thead>
<tr>
<th>Student Athletes</th>
<th>Student Athletes</th>
<th>Coaches</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evan Bortscheller #24 Clearview</td>
<td>Logan Hinojos #10 Hilltop</td>
<td>Sergio Feria</td>
</tr>
<tr>
<td>Manny Dorado #8 Cook</td>
<td>Jacob Loya #13 Halecrest</td>
<td>Vincent Moreno</td>
</tr>
<tr>
<td>Samuel Feria #31 Halecrest</td>
<td>Isreal Mejia #7 Discovery</td>
<td></td>
</tr>
<tr>
<td>Roman Flores #50 Halecrest</td>
<td>Luke Moreno #30 CVLCC</td>
<td></td>
</tr>
<tr>
<td>Sonny Garcia #1 Hilltop</td>
<td>Dominik Paredes #3 Halecrest</td>
<td></td>
</tr>
<tr>
<td>Titan Smith #5 Discovery</td>
<td>Lance Gomez #55 Halecrest</td>
<td></td>
</tr>
<tr>
<td>Anthony Burgos #11 Saint Pius</td>
<td>Javier Rios #9 Halecrest</td>
<td></td>
</tr>
</tbody>
</table>

**FISCAL IMPACT/FUNDING SOURCE:**
None.

**STAFF RECOMMENDATION:**
On behalf of the Board of Education, the All-Star Team will receive Certificates of Recognition for their accomplishments.
ITEM TITLE:
Recognition of the Bonita Optimist Club for the Bonita Optimist Book Grant Awarded to Ten Chula Vista Elementary School District Schools

X Action

BACKGROUND INFORMATION:
For the past several years, many of the District’s schools have participated in the Bonita Optimist Student Appreciation Program each spring. This year those schools were invited to apply for a one-time library book grant in the amount of $700 from the Bonita Optimist Foundation. This opportunity was made possible because of the Club’s annual Book Sale. The sales from this incredibly well-supported community event has generated income to sponsor numerous programs that enhance student development as well as increase student skills and experiences, with the goal of bringing out the best in our youth.

ADDITIONAL DATA:
This year, ten schools will be receiving the Bonita Optimist Club Book Grant in the amount of $700 for each school to purchase new library books.

- Ella B. Allen
- Castle Park
- Hazel Goes Cook
- Discovery Charter
- Halecrest
- Harborside
- Hilltop Drive
- Lilian J. Rice
- Sunnyside
- Valle Lindo

FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
On behalf of the Board of Education, the President will present a Certificate of Recognition to Bonita Optimist President Kevin Nash and Bonita Optimist Member Ann Stevens who will accept on behalf of Bonita Optimist Club.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources Services and Support

ITEM TITLE:
District Safety Efforts/COVID-19 Update

Action  X  Information

BACKGROUND INFORMATION:
At the August 25, 2021 Board meeting, it was approved to form a District-level Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to advise on the creation and implementation of COVID-19 safety measures, and to oversee site level committees.

Also, all school sites will create a site Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to address site specific safety concerns and help implement District safety measures.

ADDITIONAL DATA:
Tonight, District staff members will provide an update on the District Safety Committee.

FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
This is an information item.
ITEM TITLE:
Harborside Elementary School and Safety Update

ACTION X INFORMATION

BACKGROUND INFORMATION:
At the August 25, 2021 Board meeting, it was approved to form a District-level Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to advise on the creation and implementation of COVID-19 safety measures, and to oversee site level committees.

Also, all school sites will create a site Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to address site specific safety concerns and help implement District safety measures.

ADDITIONAL DATA:
Tonight, District staff members will provide an update on Harborside Elementary School and Safety.

FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
This is an information item.
ITEM TITLE:

Report on District Social Workers/Counselor Support Efforts

Action _____X_____ Information

BACKGROUND INFORMATION:

The District is committed to providing a safe, structured, and nurturing learning environment that supports the whole child. Teachers provide daily social-emotional learning (SEL) in their classrooms, and a team of counselors and social workers support sites.

In order to meet the SEL needs of all students, the District hired a team of District Social Workers (DSWs) and site counselors/social workers. The eight DSWs support the unique needs of foster and McKinney-Vento youth and the 30 site counselors/social workers provide both small group and individual counseling, and social skills support to students.

ADDITIONAL DATA:

Tonight, the Multi-Tiered System of Supports (MTSS) Director will report on the MTSS Mental Health Plan that has been established to support students at all school sites. The Mental Health Plan includes the addition of site-based counselors and social workers, as well as a preventative and tiered approach to ensure that students can thrive.

FISCAL IMPACT/FUNDING SOURCE:

The MTSS Director and four DSWs are funded through the Local Control and Accountability Plan. The remaining four DSWs, site counselors/social workers, and MTSS Coordinator are funded through the Expanded Learning Opportunities Grant.

STAFF RECOMMENDATION:

This is an information item.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT
84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES
BOARD OF EDUCATION

Regular Meeting – August 10, 2022
Closed Session – 4 P.M.
Open Session – 6 P.M.
Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES

A. Call to Order
   President Ugarte called the meeting to order at 4:02 P.M.

B. Roll Call
   Members Present:
   Ms. Lucy Ugarte, President
   Ms. Leslie Bunker, Vice President
   Mr. Francisco Tamayo, Clerk
   Ms. Kate Bishop, Member
   Mr. Cesar T. Fernandez, Member

   Members Absent:
   None

   Others Present:
   Dr. Eduardo Reyes, Superintendent
   Mr. Oscar Esquivel, Deputy Superintendent
   Mr. Jason Romero, Asst. Supt. Human Resources
   Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
   Ms. Giovanna Castro, Communications Officer
   Ms. Araceli Guzman, Supt. and Board of Education Administrative Manager

C. President Ugarte asked Member Fernandez to lead the Pledge of Allegiance
2. APPROVE AGENDA (Action)

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

Approve Agenda

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS

The Oral Communications section provides the public with an opportunity to address the Board on closed session items only. Persons wishing to be heard may attend in person and should complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

No speakers.

4. ADJOURN TO CLOSED SESSION

President Ugarte adjourned to closed session at 4:06 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Government Code Section 54957: Public Employee Employment:

Title: Senior Director, Early Childhood Education

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022050871 for Student No. 307718

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022020735 for Student No. 306509

Government Code Section 35146: Consider Waiver of Student Expulsion Hearing and Stipulated Suspended Expulsion Agreement Student No. 551506

CVESD/BOARD MEETING MINUTES 14

August 10, 2022

Agenda Item 11.A.

September 14, 2022
Government Code Section 54957(a): allows for discussion of potential threats to the security of buildings, services, or public’s access to services or facilities. Note, the chief of police, a deputy, security consultant, or security operations manager must participate in that portion of the closed session.

5. RECONVENE TO OPEN SESSION

President Ugarte reconvened to open session at 5:59 P.M. with all Board Members present.

President Ugarte asked Assistant Superintendent of Human Resources Mr. Jason Romero to lead the Pledge of Allegiance.

Clerk Tamayo announced that in closed session, the Board:

Approved Noemy Salas-Oliveros as Senior Director, Early Childhood Education

*Motion: BUNKER, Second: TAMAYO,*
*Vote: Ayes: BISHOP, BUNKER, FERNANDEZ, TAMAYO, UGARTE*
*Absent: NONE, Noes: NONE, Abstain: NONE*

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022050871 for Student No. 307718

Approved.

*Motion: TAMAYO, Second: BISHOP*
*Vote: Ayes: BISHOP, BUNKER, FERNANDEZ, TAMAYO, UGARTE*
*Absent: NONE, Noes: NONE, Abstain: NONE*

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022020735 for Student No. 306509

Approved.

*Motion: BISHOP, Second: FERNANDEZ*
*Vote: Ayes: BISHOP, BUNKER, FERNANDEZ, TAMAYO, UGARTE*
*Absent: NONE, Noes: NONE, Abstain: NONE*

Government Code Section 35146: Consider Waiver of Student Expulsion Hearing and Stipulated Suspended Expulsion Agreement Student No. 551506

Approved.

*Motion: TAMAYO, Second: BISHOP*
Vote: Ayes: BISHOP, BUNKER, FERNANDEZ, TAMAYO, UGARTE
Absent: NONE, Noes: NONE, Abstain: NONE

6. APPROVE AGENDA (Action) 

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

7. SPECIAL RECOGNITION, AWARDS, AND HONORS

A. Presentation of Newly Hired and Promoted Employees

Asst. Supt. of Human Resources Mr. Jason Romero announced newly hired employees below:

Acknowledged Ms. Noemy Salas-Oliveros as Senior Director, Early Childhood Education
Ricardo Cisneros, ESSC Plant Operator Asst.
Elizabeth Tucker Diaz, Associate Principal, Veterans
Margarita Maalouf, Child Nutrition Services III
Cynthia Martinez, Bus Driver
Patricia Paniagua, School Attendance Secretary/Health Specialist
Julia Robles, Instructional Assistant-Transitional Kindergarten
Carla Sanchez, Instructional Assistant-Transitional Kindergarten
Ashley Soltero, Instructional Assistant-Transitional Kindergarten

B. Recognition of Fahari L. Jeffers Elementary School in Honor of the Ribbon Cutting Dedication, and Service to the Students of the Chula Vista Elementary School District

Dr. Reyes presented a Certificate of Special Recognition to Fahari L. Jeffers Elementary, on behalf of the Congresswoman Sara Jacobs, from California’s 53rd Congressional District, for the Ribbon Cutting Dedication. Jeffers Elementary Principal Dr. Shawna Codrington accepted the award.

C. Recognition of 2021-22 Chula Vista Elementary School District Wellness Champion Award Recipients

Dr. Matt Tessier provided history of this recognition. In 2018-19, the District’s Wellness Committee established the health and wellness recognition. Three winning recipients were announced. He also recognized VEBA, Kaiser Permanente, and United Health Care for the donation of prizes for the candidates.

Recipients are listed below:
• Third Grade Teacher Melissa Farlow
• Kellogg Parent Lourdes Trejo
• Rice Elementary School

Also announced were three finalists:
• Greg Rogers Teacher Jessica Lee
• Liberty Teacher Scott Crellin
• Eastlake Counselor Jamala Simms

D. Recognition of American Heart Association Kids Heart Challenge Partnership

Dr. Tessier recognized 32 schools for participating in Kids Heart Challenge. They raised $120,000. The highest grossing school district in San Diego County. 2,300 students took the heart challenge, 304 students learned CPR, and 291 learned the warning signs of a stroke. A total of $11,000 in givebacks was awarded to 32 schools.

District Health and Wellness Coordinator Heather Cruz introduced American Heart Association Youth Market Director Julie Peacock. Ms. Peacock thanked CVESD for raising over $2.5 million throughout the course of the partnership. She presented a Certificate of Appreciation to Superintendent Dr. Eduardo Reyes.

Board Members acknowledged the program and partnership and congratulated the participants.

8. COMMUNICATIONS TO THE BOARD OF EDUCATION

A. Chula Vista Classified Employees Organization

President Angela Reed spoke about her passionate belief in providing professional development to classified employees. Prolonged employee trainings to transportation, clerical, and custodial staff are continuous. Providing training is in the benefit of the District. Unfortunately, professional development for those in a classroom setting is inadequate. There was recently an issue with CPR training, or lack thereof.

She closed her discourse circling back to equity. Professional educators consistently receive professional development training. Equitable treatment is to provide professional training for classified educators, as well as certificated educators.

B. Chula Vista Educators
President Rosi Martinez thanked Mr. Oscar Esquivel and Dr. Eduardo Reyes for reducing combo classes. She commended Mr. Jason Romero for attracting and recruiting employees.

Ms. Martinez expressed concern about employees not being appreciated, not given opportunity when requesting to transfer, and not even given an opportunity to interview or considered for the request to transfer. This is insulting and does not make employees feel valued or respected. She requested that the district appreciate employees by supporting the process that reflects their work and years of service.

Also of importance is safety. She has received much communication with the concern of safety at the schools. Every school must create a safety plan, and a safety committee. Staff needs to be included as active participants.

The safety MOU is due to expire in September. CVE feels that it is important to revise and extend this MOU created by the pandemic.

9. ORAL COMMUNICATIONS

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

- Maria shared that she has a problem with Board member Bishop not participating in the Pledge of Allegiance
- Jackie, parent of fourth grade and fifth grade student shared her frustration with the discrepancies on the east and west side schools, and questioned the role of the Board, its endorsement, and elections
- Peggy, teacher at Heritage, expressed concern with the schools’ health and safety plans, and increase in positive COVID cases

10. ORAL PRESENTATIONS AND WRITTEN REPORTS

A. District Safety Efforts/COVID-19 Update
Mr. Romero started off by ensuring that CVESD is committed to practicing COVID guidelines to keep students and staff safe. Even though masks are optional, communication is sent to families by email and phone calls stressing the importance of masking. Furthermore, weekly testing is continuing at every site at no charge. Additionally, a new position, COVID Notification Coordinator, has been created, pending Board approval tonight. This position will help streamline the process at the school sites.

On August 9th, a Safety Forum presented by CVESD in collaboration with CVPD was held, attended by parents, staff, and the community. Safety is a regular practice at CVESD. Every school will continue with Site Preparedness, conducted throughout the year. Some procedures include checking for damage to exterior fences, gates, padlocks, and maintenance and upkeep, as well as perimeter checks. Site Readiness includes testing fire alarms, PA system, and perimeter checks. Lastly, School Community Preparedness includes safety professional development and training, and fire, duck, and cover drills. An Active Shooter Training for staff will be provided in conjunction with Chula Vista Police Department (CVPD). Students do not participate in this training. Overall, three areas of safety include Site Preparedness, Site Readiness, and School Community Preparedness.

On an annual basis, every school is required to develop and update a Comprehensive School Safety Plan (CSSP) due to the County in March. This plan provides guidance on school policies related to emergencies. Each school has a customized plan.

One of the longstanding partnerships for safety is School Resource Officers (SRO). Currently, there are 17 SROs serving 70+ schools.

Future projects to improve safety include new radios, cameras at 20 schools, and hiring a safety consultant.

Board Members had the opportunity to comment and ask questions.

Member Bishop requested clarification on our COVID cases, and safety practices. Also included in the discussion was security cameras, emergency preparedness drills, active shooter drills, and safety communication to parents.

Member Fernandez shared a recent incident of a lockdown at one of our schools. Communication to parents is of high importance. Additionally, it is critical to rank maintenance work orders concerning safety to the top of the list.
Member Tamayo expressed the importance of school safety committees, COVID testing, and air filters in classrooms.

Vice President Bunker reiterated the importance of communication and notifications to parents on safety protocols and incidents.

President Ugarte thanked all stakeholders for the Safety Community Forum and the parents and community for attending.

B. Report on Teaching and Learning with a Vision of Purpose

Dr. Tessier reported on the Combination Class and Class Size Average updates and started by thanking the Board, Dr. Reyes, and Mr. Esquivel for their support and CVE President Rosi Martinez for pushing this topic.

The average class size numbers have been reduced significantly resulting in the lowest in 17 years.

Combination classes were projected to be 86 this year, but the number was reduced to 54.

There was one public comment on this item:
  - Delia Dominguez Cervantes: shared concerns on students not learning at their age level

Board Members had the opportunity to comment and ask questions.

Member Bishop requested clarification on average class size for TK-3. It is 12 students per one certificated teacher. Dialogue also included the process of overflowing students to another school. The cause is due to a lack of space (classrooms) or number of teachers.

Member Fernandez asked about the cost of reducing combo classes 86 to 54. It was explained that the cost is roughly $125,000 per teacher, which includes salary, benefits, and costs. One-time funds (COVID relief) were used. These are not on-going funds. It is known that coming out of the pandemic there were achievement gaps, statewide, nationwide, even worldwide. Our top priority is for students to receive the most intense intervention and support as possible. Additional use of these funds included the hiring of Impact teachers, counselors, and psychologists to help students now.

President Ugarte appreciated the District’s efforts to reduce the number of combo classes.

C. Report on Results of the 2021-22 California Assessment of Student Performance and Progress in English-Language Arts and Math and the District’s Plan to Improve Student Achievement Outcomes
Dr. Tessier introduced Senior Director of Curriculum and Instruction Rochelle Carroll and presented on preliminary results from California Assessment of Student Performance and Progress (CAASPP).

Summative ELA overall rank by grade level shows that third grade is the lowest performing grade level. This is a result of two years of trying to learn a language on a computer, with a mask on. Summative math overall by grade level shows that the grade five is the lowest performance grade. Data shows there is about a 10% decline from the pre-COVID years.

Literacy is the focus for Teaching and Learning, particularly for students grades three through six. An additional Impact teacher was assigned to the top 12 unduplicated sites with the highest need. Furthermore, we are using National Center for Urban School Transformation (NCUST) to coach and support principals, so they know how to support their teachers.

Board Members had the opportunity to comment and ask questions.

Member Bishop requested clarification on NCUST and the different tracking and program systems used for analyzing data.

Member Fernandez commended the support systems in place and suggested to include classified staff to also participate.

Board Members expressed their appreciation with the work on improving student achievement.

President Ugarte requested a break at 8:06 P.M. and meeting reconvened at 8:14 P.M.

11. APPROVE CONSENT CALENDAR (Action)

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

President Ugarte asked if there were any items to be pulled for separate discussion and/or vote. Board Member Bishop asked to pull Item Agenda C.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Special Meeting June 23, 2022, and Regular Meeting July 13, 2022

B. Approve and/or Ratify Human Resources Items A Through J
C. Adopt Resolution Designating September 2022 as National Hispanic Heritage Month in the Chula Vista Elementary School District

Board Member Bishop said it was important to take this time to read out the resolution due to the large population of Hispanic families. She stressed the importance of all resolutions and requested that they are searchable on our website.

_Motion: TAMAYO, Second: FERNANDEZ, Vote: UNANIMOUS_

D. Adopt Resolution Designating September 2022 as National Preparedness Month in the Chula Vista Elementary School District

E. Approve Nonpublic, Nonsectarian School Master Contracts with ACES Academy, Aseltine School, Banyan Tree Foundations Academy, Community School of San Diego, Excelsior Academy, The Institute for Effective Education, New Bridge School, San Diego Center for Children Academy, Sierra School of San Diego, Springall Academy, and Stein Center for Special Education and Related Services for Individuals with Exceptional Needs for the 2022-23 School Year

F. Ratify Memorandum of Understanding Between San Diego Hunger Coalition and Chula Vista Community Collaborative for the Period of January 16 Through December 31, 2022

G. Ratify Memorandum of Understanding with Sweetwater Union High School District and Chula Vista Elementary School District for Intervention Services with Chula Vista Community Collaborative for the Period of July 1, 2022, Through June 30, 2023

H. Ratify Memorandum of Agreement with the South Bay Family YMCA for the Dynamic After-School Hours/Junior Academy Program and Chula Vista Elementary School District for the Period of July 1, 2022, Through June 30, 2023

I. Approve Purchase Contract with QuaverEd, Inc. District Licenses for the Period of August 11, 2022, Through June 30, 2023

J. Ratify Agreement with Sweetwater Authority for Use of the Assembly Room at the Richard A. Reynolds Groundwater Desalination Facility for the Period of July 1, 2022, Through June 30, 2023
K. Ratify Nonpublic, Nonsectarian Individual Services Agreements for the 2022-23 School Year with:

(1) ACES Academy for Student No. 114395; and

(2) Aseltine School for Student No. 273712

L. Ratify Subrecipient Agreement with South Bay Community Services Corporation for Community Assessment Team Services for the Period of July 1, 2022, Through June 30, 2023

M. Adopt Resolution Designating Authorized Agents to Receive Mail and Pick Up Warrants at the San Diego County Office of Education for Fiscal Year 2022-23

N. Adopt Resolution Declaring September 2022 as Attendance Awareness Month in the Chula Vista Elementary School District

O. Adopt Resolution Authorizing the Use of the State of Utah, Contract No. MA3457, Representing Omnia Partners, Awarded to Amazon Services, LLC, for the Period of August 11, 2022, Through May 5, 2025

P. Adopt Resolution Authorizing Utilization of the State of California CALNET 4 Contract No. C4-DNCS-19-001-40, with AT&T Subcategories 25, and 29, for Data Networks and Communications Services to Obtain Optical Fiber-Based AT&T IP Flex Reach (SIP Trunk) Telephone Service, to Replace Aging Copper Wire Phone Lines in Use at School Sites and the Educational Service and Support Center, for the Period of September 1, 2022, Through June 30, 2025

Q. Approve Renewal of Bid No. 21/22-2 for Replacement Air Purification Filters to Fisher Scientific, LLC, for the Period of August 12, 2022, Through August 11, 2023

R. (1) Ratify Purchase of Start-Up Equipment including Scanner, Barcode Reader, Badge Printer, and Visitor Badges, Start-Up Fee, and One-Month Annual Access Fee for Fahari L Jeffers Elementary School, for the Month of July 2022, in the Amount of $1,746.23; and

(2) Ratify Renewal of Contract with Raptor Technologies, LLC, in the Amount of $31,875, for the Period of August 1, 2022, Through July 31, 2023
S. Approve Overnight Study Trip for Sixth Grade Students from Silver Wing Elementary School to Sacramento, California, from March 31, 2023, Through April 1, 2023

T. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through July 31, 2022

U. Approve and/or Ratify Inservice/Travel Requests

12. PUBLIC HEARINGS

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

A. (1) Conduct Public Hearing to Perform Specified Service for the Period of January 20 Through June 30, 2023; and

(2) Adopt Resolution Regarding Two Short-Term Classified Employees

Mr. Jason Romero explained the need to hire two additional employees to provide support to the Transportation Department as Bus Driver Instructors, on a Short-Term basis, beginning August 11, 2022, and ending June 30, 2023.

Motion: BISHOP, Second: BUNKER, Vote: UNANIMOUS

13. ADMINISTRATIVE ACTION ITEMS

A. Approve/Ratify Memorandum of Understanding with the City of Chula Vista for School Resource Officer Services for the 2022-23 School Year

Dr. Matthew Tessier shared there is a contract with CVPD for three SROs at a cost of $543,106. This agenda item is to request an additional SRO, bringing the total of four SROs to $715,326 and continue to be paid for...
with LCAP funds. There is a charge-back from Charters that make up the additional revenue not covered by LCAP.

SROs provide much support to our schools and communities. To name a few, help with Harborside and Harborside Park, student custody issues, the PERT Team, and ensuring our students and staff are safe. Adding an additional SRO is critical to help us with our safety efforts.

CVPD Captain Collin and Sargent Joe Picone responded to questions by the Board. Funding for four (shared Districts) SROs, approximate cost of $822,000, is covered by the City of Chula Vista. Officers get extensive training when they become an SRO. Currently there are seven SROs, each assigned to 10 schools, broken up into sectors. Each get to at least five of their schools a day. Their presence is not to patrol. They are there to support schools, conduct perimeter checks, increasing safety and security, and attend meetings, with students, staff, and parents. They are involved with the community and speak at school events to educate about what they do.

Board Members had the opportunity to comment and ask questions.

Member Bishop requested information on cost analysis at an upcoming meeting.

Board Members commended SROs and their dedication to the involvement, safety, and security of our schools.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

14. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

A. First Reading/Revision/Readoption: Board Bylaw 9000 Role of the Board (Powers and Responsibilities)

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

B. First Reading/Revision/Readoption: Board Bylaw 9130 Board Committees

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

C. First Reading/Readoption: Board Bylaw 9140 Board Representatives

Dr. Reyes stated that these bylaws reference the roles of the Board and are brought forward either for readoption or for readoption with slight modifications, as outlined by California School Board Association (CSBA).

Board Members had the opportunity to comment and ask questions.

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS
D. First Reading/Revision/Readoption: Board Policy 6158, Instruction, Independent Study Program

Dr. Tessier shared that signed independent study contracts required 30 days for submittal during the pandemic. This revision reverts back to 10 days as per pre-pandemic requirements.

Board Members had the opportunity to comment and ask questions.

Motion: TAMAYO, Second: BUNKER, Vote: UNANIMOUS

15. GENERAL INFORMATION ITEMS/REPORTS

A. Additions and Clarifications to the Chula Vista Elementary School District’s Local Control and Accountability Plan for the 2022-23 School Year

Dr. Tessier shared that a revision to LCAP was carryover funds being returned to sites. Communication was received from the County that the LCAP Plan for 2022-23 has been approved and can be submitted to the State. LCAP for 2022-23 is officially over.

Board Members had the opportunity to comment and ask questions.

Vice President Bunker inquired about unspent funds back to schools. Dr. Tessier confirmed that these funds were returned to the sites.

B. (1) Review of the 2022-23 State Budget; and

(2) Review Impact of Revisions to the 2022-23 State Budget on the 2022-23 District Adopted Budget

Mr. Esquivel went over the power point presentation on the revised budget for 2022-23. He added that Governor Newsom signed the 2022-23 Budget in June.

There were major revenue changes which included a 3.09% Base Grant Increase which is separate from the 6.56% Cost of Living Adjustment received. Also included is a $3.3 million in Home-to-School Transportation Reimbursement funds, a $4.2 million Average Daily Attendance COVID Relief funds to be used over a three-year average, $28.4 million in restricted Learning Recovery Emergency Block Grant (one-time) funds, $13.5 million in restricted Arts, Music, and in restricted Instructional Materials Block Grant (one-time) funds, and $15 million in Expanded Learning Opportunities Program (ELOP). Funds required a Board approved plan.

Additional One-Time State Budget Restricted funds include Community Schools Partnership Program, CA Pre-Kindergarten
Planning Implementation Grant, Kitchen Infrastructure Grants, Workforce Investments – Educator Grant Programs, School Facility Program, Green School Bus Grant Program, and Special Education Grants.

There was an increase in expenditures in Salaries and Benefits due to the recruitment of 18 additional teaching positions.

Historical Average Daily Attendance (ADA) shows a decline in enrollment over an upcoming three-year period. This will impact funding. Another impact in funding is a drop in reported births.

Additional information will be provided to the Board as changes occur.

Board Members had the opportunity to comment and ask questions.

Member Bishop inquired about funds spent on transportation, SROs, and recruitment, an explanation of commitments, and requested a breakdown of expenditures. She also inquired on where the additional funds derive from. Mr. Esquivel explained they are State funds, and that commitments are encumbered funds. In essence, they are funds reserved for upcoming, anticipated expenses. Additionally, she requested an updated presentation on cohorts.

Member Fernandez requested quarterly reports on Teaching and Learning; anything new or exciting we are offering to students. MTSS is another item he would like an update on.

Member Bishop requested a report on the HIIP Program that includes Rita Palet’s doctoral thesis.

Vice President Bunker requested an update on communication related to textbook adoption. Dr. Reyes shared that committees are currently working on textbook adoption for science.

C. Report Calendar to Board of Education

16. BOARD COMMUNICATIONS

Member Bishop expressed her gratitude to the staff for the opening of school. She also addressed the topic questioned during public comment about her lack of participation to salute to the flag. She explained it is due to her religious belief, and the separation of church and state. As for ‘justice for all’, she feels we are not there yet as a country.

Member Fernandez thanked the staff for coordinating the Community Expo held on a Saturday, and for volunteering their time. He requested to be invited to meetings or events related to safety and security.
Vice President Bunker has noticed positivity, excitement, and engagement with the start of the school year. Students are happy to be back in class. She expressed her gratitude to all who participate in this success.

President Ugarte expressed her gratitude for staff for a successful opening of school.

17. SUPERINTENDENT’S COMMUNICATION

Superintendent Dr. Reyes echoed his sentiment about the successful opening of school. He thanked all staff for their commitment and genuine care for students.

18. ADJOURNMENT

President Ugarte adjourned the meeting at 9:30 P.M.  

Motion: FERNANDEZ, Second: BISHOP, Vote: UNANIMOUS

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, SEPTEMBER 14, 2022, AT 4 P.M. CLOSED SESSION AND 6 P.M. OPEN SESSION
ITEM TITLE:

Adopt Resolution Acknowledging and Establishing the Second Monday of October as Indigenous Peoples’ Day

X Action Information

BACKGROUND INFORMATION:

The District recognizes that the Indigenous peoples of the lands that would later become known as the Americas have occupied these lands since time immemorial. The District values the invaluable contributions Indigenous peoples have made throughout history in public service, entrepreneurship, scholarship, the arts, and countless other fields.

ADDITIONAL DATA:

On October 8, 2021, President Biden issued the first-ever presidential proclamation recognizing Indigenous Peoples’ Day to refocus the federal holiday celebrating Christopher Columbus toward an appreciation of Native peoples.

The District seeks to join the hundreds of other municipalities and school districts that recognize the second Monday of October as Indigenous Peoples’ Day and to utilize this day as an opportunity to reflect upon the significant sacrifices made by Native peoples to this country and celebrate the thriving cultures and values of the Indigenous peoples.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.
Resolution Acknowledging and Establishing the Second Monday of October as Indigenous Peoples’ Day

On motion of Member ___________, seconded by Member ___________, the following resolution is adopted:

WHEREAS, the District recognizes that the Indigenous peoples of the lands that would later become known as the Americas have occupied these lands since time immemorial; and

WHEREAS, the District values the many contributions made through Indigenous peoples’ knowledge, labor, technology, science, philosophy, arts, and countless other fields; and

WHEREAS, Indigenous Peoples’ Day highlights a commitment to ensure educational equity and access to support Indigenous American learners to thrive academically; and

WHEREAS, Indigenous Peoples’ Day encourages schools and districts to adopt practices and programs that value and use students’ languages and cultural assets to promote long-term academic achievement; and

WHEREAS, San Diego County has 18 federally recognized Indigenous American reservations, more than any other county in the nation, and about 2,500 Native American students in the county’s K-12 public schools.

NOW, THEREFORE BE IT RESOLVED that the Chula Vista Elementary School District recognizes Indigenous Peoples’ Day on the second Monday of October.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of September 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:            

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STATE OF CALIFORNIA )
COUNTY OF SAN DIEGO ) ss

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

__________________________________
Secretary to the Board of Education
 ITEM TITLE:
Approve and/or Ratify Human Resources Items A Through O

X Action

__________________________ Information

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Samantha Alvarez, Human Resources Technician III, 8 hours per day, 5 days per week, 261 days, Confidential Range 11, Step 5, $4,580.67 monthly salary, effective September 19, 2022

Victoria Alvillar-Ramirez, Noon Duty Supervisor, 2.5 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 3, 2022

Emily Angelino, School Psychologist, 170 days, Psychologist Schedule Step 1, salary $82,745.80, effective August 8, 2022

Lorena Arechandieta, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, plus 4 percent, effective August 16, 2022

April Askew, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 6, $21.90 per hour, effective August 8, 2022

Lovanne Avina, Temporary Teacher (per Education Code Section 44920), 165 days, Class III, Step 4, salary $56,548.00, effective August 15, 2022, through June 5, 2023

Mary Barry, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 5, salary $66,103.00, effective July 18, 2022, through June 5, 2023

Zurisadai Benavides-Torricce, Temporary Teacher (per Education Code Section 44920), 175 days, Class III, Step 1, salary $53,669.00, effective August 1, 2022, through June 5, 2023
Claudia Benoit, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 3, 2022

Jessica Blackcloud, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, plus 4 percent, effective August 11, 2022

Kate Boeh, Language, Speech, and Hearing Specialist (LSH), 174 days, LSH III, Step 1, salary $76,791.42, effective August 2, 2022

Marcela Bolivar, Noon Duty Supervisor, 3.25 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 8, 2022

Barbra Campos, School Health Clerk, 3 hours per day, 5 days per week, Range 22, Step 1, $19.04, plus 4 percent, effective August 8, 2022

Agostina Carrera, Temporary Teacher (per Education Code Section 44920), 136 days, Class III, Step 5, salary $48,594.16, effective October 10, 2022, through June 5, 2023

Genessy Castro, Temporary Teacher (per Education Code Section 44920), 170 days, Class III, Step 1, salary $52,135.60, effective August 8, 2022, through June 5, 2023

Devon Caturay, Payroll Specialist III, 8 hours per day, 5 days per week, Range 37, Step 6, $34.51 per hour, plus 4 percent, effective August 16, 2022

Ron Christopherson, Teacher, 185 days, Class II, Step 12, salary $81,508.00, effective July 18, 2022

Donaji Cordice, Temporary Teacher (per Education Code Section 44920), 170 days, Class III, Step 1, salary $52,135.60, effective August 8, 2022, through June 5, 2023

Chelse Craig, Language Speech Hearing Specialist (LSH), 158 days, LSH Class III, Step 1, salary $69,730.14, effective August 24, 2022

Alyssa De La Torre, Noon Duty Supervisor, 2.5 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 5, 2022

Guiusell Delgado, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 3, 2022

Debra Dillon, Temporary Teacher (per Education Code Section 44920), 156 days, Class V, Step 5, salary $63,974.04, effective August 26, 2022, through June 5, 2023
Delfina Dominguez, Temporary Social Worker (per Education Code Section 44920), 153 days, Class V, Step 1, salary $51,045.39, effective August 31, 2022, through June 5, 2023

Nicole Dziuban, Temporary Teacher (per Education Code Section 44920), 169 days, Class II, Step 1, salary $50,566.49, effective August 8, 2022, through June 5, 2023

Leticia Enal, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, effective August 15, 2022

Arthur Fernandez, Noon Duty Supervisor, 2.31 hours per week, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 25, 2022

Nora Figueroa, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 6, $21.90 per hour, effective August 1, 2022

Natalia Franco, Instructional Assistant Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 6, $21.90 per hour, plus 4 percent, effective August 2, 2022

Jessica Garcia, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 5, $20.94 per hour, effective August 22, 2022

Leticia Godinez-Rivera, Child Nutrition Services I, 2 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 3, 2022

Cynthia Huelsman, School Nurse, 153 days, Class I, Step 1 salary $45,779.13, effective August 31, 2022

Ariana Jimenez, Noon Duty Supervisor, 3 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective July 20, 2022

Melissa Kasgorgis, Noon Duty Supervisor, 3.5 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 30, 2022

Marques King, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 3, 2022

Alison Kiviat, Temporary Counselor (per Education Code Section 44920), 163 days, Class V, Step 1, salary $54,381.69, effective August 17, 2022, through June 5, 2023

Amanda Kotlarz, School Nurse, 170 days, Class I, Step 4, salary $53,301.80, effective August 8, 2022
Alejandra Ljuboric, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 1, $17.38 per hour, plus 4 percent, effective July 29, 2022

Cristian Lomeli, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 5, $24.09 per hour, effective August 22, 2022

Maria Magana, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 4, $19.04 per hour, effective August 15, 2022

Isabella Manos, Temporary Teacher (per Education Code Section 44920), 170 days, Class III, Step 1, salary $52,135.60, effective August 8, 2022, through June 5, 2023

Lauren Martin Lowry, Temporary Teacher (per Education Code Section 44920), 152 days, Class III, Step 6, salary $28,259.84, effective September 1, 2022, through June 5, 2023

Jose Martinez Mireles, Teacher, 155 days, Class I, Step 5, salary $50,688.10, effective August 29, 2022

Natalia Martinez, Instructional Assistant Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 2, $18.17 per hour, plus 4 percent, effective July 28, 2022

Sigalit Mendoza, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 1, $17.38 per hour, effective August 8, 2022

Fabiola Molina, Noon Duty Supervisor, 2 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective July 29, 2022

Jillian Musa, Temporary Teacher, (per Education Code Section 44920), 153 days, Class V, Step 6, salary $62,743.77, effective August 31, 2022, through June 5, 2023

Ivette Navarro, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, plus 4 percent, effective August 30, 2022

Jenna Nevarez, Temporary Teacher, (per Education Code Section 44920), 165 days, Class IV, Step I, salary $52,207.65, effective August 15, 2022, through June 5, 2023

Danielle Newton, Temporary Teacher, (per Education Code Section 44920), 168 days, Class IV, Step 6, salary $65,686.32, effective August 10, 2022, through June 5, 2023
Claudia Noriega, Human Resources Technician IV (Risk Management), 8 hours per day, 5 days a week, 261 days, Confidential Range 12, Step 3, $4,260.25 monthly salary, effective September 6, 2022

Nayahely Ojeda, Noon Duty Supervisor, 1 hour per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 3, 2022

Karina Orantes, Temporary Teacher (per Education Code Section 44920), 160 days, Class III, Step 1, salary $49,068.80, effective August 22, 2022, through June 5, 2023

Angel Ortega, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 3, $20.92 per hour, plus 4 percent, effective August 15, 2022

Carlos Ortiz, Gardener Groundskeeper-Entry Level, 10 hours per day, 4 days a week, Range 24, Step 1, $19.99 per hour, effective August 3, 2022

Gabriel Padayhag, Resource Teacher-Physical Education, 172 days, Class III, Step 1, salary $52,748.96, effective August 4, 2022

Jennifer Padron Villegas, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 4, $19.99 per hour, effective August 1, 2022

Jessica Peck, Language Speech Hearing Specialist (LSH), 150 days, LSH Class II, Step 5, salary $72,249.00, effective September 6, 2022

Abigail Perez, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 6, $21.90 per hour, plus 4 percent, effective August 8, 2022

Almendra Perez, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, plus 4 percent, effective August 17, 2022

George Perez, Custodian I, 8 hours per day, 5 days per week, Range 22, Step 6, $24.09 per hour, effective August 23, 2022

Carmen Petrosian, Temporary Media Arts Teacher (per Education Code Section 44920), 184 days, Class III, Step I, salary $56,429.12, effective July 19, 2022, through June 5, 2023

Serra Pinkham, Temporary Teacher (per Education Code Section 44920), 160 days, Class III, Step 1, salary $49,068.80, effective August 22, 2022, through June 5, 2023
Karla Ramirez, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 1, $17.38 per hour, effective August 2, 2022

Lisa Ramirez, Instructional Assistant-Behavioral Specialist, 5.8 hours per day, 5 days per week, Class 22, Step 7, $24.51, plus 4 percent, effective August 1, 2022

Marisela Ramirez, Instructional Assistant English Language Learner, 4 hours per day, 5 days per week, $17.03 per hour, plus 4 percent, effective August 19, 2022

Christine Regan, Temporary School Counselor, (per Education Code Section 44920), 171 days, Class V, Step 1, salary $57,050.73, effective August 5, 2022, through June 5, 2023

Mayra Renteria, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 1, $17.38 per hour, effective August 19, 2022

Jessica Resendiz, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, effective July 22, 2022

Riley Riddle, Temporary Teacher (per Education Code Section 44920), 161 days, Class II, Step 2, salary $48,303.22, effective August 19, 2022, through June 5, 2023

Robert Ritchison, Plumber, 8 hours per day, 5 days per week, Range 39, Step 7, $36.83 per hour, effective August 15, 2022

Jessica Rivera Mendivil, Temporary Teacher (per Education Code Section 44920), 168 days, Class III, Step 1, salary $51,522.24, effective August 1, 2022, through June 5, 2023

William Roder, Special Education Teacher, 185 days, Class V, Step 14, salary $99,015.00, effective July 18, 2022

Ruth Romero, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378.00, effective July 18, 2022, through June 5, 2023

Paloma Romo, Secretary II (Office of the Superintendent), 8 hours per day, 5 days per week, 261 days, Confidential Range 16, Step 3, $4,691.67 monthly salary, effective August 22, 2022

Andrea Rubio-Mireles, Library Technology Technician, 5 hours per day, 3 days per week, Range 26, Step 1, $20.92 per hour, effective August 2, 2022
Rachel Ruiz, School Psychologist, 168 days, Psychologist Step 1, salary $81,772.32, effective August 10, 2022

Javier Sanchez, Physical Education Teacher, 170 days, Class III, Step 1, salary $52,135.60, effective August 8, 2022

Taylor Santos, Temporary Teacher (per Education Code Section 44920), 170 days, Class III, Step 1, salary $52,135.60, effective August 8, 2022, through June 5, 2023

Emily Shepherd, Licensed Vocational Nurse, 157 days, 6 hours per day, 5 days per week, Range 30, Step 3, $25.25 per hour, effective August 22, 2022

Lucy Siegel, Temporary Teacher (per Education Code Section 44920), 165 days, Class I, Step 4, salary $51,734.10, effective August 15, 2022, through June 5, 2023

Salvador Soriano Jr., General Maintenance, 8 hours per day, 5 days per week, Range 33, Step 7, $31.91 per hour, effective September 12, 2022

Rosario Valencia-Pendleton, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 5, $20.92 per hour, effective August 1, 2022

Dominique Vaneges, Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 1, $17.38 per hour, effective August 15, 2022

Casandra Varela, Noon Duty Supervisor, 3.8 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 3, 2022

Silvia Vazquez, Instructional Assistant Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 5, $20.92 per hour, plus 4 percent, effective August 30, 2022

Jennifer Villegas, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 4, $19.99 per hour, effective August 1, 2022

Yasmine Vitug, Child Nutrition Services I, 3.75 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective August 24, 2022

Sandee Weddle, Instructional Assistant (Preschool), 3.5 hours per day, 5 days per week, Range 18, Step 1, $17.38 per hour, effective August 1, 2022

Jennifer Zenteno, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 4, $21.90 per hour, plus 2 percent, effective August 29, 2022
B. REEMPLOYMENT OF TEMPORARY CERTIFICATED EMPLOYEES PREVIOUSLY EMPLOYED UNDER EDUCATION CODE SECTIONS 44909, 44911, OR 44920 FOR THE 2022-23 SCHOOL YEAR

Victoria Brazil, Temporary Teacher (per Education Code Section 44920), 160 days, Class I, Step 2, salary $47,873.60, effective August 22, 2022, through June 5, 2023

Martin Coopwood, Temporary Teacher (per Education Code Section 44920), 170 days, Class III, Step 7, salary $65,703.30, effective August 8, 2022, through June 5, 2023

Matthew Hunter, Teacher, 175 days, Class V, Step 3, salary $63,544.25, effective August 1, 2022

Sarah Landon, Temporary Teacher (per Education Code Section 44920), 155 days, Class III, Step 4, salary $53,121.60, effective August 29, 2022, through June 5, 2023

Miguel Ortiz, Custodian II, 8 hours per day, 5 days a week Range 25, Step 5, $26.37 per hour, effective August 23, 2022

Briana Rahimi, Temporary Teacher (per Education Code Section 44920), 169 days, Class V, Step 1, salary $56,383.47, effective August 9, 2022, through June 5, 2023

Veronica Rivera, Temporary Teacher, (per Education Code Section 44920), 174 days, Class I, Step 4, salary $54,555.96, effective August 2, 2022, through June 5, 2023

Samantha Tellez, Temporary Teacher, (per Education Code Section 44920), 160 days, Class IV, Step 3, salary $54,299.20, effective August 22, 2022, through June 5, 2023

Allison Vest, Temporary Part-Time Teacher (per Education Code Section 44920), 82 days, Class II, Step 1, salary $24,535.22, effective August 15, 2022, through June 5, 2023

C. LEAVE OF ABSENCE WITHOUT PAY FOR THE 2022-23 SCHOOL YEAR FOR THE PRESIDENT OF CHULA VISTA EDUCATORS UNDER ARTICLE 27 OF THE AGREEMENT BETWEEN CHULA VISTA ELEMENTARY SCHOOL DISTRICT AND CHULA VISTA EDUCATORS

Thomas Perezchica, Teacher, effective September 1, 2022, through June 5, 2023
D. REEMPLOYMENT OF CERTIFICATED EMPLOYEE UNDER EDUCATION CODE SECTION 44252(b), WAIVER OF BASIC SKILLS REQUIREMENT AND/OR TITLE 5 SECTION 80021.1. WAIVER FOR EDUCATION SPECIALIST INSTRUCTION CREDENTIAL AUTHORIZATION CREDENTIAL, EFFECTIVE SEPTEMBER 1, 2022

Ana Lilia Figueroa

E. LEAVE OF ABSENCE

Deanna Davis, Student Attendant, effective August 18, 2022

Claudia Delgado, Instructional Assistant-Special Education, effective July 20, 2022

Nicole Hernandez, Student Attendant, effective August 25, 2022

Ashley Hiney, Psychologist, effective September 6, 2022

Angie Lee, Teacher, effective August 8, 2022

Miguel Ortiz, Custodian II, effective July 19, 2022

Elizabeth Padilla, Student Attendant, effective August 3, 2022

Vallie Rangel, Psychologist, effective August 24, 2022

EvaMarie Rodriguez, Nurse, effective August 1, 2022

Gwendolyne Rodriguez, Student Attendant, effective July 20, 2022

Tuan Tran, Teacher, effective July 29, 2022

Zerena Velazquez, Teacher, effective October 10, 2022

Perla Zavala, Instructional Assistant-Special Education, effective August 15, 2022

F. EXTENSION OF LEAVE OF ABSENCE

Marisa Primacio, Dance Teacher, effective November 11, 2022

Teresa Youssofi, Teacher, effective August 29, 2022

G. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH REEMPLOYMENT LIST

Employee Nos. 2011322064 and 2011322428
H. Temporary interim placement of Felicitas Rayray to Principal at Saburo Muraoka School, Principal Salary Schedule, Step 1, $686.10 per day, effective July 16, 2022, through August 12, 2022

I. PROMOTIONS

Catherine Alilin, from Human Resources Technician III to Human Resources Coordinator/COVID Coordinator, 8 hours per day, 5 days per week, 261 days, Confidential Range 14, Step 5, $4,924.33 monthly salary, plus 4 percent, effective August 17, 2022

Margarita Duarte, from Instructional Assistant to Student Attendant, 6.3 hours, 5 days per week, Range 22, Step 3, $20.92 per hour, effective August 29, 2022

Heather Hass, from Instructional Assistant-Special Education to Library Technology Technician, 5.5 hours per day, 5 days per week, Range 26, Step 3, $23.01 per hour, plus 4 percent, effective August 3, 2022

Jeanette Hernandez, from Noon Duty Supervisor to Instructional Assistant-Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 3, $19.04 per hour, effective August 15, 2022

Erika Munoz, from Administrative District Psychologist to Coordinator of Early Childhood Education Services, 224 days, Management Salary Schedule Range I, Step 5, effective September 15, 2022

Maria Rubio, from Child Nutrition Services I to Child Nutrition Services III, 3.75 hours per day, 5 days per week, Range 19, Step 6, $22.53 per hour, effective July 15, 2022

Maria Samaniego, from Library Media Technician to Library Technology Technician, 4 hours per day, 5 days per week, Range 26, Step 5, $27.01 per hour, plus 4 percent, effective July 20, 2022

Marian Santos-Ebriega, from Child Nutrition Services I to Child Nutrition Services III, 6 hours per day, 5 days per week, Range 19, Step 3, $19.60 per hour, effective August 22, 2022

J. CHANGE OF ASSIGNMENT

Cynthia Orr, from Principal to Academy Director, 207 days, Management Salary Schedule, Range H, Step 5, effective July 6, 2022
K. RECLASSIFICATION OF RANGE CHANGE FOR CLASSIFIED EMPLOYEES EFFECTIVE JULY 1, 2021, AS A RESULT OF REALLOCATION

Interpreter Deaf and Hard of Hearing from Range 37 to Range 41
Instructional Assistant School Readiness Program from Range 16 to Range 17
Storekeeper II from Range 28 to Range 29
Digital Imaging Technician II from Range 29 to Range 30
Program Analyst from Range 50 to Range 51
Technology Equipment Technician from Range 38 to Range 39

L. RESIGNATIONS

Brittany Aguilar, Student Attendant, effective August 10, 2022
Karla Alba-Munoz, Child Nutrition Services I, effective September 10, 2022
Araceli Cortez Munoz, Noon Duty Supervisor, effective August 20, 2022
Araceli Cuellar, Student Attendant, effective August 6, 2022
Laura De Jesus, Instructional Assistant-Special Education, effective September 1, 2022
Andrew Flores, Bus Driver, effective June 4, 2022
Albana Garcia, Instructional Assistant-Special Education, effective August 11, 2022
Hernan Hernandez-Jimenez, Computer Support Technician I, effective September 8, 2022
Sharon Jones, Teacher, effective August 20, 2022
Cinthia Landau, Teacher, effective September 24, 2022
Chevelle Marcial, Instructional Assistant-Special Education, effective August 27, 2022
Brittany Marin, Student Attendant, effective August 13, 2022
Noel Martinez, Bus Driver, effective August 6, 2022
Jessica Martinez-Cruz, Instructional Assistant (Preschool), effective September 10, 2022
David Mena, Instructional Assistant-Special Education, effective August 27, 2022

Robert Moraga, Bus Driver, effective September 3, 2022

Ashley Parmley, Resource Specialist, effective August 27, 2022

Danny Pasawongse, Senior Director of Information Technology Services and Support, effective August 31, 2022

Latiza Rodriguez Cuevas, Noon Duty Supervisor, effective September 10, 2022

Bertha Serrato, Child Nutrition Services I, effective August 20, 2022

Concepcion Solano, Student Attendant, effective August 27, 2022

Maira Sosa, Nurse, effective September 7, 2022

Kimberly Steans, Teacher, August 20, 2022

Hope Yamada, Senior Programmer Analyst, effective September 17, 2022

M. RETIREMENT

Robyn Haber, Teacher, effective August 17, 2022

Christina Puente, School Secretary, effective September 24, 2022

N. RELEASE

Employee Nos.: 2011622390, 2011722578, and 2011322111

O. CONSULTANTS

AthLEAD Advantage, LLC., will provide referee and scheduling services for student intramural flag football, volleyball, and basketball. Services will be provided October 1, 2022, through June 2, 2023. The sum not to exceed $20,000 will be paid from District Intramural Sports funds.

Bridge The Gap Sped, LLC., will provide speech and language pathology and occupational therapy from $95–$120 per hour and behavioral specialist from $75–120 per hour. Services will be provided September 23, 2022, through December 31, 2022. The sum not to exceed $4,800 will be paid from Occupational Therapy Services.
On December 15, 2020, the Board approved Eagle Eye Inspections, Inc. to provide Division of the State Architect on-site inspection services for Fahari L. Jeffers Elementary School (Otay Ranch Village 3), in the amount of $14,450 a month, not to exceed $274,550. Due to final close-out of the project extending because of various materials and shipping delays; to include interior and exterior signages, the requested amended contract will be extended one month for $14,450 and the new total is $289,000 and will be paid from Community Facilities District funds.

FACTS Educational Solutions, LLC., will provide counseling and support for the social and emotional wellness of the K-6 students at St. Pius X Catholic School. Services will be provided September 15, 2022, through April 28, 2023. The sum not to exceed $9,000 will be paid from Title IV, Part A funds.

FACTS Educational Solutions, LLC., will provide counseling and support for the social and emotional wellness of the K-6 students at St. Rose of Lima Catholic School. Services will be provided September 15, 2022, through April 28, 2023. The sum not to exceed $10,448 will be paid from Title IV, Part A funds.

FACTS Educational Solutions, LLC., will provide workshops and conferences on social and emotional wellness, tiered intervention, differentiated instruction, identifying and addressing learning gaps, project-based and place-based learning and curriculum and instruction to K-6 teachers at St. Rose of Lima Catholic School. Services will be provided September 15, 2022, through April 28, 2023. The sum not to exceed $7,887 will be paid from Title II, Part A funds.

FACTS Educational Solutions, LLC., will provide workshops and conferences on social and emotional wellness, tiered intervention, differentiated instruction, identifying and addressing learning gaps, project-based and place-based learning and curriculum and instruction to K-6 teachers at St. Pius X Catholic School. Services will be provided September 15, 2022, through April 28, 2023. The sum not to exceed $6,829 will be paid from Title II, Part A funds.

Franklin Covey Client Sales, Inc., will provide an annual membership, Lighthouse Teamwork, all staff workshop, and coaching subscription at Clear View. Services will be provided October 23, 2022, through June 30, 2023. The sum not to exceed $15,600 will be paid from Title 1 funds.

Kids in Harmony, Inc., will provide psychoeducational assessment and consultation services. Services will be provided July 1, 2022, through June 30, 2023. The sum not to exceed $25,000 will be paid from Psychoeducational Services funds.
On November 17, 2021, the Board approved Ninyo & Moore to provide geotechnical, special inspections, and materials testing services for a second new elementary school site located in Otay Ranch Village 2 (ORV 2-S2). The cost in the amount not to exceed $583,760 is being amended by $79,300. The increase is required due to State project delays. The amended contract will not exceed $663,060 and will be paid from Community Facilities District and/or other Capital funds.

Pioneer Healthcare Services, LLC., will provide occupational therapy services. Services will be provided July 1, 2022, through June 30, 2023. The sum not to exceed $220,000 will paid from Occupational Therapy Services funds.

Ruhnau Clarke Architects will provide architectural services for design, engineering, and site work preparation for an 8 classroom, two-story stand-alone classroom addition on the new Otay Ranch Village 2, Site 2 (School Site No. 48). The sum not to exceed $447,500 will be paid from Community Facilities District and/or other Capital funds.

On June 16, 2021, the Board approved a contract with San Diego Center for Vision Care Optometry to provide developmental vision evaluations and therapy services, including progress reports. On December 15, 2021 the Board approved an amendment for $5,000. An amendment to the contract is again required for additional services. The amendment will increase the contract by $3,000. The sum not exceed $13,000 will be paid from Special Education, Special Day Class-Moderate/Severe funds.

On November 17, 2021, the Board approved Stapledon Inspections, Inc. to provide Division of the State Architect on-site inspection services for a second new elementary school site located in Otay Ranch Village 2 (ORV 2-S2), in the amount not to exceed $310,460. An amended amount is proposed for a not to exceed amount of $322,810 due to a State project delays. Consultant will be paid from Community Facilities District and/or other Capital funds.

The Ed Ladder will provide supplemental instructional services in English Language Arts and/or Mathematics to identified K-6 Title 1 students at St. Charles Catholic School. Services will commence September 15, 2022, through April 28, 2023. The sum not to exceed $2,976 will be paid from Title 1, Part A funds.

The Ed Ladder will provide supplemental instructional services in English Language Arts and/or Mathematics to identified K-6 Title 1 students at St. John of the Cross Catholic School. Services will commence September 15, 2022, through April 28, 2023. The sum not to exceed $595 will be paid from Title1, Part A funds.
The Ed Ladder will provide supplemental instructional services in English Language Arts and/or Mathematics to identified K-6 Title 1 students at St. Rose of Lima Catholic School. Services will commence September 15, 2022, through April 28, 2023. The sum not to exceed $3,571 will be paid from Title 1, Part A funds.

The Ed Ladder will provide supplemental instructional services in English Language Arts and/or Mathematics to identified K-6 Title 1 students at St. Pius X Catholic School. Services will commence September 15, 2022, through April 28, 2023. The sum not to exceed $1,191 will be paid from Title 1, Part A funds.

The Ed Ladder will provide supplemental instructional services in English Language Development Instructional Services to identify K-6 English Learner students at St. Pius X Catholic School. Services will commence September 15, 2022, through April 28, 2023. The sum not to exceed $1,632 will be paid from Title I, II Part A funds.

The Sobel Group Inc. will provide independent school site safety audits at all Chula Vista Elementary School District school sites. The scope of the work will include visitation to school sites, meeting with school site staff and recommendations for further action. Service will be provided from October 1, 2022, through January 31, 2023. The sum not to exceed $112,000 will be paid from the General fund.

On November 17, 2021, the Board approved a contract in the amount of $4,847 per month for 22 months with The Solis Group to provide Project Labor Agreement Services for Otay Ranch Village 2 (ORV 2-S2) for a total of $106,634. An amendment to this contract is requested due to State project delays, which will increase the contract amount by $11,998. The amended contract will be $118,632 and will be paid from the Community Facilities District and/or other Capital funds.

Wilkinson Hadley King & Co., LLP, will prepare the 2021-22 State nonprofit corporation tax returns for the Chula Vista Elementary School District Public Facilities Financing Corporation (PFFC). The PFFC facilitates issuances of District Certificates of Participation (COP) debt issuances which provide the funding for construction of new schools paid by Community Facilities District (CFD) funds. The Board of Education serves as the Board of Directors for the PFFC, with the School Board President presiding as Chairperson. The sum not to exceed $1,000 has increased by $75 from the 2020-21 Tax Return and will be paid primarily from Community Facilities District funds.
ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.
CERTIFICATED JOB DESCRIPTION

LEAD SCHOOL NURSE

JOB SUMMARY:
Under the supervision of the Executive Director of Special Education and Instruction or Designee, conducts a Health Service Program at one or more elementary schools to strengthen and facilitate the educational process by improving and protecting the health status of children and by identification and assistance in the removal or modification of health-related barriers to the learning process for individual children. Provides support services, consultation, and professional development to school nurses and school attendance secretaries/health specialists, for the purpose of maintenance, improvement, and analysis of the school health services program.

ESSENTIAL JOB FUNCTIONS:
• Assists the Executive Director Special Education and Instruction or Designee in planning the school nursing program.
• Coordinates medical in-service education for professional growth of nurses.
• Serves as a resource to school nurses, District personnel, and parents regarding health-related matters.
• Reviews physician’s orders and consults with school nurses as needed.
• Meets regularly with school nurses and health office staff to support services for students.
• Orient new school nurses, substitutes, and agency nurses on the health services program.
• Provides health assessments.
• Screen and evaluate findings of deficit in vision, hearing, dental, growth, etc.
• Observe the child for development and health patterns in making nursing assessment and nursing diagnosis.
• Triage and coordinate referrals to appropriate health care providers.
• Develop and implement a health plan.
• Interpret the health status of students to parents and school personnel.
• Initiate referrals to parents, school personnel and community health resources for intervention, remediation and follow-through.
• Provide on-going health counseling with students, parents, school personnel, and health agencies.
• Recommend and helps to implement modification of school programs to meet students’ health needs.
• Utilize existing health resources to provide appropriate care of students.
• Maintains evaluate and interpret cumulative health data to accommodate individual needs of students.
- Participate as the health team specialist on the child education evaluation team to develop interventions and the Individualized Education Program (IEP).
- Plan and implement school health management protocols for the child with special health needs, including the administration of medication.
- Participate in home visits to assess the family’s need as related to the child’s health.
- Develop procedures and provide for crisis intervention for acute illness, injury and emotional disturbances.
- Promote and assist in the control of communicable diseases through preventive programs, early detection, surveillance, and reporting of contagious diseases.
- Recommend provisions for a school environment conducive to learning.
- Provide health education.
- Support and include parents as partners in the social development and education of their children.
- Provide direct health education and health counseling to assist students, families, and staff in making decisions on health and lifestyles that affect health.
- Participate in health education directly and indirectly for the improvement of health by teaching persons to become more assertive health consumers and assume greater responsibility for their own health.
- Counsel students in order to facilitate responsible decision-making practices.
- Serve as a resource person to the classroom teacher and administrator in health instruction and as a member of health curriculum development committees.
- Coordinate school and community health activities and services and acts as a liaison between the home, school and community.
- Engage in research and evaluation of school health services to act as a change agent for school health programs and school nursing practices.
- Performs other duties as assigned.

**ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:**

- **Job Experience:**
  At least five years of experience as a School Nurse.

- **Credentials:**
  Health Services Credential-School Nursing.

- **Education and Certification:**
  Registered Nurse Licensed in California.
  Bachelor’s degree-School Nursing.
  Current CPR Certification.
  California Driver’s License.
• **Personal Qualities:**
  Appearance, grooming, and personality which establishes a desirable example for students. Ability to meet District standards for physical and mental health. Better than average recommendations from student teaching supervisors, or other professionals who have observed the personal characteristics, scholastic attainment, and their performance in working with students.
ITEM TITLE:
Approve Revision to Management Salary Schedules

X Action

BACKGROUND INFORMATION:
The Assistant Superintendent of Human Resources is recommending approval of revision of days and salary schedule for Associate Principal from 204 workdays to 205 workdays and from Management Salary Schedule, Range J to Range H, to be more competitive with current Associate Principal salaries.

Also, the Academy Director Salary Schedule, Range H, 205 workdays, has been created to reflect the Job Description that was approved at the August 10, 2022, Board of Education meeting.

ADDITIONAL DATA:
Updated salary schedules are attached.

FISCAL IMPACT/FUNDING SOURCE:
The impact would be approximately $100,000.00.

STAFF RECOMMENDATION:
Recommend approval.
## Administrative District Psychologist (195)

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<td>Physical, Health &amp; Wellness</td>
<td>Special Education and Pupil Services Instruction</td>
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### Associate Principal

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### Managers:

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<td>First 5 Cal Sch Readiness Project Manager</td>
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### Effective:

- Adopted: March 9, 2022 (with 2.5% COLA eff. 7/1/2022)
- Effective: July 1, 2022
- Revised: (Management work days changed from 224 days to 223 days resulting in increase to Daily rates for Ranges: A, C, E, G, I, K, L and added Range M; Associate Principals changed work days from 204 days to 205 days and increased to Range H)
Chula Vista Elementary School District  
2022-23  
Academy Director  
Annual/Daily

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<thead>
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No. workdays: 207  
Stipend for Doctorate: $1,500 annually

Adopted:  
Effective: July 1, 2022
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

**ITEM TITLE:**

Approve the 2022-23 Consolidated Application

- X Action
- Information

**BACKGROUND INFORMATION:**

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical formula grant funds from various State and Federal programs to county offices, school districts and direct funded charter schools throughout California. Currently no state funds are included in the ConApp. Two collection periods are established for the ConApp: the Spring collection, mid-May through June, and the Winter collection, mid-January through February. This year the 2022-23 Spring collection was delayed and opened August 1, 2022 and is due September 12, 2022.

**ADDITIONAL DATA:**

The CDE requires one approval for the 2022-23 ConApp. A copy of the 2022-23 Spring ConApp, along with supplementary information to support preliminary budget figures, is available for review in the Office of the Executive Director of Language Development and Instruction Services and Support.

**FISCAL IMPACT/FUNDING SOURCE:**

Funding estimates shown in the chart below are based on the District’s 2022-23 Proposed Budget and reflect the District’s estimated entitlements less charter schools.

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Estimated Entitlement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I, Improving Basic Programs</td>
<td>$ 5,942,052</td>
</tr>
<tr>
<td>Title II, Supporting Effective Instruction</td>
<td>$ 752,238</td>
</tr>
<tr>
<td>Title III, English Language Acquisition</td>
<td>$ 752,523</td>
</tr>
<tr>
<td>Title IV, Student Support and Academic Enrichment</td>
<td>$ 438,756</td>
</tr>
</tbody>
</table>

**STAFF RECOMMENDATION:**

Recommend approval.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Second Amendment to Memorandum of Agreement with the YMCA of San Diego County for the After-School Education and Safety Program for the 2021-22 School Year

____ X ____ Action

__________ Information

BACKGROUND INFORMATION:

The District, as part of the San Diego Regional After-School Consortium, receives funding from the California Department of Education to operate the After-School Education and Safety (ASES) Program at 20 Title I school sites. School districts are strongly encouraged to implement the ASES Program through collaborative agreements with community-based organizations.

For many years, the District has partnered with the YMCA of San Diego for this type of services, specifically for the Safe Time for Recreation and Tutoring of Children (STRETCH) Program.

On July 14, 2021, the Board approved a Memorandum of Agreement (MOA) with the YMCA of San Diego County for continued operation of the STRETCH Program during the 2021-22 school year at 20 sites.

- Castle Park
- Chula Vista Learning Community Charter
- Hazel Goes Cook
- Mae L. Feaster Charter
- Myrtle S. Finney
- Harborside
- Hilltop Drive
- Juarez-Lincoln
- J. Calvin Lauderbach
- Loma Verde

- Los Altos
- John J. Montgomery
- Robert L. Mueller Charter
- Otay
- Palomar
- Lilian J. Rice
- Fred H. Rohr
- Silver Wing
- Valle Lindo
- Vista Square
**ADDITIONAL DATA:**

On April 14, 2022, the San Diego County Office of Education notified the District that they would be extending the 2021-22 ASES Program MOA and that grantees may spend 2021-22 funds due to COVID-19.

A copy of the MOA is available for review in the Office of the Senior Director of Student, Family, Community, and Instruction Services and Support.

**FISCAL IMPACT/FUNDING SOURCE:**

ASES funds in the amount of $437,278.17 are available for District use through December 31, 2022.

**STAFF RECOMMENDATION:**

Recommend ratification.
Adopt Resolution Endorsing the 2022 RED RIBBON CAMPAIGN

BACKGROUND INFORMATION:

The annual RED RIBBON CAMPAIGN is scheduled from October 23-31, 2022. The theme for this year is “Celebrate Life. Live Drug Free.” The RED RIBBON CAMPAIGN originated when Drug Enforcement Administration Agent Enrique S. Camarena was murdered by drug traffickers in Mexico in 1985. This was the first awareness campaign to choose a red ribbon as its symbol. In 1988, Red Ribbon Week was proclaimed by Congress, and each year, the last week in October is designated Red Ribbon/Drug Awareness Week.

The RED RIBBON CAMPAIGN offers an excellent opportunity to unite families and communities in supporting drug- and tobacco-free lifestyles. In our schools, Red Ribbon Week offers the opportunity to strengthen students’ resolve to live healthy, drug- and tobacco-free lives. This program is an outgrowth of the “Drug-Free Schools and Communities Act of 1986,” which states that schools and communities throughout the nation have a responsibility to work together to combat the scourge of drug and tobacco use and alcohol abuse.

During Red Ribbon Week, ribbons are distributed to students and staff, to be worn as a symbol of drug-and tobacco-free choice and to represent a commitment to healthy, drug-and tobacco-free lives. Schools have been encouraged to promote Red Ribbon Week activities during this week. Activities may include:

- Discuss the Red Ribbon Pledge: To grow up safe, healthy, and drug free.
- Promote Red Ribbon themed activities: Spirit days, in-person, or virtual schoolwide assemblies, etc.
- Art, poster, or essay contests sponsored by PTA, Booster Clubs, Community Partners, and/or Student Council.
ADDITIONAL DATA:
Additional information is available for review in the Office of the Senior Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:
Red ribbons will be purchased and distributed to students and staff throughout the District. The amount not to exceed $5,000 will be paid from the General Fund.

STAFF RECOMMENDATION:
Recommend adoption.
Resolution Endorsing the 2022 RED RIBBON CAMPAIGN

On motion of Member __________, seconded by Member __________, the following resolution is adopted:

WHEREAS, drug abuse is a serious problem which adversely affects students, family members, and the community; and

WHEREAS, addiction to nicotine is a major public health problem. Tobacco use continues to be the most common cause of preventable disease and death in the United States. Cigarette smoking and tobacco use are associated with many forms of cancer, lung and heart disease, and high blood pressure; and

WHEREAS, schools, businesses, law enforcement agencies, health and social services organizations, sports teams, religious institutions, governmental agencies, media, and the general public can demonstrate a visible commitment to a drug- and tobacco-free society by wearing and/or displaying red ribbons during the campaign; and

WHEREAS, the choice to live a healthy and drug- and tobacco-free lifestyle enhances the individual, the family, the school, and the community; and

WHEREAS, the RED RIBBON CAMPAIGN will be celebrated in every community in America during Red Ribbon Week, October 23-31, 2022, with the theme “Celebrate Life. Live Drug Free”; and

WHEREAS, the Board of Education of the Chula Vista Elementary School District supports efforts to free San Diego County of drug abuse and tobacco use.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District hereby officially endorses Red Ribbon Week, October 23-31, 2022, and pledges its support for the campaign.

BE IT FURTHER RESOLVED that the Board of Education encourages schools and departments to actively plan, conduct, support, and/or participate in drug and tobacco prevention activities, and to provide special virtual activities in support of drug- and tobacco-free alternatives during this week.
PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of September 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)

COUNTY OF SAN DIEGO)

I, Eduardo Ryes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

______________________________
Secretary to the Board of Education
ITEM TITLE:

Ratify Agreement with San Diego Interagency Related to Providing Educational Support to Students in Foster Care for the Period of August 1, 2021, Through June 30, 2026

X Action

Information

BACKGROUND INFORMATION:

Approximately one in five children in foster care in the United States resides in California, and critical to their successful transition to adulthood is education. Nationally, only 51 percent of students in foster care graduate from high school, 26 to 40 percent repeat one or more grades, and 31 percent are below grade level in math or reading. These academic difficulties are attributed to the nature of the abuse and trauma children in foster care have experienced. Frequent changes in home and school placements can also have a detrimental effect on the educational success of children in foster care.

ADDITIONAL DATA:

The ability of the system to mitigate academic obstacles faced by children and youth in foster care is too often hampered by unclear lines of communication and accountability, and unshared or incomplete information. The purpose of the San Diego Interagency Agreement is to specify the roles and responsibilities of the agreement stakeholders and to establish procedures for the implementation of the laws at the local level. These stakeholders include education agencies, placing agencies, Superior Court of California, Dependency Legal Group of San Diego, San Diego County Department of the Alternate Public Defender, Voices for Children - Court Appointed Special Advocates, and the Public Defender’s Office.

Additional information is available for review in the Office of the Senior Director of Student, Family, Community, and Instruction Services and Support.
FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
Recommend ratification.
ITEM TITLE:

Ratify Memorandum of Understanding with South Bay Community Services to Provide Mental Health Support to Students for the Period of July 1, 2022, Through June 30, 2023

_____ X _____ Action  ___________ Information

BACKGROUND INFORMATION:

South Bay Community Services (SBCS) will hire, train, and supervise licensed clinical staff to provide mental health services at school sites unable to fill counselor/social worker openings. Staff will offer services to students consisting of individual, small group, and family counseling, and actively interact with students during ingress and egress to ensure smooth transition. SBCS mental health providers will participate in school site meetings to discuss students and/or program needs. Additionally, SBCS mental health providers will participate in regular communication with site principals, school psychologists, teachers, and other school support staff. SBCS and the District will maintain required client documentation and paperwork.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Senior Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The total compensation paid to SBCS not exceed $132,000 for services rendered from July 1, 2022, through June 30, 2023, will be paid from Coronavirus Aid, Relief, and Economic Security Act Fund.

STAFF RECOMMENDATION:

Recommend ratification.
ITEM TITLE:

Ratify Memorandum of Understanding with South Bay Community Services to Provide Children’s Mental Health Program to Students for the Period of July 1, 2022, Through June 30, 2027

X Action Information

BACKGROUND INFORMATION:

South Bay Community Services (SBCS) staff will offer services to students with the parent/legal guardian’s consent as long as the school site is pre-designated and pre-approved on SBCS’ contract with County Behavior Health. These services will provide a full range of diagnostic and treatment services for eligible children including assessment, treatment planning, individual therapy, family therapy, crisis intervention, cases management, and medication support. Additionally, SBCS mental health providers will participate in regular communication with site principals and Executive Director of Special Education regarding individual student needs and concerns, ensuring optimal collaboration. SBCS will provide mental health services at nine sites.

- Castle Park
- Harborside
- J. Calvin Lauderbach
- Loma Verde
- John J. Montgomery
- Otay
- Lilian J. Rice
- Silver Wing
- Vista Square

ADDITIONAL DATA:

Additional information is available for review in the Office of the Senior Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend ratification.
ITEM TITLE:

Ratify Contract for Management and Implementation of a Community Development Block Grant Between Chula Vista Elementary School District, as the Fiscal Agency for the Chula Vista Community Collaborative, and the City of Chula Vista for the 2022-23 School Year

X Action

BACKGROUND INFORMATION:

The Chula Vista Community Collaborative (CVCC) oversees the management of five Family Resource Centers (FRCs). The FRCs assist individuals and families by providing referrals and support services to increase their ability to lead productive and self-sufficient lives. FRC support services include, but are not limited to, emergency food assistance, CalFresh application/renewal, health insurance enrollment, energy cost assistance, counseling, teen parent case management, kinship services, youth services, support groups, parenting classes and COVID-19 information on testing and vaccines.

CVCC has been awarded funding through the City of Chula Vista Community Development Block Grant since the 2008-09 school year. This funding will be used for continued service delivery through the FRCs.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Senior Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District, as the fiscal agent for CVCC, will receive funds up to $25,000 for use by the FRCs.

STAFF RECOMMENDATION:

Recommend ratification.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Ratify Nonpublic, Nonsectarian Individual Services Agreement with ACES Academy for Student No. 307621 for the 2022-23 School Year

X Action Information

BACKGROUND INFORMATION:

Contracting for the provision of Special Education and/or related services for a child with exceptional needs in a California nonpublic school (NPS) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil’s needs as specified by the IEP, or a student moves into the District from another school district with an existing IEP.

2. Each placement is made through a contract between the placing local education agency and the appropriate NPS/agency.

3. The NPS must be certified by the California Department of Education.

The Special Education and Instruction Services and Support Department has complied with the provisions listed above and contracted with ACES Academy for Student No. 307621 for the 2022-23 school year.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.
FISCAL IMPACT/FUNDING SOURCE:

The estimated cost for Student No. 307621 to attend ACES Academy for 230 days at a daily rate of $309.45, plus intensive individual services at an hourly rate of $22.80 is as follows:

Special Education Funding (Assembly Bill 602) $ 5,815.46
Special Education Average Daily Attendance
   Local Control Funding Formula 10,942.00
Other General Fund Revenues 85,880.04
   Estimated Total Revenues $102,637.50

Summary:

Total cost for Student No. 307621 to attend the above-mentioned NPS is:

   ACES Academy $102,637.50
   Estimated Total Expenditures $102,637.50

STAFF RECOMMENDATION:

Recommend ratification.
ITEM TITLE:

Approve Renewal of Agreement with the Living Coast Discovery Center Foundation for Environment and Coastal Resource Preservation Educational Programs for the Period of September 15, 2022, Through June 30, 2025

X Action

BACKGROUND INFORMATION:

The Living Coast Discovery Center Foundation operates the Living Coast Discovery Center (LCDC) located at 1000 Gunpowder Point Drive, Chula Vista. LCDC is equipped with classrooms, aquariums, a wide variety of flora and fauna, indoor and outdoor displays, and has access to trails within the Sweetwater Marsh National Wildlife Refuge. The District has regularly utilized the center (previously known as the Chula Vista Nature Center) to provide educational programs about the environment and coastal resource preservation.

The LCDC Foundation will provide the District with the use of a designated on-site classroom, instructional assistance (LCDC staff or registered volunteers), on-site equipment and use of the indoor and outdoor display areas, auditorium, greenhouse, and trails. Annually, over 7,000 Transitional Kindergarten through Grade 8 District students visit the LCDC to participate in the 24 different programs available through our Coastal Education Program.

ADDITIONAL DATA:

A copy of the agreement is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The total sum not to exceed $175,000 will be paid for in three yearly installments and will be paid from Capital Facilities Funds.

STAFF RECOMMENDATION:

Recommend approval.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Establishing Appropriations Limits for Fiscal Years 2021-22 and 2022-23 Pursuant to Article XIIIIB (Gann Amendment) of the California State Constitution

X Action Information

BACKGROUND INFORMATION:

The Gann Initiative, which was approved by voters in November 1979, added an amendment to the State Constitution requiring all public agencies to annually determine and adopt appropriations limits. Implementation of the amendment and related calculations places a ceiling on each year's appropriations of tax dollars for the state, cities, counties, school districts, and special districts.

Using 1978-79 as a base year, subsequent years' limits have been adjusted for the following:

- An inflation increase equal to the change in the Consumer Price Index or per capita personal income, whichever is smaller.
- The change in average daily attendance.

Proposition 111, adopted in June 1990, amended the Gann limit inflation factor to be based only on the change in per capita personal income. Per Education Code Section 42132, school districts are required to report their actual appropriations limit for fiscal year 2021-22 and an estimated appropriations limit for fiscal year 2022-23 by September 15, 2022.

ADDITIONAL DATA:

The 2021-22 Appropriations Limit Recalculation and 2022-23 Estimated Appropriations Limitation Calculation forms have been completed and are available for review in the Office of the Deputy Superintendent.
FISCAL IMPACT/FUNDING SOURCE:

Fiscal Year 2021-22 Actual Appropriations Limit = $194,230,669.76
Fiscal Year 2022-23 Estimated Appropriations Limit = $209,124,869.92

The District’s fiscal year 2021-22 appropriations subject to the Gann limit is $194,230,669.76.

STAFF RECOMMENDATION:

Recommend adoption.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. ______________

Resolution Establishing Appropriations Limits )
for Fiscal Years 2021-22 and 2022-23 Pursuant)
to Article XIIIB (Gann Amendment) of the )
California State Constitution )

On motion of Member ________________, seconded by Member
___________________, the following resolution is adopted:

WHEREAS, in November 1979, the California electorate adopted
Proposition 4, commonly called the Gann Amendment, which added Article XIIIB
to the California Constitution; and

WHEREAS, each public agency is required to determine and adopt an
actual appropriations limit for fiscal year 2021-22 as a legislative act; and

WHEREAS, each public agency is required to determine and adopt an
estimated appropriations limit for fiscal year 2022-23 as a legislative act; and

WHEREAS, the appropriations limits for both fiscal years for the Chula Vista
Elementary School District have been calculated in accordance with applicable
constitutional and statutory law.

NOW, THEREFORE, BE IT RESOLVED as a legislative act of the Chula
Vista Elementary School District Board of Education that for the purposes of
Article XIIIB (Gann Amendment), there is hereby established this agency’s actual
appropriations limit of $194,230,669.76 for fiscal year 2021-22 and an estimated
appropriations limit of $209,124,869.92 for fiscal year 2022-23.

BE IT FURTHER RESOLVED that this Board of Education hereby declares
the appropriations in the budget for fiscal years 2021-22 and 2022-23 do not
exceed the limitations imposed by Proposition 4.

BE IT FURTHER RESOLVED that the Superintendent provide copies of this
resolution along with the appropriate attachments to interested citizens of this
District.
PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of September 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA )
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education
### A. PRIOR YEAR DATA  
(2020-21 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)

<table>
<thead>
<tr>
<th>Description</th>
<th>2020-21 Actual</th>
<th>2022-23 Calculations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)</td>
<td>200,463,124.43</td>
<td>200,463,124.43</td>
</tr>
<tr>
<td>2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)</td>
<td>28,405.16</td>
<td>28,405.16</td>
</tr>
</tbody>
</table>

### ADJUSTMENTS TO PRIOR YEAR LIMIT
3. District Lapses, Reorganizations and Other Transfers
4. Temporary Voter Approved Increases
5. Less: Lapses of Voter Approved Increases
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)

<table>
<thead>
<tr>
<th>Description</th>
<th>2020-21 Actual</th>
<th>2022-23 Calculations</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

### ADJUSTMENTS TO PRIOR YEAR ADA
(Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)

### B. CURRENT YEAR GANN ADA
(2021-22 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)

<table>
<thead>
<tr>
<th>Description</th>
<th>2021-22 P2 Report</th>
<th>2022-23 P2 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Total K-12 ADA (Form A, Line A6)</td>
<td>20,320.78</td>
<td>20,320.66</td>
</tr>
<tr>
<td>2. Total Charter Schools ADA (Form A, Line C8)</td>
<td>5,710.95</td>
<td>5,740.95</td>
</tr>
<tr>
<td>3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)</td>
<td>26,031.73</td>
<td>20,061.61</td>
</tr>
</tbody>
</table>

### C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED

<table>
<thead>
<tr>
<th>Description</th>
<th>2021-22 Actual</th>
<th>2022-23 Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Homeowners' Exemption (Object 8021)</td>
<td>623,509.14</td>
<td>623,509.00</td>
</tr>
<tr>
<td>2. Timber Yield Tax (Object 8022)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>3. Other Subventions/In-Lieu Taxes (Object 8029)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>4. Secured Roll Taxes (Object 8041)</td>
<td>110,559,899.00</td>
<td>110,666,094.00</td>
</tr>
<tr>
<td>5. Unsecured Roll Taxes (Object 8042)</td>
<td>2,924,049.00</td>
<td>2,949,121.00</td>
</tr>
<tr>
<td>6. Prior Years' Taxes (Object 8043)</td>
<td>34,367.00</td>
<td>4,083,051.00</td>
</tr>
<tr>
<td>7. Supplemental Taxes (Object 8044)</td>
<td>4,387,120.27</td>
<td>4,083,051.00</td>
</tr>
<tr>
<td>8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)</td>
<td>(138,690.84)</td>
<td>(678,528.00)</td>
</tr>
<tr>
<td>9. Penalties and Int. from Delinquent Taxes (Object 8048)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>10. Other In-Lieu Taxes (Object 8082)</td>
<td>14,508.98</td>
<td>0.00</td>
</tr>
<tr>
<td>11. Comm. Redevelopment Funds (objects 8047 &amp; 8625)</td>
<td>3,934,864.02</td>
<td>3,310,432.00</td>
</tr>
<tr>
<td>12. Parcel Taxes (Object 8621)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)</td>
<td>122,339,626.57</td>
<td>122,339,626.57</td>
</tr>
<tr>
<td>16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)</td>
<td>122,339,626.57</td>
<td>120,953,679.00</td>
</tr>
<tr>
<td>17. To General Fund from Bond Interest and Redemption Fund (Object 8914)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)</td>
<td>122,339,626.57</td>
<td>120,953,679.00</td>
</tr>
</tbody>
</table>
### EXCLUDED APPROPRIATIONS

19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)

19b. Qualified Capital Outlay Projects

19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)

### OTHER EXCLUSIONS

20. Americans with Disabilities Act
21. Unreimbursed Court Mandated Desegregation Costs
22. Other Unfunded Court-ordered or Federal Mandates

### STATE AID RECEIVED (Funds 01, 09, and 62)

24. LCFF - CY (objects 8011 and 8012)
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)

### DATA FOR INTEREST CALCULATION

27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)
28. Total Interest and Return on Investments

### APPROPRIATIONS LIMIT CALCULATIONS

#### PRELIMINARY APPROPRIATIONS LIMIT

1. Revised Prior Year Program Limit (Lines A1 plus A6)
2. Inflation Adjustment
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)

#### APPROPRIATIONS SUBJECT TO THE LIMIT

5. Local Revenues Excluding Interest (Line C18)
6. Preliminary State Aid Calculation
   a. Minimum State Aid in Local Limit (Greater of $120 times Line B3 or $2,400; but not greater than Line C26 or less than zero)
   b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus D7c; but not less than zero)
   c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)
7. Local Revenues in Proceeds of Taxes
   a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])
   b. Total Local Proceeds of Taxes (Lines D5 plus D7a)
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)
9. Total Appropriations Subject to the Limit
   a. Local Revenues (Line D7a)
   b. State Subventions (Line D8)
   c. Less: Excluded Appropriations (Line C23)
   d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)
### School District Appropriations Limit Calculations

#### 2021-22 Calculations

<table>
<thead>
<tr>
<th></th>
<th>Extracted Data</th>
<th>Adjustments*</th>
<th>Totals</th>
<th>Entered Data</th>
<th>Adjustments*</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4)</td>
<td></td>
<td>0.00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>2021-22 Actual</th>
<th>2022-23 Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>11. Adjusted Appropriations Limit (Lines D4 plus D10)</td>
<td>194,230,669.76</td>
<td>209,124,869.92</td>
</tr>
<tr>
<td>12. Appropriations Subject to the Limit (Line D9d)</td>
<td>194,230,669.76</td>
<td></td>
</tr>
</tbody>
</table>

* Please provide below an explanation for each entry in the adjustments column.

---

Kristin Armatis  
619-425-9600 x 181391  
Gann Contact Person  
Contact Phone Number
### A. PRIOR YEAR DATA

(2020-21 Actual Appropriations Limit and Gann ADA are from district’s prior year Gann data reported to the CDE)

1. **FINAL PRIOR YEAR APPROPRIATIONS LIMIT**  
   (Preload/Line D11, PY column)
   - 2020-21 Actual
   - 2021-22 Actual

2. **PRIOR YEAR GANN ADA** (Preload/Line B3, PY column)
   - 2020-21 Actual
   - 2021-22 Actual

### ADJUSTMENTS TO PRIOR YEAR LIMIT

3. District Lapses, Reorganizations and Other Transfers
4. Temporary Voter Approved Increases
5. Less: Lapses of Voter Approved Increases
6. **TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT**  
   (Lines A3 plus A4 minus A5)
7. **ADJUSTMENTS TO PRIOR YEAR ADA**  
   (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)

### B. CURRENT YEAR GANN ADA

(2021-22 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)

1. **Total K-12 ADA (Form A, Line A6)**
2. **Total Charter Schools ADA (Form A, Line C8)**
3. **TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)**

### C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED

**TAXES AND SUBVENTIONS** (Funds 01, 09, and 62)

1. **Homeowners’ Exemption (Object 8021)**
2. **Timber Yield Tax (Object 8022)**
3. **Other Subventions/In-Lieu Taxes (Object 8029)**
4. **Secured Roll Taxes (Object 8041)**
5. **Unsecured Roll Taxes (Object 8042)**
6. **Prior Years’ Taxes (Object 8043)**
7. **Supplemental Taxes (Object 8044)**
9. **Penalties and Int. from Delinquent Taxes (Object 8048)**
10. **Other In-Lieu Taxes (Object 8082)**
11. **Comm. Redevelopment Funds (objects 8047 & 8625)**
12. **Parcel Taxes (Object 8621)**
13. **Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)**
14. **Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629)** (Only those for the above taxes)
15. **Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)**
16. **TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)**

**OTHER LOCAL REVENUES** (Funds 01, 09, and 62)

17. **To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)**

18. **TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)**
### EXCLUDED APPROPRIATIONS

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>2021-22 Actual</th>
<th>2022-23 Calculations</th>
</tr>
</thead>
<tbody>
<tr>
<td>19a</td>
<td>Medicare (Enter federally mandated amounts only from objs. 3301 &amp; 3302; do not include negotiated amounts)</td>
<td>2,781,060.12</td>
<td>2,740,145.00</td>
</tr>
<tr>
<td>19b</td>
<td>Qualified Capital Outlay Projects</td>
<td>8,903,211.00</td>
<td>9,925,000.00</td>
</tr>
<tr>
<td>19c</td>
<td>Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)</td>
<td>8,903,211.00</td>
<td>9,925,000.00</td>
</tr>
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</table>

### OTHER EXCLUSIONS

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>2021-22 Actual</th>
<th>2022-23 Calculations</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>Americans with Disabilities Act</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Unreimbursed Court Mandated Desegregation Costs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Other Unfunded Court-ordered or Federal Mandates</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### STATE AID RECEIVED (Funds 01, 09, and 62)

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>2021-22 Actual</th>
<th>2022-23 Calculations</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>LCFF - CY (objects 8011 and 8012)</td>
<td>165,340,334.30</td>
<td>187,085,977.00</td>
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<tr>
<td>25</td>
<td>LCFF/Revenue Limit State Aid - Prior Years (Object 8019)</td>
<td>0.00</td>
<td>0.00</td>
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</table>

### DATA FOR INTEREST CALCULATION

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>2021-22 Actual</th>
<th>2022-23 Calculations</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>Total Revenues (Funds 01, 09 &amp; 62; objects 8000-8799)</td>
<td>423,962,849.88</td>
<td>446,865,894.65</td>
</tr>
<tr>
<td>28</td>
<td>Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)</td>
<td>(2,066,358.00)</td>
<td>468,665.00</td>
</tr>
</tbody>
</table>

### APPROPRIATIONS LIMIT CALCULATIONS

#### PRELIMINARY APPROPRIATIONS LIMIT

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>2021-22 Actual</th>
<th>2022-23 Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Revised Prior Year Program Limit (Lines A1 plus A6)</td>
<td>200,463,124.43</td>
<td>194,230,669.76</td>
</tr>
<tr>
<td>2</td>
<td>Inflation Adjustment</td>
<td>1.0573</td>
<td>1.0755</td>
</tr>
<tr>
<td>3</td>
<td>Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)</td>
<td>0.9164</td>
<td>1.0011</td>
</tr>
<tr>
<td>4</td>
<td>PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)</td>
<td>194,230,669.76</td>
<td>209,124,869.92</td>
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</tbody>
</table>

#### APPROPRIATIONS SUBJECT TO THE LIMIT

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>2021-22 Actual</th>
<th>2022-23 Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Local Revenues Excluding Interest (Line C18)</td>
<td>122,339,626.57</td>
<td>120,953,679.00</td>
</tr>
<tr>
<td>6</td>
<td>Preliminary State Aid Calculation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td>Minimum State Aid in Local Limit (Greater of $120 times Line B3 or $2,400; but not greater than Line C26 or less than zero)</td>
<td>3,123,807.60</td>
<td>3,127,393.20</td>
</tr>
<tr>
<td>b.</td>
<td>Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)</td>
<td>83,575,314.31</td>
<td>100,836,335.92</td>
</tr>
<tr>
<td>c.</td>
<td>Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)</td>
<td>83,575,314.31</td>
<td>100,836,335.92</td>
</tr>
<tr>
<td>7</td>
<td>Local Revenues in Proceeds of Taxes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td>Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])</td>
<td>(2,066,358.00)</td>
<td>232,853.63</td>
</tr>
<tr>
<td>b.</td>
<td>Total Local Proceeds of Taxes (Lines D5 plus D7a)</td>
<td>120,273,268.57</td>
<td>121,186,532.63</td>
</tr>
<tr>
<td>8</td>
<td>State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)</td>
<td>85,641,672.31</td>
<td>100,603,482.29</td>
</tr>
<tr>
<td>9</td>
<td>Total Appropriations Subject to the Limit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td>Local Revenues (Line D7b)</td>
<td>120,273,268.57</td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>State Subventions (Line D8)</td>
<td>85,641,672.31</td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td>TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9b plus D9b minus D9c)</td>
<td>194,230,669.76</td>
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</tbody>
</table>
### Adjustments to the Limit Per Government Code Section 7902.1
(Line D9d minus D4)

<table>
<thead>
<tr>
<th></th>
<th>2021-22 Calculations</th>
<th>2022-23 Calculations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extracted</td>
<td>Adjustments*</td>
<td>Entered</td>
</tr>
<tr>
<td>Data</td>
<td>Totals</td>
<td>Data</td>
</tr>
<tr>
<td>10.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SUMMARY
2021-22 Actual
2022-23 Budget

<table>
<thead>
<tr>
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<th>2021-22 Actual</th>
<th>2022-23 Budget</th>
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</thead>
<tbody>
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<td>194,230,669.76</td>
<td>209,124,869.92</td>
</tr>
<tr>
<td>(Lines D4 plus D10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Appropriations Subject to the Limit</td>
<td>194,230,669.76</td>
<td></td>
</tr>
<tr>
<td>(Line D9d)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Please provide below an explanation for each entry in the adjustments column.
ITEM TITLE:

Approve Agreement with the California Environmental Protection Agency, Department of Toxic Substances Control for School Cleanup Agreement at Otay Ranch Village 2, Site 2, School Site in the Amount of $51,404, from September 15, 2022, Through Completion of the Cleanup

BACKGROUND INFORMATION:

The Chula Vista Elementary School District (District) is currently in the process of seeking final approval needed for acquisition of a site for construction of an elementary school to be located in the Otay Ranch Village 2, Site 2 (ORV2-S2). Approval must be obtained from the California Department of Education (CDE). In connection with obtaining final approval, the CDE has sought additional supporting documentation from the District, including entering into a School Cleanup Agreement (Agreement) with the Department of Toxic Substance Control (DTSC).

The Agreement is entered into by DTSC and the Chula Vista Elementary School District (District) per Health and Safety Code section 25355.5 and Education Code section 17213.2. These sections authorize DTSC to enter into an enforceable agreement with the District to oversee the District’s implementation of response actions required by DTSC at the ORV2-S2 school site. The DTSC will provide review, oversight, and approval of the response actions conducted by the District as required by DTSC. DTSC is requiring installation of a vapor barrier under the foundation(s) of the new school similar to the one installed at Fahari L. Jeffers Elementary School.

ADDITIONAL DATA:

A copy of the Agreement is available in the Office of the Deputy Superintendent.
FISCAL IMPACT/FUNDING SOURCE:

The cost of the DTSC Agreement is $51,404 and will be paid from Community Facilities District Funds and/or Other Capital Funds.

STAFF RECOMMENDATION:

Recommend approval.
ITEM TITLE:

Adopt Resolution Authorizing the Chula Vista Elementary School District to Accept San Diego County Air Pollution Control District Funds for School Bus Replacement and Execute Two Grant Agreements with the Air Pollution Control District

X Action

Information

BACKGROUND INFORMATION:

Assembly Bill 32 (AB32), the California Global Warming Solutions Act of 2006, required a sharp reduction of greenhouse gas emissions and requires California to reduce its greenhouse gas emissions to 1990 levels by 2020. The Chula Vista Elementary School District (District) currently operates 99 buses (5 gas, 54 diesels, 23 compressed natural gas (CNG), 7 propane, and 10 electric).

In an effort to replace more of its older, diesel and CNG buses and continue to update its bus fleet to reduce greenhouse gas emissions, the District is seeking authorization to accept two grants from the California Air Resource Board (CARB).

The first grant replaces four buses; three diesel school buses and 1 CNG bus with three electric and 1 CNG Low Nitrogen Oxide (Low NOx) bus and is funded by CARB for the Community Air Protection Program (FY 2019-20) On-Road Equipment Replacement Project. The second grant replaces three buses; one diesel school bus and two CNG buses with one electric bus and two CNG Low NOx buses and is funded by CARB for the 2021 Carl Moyer Program (Year 23 and 24) On-Road Equipment Replacement Project.

Both grants were authorized by the San Diego County Air Pollution Control District (SDCAPCD) Governing Board on March 10, 2022. These Programs target emission reductions and under both programs, the SDCAPCD provides cash incentives to be used toward the voluntary purchase of electric buses and CNG Low NOx buses.
ADDITIONAL DATA:

All replacement equipment shall be operational no later than August 31, 2023. A copy of the proposed grant information and documentation is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The CARB Community Air Protection Program plans to replace three diesel school buses with three electric school buses and one CNG bus with a CNG low NOx bus for a total cost of $1,320,856. The CARB Program grant will provide $1,194,220 and the District will provide $126,636 from the District General Fund as shown below.

<table>
<thead>
<tr>
<th>Vehicle # Application #</th>
<th>Project Description</th>
<th>Estimated Cost (Equipment/Installation)</th>
<th>APCD Program Grant</th>
<th>District Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 317 APCD2021-OVEH-0026</td>
<td>Replacement</td>
<td>$350,304</td>
<td>$324,740</td>
<td>$25,564</td>
</tr>
<tr>
<td>Bus 316 APCD2021-OVEH-0027</td>
<td>Replacement</td>
<td>$350,304</td>
<td>$324,740</td>
<td>$25,564</td>
</tr>
<tr>
<td>Bus 38 APCD2021-OVEH-0028</td>
<td>Replacement</td>
<td>$269,994</td>
<td>$220,000</td>
<td>$49,944</td>
</tr>
<tr>
<td>Bus 315 APCD2021-OVEH—0030</td>
<td>Replacement</td>
<td>$350,304</td>
<td>$324,740</td>
<td>$25,564</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td><strong>$1,320,856</strong></td>
<td><strong>$1,194,220</strong></td>
<td><strong>$126,636</strong></td>
</tr>
</tbody>
</table>

The CARB Carl Moyer Program plans to replace one diesel school bus with an electric school bus and two CNG buses with two CNG Low NOx buses for a total of $890,192. The CARB Program grant will provide $640,964 and the District will provide $249,228 from the General Fund.

<table>
<thead>
<tr>
<th>Vehicle # Application #</th>
<th>Project Description</th>
<th>Estimated Cost (Equipment/Installation)</th>
<th>APCD Program Grant</th>
<th>District Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 33 APCD2021-OVEH-0002</td>
<td>Replacement</td>
<td>$350,304</td>
<td>$200,964</td>
<td>$149,340</td>
</tr>
<tr>
<td>Bus 33 APCD2021-OVEH-0029</td>
<td>Replacement</td>
<td>$269,944</td>
<td>$220,000</td>
<td>$49,944</td>
</tr>
<tr>
<td>Bus 39 APCD2021-OVEH—0031</td>
<td>Replacement</td>
<td>$269,944</td>
<td>$220,000</td>
<td>$49,944</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td><strong>$890,192</strong></td>
<td><strong>$640,964</strong></td>
<td><strong>249,228</strong></td>
</tr>
</tbody>
</table>

STAFF RECOMMENDATION:

Recommend adoption.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. ______________

Resolution Authorizing the Chula Vista Elementary School District to Accept San Diego County Air Pollution Control District Funds for School Bus Replacement and Execute Two Grant Agreements with the Air Pollution Control District

On motion of Member __________________, seconded by Member __________________, the following Resolution is adopted:

WHEREAS, the San Diego County Air Pollution Control District (SDCAPCD) Governing Board (SDCAPCD Board), by its action on March 10, 2022 (APCB Agenda Item E.2.), authorized the Chula Vista Elementary School District (District) to apply for and accept funding from the California Air Resources Board (CARB) for the Community Air Protection Program (FY2019-20) (CAP Program) and the 2021 Carl Moyer Program (Year 23 and Year 24) (Moyer Program) (together, the Programs), and to comply with the requirements of the Programs which include the negotiation and execution of two Grant Agreements;

WHEREAS, the purpose of the CAP Program is to provide incentives to contractors, which will assist the District in attaining Federal and State air quality standards, particularly in communities that may be disproportionately impacted by air pollution. The CAP Program targets emission reductions in communities that are considered disadvantaged under Senate Bill 535, low-income under Assembly Bill 1550, and/or identified under Assembly Bill 617 as an environmental justice community. Under the CAP Program, the SDCAPCD provided cash incentives to be used toward the voluntary purchase of cleaner-than-required equipment (e.g. engines, equipment, vehicles, and emission reduction technologies) in accordance with the April 2017 Carl Moyer Program Guidelines and November 2021 updates to cost-effectiveness limits and funding caps and May 2019 Community Air Protection Incentives Guidelines (revised October 2020) (Program Guidelines);

WHEREAS, the purpose of the Moyer Program is to provide incentives to the District, which will assist the District in attaining Federal and State air quality standards. Under the Moyer Program, the SDCAPCD provided cash incentives to be used toward the voluntary purchase of cleaner-than required equipment (e.g. engines, equipment, vehicles, and emission reduction technologies) in accordance
with the April 2017 Moyer Program Guidelines and November 2021 updates to cost-effectiveness limits and funding caps (Program Guidelines).

WHEREAS, the approved CAP Program projects is for the District to replace three diesel school buses with three electric school buses and one CNG bus with a CNG low Nitrogen Oxide (Low NOx) bus (Project) using CAP Program funds in an amount not to exceed $1,194,220, as approved by the SDCAPCD Board on June 9, 2022

WHEREAS, the approved Moyer Program projects is for District to replace one diesel school buses with an electric school buses and two CNG buses with two CNG Low NOx buses using Moyer Program funds in an amount not to exceed $640,964, as approved by the SDCAPCD Board on June 9, 2022

NOW, THEREFORE, BE IT RESOLVED that the District is hereby authorized to accept the CARB grant funds and execute the CAP Program and Moyer Program grant agreements with the SDCAPCD.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of September, 2022, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -
I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

________________________________________
Secretary to the Board of Education
ITEM TITLE:

Approve Amendment to Bid No. 21/22-3 Network Hardware Equipment with GigaKOM to Purchase Cisco 9300 Network Equipment Switches in the Amount of $49,261.40, for the Period of September 15, 2022, Through March 31, 2023

X Action

Information

BACKGROUND INFORMATION:

At its meeting of December 15, 2021, the Chula Vista Elementary School District (District) Board of Education approved the Bid award for Bid No. 21/22-3 for Network Hardware to GigaKOM for the period April 1, 2022, through March 31, 2023.

Part of the network hardware bid included the Cisco 9200 switch equipment needed to complete the network upgrade at the Education Service and Support Center (ESSC). Due to supply chain issues, GigaKOM informed the District that the Cisco 9200 switch would be delayed by at least 260 days or might not be available. Due to the uncertainty regarding the Cisco 9200 switch, GigaKOM offered the CISCO 9300 as a replacement. The Cisco 9300 has a shorter lead time, is available, and is an upgraded switch. Due to the urgent need to upgrade the network equipment at the ESSC, the District has determined the need to acquire the Cisco 9300 network switch equipment. GigaKOM has offered this upgrade to the C9300 switch at the same price as originally bid. The change in equipment requires an amendment to our contract with GigaKOM, to move forward with the purchase.

ADDITIONAL DATA:

Backup documentation is available for review in the Office of the Deputy Superintendent.
FISCAL IMPACT/FUNDING SOURCE:

GigaKOM is offering the upgrade at the price originally bid, however, there will be an added shipping fee of $1,000, which will be paid out of the General fund. The table below identifies the costs for the Cisco 9300 switch:

Proposed 9300 Switch and Components

<table>
<thead>
<tr>
<th>Item</th>
<th>Qty.</th>
<th>Unit Costs</th>
<th>Extended Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>C9300L-48P-4X-EDU</td>
<td>12</td>
<td>$3,239.58</td>
<td>$38,874.96</td>
</tr>
<tr>
<td>C9300L-DNA-E-48-3Y 48 port 3-year term license</td>
<td>12</td>
<td>$498.74</td>
<td>$5,984.88</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>$44,859.84</td>
</tr>
<tr>
<td>Estimated Tax</td>
<td></td>
<td></td>
<td>$3,401.56</td>
</tr>
<tr>
<td>Freight</td>
<td></td>
<td></td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
<td></td>
<td>$49,261.40</td>
</tr>
</tbody>
</table>

STAFF RECOMMENDATION:

Recommend approval.
ITEM TITLE:

Adopt Resolution Authorizing Utilization of Glendale Unified School District Bid No. P-13 18/19 for Apple Computer Products, Services, and Related Items with Apple, Inc., for the Period of October 16, 2022, Through October 15, 2023

X Action            Information

BACKGROUND INFORMATION:

On October 16, 2018, the Glendale Unified School District (GUSD) awarded its Bid No. P-13 18/19 to Apple, Inc., (Apple) for the purchase of Apple computer products, services, and related items. On March 8, 2022, the GUSD renewed the contract for an additional one-year term. This is the fourth and final renewal allowable under the contract.

The Chula Vista Elementary School District (CVESD) is eligible to use the GUSD bid per Public Contract Code Sections 20118 and 20652. This bid will allow CVESD to purchase or lease Apple computers and related products to support student and staff needs. In addition, service for any Apple-related equipment will be provided directly from Apple or an Apple-certified technician.

ADDITIONAL DATA:

Copies of bid and contract documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Pricing structure for this bid is based on the current government and educational price list for Apple products that is published several times each year. Included in the GUSD bid documents is a “Technology Clause” which allows product and component upgrades that meet the general technical requirements of school districts. A representative list of items that includes current pricing is attached as Exhibit “A.” Purchase of equipment, related items, and services will be paid from General, Categorical Program, and other District funds.

STAFF RECOMMENDATION:

Recommend adoption.
EXHIBIT “A”

Bid No. P-13 18/19
Representative Pricing for
Glendale Unified School District
Apple Computer Products, Services, and Related Items
(Prices as of June 11, 2022)

<table>
<thead>
<tr>
<th>MacBook Pro</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>14” M1 Chip, 16GB (MGN83LL/A)</td>
<td>$1,849.00</td>
</tr>
<tr>
<td>16” M1 Chip 16GB (MK1E3LL/A)</td>
<td>$2,299.00</td>
</tr>
<tr>
<td>3 Year Apple Care for above items (S7731LL/A)</td>
<td>$ 219.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MacBook Air</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>13” 128 GB (MGN83LL/A)</td>
<td>$ 799.00</td>
</tr>
<tr>
<td>3 Year Apple Care for above items (S7732LL/A)</td>
<td>$ 139.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mac Mini</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Apple M1 Chip (MGMR3LL/A)</td>
<td>$ 649.00</td>
</tr>
<tr>
<td>3 Year Apple Care for above item (S7730LL/A)</td>
<td>$ 79.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>iPad 8th Generation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10.9&quot; 64GB WiFi (MM9C3LL/A)</td>
<td>$ 549.00</td>
</tr>
<tr>
<td>2 Year Apple Care for above item (SAAW2LL/A)</td>
<td>$ 59.00</td>
</tr>
<tr>
<td>10.9&quot; 64GB WiFi 10 pack (MMA63LL/A)</td>
<td>$5,440.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Apple TV</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Apple TV – HD 32GB (MXGY2LL/A)</td>
<td>$ 149.00</td>
</tr>
</tbody>
</table>

Pricing above is based on the current government and educational price list for Apple Inc. that is published several times a year.

Pricing is subject to change.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. __________

Resolution Authorizing Utilization of Glendale Unified School District Bid No. P-13 18/19 for Apple Computer Products, Services, and Related Items with Apple, Inc., for the Period of October 16, 2022, Through October 15, 2023

On motion of Member ____________________, seconded by Member ____________________, the following resolution is adopted:

WHEREAS, the Glendale Unified School District (GUSD) has conducted a cooperative bid process that allows the Chula Vista Elementary School District (District), to purchase, lease, or contract under the bid at the same prices and upon the same terms and conditions as GUSD pursuant to Sections 20118 and 20652 of the Public Contract Code of California; and

WHEREAS, Apple, Inc., (Apple) agrees to provide Apple computer products, services, and related items to the District under the terms and conditions of the bid with GUSD; and

WHEREAS, this Board has determined it to be in the best interest of the District to contract with Apple to meet the needs of the District.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that participation by the District in the GUSD Bid No. P-13 18/19 for Apple computer products, services, and related items is hereby authorized and approved and is subject to all terms, conditions, and documents as specified in the GUSD bid documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Eduardo Reyes, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized to execute the necessary contract documents with Apple.
PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of September, 2022, by the following vote:

AYES:  
NOES:  
ABSTAIN:  
ABSENT:  

-------------------

STATE OF CALIFORNIA)  
COUNTY OF SAN DIEGO ) ss

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

________________________________
Secretary to the Board of Education
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the South County Support Services Agency Piggyback Bid No. 2122-SC11-01-C, Public Transportation Equipment to Purchase Electric and/or Alternative Fuel Buses, for the Period of September 14, 2022, Through November 2, 2022

X Action Information

BACKGROUND INFORMATION:

On November 3, 2021, the South County Support Services Agency (SCSS) awarded its Bid No. 2122-SC11-01-C to Creative Bus Sales, Inc., for the purchase of new Integrated Coach (IC) school buses with several passenger capacities and configurations. The District is eligible to utilize the SCSS bid per Public Contract Code Sections 20118 and 20652. The current term expires on November 2, 2022, with the option to renew for four additional one-year terms, if mutually agreed upon.

In August 2022, the District was awarded grant funding through the San Diego County Air Pollution Control District (SDCAPCD) for the replacement of four diesel buses with four electric buses. The SCSS bid had an electric bus component which allows the District to purchase the IC Bus Model CE EB School Bus with 210kWh battery package, to meet the requirements of the SDCAPCD grant. The four new electric buses will replace four diesel school buses currently utilized in the District’s fleet.

The SDCAPCD grant, along with the purchase of the IC buses allows the District to continue its conversion of diesel buses, to electric and/or alternative fuel buses.

ADDITIONAL DATA:

Bid documents are available for review in the Office of the Deputy Superintendent.
FISCAL IMPACT/FUNDING SOURCE:

The cost of each electric Bus Model CE EV School Bus with 210kWh battery package, is $350,304, for a grand total of $1,401,216. The District will be reimbursed $1,175,184, by the California Air Resources Board (CARB) grant, awarded under the SDAPCD, with the remaining $226,032 paid from the General Fund. The below table identifies the buses that will be replaced because of the CARB grant, along with the associated costs.

<table>
<thead>
<tr>
<th>Vehicle # Application #</th>
<th>Estimated Cost</th>
<th>Maximum Program Grant</th>
<th>Remaining Cost to be covered by District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 33 APCD2021-OVEH-0002</td>
<td>$350,304</td>
<td>$200,964</td>
<td>$149,340</td>
</tr>
<tr>
<td>Bus 317 APCD2021-OVEH-0026</td>
<td>$350,304</td>
<td>$324,740</td>
<td>$25,564</td>
</tr>
<tr>
<td>Bus 316 APCD2021-OVEH-0027</td>
<td>$350,304</td>
<td>$324,740</td>
<td>$25,564</td>
</tr>
<tr>
<td>Bus 315 APCD2021-OVEH-0030</td>
<td>$350,304</td>
<td>$324,740</td>
<td>$25,564</td>
</tr>
<tr>
<td>TOTALS</td>
<td>$1,401,216</td>
<td>$1,175,184</td>
<td>$226,032</td>
</tr>
</tbody>
</table>

Total cost to be paid by the District is estimated at $226,032 and will be paid from the General fund.

STAFF RECOMMENDATION:

Recommend adoption.
WHEREAS, the South County Support Services (SCSS) agency has conducted a piggyback bid process, which allows the Chula Vista Elementary School District, to purchase or contract under the bid at the same prices and upon the same terms and conditions as the SCSS pursuant to Sections 20118 and 20652 of the Public Contract Code of California; and

WHEREAS, the SCSS evaluated the bids submitted and determined that Creative Bus Sales, Inc., was the lowest responsive, responsible bidder for new school buses; and

WHEREAS, the District plans to purchase four (4) IC Bus model CE EV School busses with 210 kWh battery package to meet the requirements of the awarded San Diego County Air Pollution Control District (SDCAPCD) grants and further allow the District to continue its conversion of diesel buses to electric and/or alternative fuel buses; and

WHEREAS, this Board has determined it to be in the best interest of the District to purchase or contract for the above-stated items for the bid awarded by the SCSS.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the contract for the purchase of four (4) IC Bus model CE EV School busses with 210 kWh battery package with Creative Bus Sales, Inc., is hereby authorized and approved and is subject to all terms, conditions, and documents as specified in the SCSS bid and award documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Eduardo Reyes, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with Creative Bus Sales, Inc.
PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of September 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA )
) ss
COUNTY OF SAN DIEGO )

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

________________________________
Secretary to the Board of Education
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the Waterford Unified School District’s Bid No. 01/22 School Buses to Purchase Three Compressed Natural Gas Low Nitrogen Oxide Buses, for the Period of September 14, 2022, Through December 31, 2022

X Action Information

BACKGROUND INFORMATION:

On November 11, 2021, the Waterford Unified School District (WUSD) awarded its Bid No. 01/22 to A-Z Bus Sales Inc., for the purchase of new Blue Bird school buses with several passenger capacities and configurations. The Chula Vista Elementary School District (District) is eligible to utilize the WUSD bid per Public Contract Code Sections 20118 and 20652. The current term expires on December 31, 2022, with the option to renew additional terms if mutually agreed upon.

In August 2022, the District was awarded grant funding through the San Diego County Air Pollution Control District (SDCAPCD) for the replacement of three (3) Compressed Natural Gas (CNG) buses with three CNG low Nitrogen Oxide (Low NOx) buses. The WUSD bid has the low NOx bus components which allows the District to purchase the Blue Bird T3RE 3904S, to meet the requirements of the SDCAPCD grant. The three new CNG Low NOx buses will replace three CNG buses currently utilized in the District’s fleet.

The SDCAPCD grant, along with the purchase of the Blue Bird buses allows the District to continue its conversion of diesel buses to electric and/or alternative fuel buses.

ADDITIONAL DATA:

The SDCAPCD programs target emission reductions in communities that are considered disadvantaged under Senate Bill 535, low-income under Assembly Bill 1550, and /or identified under Assembly Bill 617 as an environmental justice community. Under this Program, SDCAPCD provides cash incentives to be used...
toward the voluntary purchase of cleaner-than required equipment in accordance with Carl Moyer Program Guidelines and the Community Air Protection Incentive Guidelines. Bid documents are available for review in the Office of the Deputy Superintendent.

**FISCAL IMPACT/FUNDING SOURCE:**

The cost of each Blue Bird T3RE 3904S bus is estimated at $269,944 per bus for a grand total of $809,832. The California Air Resources Board (CARB) grant will reimburse the District $660,000 under the SDAPCD award. The District will provide approximately $149,832 from the General fund.

<table>
<thead>
<tr>
<th>Vehicle # Application #</th>
<th>CNG Low NOx Bus Estimated Cost</th>
<th>SDCAPCD Maximum Program Grant</th>
<th>Remaining Cost to be covered by District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 38 APCD2021-OVEH-0028</td>
<td>$269,944</td>
<td>$220,000</td>
<td>$49,944</td>
</tr>
<tr>
<td>Bus 37 APCD2021-OVEH-0029</td>
<td>$269,944</td>
<td>$220,000</td>
<td>$49,944</td>
</tr>
<tr>
<td>Bus 39 APCD2021-OVEH-0031</td>
<td>$269,944</td>
<td>$220,000</td>
<td>$49,944</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$809,332</td>
<td>$660,000</td>
<td>$149,832</td>
</tr>
</tbody>
</table>

**STAFF RECOMMENDATION:**

Recommend adoption.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. __________

Resolution Authorizing Utilization ( )
off the Waterford Unified School ( )
District’s Bid No. 01/22 School ( )
Buses to Purchase Three ( )
Compressed Natural Gas Low ( )
Nitrogen Oxide Buses, for the Period ( )
of September 15, 2022, Through ( )
December 31, 2022 ( )

On motion of Member ____________________, seconded by Member ____________________, the following resolution is adopted:

WHEREAS, the Waterford Unified School District (WUSD) has conducted a piggyback bid process, which allows the Chula Vista Elementary School District, to purchase or contract under the bid at the same prices and upon the same terms and conditions as the WUSD pursuant to Sections 20118 and 20652 of the Public Contract Code of California; and

WHEREAS, the WUSD evaluated the bids submitted and determined that A-Z Bus Sales was the lowest responsive, responsible bidder for new school buses; and

WHEREAS, the District plans to purchase three (3) Blue Bird Model T3RE 3904S buses to meet the requirements of the awarded California Air Resources Board grant through the San Diego County Air Pollution Control District (SDCAPCD) and further allow the District to continue its conversion of diesel buses to electric and/or alternative fuel buses; and

WHEREAS, this Board has determined it to be in the best interest of the District to purchase or contract for the above-stated items for the bid awarded by the WUSD.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the contract for the purchase of three (3) Blue Bird Model T3RE 3904S buses with A-Z Bus Sales, Inc., is hereby authorized and approved and is subject to all terms, conditions, and documents as specified in the WUSD bid and award documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Eduardo Reyes, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with A-Z Bus Sales, Inc.
PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of September 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

___________________________
Secretary to the Board of Education
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Approve Retention Release for Bid Packages Nos. 1, 2, 4, 7, 14, and 16 for Fahari L. Jeffers Elementary School;

(2) Approve Change Order for Multiple Prime Contractors for an Increase in the Amount of $69,475; and

(3) Approve Notice of Completion for Bid Packages Nos. 1, 2, 4, 7, 14, and 16

X Action Information

BACKGROUND INFORMATION:

On December 15, 2020, the Board approved the award of Prime Bid Package Nos. 1 Through 4, 6 Through 9, 11 Through 15, and 17, and on February 10, 2021, Prime Bid Package Nos. 5, 10 and 16 to various contractors for the construction of Otay Ranch Village 3 Elementary School project.

Work commenced on the Otay Ranch Village 3, Village of Escaya elementary school project (Fahari L. Jeffers Elementary) on March 1, 2021, and was substantially complete on July 19, 2022, and on July 20, 2022, Fahari L. Jeffers Elementary School opened for students. Bid Packages Nos. 1, 2, 4, 7, 14, and 16 have satisfactorily completed their work sufficient to release the 5% retention held on their progress payments.

Per the direction of the District Architect and District staff, modifications of the scope occurred during the course of the work requiring adjustments to the prime bid package contract. The change order amount for Prime Bid Package Nos. 1, 2, 4, 7, 14, and 16 on the chart below represents the final reconciliation of the contractor allowance built into the contract for unforeseen conditions. Examples of the scope modifications include additional soffit and shear wall detail work, site utilities improvements and other design upgrades and modifications.
The District has inspected the work and found it to be substantially complete and satisfactory. The final payments of funds owed will be paid no later than 60 days after the Acceptance of Work and Notice of Completion have been filed.

An Acceptance of Work and Notice of Completion for remaining Prime Contractors on Bid Package Nos 3, 5, 6, 8 - 13, 15 & 17 will be submitted to the Board for approval when all respective Change Orders are confirmed and finalized.

**ADDITIONAL DATA:**

A Copy of this change order is available for review in the Office of the Deputy Superintendent. A copy of the Notice of Completion of Public Work is attached as Exhibits “A - F”.

**FISCAL IMPACT/FUNDING SOURCE:**

This change order will result in an increase of $69,475 to the total contract amount of Prime Bid Package Nos. 1, 2, 4, 7, 14, and 16. The total contract sum for all bids will be adjusted from $33,374,966 to $33,444,441. Funding will be provided from Community Facilities District (CFD) and/or other Capital funds.

**STAFF RECOMMENDATION:**

Recommend approval.
NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:
Chula Vista Elementary School District,
84 East “J” Street, Chula Vista, CA 91910

Project Site:
Otay Ranch Village 3 Elementary School (Fahari L. Jeffers Elementary School),
1145 Camino Prado, Chula Vista, CA 91913

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:
Name/Bid Package(s): Bid Package No. 1 for Survey & Staking
Direct Contractor: J&B Surveying, Inc. dba J&B Engineers, Surveyors
Date of Contract: December 16, 2020
Name of Surety: North American Specialty Insurance Company
Nature of Work: Bid Package No. 1 for Survey & Staking for the construction of Otay Ranch Village 3 Elementary School. (Fahari L. Jeffers Elementary School)

Acceptance/Completion Date: The Project Owner’s Board of Education accepted the above-described public work as being complete on September 14, 2022.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on September 14, 2022.

Dr. Eduardo Reyes
Secretary to the Board of Education of the Chula Vista Elementary School District
NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:
Chula Vista Elementary School District,
84 East “J” Street, Chula Vista, CA 91910

Project Site:
Otay Ranch Village 3 Elementary School (Fahari L. Jeffers Elementary School),
1145 Camino Prado, Chula Vista, CA 91913

Project Owner Interest in Project Site(s):
Fee Simple Ownership

Description of Public Work:
Name/Bid Package(s): Bid Package No. 2 for Asphalt Paving & Striping, Grading & SWPPP
Direct Contractor: F.J. Willert Contracting Co.
Date of Contract: December 16, 2020
Name of Surety: Fidelity and Deposit Company of Maryland
Nature of Work: Bid Package No. 2 for Asphalt Paving & Striping, Grading & SWPPP for the construction of Otay Ranch Village 3 Elementary School. (Fahari L. Jeffers Elementary School)

Acceptance/Completion Date: The Project Owner’s Board of Education accepted the above-described public work as being complete on September 14, 2022.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on September 14, 2022.

Dr. Eduardo Reyes
Secretary to the Board of Education of the Chula Vista Elementary School District
NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:  
Chula Vista Elementary School District,  
84 East “J” Street, Chula Vista, CA 91910

Project Site:  
Otay Ranch Village 3 Elementary School (Fahari L. Jeffers Elementary School),  
1145 Camino Prado, Chula Vista, CA 91913

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:  
- Name/Bid Package(s): Bid Package No. 4 for Site Utilities and Plumbing  
- Direct Contractor: Strelic Plumbing Inc. dba Advance Plumbing Company  
- Date of Contract: December 16, 2020  
- Name of Surety: U.S. Specialty Insurance Company  
- Nature of Work: Bid Package No. 4 for Site Utilities and Building Plumbing for the construction of Otay Ranch Village 3 Elementary School. (Fahari L. Jeffers Elementary School)

Acceptance/Completion Date: The Project Owner’s Board of Education accepted the above-described public work as being complete on September 14, 2022.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on September 14, 2022.

Dr. Eduardo Reyes  
Secretary to the Board of Education of the Chula Vista Elementary School District
NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:
Chula Vista Elementary School District,
84 East “J” Street, Chula Vista, CA 91910

Project Site:
Otay Ranch Village 3 Elementary School (Fahari L. Jeffers Elementary School),
1145 Camino Prado, Chula Vista, CA 91913

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:
Name/Bid Package(s): Bid Package No. 7 for Rough Carpentry
Direct Contractor: Core Contracting, Inc
Date of Contract: December 16, 2020
Name of Surety: The Ohio Casualty Insurance Company
Nature of Work: Bid Package No. 7 for Rough Carepentry for the construction of Otay Ranch Village 3 Elementary School. (Fahari L. Jeffers Elementary School)

Acceptance/Completion Date: The Project Owner’s Board of Education accepted the above-described public work as being complete on September 14, 2022.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on September 14, 2022.

Dr. Eduardo Reyes
Secretary to the Board of Education of the Chula Vista Elementary School District
NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:
Chula Vista Elementary School District,
84 East “J” Street, Chula Vista, CA 91910

Project Site:
Otay Ranch Village 3 Elementary School (Fahari L. Jeffers Elementary School),
1145 Camino Prado, Chula Vista, CA 91913

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package No. 14 for Food Service Equipment
Direct Contractor: Kitcor Corporation
Date of Contract: December 16, 2020
Name of Surety: Argonaut Insurance Company
Nature of Work: Bid Package No. 14 for Food Service Equipment for the
construction of Otay Ranch Village 3 Elementary School.
(Fahari L. Jeffers Elementary School)

Acceptance/Completion Date: The Project Owner’s Board of Education accepted the
above-described public work as being complete on September 14, 2022.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an
officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista
Elementary School District), I am authorized to make this verification on behalf of the
Project Owner, I have read this notice and understand its contents, and I am informed and
believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on September 14, 2022.

__________________________
Dr. Eduardo Reyes
Secretary to the Board of Education of the
Chula Vista Elementary School District
NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:
Chula Vista Elementary School District,
84 East “J” Street, Chula Vista, CA 91910

Project Site:
Otay Ranch Village 3 Elementary School (Fahari L. Jeffers Elementary School),
1145 Camino Prado, Chula Vista, CA 91913

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s): Bid Package No. 16 for Fire Sprinklers
Direct Contractor: Bradshaw Engineering Corp.
Date of Contract: December 16, 2020
Name of Surety: North American Specialty Insurance Company
Nature of Work: Bid Package No. 16 for Fire Sprinklers for the construction of Otay Ranch Village 3 Elementary School. (Fahari L. Jeffers Elementary School)

Acceptance/Completion Date: The Project Owner’s Board of Education accepted the above-described public work as being complete on September 14, 2022.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on September 14, 2022.

Dr. Eduardo Reyes
Secretary to the Board of Education of the Chula Vista Elementary School District
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:
Ratify Purchase Orders, Warrants, and Checks Written/Issued Through August 31, 2022

X Action  Information

BACKGROUND INFORMATION AND FISCAL IMPACT:
The following purchase orders, warrants, and checks were written/issued through August 31, 2022

i. Purchase Orders: 23000955-23001850 $11,566,046.91

ii. Alternative Revolving Cash: $ .00

iii. Commercial Warrants: 339666-340396 $ 5,539,046.48
Cafeteria Warrants: 00009288-00009412 $ 1,823,446.01

iv. Payroll Warrants: Series 10 $21,113,386.53
13378876-13380122; N-3437224-3478545

v. Revolving Cash Checks: 10976-11073 $ 16,092.52

ADDITIONAL DATA:
Additional information is available for review in the Office of the Deputy Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:
Recommend ratification.
ITEM TITLE:
Approve and/or Ratify Inservice/Travel Requests

X Action

BACKGROUND INFORMATION:
See attached listing.

ADDITIONAL DATA:
Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:
See attached listing.

STAFF RECOMMENDATION:
Recommend approval and/or ratification.
<table>
<thead>
<tr>
<th>Individual</th>
<th>Event</th>
<th>Destination</th>
<th>From</th>
<th>To</th>
<th>Est'd Cost</th>
<th>Funding</th>
<th>CVESD Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seligman, J</td>
<td>American Orff-Schulwerk Assoc</td>
<td>Kansas City</td>
<td>11/02/22</td>
<td>11/05/22</td>
<td>$1,633.00</td>
<td>Title I</td>
<td>Casillas</td>
</tr>
<tr>
<td>Mora, J</td>
<td>CA Teacher Residency Kick-Off</td>
<td>Sacramento</td>
<td>09/13/22</td>
<td>09/13/22</td>
<td>$488.00</td>
<td>District Admin</td>
<td>Human Resources</td>
</tr>
<tr>
<td>Estrada, C</td>
<td>CA Statewide Induction Conference</td>
<td>Indian Wells</td>
<td>02/15/23</td>
<td>02/17/23</td>
<td>$1,409.00</td>
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<td>01/10/23</td>
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<td>La Jolla</td>
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*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.
## INSERVICE/TRAVEL REQUESTS

**Chula Vista Elementary School District**  
***Agenda Item 11.W.*  
**September 14, 2022**  
**Exhibit A**

<table>
<thead>
<tr>
<th>Individual</th>
<th>Event</th>
<th>Destination</th>
<th>From/To</th>
<th>Est'd Cost</th>
<th>Funding</th>
<th>CVESD Location</th>
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**NOTE:** Actual Inservice/Travel costs may differ from estimated costs as shown above.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

(1) Conduct Public Hearing Regarding Sufficiency of Instructional Materials and the Williams Class Action Settlement; and

(2) Adopt Resolution for the 2022-23 School Year Regarding Sufficiency of Instructional Materials and the Williams Class Action Settlement with the State of California

X Action Information

BACKGROUND INFORMATION:

The Eliezer Williams, et al. vs. State of California, et al. (Williams) case was filed as a class action in 2000 in San Francisco County Superior Court. The basis of the lawsuit was that state educational agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

The case was settled in 2004, resulting in the state allocating $138 million in additional funding for standards-aligned instructional materials for schools in the first and second ranks (known as Deciles) determined through the 2003 Academic Performance Index (API) Base. The purpose of the funds allocated by the Williams settlement is to ensure that all students at Deciles 1-3 schools have access to textbooks in the five core subject areas of reading/language arts, history/social science, mathematics, science, and English language development. The settlement includes an additional $50 million for implementation costs and other oversight-related activities for schools in Deciles 1-3 (2003 API Base). These two amounts were included in the state budget (Outside Source) signed in July 2004 by Governor Schwarzenegger. The settlement is implemented through legislation adopted in August 2004: Senate Bill (SB) 6, SB 550, Assembly Bill (AB) 1550, AB 2727, and AB 3001. AB 831 was signed on July 26, 2005, to further clarify implementation of Williams legislation.

Previously, schools most affected by the Williams case were in Deciles 1-3 as determined by the 2006 API Base. In 2012-13, the list of schools was updated and now includes schools in Deciles 1-3 as determined by the 2012 API Base. There are no District schools on the list.
Since the 2004-05 school year, the San Diego County Office of Education (SDCOE) has conducted annual visits to the API Deciles 1-3 schools to ascertain sufficiency of instructional materials in the core subject areas. If insufficient materials are determined, SDCOE prepares a report identifying and documenting areas of noncompliance. If the deficiency is not remedied by the local education agency within 20 days, SDCOE requests that the California Department of Education, with State Board of Education approval, purchase materials to comply with the sufficiency requirement. The SDCOE did not conduct site visits to any District schools.

Additionally, the Board must conduct a public hearing to make a determination and adopt a resolution, every year, that every student has sufficient core subject textbooks/instructional materials consistent with the content and cycles of the state framework. The Board is required to submit the resolution to the California Department of Education.

**ADDITIONAL DATA:**

Additional information is available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

**FISCAL IMPACT/FUNDING SOURCE:**

Adoption of the attached resolution will provide for continued funding under Education Code Section 60119, Instructional Materials.

**STAFF RECOMMENDATION:**

Recommend conduct public hearing and adoption.
Resolution for the 2022-23 School Year Regarding Sufficiency of Instructional Materials and the Williams Class Action Settlement with the State of California

On motion of Member __________________, seconded by Member ____________________, the following resolution is adopted:

WHEREAS, the Board of Education of the Chula Vista Elementary School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 14, 2022, at 6 p.m., which is on or before the eighth week of District schools opening (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours; and

WHEREAS, the Board of Education provided at least ten days’ notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing; and

WHEREAS, the Board of Education encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing; and

WHEREAS, information provided at the public hearing and to the Board of Education at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English Learners, in the District; and

WHEREAS, between 2008 and 2022, the definition of “sufficient textbooks or instructional materials” also means that all students who are enrolled in the same course within the District have standards-aligned textbooks or instructional materials from the same adoption cycle; and

WHEREAS, sufficient textbooks and instructional materials are normally provided to each student enrolled in foreign language or health classes; and

WHEREAS, sufficient textbooks and instructional materials are normally provided to each student, including English Learners, that are aligned to the academic content standards and consistent with the cycles and content of the
curriculum frameworks in English-Language Arts/English Language Development (Benchmark Advance/Benchmark Adelante), History/Social Science (Harcourt Reflections/Reflexiones), Mathematics (Go Math!®), and Science (Houghton Mifflin Science/Ciencias); and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of September 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

-----------------------------------
STATE OF CALIFORNIA )
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Conduct Public Hearing to Evaluate School Site Located in Otay Ranch Village 2 Based on California Department Education Title 5 Standards; and

(2) Adopt Resolution Making Certain Environmental and Title 5 Site Selection Standard Findings Relative to the Approved Site for Otay Ranch Village 2, Site 2, School and Authorizing Staff to Take Certain Related Actions

X Action Information

BACKGROUND INFORMATION:

The Chula Vista Elementary School District (District) is currently in the process of seeking final approval needed for acquisition of a site for construction of an elementary school to be located in the Otay Ranch Village 2, Site 2 (ORV2-S2). Approval must be obtained from the California Department of Education (CDE). In connection with obtaining final approval, the CDE has sought additional supporting documentation from the District.

At this time, the District desires to satisfy the CDE requirements for certain findings consistent with Title 5 of the California Code of Regulations, by means of the Board of Education: (i) conducting a public hearing to evaluate the project site based on CDE site selection standards set forth in Section 14010 of Title 5 of the California Code of Regulations; and (ii) adopting the referenced resolution to make the required findings.

If the Board approves and adopts the resolution, the District will forward along with the necessary supporting documentation for consideration by the CDE in the project site approval.

ADDITIONAL DATA:

None.
FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
Recommend hold public hearing and adoption.
WHEREAS, the Chula Vista Elementary School District ("District") has undertaken to plan, design, and obtain approvals needed for the construction and subsequent operation of an elementary school to serve District students in Preschool through 6th grade, which elementary school will be the second District elementary school located within Village 2 of the Otay Ranch development project ("ORV2-S2 School"); and

WHEREAS, the site for construction of the ORV2-S2 School ("Project Site") is located on Santa Liza Avenue in the City of Chula Vista ("City"), between Santa Carolina Road to the west, and Santa Christina Avenue to the east, and is identified as San Diego County Assessor Parcel Number 644-313-94-00; and

WHEREAS, on September 9, 2020, and acting as a responsible agency with respect to the "Final Supplemental Environmental Impact Report for the Otay Ranch Village Two Comprehensive Sectional Planning Area (SPA) Plan Amendment" dated as of August 2014 ("Final SEIR"), the Board of Education of the Chula Vista Elementary School District ("Board") adopted Resolution 2020-21.024 ("CEQA Resolution") to thereby approve the development and construction of the ORV2-S2 School for purposes of the California Environmental Quality Act; and

WHEREAS, the Board has approved that certain agreement with Village II of Otay HB Sub, a California general partnership ("Developer") dated September 14, 2022, and entitled "Agreement and Escrow Instructions for Purchase of the Site for a Second Elementary School Within Village 2 of Otay Ranch" ("Purchase Agreement"), which provides for the District to purchase the Project Site from the Developer; and
WHEREAS, the Developer previously consulted with the California Department of Toxic Substances Control ("DTSC") regarding approval of the Project Site based on standards applicable to public schools and, by letter dated August 12, 2022, the DTSC approved a workplan to mitigate intrusion into the ORV2-S2 School of any soil vapors that potentially could contain volatile organic compounds ("Workplan"); and

WHEREAS, the Board has approved that certain agreement with DTSC providing for the District to implement the Workplan subject to DTSC oversight and, on that basis, for DTSC approval of the Project Site as the site of the ORV2-S2 School ("DTSC Agreement"); and

WHEREAS, in accordance with Government Code Section 65402 and for purposes of determining consistency with the general plan of the City, the District consulted with and submitted to the planning agency of the City the proposed location, purpose, and extent of the ORV2-S2 School; and

WHEREAS, the District, in accordance with Education Code Sections 17212 and 17212.5, has caused the Project Site to be investigated by competent personnel to ensure that the final site selection is determined by an evaluation of all factors affecting the public interest and is not limited to selection on the basis of raw land cost only, which investigations included geological and soil engineering studies, and evaluations with respect to population, transportation, water supply, waste disposal facilities, utilities, traffic hazards, surface drainage conditions, and other factors affecting the operating costs, as well as the initial costs of the ORV2-S2 School; and

WHEREAS, in connection with its investigations of the Project Site and in accordance with the Education Code and Section 14011 of Title 5 of the California Code of Regulations ("Title 5"), the District consulted with, among other governmental entities as necessary, the DTSC, the California Department of Education ("CDE"), the San Diego County Department of Health, and the San Diego County Air Pollution Control District; and

WHEREAS, as described in foregoing recitals of this Resolution, the Project Site was investigated and assessed in accordance with Education Code Section 17213.1 and DTSC requirements, the DTSC approved the Workplan and the District has approved the DTSC Agreement for purposes of implementing the Workplan; and
WHEREAS, the CDE has indicated that, subject to receipt of an applicable CDE/SFPD Form 4.15 ("Form 4.15") executed by the DTSC and the District, and subject to all other conditions precedent having been satisfied, the CDE will approve the Project Site for purposes of construction of the ORV2-S2 School; and

WHEREAS, in accordance with Title 5 Sections 14010 and 14011 (respectively, "Section 14010" and "Section 14011"), the District must make certain findings regarding compliance of the Project Site with the standards set forth in Section 14010 ("Section 14010 Standards"); and

WHEREAS, the District intends that this Resolution shall establish that the Project Site complies with all Section 14010 Standards other than with respect to the activities required pursuant to the Workplan and the DTSC Agreement; and

WHEREAS, the District duly gave notice of a public hearing at which the District would evaluate the Project Site using the Section 14010 Standards, and the Board duly conducted and held such public hearing prior to adoption of this Resolution; and

WHEREAS, the District has determined, consistent with Section 14010(a), that the net usable acreage and enrollment for the ORV2-S2 School are consistent with CDE requirements; and

WHEREAS, the District has determined, consistent with Section 14010(c), that no portion of the boundary line of the Project Site is within: (i) 100 feet of the edge of a 50 to 133 kilowatt powerline easement; (ii) 150 feet of the edge of a 220 to 230 kilowatt powerline easement; or (iii) 350 feet of the edge of a 500 to 550 kilowatt powerline easement; and

WHEREAS, the District has determined, consistent with Section 14010(d), that the Project Site is not located within 1,500 feet of a railroad track easement; and

WHEREAS, the District has determined, consistent with Section 14010(e), that the Project Site is not adjacent to a road or freeway that any site-related traffic and sound level studies have determined will have safety problems or sound levels which adversely affect the educational program; and
WHEREAS, the District has determined, consistent with Section 14010(f), that the Project Site does not contain an active earthquake fault or fault trace; and

WHEREAS, the District has determined, consistent with Section 14010(g), that the Project Site is not within an area of flood or dam flood inundation; and

WHEREAS, the District has determined, consistent with Section 14010(h), that the Project Site is not located near an above-ground water or fuel storage tank, or within 1,500 feet of the easement of an above ground or underground pipeline; and

WHEREAS, the District has determined, consistent with Section 14010(i), that the Project Site is not subject to moderate to high liquefaction or landslides; and

WHEREAS, the District has determined, consistent with Section 14010(j), that the shape of the Project Site has a sufficiently proportionate length to width ratio to accommodate the building layout, parking and playfields that can be safely supervised, and does not exceed the allowed passing time to classes for the District; and

WHEREAS, the District has determined, consistent with Section 14010(k), that the Project Site will be easily accessible from arterial roads and will allow minimum peripheral visibility from the planned driveways in accordance with the Sight Distance Standards established in the “Highway Design Manual,” Table 201.1, published by the Department of Transportation, July 1, 1990 edition; and

WHEREAS, the District has determined, consistent with Section 14010(l), that the Project Site will not be on major arterial streets with a heavy traffic pattern as determined by site-related traffic studies, including those that require student crossings; and

WHEREAS, the District has determined, consistent with Section 14010(m), that the existing or proposed zoning of the properties surrounding the Project Site will be compatible with schools, in that it will not pose a potential health or safety risk to students or staff in accordance with Education Code Section 17213 and Government Code Section 65402 and available studies of traffic surrounding the Project Site; and
WHEREAS, the District has determined, consistent with Section 14010(n), that the Project Site is located within the proposed attendance area to encourage student walking and avoid extensive bussing, unless bussing is used to promote ethnic diversity; and

WHEREAS, the District has determined, consistent with Section 14010(o), that the Project Site has been selected to promote joint use of the adjacent park; and

WHEREAS, the District has determined, consistent with Section 14010(p), that the Project Site is conveniently located for public services, including, but not limited to, fire protection, police protection, public transit, and trash disposal; and

WHEREAS, the District has, consistent with Section 14010(q) and with respect to the Project Site, considered environmental factors of light, wind, noise, aesthetics, and air pollution in its site selection process; and

WHEREAS, the District has determined, consistent with Section 14010(r), that there are no easements on or adjacent to the Project Site that will restrict access or building placement; and

WHEREAS, the District has, consistent with Section 14010(s) and with respect to the Project Site, considered the cost and complications of all of the following, and determined that none of the following will result in undue delays or unreasonable costs:

(i) Distance of utilities to the Project Site, availability and affordability of bringing utilities to the Project Site;

(ii) Site preparation including grading, drainage, demolition, hazardous cleanup, including cleanup of indigenous material such as serpentine rock, and off-site development of streets, curbs, gutters and lights;

(iii) Eminent domain, relocation costs, severance damage, title clearance, and legal fees;

(iv) Long-term high landscaping or maintenance costs;

(v) Existence of any wildlife habitat that is on a protected or endangered species list maintained by any state or federal agency, existence of any wetlands, natural waterways, or areas that may support migratory species, or evidence of any environmentally sensitive vegetation; and
WHEREAS, the District has determined, consistent with Section 14010(t), that the Project Site has not been designated by the DTSC as a Hazardous Waste Property or Border Zone Property; and

WHEREAS, the District has determined, consistent with Education Code Section 17213(b), that the Project Site is not within one-fourth of a mile of any permitted or non-permitted facility that might reasonably be anticipated to emit hazardous air emissions, or to handle hazardous or extremely hazardous materials, substances, or waste;

NOW, THEREFORE, the Board hereby resolves, determines, and orders as follows:

Section 1. The Board hereby determines that the foregoing recitals are true and correct, and the Board hereby adopts such recitals as its findings.

Section 2. Based on the consultations and investigations undertaken by the District, and the documentation and other evidence presented and/or discussed during the Public Hearing and as otherwise presented to the Board, the Board hereby finds that the Project Site provides safety and supports learning, and that it satisfies all of the applicable Section 14010 Standards and DTSC requirements.

Section 3. The Board hereby authorizes and directs the Superintendent of the District ("Superintendent"), the Deputy Superintendent of the District ("Deputy Superintendent"), and District staff and/or consultants as the Superintendent or Deputy Superintendent may determine, to take such actions, including, without limitation, execution of documents and expenditure of funds, as may be necessary, appropriate, or convenient to obtain any and all necessary approvals of and/or for the Project Site and the construction of the ORV2-S2 School, and to otherwise effectuate the intent and purposes of this Resolution.

Section 4. The Board hereby determines that the findings set forth in this Resolution are based upon the information and evidence described herein, and upon substantial evidence that has been presented in the record of these proceedings; and the Board hereby orders that all supporting material constituting the record of these proceedings shall be kept on file at the District’s administrative offices located at 84 East J Street, Chula Vista, California.
Section 5. This Resolution shall take effect immediately upon approval and adoption by the Board.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of September 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

------------------

STATE OF CALIFORNIA )
COUNTY OF SAN DIEGO )

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

__________________________________
Secretary to the Board of Education
ITEM TITLE:
Approve Submittal of 2021-22 Year-End Summary of Revenues, Expenditures, and Changes in Fund Balances

X Action  Information

BACKGROUND INFORMATION:
Assembly Bill 1200 requires each local educational agency to file an unaudited actuals financial report with its county office of education. The District’s 2021-22 revenues, expenditures, and fund balances will be filed with the San Diego County Superintendent of Schools by September 15, 2022, on the Standardized Account Code Structure (SACS) 2021-22 unaudited actuals series of reports.

ADDITIONAL DATA:
The District’s certification is attached in addition to Schedule A (Year-End Summary of Revenues, Expenditures, and Changes in Fund Balance, 2021-22). Detailed information from year-end financial reports will be available for review by September 15, 2022, in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:
See attached.

STAFF RECOMMENDATION:
Recommend approval.
UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2021-22 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: __________________________ Date of Meeting: Sept. 14, 2022

Clerk/Secretary of the Governing Board
(Original signature required)

To the Superintendent of Public Instruction:

2021-22 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: __________________________ Date: __________

County Superintendent/Designee
(Original signature required)

For additional information on the unaudited actual reports, please contact:

For County Office of Education: For School District:

Roxanna Travers Kristin Armatis
Name Name
Accounting & Data Support Specialist Director of Fiscal Services
Title Title
(858)295-6700 (619)425-9600 x 181391
Telephone Telephone
roxanna.travers@sdcoe.net Kristin.Armatis@cvesd.org
E-mail Address E-mail Address
## Chula Vista Elementary School District
### Year-End Summary of Revenues, Expenditures and Changes in Fund Balance
#### 2021-22

### General Fund
**Description** | **Estimated** | **Unaudited Actuals** | **Estimated** | **Unaudited Actuals** | **Estimated** | **Unaudited Actuals** | **Estimated** | **Unaudited Actuals** | **Estimated** | **Unaudited Actuals**
---|---|---|---|---|---|---|---|---|---|---
Revenues | $353,501,473 | $346,944,964 | $5,925,166 | $5,925,166 | $100,000 | ($402,331) | $300,000 | ($408,578) | 
Expenditures | 332,173,753 | 326,264,168 | 5,925,166 | 5,925,166 | 3,188,913 | 2,735,652 | 28,128,494 | 28,641,163 | 
Increase/Decrease | 21,327,720 | 20,680,796 | 0 | 0 | (3,088,913) | (3,137,983) | (28,549,092) | (29,049,711) | 
Beginning Balance | 55,872,662 | 55,872,662 | 0 | 0 | 20,485,915 | 20,485,915 | 46,267,878 | 46,267,878 | 
Ending Balance | $77,200,382 | $76,553,458 | $0 | $0 | $17,397,002 | $17,347,932 | $18,439,384 | $17,218,137 | 
Reserved/Designated | 26,175,824 | 26,240,488 | 0 | 0 | 17,397,002 | 17,347,932 | 18,439,384 | 17,218,137 | 
Reserve for Economic Uncertainties | 51,024,558 | 50,317,702 | 0 | 0 | 0 | 0 | 0 | 0 |

### Building Fund (21-09)

### Bond Building Fund (21-33)
**Measure VV**

### Bond Building Fund (21-37)
**Measure M**

### Capital Improvement Fund
**Developers' Fees (25-18)**

### SB-50 Modernization/New Construction Fund (35-00)

### Pupil Transportation Equipment Fund (15-00)

### Cafeteria Account Fund (13-00)

<table>
<thead>
<tr>
<th>Description</th>
<th>Estimated</th>
<th>Unaudited Actuals</th>
<th>Estimated</th>
<th>Unaudited Actuals</th>
<th>Estimated</th>
<th>Unaudited Actuals</th>
<th>Estimated</th>
<th>Unaudited Actuals</th>
<th>Estimated</th>
<th>Unaudited Actuals</th>
</tr>
</thead>
</table>
Revenues | $1,568,999 | $1,635,930 | $0 | ($2,343) | $1,500 | ($5,150) | $17,908,000 | $20,398,765 | 
Expenditures | 909,157 | 646,445 | 0 | 0 | 0 | 0 | 12,522,748 | 13,237,081 | 
Increase/Decrease | 659,842 | 989,485 | 0 | (2,343) | 1,500 | (5,150) | 5,385,252 | 7,161,684 | 
Beginning Balance | 9,314,994 | 9,314,994 | 6,105 | 6,105 | 228,237 | 228,237 | 7,144,152 | 7,144,152 | 
Ending Balance | $9,974,836 | $10,304,479 | $6,105 | $3,762 | $229,737 | $223,087 | $12,529,404 | $14,305,836 | 
Reserved/Designated | 9,974,836 | 10,304,479 | 6,105 | 3,762 | 229,737 | 223,087 | 12,529,404 | 14,305,836 | 
Reserve for Economic Uncertainties | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
## Chula Vista Elementary School District
### Year-End Summary of Revenues, Expenditures and Changes in Fund Balance
#### 2021-22

<table>
<thead>
<tr>
<th>Description</th>
<th>Child Development Fund (12-06)</th>
<th>Student Activity Special Revenue Funds (08-00)</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Estimated</td>
<td>Unaudited</td>
<td>Estimated</td>
<td>Unaudited</td>
</tr>
<tr>
<td>Revenues</td>
<td>$5,396,845</td>
<td>$5,232,962</td>
<td>$1,200,000</td>
<td>$1,102,742</td>
</tr>
<tr>
<td>Expenditures</td>
<td>5,269,430</td>
<td>5,000,982</td>
<td>1,100,000</td>
<td>988,167</td>
</tr>
<tr>
<td>Increase/Decrease</td>
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<td>231,980</td>
<td>100,000</td>
<td>114,575</td>
</tr>
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<td>Beginning Balance</td>
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<td>1,122,792</td>
<td>736,557</td>
<td>736,557</td>
</tr>
<tr>
<td>Ending Balance</td>
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<td>$1,354,772</td>
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<td>$851,132</td>
</tr>
<tr>
<td>Reserved/Designated</td>
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</tr>
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<td>0</td>
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<table>
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<th>CFD Debt Service Fund (52-00)</th>
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<tr>
<td></td>
<td>Estimated</td>
<td>Unaudited</td>
</tr>
<tr>
<td>Revenues</td>
<td>$102,756,911</td>
<td>$101,173,608</td>
</tr>
<tr>
<td>Expenditures</td>
<td>74,927,610</td>
<td>75,392,497</td>
</tr>
<tr>
<td>Increase/Decrease</td>
<td>27,829,301</td>
<td>25,781,111</td>
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<td>Beginning Balance</td>
<td>97,349,128</td>
<td>97,349,128</td>
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<tr>
<td>Ending Balance</td>
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<td>$123,130,239</td>
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<td>123,130,239</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2021-22 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: ___________________________ Date of Meeting: Sept. 14, 2022
Clerk/Secretary of the Governing Board
(Original signature required)

To the Superintendent of Public Instruction:

2021-22 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: ___________________________ Date: ____________
County Superintendent/Designee
(Original signature required)

For additional information on the unaudited actual reports, please contact:

For County Office of Education: For School District:

Roxanna Travers Kristin Armatis
Name Name
Accounting & Data Support Specialist Director of Fiscal Services
Title Title
(858)295-6700 (619)425-9600 x 181391
Telephone Telephone
roxanna.travers@sdcoe.net Kristin.Armatis@cvesd.org
E-mail Address E-mail Address
# Chula Vista Elementary School District

## Year-End Summary of Revenues, Expenditures and Changes in Fund Balance

### 2021-22

#### General Fund (Unrestricted and Restricted)

<table>
<thead>
<tr>
<th>Description</th>
<th>Estimated</th>
<th>Unaudited</th>
<th>Actuals</th>
<th>Estimated</th>
<th>Unaudited</th>
<th>Actuals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues</td>
<td>$353,501,473</td>
<td>$346,944,964</td>
<td>$5,925,166</td>
<td>$5,925,166</td>
<td>$100,000</td>
<td>($402,331)</td>
</tr>
<tr>
<td>Expenditures</td>
<td>332,173,753</td>
<td>326,264,168</td>
<td>5,925,166</td>
<td>5,925,166</td>
<td>3,188,913</td>
<td>2,735,652</td>
</tr>
<tr>
<td>Increase/Decrease</td>
<td>21,327,720</td>
<td>20,680,796</td>
<td>0</td>
<td>0</td>
<td>(3,088,913)</td>
<td>(3,137,983)</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>55,872,662</td>
<td>55,872,662</td>
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<td>0</td>
<td>20,485,915</td>
<td>20,485,915</td>
</tr>
<tr>
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<td>$0</td>
<td>$17,397,002</td>
<td>$17,347,932</td>
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<tr>
<td>Reserved/Designated</td>
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<td>26,240,488</td>
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<td>0</td>
<td>17,397,002</td>
<td>17,347,932</td>
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<td>51,024,558</td>
<td>50,317,702</td>
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#### Building Fund (21-09)

<table>
<thead>
<tr>
<th>Description</th>
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<th>Unaudited</th>
<th>Actuals</th>
<th>Estimated</th>
<th>Unaudited</th>
<th>Actuals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues</td>
<td>$1,568,999</td>
<td>$1,635,930</td>
<td>0</td>
<td>($2,343)</td>
<td>1,500</td>
<td>($5,150)</td>
</tr>
<tr>
<td>Expenditures</td>
<td>909,157</td>
<td>646,445</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Increase/Decrease</td>
<td>659,842</td>
<td>989,485</td>
<td>0</td>
<td>(2,343)</td>
<td>1,500</td>
<td>(5,150)</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>9,314,994</td>
<td>9,314,994</td>
<td>6,105</td>
<td>6,105</td>
<td>228,237</td>
<td>228,237</td>
</tr>
<tr>
<td>Ending Balance</td>
<td>$9,974,836</td>
<td>$10,304,479</td>
<td>$6,105</td>
<td>$3,762</td>
<td>$229,737</td>
<td>$223,087</td>
</tr>
<tr>
<td>Reserved/Designated</td>
<td>9,974,836</td>
<td>10,304,479</td>
<td>6,105</td>
<td>3,762</td>
<td>229,737</td>
<td>223,087</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>9,974,836</td>
<td>10,304,479</td>
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#### Bond Building Fund (21-33) (Measure VV)

<table>
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<tr>
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<th>Actuals</th>
<th>Estimated</th>
<th>Unaudited</th>
<th>Actuals</th>
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<tr>
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<td>2,735,652</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Increase/Decrease</td>
<td>(3,088,913)</td>
<td>(3,137,983)</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Beginning Balance</td>
<td>20,485,915</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ending Balance</td>
<td>$17,397,002</td>
<td>$17,347,932</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Reserved/Designated</td>
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<td>17,347,932</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Reserve for Economic Uncertainties</td>
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#### Bond Building Fund (21-37) (Measure M)

<table>
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<th>Actuals</th>
<th>Estimated</th>
<th>Unaudited</th>
<th>Actuals</th>
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<tbody>
<tr>
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<td>Expenditures</td>
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<td>(29,049,741)</td>
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<td>46,267,878</td>
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<td>0</td>
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<tr>
<td>Ending Balance</td>
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<td>$17,218,137</td>
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<td>0</td>
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<tr>
<td>Reserved/Designated</td>
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<td>17,218,137</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Reserve for Economic Uncertainties</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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#### Capital Improvement Fund

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<tr>
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<th>Actuals</th>
<th>Estimated</th>
<th>Unaudited</th>
<th>Actuals</th>
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<tbody>
<tr>
<td>Developers' Fees (25-18)</td>
<td>$1,568,999</td>
<td>$1,635,930</td>
<td>0</td>
<td>(2,343)</td>
<td>1,500</td>
<td>(5,150)</td>
</tr>
<tr>
<td>Expenditures</td>
<td>909,157</td>
<td>646,445</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Increase/Decrease</td>
<td>659,842</td>
<td>989,485</td>
<td>0</td>
<td>(2,343)</td>
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<td>0</td>
<td>0</td>
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#### SB-50 Modernization/New Construction Fund (35-00)

<table>
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</table>
| Pupil Transportation Equipment Fund (15-00)

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</table>
| Cafeteria Account Fund (13-00)

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<tr>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
## Schedule A

### Year-End Summary of Revenues, Expenditures and Changes in Fund Balance

#### 2021-22

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<td>5,000,982</td>
<td>1,100,000</td>
<td>988,167</td>
</tr>
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<td>231,980</td>
<td>100,000</td>
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</tr>
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<td>851,132</td>
</tr>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
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</table>

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<th>CFD Debt Service Fund (52-00)</th>
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<tr>
<td>Expenditures</td>
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<td>75,392,497</td>
</tr>
<tr>
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CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:
Adopt Resolution Approving an Agreement for Purchase of a Second School Site within Village 2 of Otay Ranch and Delegating Authority to Complete the Purchase

X Action

__________Information

BACKGROUND INFORMATION:
As a result of ongoing residential development within Village 2 of the Otay Ranch development project, the District requires a new elementary school to serve areas within Village 2, including among possible others the areas that are generally south and southeast of the existing Muraoka Elementary School, which was the first elementary school in Village 2 constructed by the District. The developer/property owner and the District have negotiated the terms and conditions for conveyance of a specific parcel to the District for use as the site for the new elementary school. Those terms and conditions have been set forth in a proposed “Agreement and Escrow Instructions for Purchase of The Site for a Second Elementary School within Village 2 of Otay Ranch” (“Purchase Agreement”), and District staff has provided copies of the Purchase Agreement for review by the Board.

The Purchase Agreement provides that the school site is approximately 9.469 acres in size, and is located on Santa Liza Avenue, between Santa Carolina Road (to the west) and Santa Christina Avenue (to the east). The California Department of Toxic Substances Control (“DTSC”) is requiring that a vapor barrier be installed under the foundation(s) of the new school, similar to that installed at Fahari L. Jeffers Elementary School. In connection with that requirement, the District is seeking approval of a separate “school cleanup agreement” with DTSC and, at a future date, will be seeking approval of an agreement for DTSC to oversee the maintenance and operation of equipment to monitor the vapor barrier.

By approving this resolution, the Board will thereby approve the Purchase Agreement and authorize the Superintendent, the Deputy Superintendent, or their designees, to execute the Purchase Agreement and take other actions necessary to complete acquisition of the school site.
**ADDITIONAL DATA:**

A copy of the purchase agreement and additional information are available for review in the Office of the Deputy Superintendent.

**FISCAL IMPACT/FUNDING SOURCE:**

The total purchase price for the school site will be the lesser of the appraised fair market of the site, or an amount equal to $1,165,000 per acre. Thus, the maximum total purchase price will be approximately $11,032,000. The District will also pay escrow and related fees and costs, and will incur future costs to monitor the vapor barrier, which are estimated not to exceed $100,000 per year. The work to install the vapor barrier has been included in the specifications for construction of the new school, and the District is attempting to schedule receipt and award of bids for the construction prior to November 1, 2022. All costs will be paid from Community Facilities District and/or other Capital funds.

**STAFF RECOMMENDATION:**

Recommend adoption.
Resolution Approving an Agreement for Purchase of a Second School Site within Village 2 of Otay Ranch and Delegating Authority to Complete the Purchase

On motion of Member , seconded by Member , the following resolution is adopted:

WHEREAS, the Chula Vista Elementary School District (“District”) desires to acquire property located in the City of Chula Vista, County of San Diego, State of California, also identified as County of San Diego Assessor Parcel Number 644-313-94-00 (“Property”) for use as the site for construction of a second District elementary school within Village 2 of the Otay Ranch development project; and

WHEREAS, District staff and the owner of the Property (“Owner”) have negotiated the terms and conditions for acquisition of the Property by the District, which terms and conditions are set forth in that certain agreement dated September 14, 2022, and entitled “Agreement and Escrow Instructions for Purchase of The Site for a Second Elementary School Within Village 2 of Otay Ranch” (“Purchase Agreement”); and

WHEREAS, the District desires that the Board of Education of the Chula Vista Elementary School District (“Board”) approve the Purchase Agreement in order to facilitate construction by the District of the new elementary school in Village 2 of Otay Ranch, and the District provided copies of the Purchase Agreement to the Board prior to the meeting at which it considered this Resolution; and

WHEREAS, Section 27281 of the Government Code provides that instruments conveying any interest in real estate to a governmental agency for public purposes shall not be accepted for recording without the consent of the governmental agency, as evidenced by a certificate or resolution of acceptance attached to or printed on the instrument; and

WHEREAS, pursuant to Section 27281 of the Government Code, the Board may adopt a resolution authorizing one or more of the District’s officers or agents to accept and consent to the recording of deeds and other granting instruments; and
WHEREAS, the District desires that the Board authorize the Deputy Superintendent of the Chula Vista Elementary School District ("Deputy Superintendent") or his designee: (i) to accept, on behalf of the Board, the interests in the Property to be conveyed to the District; (ii) to consent to the recording of a grant deed and/or other instruments providing for conveyance of the Property to the District; (iii) to take any and all such actions, and execute any and all other documents, as necessary or convenient for purposes of completing the acquisition of the Property by the District; and (iv) to cause to be disbursed all funds necessary to complete the acquisition of the Property by the District consistent with the Purchase Agreement and all other approvals and directions of the Board related thereto.

NOW, THEREFORE, the Board of Education of the Chula Vista Elementary School District hereby finds, resolves, and orders as follows:

Section 1. The foregoing Recitals are true and correct, and the Board hereby adopts those Recitals as findings of the Board.

Section 2. The Board hereby approves the Purchase Agreement and the acquisition of the Property on the terms and conditions set forth in the Purchase Agreement, and the Board hereby authorizes and directs the Superintendent of the Chula Vista Elementary School District ("Superintendent") or the Deputy Superintendent to execute and deliver the Purchase Agreement on behalf of the District;

Section 3. Prior to execution and delivery of the Purchase Agreement, the Superintendent and/or Deputy Superintendent, in consultation with District legal counsel, may make any non-substantive corrections and/or revisions to the Purchase Agreement that they deem necessary and appropriate.

Section 4. The Board hereby authorizes the Deputy Superintendent and/or his designee: (i) to accept, on behalf of the District, the interests in the Property to be conveyed to the District; (ii) to consent to the recording of one or more deeds and/or other instruments providing for conveyance of the Property to the District. Such acceptance and consent shall be evidenced by the signature of the Deputy Superintendent on a “Certification of Acceptance” attached to or set forth on the face of each deed and other instrument conveying interests in the Property to the District.
Section 5. The Board hereby authorizes the Superintendent, the Deputy Superintendent and/or their respective designees to: (i) to take any and all such actions, and execute any and all other documents, as necessary or convenient for purposes of completing the acquisition of the Property by the District; and (ii) to cause to be disbursed all funds necessary to complete the acquisition of the Property by the District consistent with the Purchase Agreement and all other approvals and directions of the Board related thereto.

Section 6. This Resolution shall take effect immediately upon approval and adoption by the Board.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 14th day of September 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

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STATE OF CALIFORNIA )
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.
ITEM TITLE:

Report Calendar to Board of Education

Action X Information

BACKGROUND INFORMATION:

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<td>Report on District Impact Teacher Support Efforts</td>
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<td>Report on Single Plan for Student Achievement</td>
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<td>Report on District Equity Efforts</td>
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<td>Report on Student Study Team (SST) Process Efforts</td>
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ADDITIONAL DATA:
None.

FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
This is an information item.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT
PUBLIC FACILITIES FINANCING CORPORATION

BOARD OF DIRECTORS AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution of the Board of Directors of the Chula Vista Elementary School District Public Facilities Financing Corporation Appointing Officers and Taking Related Action in Connection Therewith

X Action Information

BACKGROUND INFORMATION:

On October 20, 2021, the Board of Education (Board) of the Chula Vista Elementary School District (District) elected new officers, who were duly elected to the Chula Vista Elementary School District Public Facilities Financing Corporation (PFFC) Board of Directors effective November 17, 2021. On January 18, 2022, the Board appointed Eduardo Reyes, Ed.D. as Superintendent of the District effective February 22, 2022, and on March 9, 2022, Dr. Reyes officially became the Secretary of the PFFC.

On September 30, 2022, Maria Theresa Villanueva, Chief Financial Officer of the PFFC, will retire. Kristin Armatis was hired on July 18, 2022, as the Director of Fiscal Services, and will become Chief Financial Officer of the PFFC.

Accordingly, the attached Resolution of the Board of Directors of the PFFC desires the following in accordance with the PFFC Bylaws:

1. Lucy Ugarte, Board of Education President, shall remain Chair of the PFFC Board of Directors;
2. Leslie Ray Bunker, Board of Education Vice President, shall remain Vice-Chair of the PFFC Board of Directors;
3. Oscar Esquivel, Deputy Superintendent, shall remain the President of the PFFC.
4. Eduardo Reyes, Ed.D., Superintendent, shall remain the Secretary of the PFFC;
5. Kristin Armatis, Director of Fiscal Services, shall become the Chief Financial Officer of the PFFC effective October 1, 2022.
ADDITIONAL DATA:
None.

FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
Recommend adoption.
On motion of Member ____________________, seconded by Member ________________, the following resolution is adopted:

WHEREAS, the Chula Vista Elementary School District Public Facilities Financing Corporation is a nonprofit public benefit corporation organized and existing under the laws of the State of California (the “PFFC”) with the authority to assist in the financing and refinancing of the acquisition, construction, installation and equipping of certain capital improvements on behalf of the Chula Vista Elementary School District (the “District”);

WHEREAS, on September 30, 2022, Maria Theresa Villanueva, Director of Fiscal Services of the District and Chief Financial Officer of the PFFC, will retire.

WHEREAS, effective July 18, 2022, Kristin Armatis was hired as Director of Fiscal Services of the District.

WHEREAS, each of the actions contemplated hereby are permitted under and in compliance with the provisions of the Bylaws of the PFFC;

NOW, THEREFORE, be it RESOLVED, ORDERED, and DECLARED as follows:

SECTION 1. All of the recitals herein contained are true and correct and the Board so finds.
SECTION 2. Until such time as this Board resolves otherwise, or other changes are made in accordance with the Bylaws, the Officers of the PFFC shall be as follows:

a) Lucy Ugarte is the Chair of the PFFC.

b) Leslie Ray Bunker is the Vice Chair of the PFFC.

c) Oscar Esquivel, as the Deputy Superintendent of the District, is the President of the Corporation.

d) Eduardo Reyes, Ed.D., as the Superintendent of the District, is the Secretary of the Corporation, with the powers and authority to take any and all actions that are otherwise granted upon the Secretary of the Corporation by the Bylaws and by operation of law.

e) Kristin Armatis, as the Director of Fiscal Services of the District, will become the Chief Financial Officer of the Corporation effective October 1, 2022, pursuant to the Bylaws of the PFFC.

SECTION 3. All actions heretofore taken by the officers and agents of the PFFC with respect to the appointments set forth above are hereby approved, confirmed and ratified.

SECTION 4. This Resolution shall take effect from and after its adoption.

PASSED AND ADOPTED by the Board of Directors of the Chula Vista Elementary School District Public Facilities Financing Corporation, County of San Diego, State of California, this 14th day of September 2022, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:
Chula Vista Elementary School District
Resolution No.
Page 3

STATE OF CALIFORNIA )
COUNTY OF SAN DIEGO ) ss

I, Eduardo Reyes, Ed.D., Secretary to the Board of Directors of the Chula Vista Elementary School District Public Facilities Financing Corporation of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

___________________________
Secretary to the Board of Directors