CHULA VISTA ELEMENTARY SCHOOL DISTRICT

AGENDA

REGULAR MEETING – JULY 13, 2022
CLOSED SESSION – 4 P.M.
OPEN SESSION – 6 P.M.

BOARD OF EDUCATION

KATE BISHOP • LESLIE RAY BUNKER •
CESAR T. FERNANDEZ • FRANCISCO TAMAYO • LUCY UGARTE
EDUARDO REYES, Ed.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org.

IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item may attend in person and should complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers must limit remarks to three minutes (generally, statements of 390 words may be spoken out loud within three minutes) and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. The meeting will also be livestreamed. For access to the livestream, please

To watch the livestream of the Regular Board Meeting click on the link below or cut and paste it into your browser:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_YWJiZjImWmM2YWtNTziMS00OThJYWJiZAtN2NhOWVjIN2U4MzVi%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baba33%22%2c%22Oid%22%3a%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2c%22IsBroadcastMeeting%22%3atrue%7d&btype=a&role=a

To watch the livestream of the Regular Board Meeting in Spanish click on the link below or cut and paste it into your browser:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_MGM4NjkxNWMYzFhNC00ODg3LWEyMmYtMjIhOWYyWmQ2YzBh%40thread.v2/0?context=%7b%22Tid%22%3a%22e87a6e0c-c08e-46b2-bb73-45dd072baba33%22%2c%22Oid%22%3a%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2c%22IsBroadcastMeeting%22%3atrue%7d&btype=a&role=a

AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link:


EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice or activity it conducts. The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. Any individual who believes they have been a victim of unlawful discrimination in employment, contracting or in an education program or activity may file a formal complaint.
AGENDA
BOARD OF EDUCATION

Regular Meeting – July 13, 2022
Closed Session – 4 P.M.
Open Session – 6 P.M.
Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES
   A. Call to Order
   B. Roll Call
      Members Present:
      Members Absent:
      Others Present:

2. APPROVE AGENDA (Action)
   Motion: __________, Second: __________, Vote: __________

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS
   The Oral Communications section provides the public with an opportunity to address the Board on closed session items only. Persons wishing to be heard may attend in person and should complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

4. ADJOURN TO CLOSED SESSION
   Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees
Government Code Section 54957: Public Employee Employment:
Title: Principal
- Hazel Goes Cook Elementary

Government Code Section 54957: Public Employee Performance Evaluation - Superintendent

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022040229 for Student No. 307708

5. RECONVENE TO OPEN SESSION

A. Call to Order

B. Roll Call
   Members Present:
   Members Absent:
   Others Present:

C. Pledge of Allegiance

6. APPROVE AGENDA (Action)

Motion:__________, Second:__________, Vote:__________

7. SPECIAL RECOGNITION, AWARDS, AND HONORS

A. Presentation of Newly Hired and Promoted Employees

B. Recognition of 2022 Let’s Eat Healthy Leadership Award Recipient

8. COMMUNICATIONS TO THE BOARD OF EDUCATION

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

9. ORAL COMMUNICATIONS

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public
input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

10. ORAL PRESENTATIONS AND WRITTEN REPORTS

A. District Safety Committee/COVID-19 Update

11. APPROVE CONSENT CALENDAR (Action)

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:__________, Second:__________, Vote:__________

A. Adopt Board of Education Meeting Minutes: Regular Meeting June 15, 2022

B. Adopt Revised Schedule of Regular Board of Education Meetings for the Remainder of Calendar Year 2022

C. Adopt Resolution Regarding Absence of Board Vice President Leslie Bunker from the June 15, 2022, Regular Board Meeting, and June 23, 2022, Special Board Meeting Due to Travel Out of the Country

D. Adopt Resolution Regarding Absence of Board Member Cesar Fernandez from the June 23, 2022, Special Board Meeting Due to Travel Out of the State

E. Approve and/or Ratify Human Resources Items A Through L

F. Approve List of Administrative Positions for Certificate of Competence in Evaluation for 2022-23 School Year

G. Approve Extension to Temporary Increase of Daily Rates for Certificated Substitute Employees

H. Approve Agreement with the YMCA of San Diego County for Participation in the Outdoor Education Program for the Period of July 20, 2022, Through June 2, 2023

I. Ratify Agreements with the San Diego County Office of Education for:

(1) Participation in the Outdoor Education Program for the Period of July 1, 2022, Through June 30, 2023; and
(2) Participation in the Science Outreach Program for the Period of July 1, 2022, Through June 30, 2023

J. Approve Nonpublic, Nonsectarian Individual Services Agreements for the 2022-23 School Year with:

(1) Sierra School of San Diego for Student No. 443914; and

(2) The Institute for Effective Education for Students No. 305522, No. 306192, No. 306358, and No. 374825

K. Ratify Agreement with San Diego Unified Port District for Transportation Services, Program Admission Costs, and Materials for the Coastal Education Program at Living Coast Discovery Center for the Period of July 1, 2022, Through June 30, 2025

L. Approve Memorandum of Agreement with the YMCA of San Diego County for the After-School Education and Safety Program for the 2022-23 School Year

M. Adopt Resolution to Address Educational Support Through Community Schools in Chula Vista Elementary School District

N. Approve Resolution for Neighborhood Reinvestment Program Grant Application with County of San Diego Board of Supervisors, District 1 for the Sound Station

O. Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), and No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19 (Public Access 12 Freeway Commercial and Portions of Otay Ranch Village 2), No. 20 (Otay Ranch Village 3), and No. 21 (Otay Ranch Village 8 West) for Fiscal Year 2022-23

P. Ratify Lease with the San Diego County Office of Education for Use of the Davila Day School Facility at Vista Square Elementary School for the Deaf and Hard-of-Hearing Program for the Period of July 1, 2022, Through June 30, 2029

Q. Approve Renewal of Agreement with West Interactive Services Corporation (Also Known as Intrado-Notification Services Corporation dba SchoolMessenger®) in the Amount of $37,412.50 for Notification
Services Provided Through the SchoolMessenger® Application for the Period of August 28, 2022, Through August 27, 2023

R. Approve Resolution Authorizing Utilization of the San Diego Unified School District Xerographic Copy Paper by the Truckload, Bid No. GD22-0955-03, for the Period of July 14, 2022, Through December 31, 2022


T. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through June 30, 2022

U. Approve and/or Ratify Inservice/Travel Requests

12. PUBLIC HEARINGS

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

13. ADMINISTRATIVE ACTION ITEMS

A. Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2022-23 School Year

B. Adopt Resolution in Support of the Importance of Gun Safety and Safe Firearm Storage

C. Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2022-23 School Year
14. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

A. First Reading/Revision/Readoption: Board Bylaw 9005, Professional Governance Standards
   Motion:__________, Second:__________, Vote:__________

B. First Reading/Readoption: Board Bylaw 9010, Public Statements
   Motion:__________, Second:__________, Vote:__________

C. First Reading/Readoption: Board Bylaw 9011, Confidential/Privileged Information
   Motion:__________, Second:__________, Vote:__________

D. First Reading/Revision/Readoption: Board Bylaw 9121, President/Vice President
   Motion:__________, Second:__________, Vote:__________

E. First Reading/Revision/Readoption: Board Bylaw 9122, Secretary
   Motion:__________, Second:__________, Vote:__________

F. First Reading/Revision/Readoption: Board Bylaw 9123, Clerk
   Motion:__________, Second:__________, Vote:__________

15. GENERAL INFORMATION ITEMS/REPORTS

A. Report Calendar to Board of Education

16. BOARD COMMUNICATIONS

17. SUPERINTENDENT’S COMMUNICATION

18. ADJOURNMENT

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, AUGUST 10, 2022, AT 4 P.M. CLOSED SESSION AND 6 P.M. OPEN SESSION
Recognition of 2022 Let's Eat Healthy Leadership Award Recipient

Action  X Information

BACKGROUND INFORMATION:

The Let's Eat Healthy Leadership Award celebrates California leaders and change-makers who educate, inspire and empower children, families and communities to develop lifelong healthy eating habits. The award program is expanding to recognize and celebrate individuals and organizations that improve nutrition education and access to nutritious foods to make a positive difference in the health of their communities and beyond.

Let’s Eat Healthy is an initiative to bring together diverse individuals and organizations guided by the belief that all children and families deserve equitable access to healthy, culturally diverse foods and nutrition education that centers on people’s unique lived experiences. By supporting access to high-quality, nutritious foods, we strive to ensure all children are supported for optimal growth, development and health throughout life. Through evidence-based nutrition education, individuals learn to make healthy eating decisions, empowering them to build lifelong healthy eating habits.

ADDITIONAL DATA:

Physical Education, Health, and Wellness Coordinator Heather Cruz is one of four California individual award recipients.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will acknowledge Ms. Cruz with a Certificate of Recognition.
ITEM TITLE:
District Safety/COVID-19 Update

__________ Action __ X __ Information

BACKGROUND INFORMATION:
At the August 25, 2021 Board meeting, it was approved to form a District-level Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to advise on the creation and implementation of COVID-19 safety measures, and to oversee site level committees.

Also, all school sites will create a site Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to address site specific safety concerns and help implement District safety measures.

ADDITIONAL DATA:
Tonight, District staff members will provide an update on the District Safety Committee.

FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
This is an information item.
1. OPENING PROCEDURES

A. Call to Order
   President Ugarte called the meeting to order at 2:04 P.M.

B. Roll Call
   Members Present:
   Ms. Lucy Ugarte, President
   Mr. Francisco Tamayo, Clerk
   Ms. Kate Bishop, Member
   Mr. Cesar T. Fernandez, Member

   Members Absent:
   Ms. Leslie Bunker, Vice President

   Others Present:
   Dr. Eduardo Reyes, Superintendent
   Mr. Oscar Esquivel, Deputy Superintendent
   Dr. Matthew Tessier, Asst. Supt., Innovation and Instruction
   Mr. Jason Romero, Asst. Supt., Human Resources
   Ms. Araceli Guzman, Supt. and Board of Education
      Administrative Manager

C. Pledge of Allegiance
   President Ugarte asked Assistant Superintendent of Human Resources Mr. Romero to lead the Pledge of Allegiance
2. **APPROVE AGENDA** (Action)  
Motion: BISHOP, Second: TAMAYO, Vote: 4 YES; 1 ABSENT

3. **ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS**  
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None.

4. **ADJOURN TO CLOSED SESSION**  
President Ugarte adjourned to closed session at 2:08 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees

Education Code Section 35146: Consider Waiver of Student Expulsion Hearing and Stipulated Suspended Expulsion Agreement Student No. 951787

Government Code Section 54957: Public Employee Employment:
Title:
- Principal, Eastlake
- Principal, McMillin
- Principal, Parkview
- Principal, Rosebank
- Principal, Valley Vista

Government Code Section 54957: Public Employee Performance Evaluation - Superintendent
Government Code Section 54957(a): allows information technology for threats to the security of buildings, services, or public’s access to services or facilities. Note, the chief of police, a deputy, security consultant, or security operations manager must participate in that portion of the closed session

5. RECONVENE TO OPEN SESSION

President Ugarte reconvened to open session at 6:02 P.M. with all Members Bishop, Fernandez, Tamayo, and Ugarte present. Vice President Bunker was absent.

Clerk Tamayo announced that in closed session, the Board:

- Approved Education Code Section 35146: Waiver of Student Expulsion Hearing and Stipulated Suspended Expulsion Agreement Student No. 951787
  
  *Motion: TAMAYO, Second: BISHOP*
  
  *Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO, UGARTE*
  
  *Absent: BUNKER, Noes: NONE, Abstain: NONE*

- Approved the employment of Claudia Aldrete as Principal, EastLake
  
  *Motion: TAMAYO, Second: FERNANDEZ*
  
  *Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO, UGARTE*
  
  *Absent: BUNKER, Noes: NONE, Abstain: NONE*

- Approved the employment of Jacob Launder as Principal, McMillin
  
  *Motion: TAMAYO, Second: BISHOP*
  
  *Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO, UGARTE*
  
  *Absent: BUNKER, Noes: NONE, Abstain: NONE*

- Approved the employment of Veronica Valdivia as Principal, Parkview
  
  *Motion: FERNANDEZ, Second: BISHOP*
  
  *Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO, UGARTE*
  
  *Absent: BUNKER, Noes: NONE, Abstain: NONE*

- Approved the employment of Teresa Echanove-Merghart as Principal, Rosebank
  
  *Motion: TAMAYO, Second: UGARTE*
  
  *Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO, UGARTE*
  
  *Absent: BUNKER, Noes: NONE, Abstain: NONE*

- Approved the employment of Araceli Ibarra Roman as Principal at Valley Vista
  
  *Motion: FERNANDEZ, Second: BISHOP*
  
  *Vote: Ayes: BISHOP, FERNANDEZ, TAMAYO, UGARTE*
Absent: BUNKER, Noes: NONE, Abstain: NONE

A. Pledge of Allegiance

Trustee Tamayo led the Pledge of Allegiance

6. APPROVE AGENDA (Action)

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

7. SPECIAL RECOGNITION, AWARDS, AND HONORS

A. Presentation of Newly Hired and Promoted Employees

Assistant Superintendent of Human Resources Mr. Jason Romero congratulated the five newly hired principals, selected out of 37 applicants, and underwent a rigorous recruitment and interview process:

Claudia Aldrete, EastLake
Jacob Launder, McMillin
Veronica Valdivia, Parkview
Teresa Echanove-Merghart, Rosebank
Araceli Ibarra Roman, Valley Vista

The new principals thanked the community, board, superintendent, cabinet, and community for the opportunity to serve CVESD.

Mr. Romero also announced and congratulated promoted, classified employees, and new Communications Manager Giovanna Castro.

Board Members had the opportunity to comment and congratulate the employees.

B. Recognition of 2022 Odyssey of the Mind Champions

Dr. Matthew Tessier was proud to announce the global recognition of students at Discovery Charter School participating in the Odyssey of the Minds. This program has been a leader of education for over 40 years, emphasizing creativity, science, technology, engineering, math, and arts founded by Dr. Sam Nicholas. This program allows students to develop and use their natural creativity to become problem solvers. The World Finals event took place in Ames, Iowa, in May 2022. Of the hundreds of teams participating, only 19 teams were named World Finalists. Discovery Charter Middle School not only won First Place in the United States, but also placed Second in the entire world. This was an incredible accomplishment of the
students, with the help of the teachers, parents, and volunteers. The students were named and acknowledged:

<table>
<thead>
<tr>
<th>Student Team (Grade 8)</th>
<th>Teacher</th>
<th>Parent Volunteer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mason Markum</td>
<td>Amy Markam</td>
<td>Pricilla Graton</td>
</tr>
<tr>
<td>Christabel Lily Graton</td>
<td>Alicia Donovan</td>
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<tr>
<td>Mackenzie Koeppen</td>
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<td>Kellianne Hill</td>
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<td>Alexandra Scott</td>
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<td>Kayla Chamberlain</td>
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<tr>
<td>Dante Zambelli</td>
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</table>

Board Members presented Certificates of Acknowledgement and thanked and congratulated the students for their amazing accomplishment and recognition throughout the nation and globally and thanked each student for making CVESD outshine the nation and the world. Their accomplishments are beyond commendable. Students received a standing ovation from the entire room.

C. Recognition of Speech and Language Pathologist for Exceptional Work with Special Education Students

Dr. Matthew Tessier shared that for the past 13 years the South County Special Education Local Plan Area (SELPA) Community Advisory Committee has been recognizing exceptional Speech Education educators in local districts for their notable work with students who have special education services. This year Speech and Language Pathologist Amanda Lopez was recognized by SELPA for her extraordinary dedication and work with CVESD students.

Board Members and Superintendent presented a Certificate of Acknowledge to Ms. Lopez and expressed that it is commendable to have one of our own recognized. They expressed gratitude for her work with our students.

D. Recognition of District Parent Leaders

Dr. Matthew Tessier was excited and proud to honor and recognize the following parent volunteer leaders:

2021-2022 School Year
Dr. Douglas Luffborough III, Black Learners Advisory Council
Matthew Baker, District Advisory Council (DAC)
Dr. Pedro Carrillo, District English Learner Advisory Committee (DELAC)
Marina Beltran, Chula Vista Council of PTA’s

2020-2021 School Year
Jacqueline Gonzalez, District Advisory Council (DAC)
Paola Granados, District English Learner Advisory Committee (DELAC)

- Mr. Baker gave a brief review of the success during the year regardless of the challenges faced by the pandemic. Parent engagement and participation were amazing upon reinstatement of in-person meetings. There is a very well-informed body of parent representatives providing information and updates to the sites. Elections were held for the upcoming year. Participation will continue to be even stronger.
- Ms. Beltran expressed content with having served in this capacity this year and thanked the board and superintendent for their support. The year ended strong with movie nights, summer nights, and elections. She expressed the importance of parent involvement and is excited for its success in the upcoming year.

Board Members and Superintendent presented Certificates of Appreciation and expressed gratitude for their service to the CVESD community. They recognized the parents for their involvement which plays a vital role in the success of our children. They encouraged the continuation of great work and participation.

E. Recognition of 2021-22 District Classified Employee of the Year
Mr. Jason Romero introduced the classified employees of the year for the upcoming school year. 18 schools participated and all nominees were selected in accordance with the criteria outlined by the San Diego County Office of Education’s Classified Employee of the Year Program.

Nominees were introduced and Board Members and Superintendent presented each with a Certificate of Recognition.

Board Members expressed gratitude and praise for the continuous and extensive work that the nominees perform every day to students and staff.

8. COMMUNICATIONS TO THE BOARD OF EDUCATION

A. Chula Vista Classified Employees Organization
   CVCEO Vice President of Communications George Ruiz expressed appreciation to classified employees for a successful year.

B. Chula Vista Educators
   President Rosi Martinez congratulated the employees that were honored.
Ms. Martinez expressed concerns on the transfer process for current employees. Article 33 is the bulk of grievances for constantly being violated. The process was revisited with Human Resources and felt optimistic it would be followed moving forward. Recently, 55 positions were posted for internal employees. Unfortunately, as internal candidates applied for lateral transfers, they were still being subjected to performance tasks and large panel interviews. They were denied transfer rights and consequently the positions were posted to external candidates. District leadership is asked to reflect on how they treat their loyal and trained employees with positive evaluations. It is disrespectful and unacceptable that conversations and collaborative relationships with District Leadership are not reflected at the sites.

On a positive note, Ms. Martinez thanked Dr. Reyes for his leadership in directing the work at MTSS to address the academic interventions at every site but added that more teachers are needed to provide mental health interventions and support the students.

Also expressed was the need to lower class size and eliminating combo classes for next year. Additionally, schools on the west side of the district have higher number of combo classes. This creates huge inequity issues.

9. ORAL COMMUNICATIONS

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- Yadira/Ashley/Deborah: Inquiries regarding safety were satisfactorily addressed at the District Safety/COVID-19 Update presentations, Item number 10.A.
- Lladira Zavala, parent expressed concern about her child being bullied at the schools. Child spoke about his unfortunate experiences. Father also expressed his frustration with the lack of assistance and support at the site and district levels.
• Debra spoke on behalf of teachers who continue to feel ignored. She expressed concerns from parents regarding sex education curriculum, personal opinions on social justice in the classroom, presence of school resource officers at the sites, masking, and vaccinations.

• Cara Good, parent expressed appreciation to the Board for the opportunity to express herself and thanked them for their service. Stated that COVID was handled amazingly well this district and discussed safety protocols.

• Martha Juarez is a community representative and parent and expressed concern about inequities of the availability of after school care services provided by the YMCA.

• Ms. Jacqueline Gonzalez, parent stated there is a particular food item at the school that makes her child sick, and discrepancies with the quality of food between the eastside and westside schools.

President Ugarte requested a break at 7:36 P.M and meeting reconvened at 7:47 P.M

10. ORAL PRESENTATIONS AND WRITTEN REPORTS

A. District Safety/COVID-19 Update

Mr. Jason Romero introduced Emergency Preparedness and Security Manager Mr. Jose Cortez. The presentation included information on the safety practices at the district and the school sites. The Safety Plan is updated annually. Drills are performed periodically throughout the year. Both students and staff participate. A Safety Plan is a generalized process prepared every year by the principal and a site safety committee. The plan is submitted to the security manager for review and audit. If the plan meets compliance standards it is presented to the Board for approval. Plans not meeting the compliance standards are returned to the sites for revision.

It is important to note that emergency response plans cannot not be disclosed to the public. This is because the safety practices employed get mitigated or reduced if everyone knows what our safety practices or plans are.

The support and response of safety and security includes partnerships with local law enforcement and fire department agencies. These agencies assist with disaster drills, emergency and preparedness response, criminal investigations, and trainings for the school safety patrol team. Other services provided include cyber and social media awareness, psychiatric emergency response team, and feedback with trainings.
An additional component of safety and security is the handle with care program which ensures students with special needs or emotional trauma and treated with real-time solutions.

Partnerships respond immediately with first response needs and SROs are additional support. Emergency communication is composed of two-way radios monitored by law enforcement. The radios are tested bimonthly.

Continuous assessment and testing of systems and equipment are conducted. This includes campus-wide audio and paging alerts, daily perimeter checks, equipment check, locate and have awareness of dead zones, ongoing routine maintenance checks, and identify equipment malfunctions and rectifying immediately.

The next step is a pilot program of 12-15 security cameras for schools to ensure maximum safety to be placed in critical areas including egress points, parking lots, community areas, at the front of the school. They will be monitored by CVPD.

Mr. Romero gave a COVID update. A small increase in COVID cases has been reported in San Diego. There is continued testing throughout the district available to students, staff, and community and no cost. The new vaccine approval for children ages six months to five years will be available beginning June 21st.

There were three public comments on this item.
- Ashley expressed appreciation of the safety presentation. Would like to participate in community forums and town hall. Feels that presence of SROs is critical for immediate response.
- Faye Hunt, educator and former director, parent of three school-aged children, PTC president, and safety committee member. Reached out to the superintendent after the Uvalde tragedy and received a response but would like to be better informed of the safety plan and added funding for safety. Expressed lack of concern, inconsistencies, and discrepancies with safety protocols and access to school perimeters. Drills are extremely important. Would like to be part of the safety team to build a more robust safety plan.
- Athena stated her concerns have been addressed by previous speakers.

Board Members had the opportunity to comment and ask questions.

Member Bishop requested clarification on the safety plan and where the responsibility of oversight falls. Requested that Mr. Cortez state
his credentials and experience which qualify him for managing district safety.

Member Fernandez expressed the importance of strengthening security at the sites. Requested the superintendent to consider hiring consultant with expertise in safety to review our safety protocols. In addition, he requested that parents be given brief updates on the progress of increasing safety.

President Ugarte requested that parents understand the importance of checking in at the office when visiting schools. Though this may be an inconvenience, it is required to ensure that the school is aware of all visitors and monitor who is on campus for safety and security measures.

B. Report on Universal Transitional Kindergarten Plan

Dr. Tessier introduced Senior Director, Early Childhood Education Dr. Rita Palet and presented on CVESD’s Universal Transitional Kindergarten (TK). Decades of research point out to discrepancies in children’s success starts at a very early age. Dr. Palet stated that this last year was a planning year for this program after legislation passed in 2021. It states that beginning 2025-26 we can offer an experience for all four-year old children to have a public education if their families want to by that year. During this planning year, time was spent looking at the various areas in which we can rollout Universal TK. Eligibility was shared as well as the rollout plan with classes beginning 2022-2023, leading up to full implementation beginning 2025-26. School hours will mimic the hours for the kindergarten program.

Community engagement has been acquired via Community Townhall Meetings, District Stakeholders, Informational Meetings for instructional staff and leadership, and Quality Counts California Consortium Meetings. Partnerships include Before and After School YMCA Programs, Head Start, EES, CDA, and Private Schools, and Parent Implementation Program (PIP). Workforce recruitment has been effective, and nearly fully staffed for next year.

Dr. Palet introduced her team and acknowledged them for working diligently on the rigorous work of planning and implementation.

Dr. Reyes commended Dr. Palet and her team on the effectiveness in the implementation of this program in such a short period of time. Emphasis was placed on CVESD starting with 37 classes for 2022-23, while surrounding district have none.

Board Members had the opportunity to comment and ask questions.

C. Report on Results of California School Dashboard Local Indicators
Dr. Tessier shared that the State instructed CVESD to present information to the Board during the LCAP Adoption Board Meeting in June.

The State analyzes how districts are doing via a multitude of indicators. Four priorities of the State are stipulated by Local Indicators. Local Indicators we self-assess encompass Priority 1: Basic Conditions at School, Priority 2: Implementation of State Academic Standards, Priority 3: Parent Engagement, and Priority 6: Local Climate Survey. The four categories were explained in detail.

Board Members had the opportunity to comment and ask questions.

D. (1) Receive Annual Report of the Chula Vista Elementary School District Independent Citizens Oversight Committee; and

(2) Receive and File Measure VV and Measure M Building Fund General Obligation Bond Financial and Compliance Audit

Mr. Oscar Esquivel introduced two members of the CVESD Independent Citizens Oversight Committee (ICOC) to present on the 2021-22 Annual Report of the Bond Measures. He also acknowledged the additional members of ICOC.

The members explained their role in ensuring that funds are spent in accordance with the bonds and the process of the yearly performance audits by both internal and external agencies. Detailed information and pictures were shared on exactly what the funds were spent on.

There was one public comment on this item.
- Delia Dominguez Hernandez regarding community’s inability to access the May 11, 2022, ICOC Board Meeting and a potential violation of the Brown Act.

Board Members had the opportunity to comment and ask questions.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

11. APPROVE CONSENT CALENDAR (Action)

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Regular Meeting May 18, 2022
B. Approve and/or Ratify Human Resources Items A Through O

C. Approve Purchase of Cyber/Privacy Liability Policy from Ascot Specialty Insurance Company for a Policy Period of July 1, 2022, Through June 30, 2023

D. Approve Purchase of Excess Workers’ Compensation Policy from Star Insurance Company Underwriters for the Period of July 1, 2022, Through June 30, 2023

E. Authorize the Possible Employment of Limited-Term Management Employees for the 2022-23 School Year

F. Authorize the Assistant Superintendent for Human Resources Services and Support to Execute Agreements with Universities and Colleges for Administrative Services and Dietician Internships; Counselor, Social Worker, Speech Pathologist, and Psychologist Internships/Practicums; Student Nursing Programs; and Student Teaching for the 2022-23 School Year

G. Authorize Title I Schoolwide Programs for Olympic View and Sunnyside Elementary Schools

H. Approve Renewal of Agreement with Bloom Software, Inc., dba Thrively, Inc., for Thrively Pro Services for the 2022-23 School Year

I. Approve Medi-Cal Collaborative’s Recommendations for Use of Medi-Cal Funds for the 2022-23 School Year

J. Ratify Nonpublic, Nonsectarian Individual Services Agreement with ACES Academy for Student No. 304679 for the Period of May 9 Through June 30, 2022

K. Approve Memorandum of Understanding with The Elizabeth Hospice for the Period of July 1, 2022, Through June 30, 2025

L. Ratify Site Participation Agreement with Qualcomm® Thinkabit Lab™ for the Establishment, Implementation, and Operation of a Qualcomm® Thinkabit Lab™ Program at the Innovation Station for the Period of April 17, 2022, Through April 16, 2025

M. Approve Agreement with Family Health Centers of San Diego for Mobile Medical Unit Services for the Period of September 1, 2022, Through July 31, 2023

N. Approve Memorandum of Understanding with the Jacobs & Cushman San Diego Food Bank for the Food 4 Kids Backpack Program for the 2022-23 School Year
O. Approve Memorandum of Understanding with Jewish Family Service Positive Parenting Program for the Period of September 1, 2022, Through June 30, 2023

P. Authorize Agreements with Independent Contractors and Nonpublic Agencies to Provide Educationally Related Services for Students with Exceptional Needs for the 2022-23 School Year

Q. Adopt Resolution Approving the Chula Vista Elementary School District’s 2022-23 Estimated Education Protection Account Expenditures

R. Approve Change Order for an Increase in the Amount of $1,800.10 to CMT Engineering, Inc., for Additional Removal and Replacement of Concrete Walkways

S. Approve Renewal of Bid No. 19/20-11 for Milk, Dairy, and Juice Products to Driftwood Dairy, Inc., and Hollandia Dairy, Inc., for the Period of July 1, 2022, Through June 30, 2023

T. Approve Renewal of Customer Agreement with Frontline Technologies Group, LLC, dba Frontline Education in the Amount of $19,455.34 for Absence Management and Substitute Placement Services for the Period of July 1, 2022, Through June 30, 2023

U. Approve Award of Bid No. 21/22-11 Bread Products, to Gold Star Foods, Inc., for the Period of July 1, 2022, Through June 30, 2023

V. Approve Acceptance of Work and Notice of Completion for Bid No. 20/21-1 to New Leaf Electric, Inc., for Turnkey Solution for Direct Current Fast Charging Units at the District Corporate Bus Yard

W. Authorize Staff to Conduct Surplus/Salvage Sales via Online Auctions in Conjunction with Public Surplus, Inc., and Cal Auctions, as Needed for the Period of July 1, 2022, Through June 30, 2023


Y. Approve Annual Requests for Use of District Facilities from Nonprofit and Community Organizations, Clubs, and Associations, and Certain Commercial Organizations for the Period of July 1, 2022, Through June 30, 2023
Z. Approve Agreement with San Diego County School Districts for Student Transportation Services for the Period of July 1, 2022, Through June 30, 2024

AA. Approve Agreement With San Diego Futures Foundation for Disposal of Obsolete Technology Equipment for the Period of July 1, 2022, Through June 30, 2023

BB. Approve Change Order for an Increase in the Amount of $2,053.10 to Seal Right Paving, Inc., for Additional Asphalt Repairs, Seal Coat, and Stripping

CC. Approve and/or Ratify Inservice/Travel Requests

DD. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through May 31, 2022

12. PUBLIC HEARINGS

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a “Request to Be Heard” card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

A. (1) Conduct Public Hearing to Perform Specified Service for the Period of July 1, 2022, Through June 30, 2023; and

(2) Adopt Resolution Regarding Short-Term Classified Employee

Mr. Jason Romero explained the need to hire one additional employee for in the position of Attendance Accounting Technician, on a Short-Term basis, beginning July 1, 2022, and ending June 30, 2023.

Motion: TAMAYO, Second: BISHOP
Vote: BISHOP, FERNANDEZ, TAMAYO, UGARTE

13. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items
A. Approve Chula Vista Elementary School District’s Updated Local Control and Accountability Plan for the 2022-23 School Year

Dr. Tessier was pleased to share the updated data that was included in the LCAP audit, including finances and local assessments which were successfully passed by the County.

Board Members had the opportunity to comment and ask questions.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

B. Adopt 2022-23 Proposed Budget of the Chula Vista Elementary School District

Mr. Esquivel shared information on major education impacts that were included in the May Revise by the Governor. Items include: 6.56% Cost-of Living Adjustment (COLA) for Local Control Funding Formula, $2.1 Billion LCFF Base Rate Adjustment Add-On funding, LCFF TK Add-on of $2,813 per TK Average Daily Attendance (ADA), Declining LCFF ADA Support, One-Time Discretionary Block Grant $8 Billion, and 10% Reserve Cap effective with the 2022-23 Adopted Budget. The Governor has until June 30th to sign the State Budget. At that time, the CVESD 2022-23 Proposed Budget will be provided to the Board.

Board Members had the opportunity to comment and ask questions.

Mr. Tamayo requested that additional funds be allotted to reduce the number of combo classes. Dr. Reyes stated that this request would be addressed.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

C. Review Criteria and Standards for the 2022-23 Budget and Authorize the Superintendent to Sign Certification

Mr. Esquivel explained the requirement to upload to the State software system the 2022-23 Budget signed by the Superintendent.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

14. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

A. First Reading/Readoption: Board Policy 2120, Administration, Superintendent of Schools

Motion: TAMAYO, Second: FERNANDEZ, Vote: UNANIMOUS

B. First Reading/Readoption: Board Policy and Exhibit 2122, Administration, Superintendent of Schools: Responsibilities and Duties

Motion: TAMAYO, Second: FERNANDEZ, Vote: UNANIMOUS
C. First Reading/Readoption: Board Policy 2123, Administration, Evaluation of Superintendent  
Motion: TAMAYO, Second: FERNANDEZ, Vote: UNANIMOUS

D. First Reading/Readoption: Board Bylaw 9200, Board Members  
Motion: TAMAYO, Second: FERNANDEZ, Vote: UNANIMOUS

Dr. Reyes said the policies were reviewed by the Policy Review Committee. No changes were made to any of these policies. They were all recommended for readoption.

15. GENERAL INFORMATION ITEMS/REPORTS
   A. Combo Classes  
      Ms. Ugarte requested an update on the number of combo classes

16. BOARD COMMUNICATIONS
   Board Member Bishop expressed gratitude to staff working during the summer.

   Board Member Fernandez congratulated staff for all the work and thanked them for help during the year.

   Board Member Tamayo thanked the staff for another successful year.

   President Ugarte expressed gratitude to the staff for the ongoing work during the year.

   Dr. Reyes shared that he attended several school promotions. It was a rewarding experience to see the involvement and accomplishments at every school. The collective work is critical and listening to the input and communication by the parents and the community is important to the success of the district.

17. SUPERINTENDENT’S COMMUNICATION  

18. ADJOURNMENT
   President Ugarte adjourned the meeting at 10:05 P.M.  
   Motion: FERNANDEZ, Second: BISHOP, Vote: UNANIMOUS

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, JULY 13, 2022, AT 4 P.M. CLOSED SESSION AND 6 P.M. OPEN SESSION
ITEM TITLE:

Adopt Revised Schedule of Regular Board of Education Meetings for the Remainder of Calendar Year 2022

X Action

Information

BACKGROUND INFORMATION:

In December of each year, the Chula Vista Elementary School District Board of Education conducts an Annual Organizational Meeting at which Board Officers are elected and a schedule of Regular Meetings is adopted for the following year. On December 15, 2021, the Board adopted the dates, time, and place for its Regular Meetings in 2022.

The Board wishes to change the date of its October 12, 2022, Regular Meeting to October 19, 2022. If a revised schedule is adopted, remaining dates of the Regular Meetings will be August 10, September 14, October 19, November 9, and December 14.

ADDITIONAL DATA:

Meetings will be held at 4 p.m. at the Education Service and Support Center, 84 East “J” Street, Chula Vista.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.
ITEM TITLE:

Adopt Resolution Regarding Absence of Board Vice President Leslie Bunker from the June 15, 2022, Regular Board Meeting, and June 23, 2022, Special Board Meeting Due to Travel Out of the Country

X Action Information

BACKGROUND INFORMATION:

Pursuant to Education Code Section 35120 and Board Bylaw 9250, a Board Member shall be paid for any meeting when absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting the Member was absent due to a hardship deemed acceptable by the Board.

ADDITIONAL DATA:

Board Vice President Leslie Bunker was absent from the June 15, 2022, Regular Board Meeting, and June 23, 2022, Special Board Meeting due to travel out of the country.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.
Resolution Regarding Absence of Board Vice President Leslie Bunker from the June 15, 2022, Regular Board Meeting, and June 23, 2022, Special Board Meeting Due to Travel Outside the Country

On motion of Member __________, seconded by Member __________, the following resolution is adopted:

WHEREAS, pursuant to Education Code Section 35120 and Board Bylaw 9250, a Board Member may be paid for a meeting from which he or she is absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting he or she was absent due to performing designated duties of the District or the absence was because of illness, jury duty, or a hardship deemed acceptable by the Board.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District recognizes that Board Vice President Leslie Bunker was absent from the Regular Board Meeting held June 15, 2022, and Special Board Meeting held June 23, 2022, due to travel outside the country and that Ms. Bunker shall receive the maximum monthly compensation for June 2022.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of July 2022 by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT: ____________________

STATE OF CALIFORNIA

COUNTY OF SAN DIEGO

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education
ITEM TITLE:

Adopt Resolution Regarding Absence of Board Member Cesar Fernandez from the June 23, 2022, Special Board Meeting Due to Travel Out of the State

X Action

BACKGROUND INFORMATION:

Pursuant to Education Code Section 35120 and Board Bylaw 9250, a Board Member shall be paid for any meeting when absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting the Member was absent due to a hardship deemed acceptable by the Board.

ADDITIONAL DATA:

Board Member Cesar Fernandez was absent from the June 23, 2022, Special Board Meeting due to travel outside the state.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. __________

Resolution Regarding Absence of Board)
Member Cesar Fernandez from the   )
June 23, 2022, Special Board Meeting  )
Due to Travel Outside the State      )

On motion of Member __________, seconded by Member __________, the following resolution is adopted:

WHEREAS, pursuant to Education Code Section 35120 and Board Bylaw 9250, a Board Member may be paid for a meeting from which he or she is absent if the Board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting he or she was absent due to performing designated duties of the District or the absence was because of illness, jury duty, or a hardship deemed acceptable by the Board.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District recognizes that Board Member Cesar Fernandez was absent from the Special Board Meeting held June 23, 2022, due to travel outside the state and that Mr. Fernandez shall receive the maximum monthly compensation for June 2022.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of July 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA )
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

________________________
Secretary to the Board of Education

Page 2 of 2
Agenda Item 11.D.
July 13, 2022
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through L

X Action

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Kristen Armatis, Director of Fiscal Services and Support, 8 hours per day, 5 days per week, Management Range A, Step 5, $702.95 per day, effective July 18, 2022

Katherine Avila, School Counselor, 185 days, Class V, Step 1, salary $61,722, effective July 18, 2022

Raquel Baumgardner, Resource Specialist, 185 days, Class 5, Step 6, salary $75,866, effective July 18, 2022

Deborah Bon, Accounting Technician II/Student Organization Technician, 8 hours per day, 5 days per week, Range 31, Step 5, $27.84 per hour plus 4 percent, effective June 13, 2022

Jessica Calimbahin, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 5, salary $72,971, effective July 18, 2022, through June 5, 2023

Irma Carrillo Huerta, School Secretary, 8 hours per day, 5 days per week Range 30, Step 2, $24.09 per, effective July 6, 2022.

Yvette Castaneda, Teacher, 185 days, Class V, Step 5, salary $72,971, effective July 18, 2022

Rachael Cuellar, Special Education Teacher, 185 days, Range V, Step 4, salary $70,077, effective July 18, 2022

Anabel De La Parra, School Psychologist, 185 days, Psychologist Step 1, salary $90,046.56, effective July 18, 2022
Elsie Delgadillo, School Attendance Secretary/Health Specialist, 8 hours per day, 5 days per week, Range 28, Step 1, $21.90 per hour, plus 2 percent, effective July 6, 2022

Cherly Dupart, Occupational Therapist, 8 hours per day, 5 days per week, Range 55, Step 2, $43.79 per hour, plus 4 percent, effective July 18, 2022

Breeauna Futrell, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 1, salary $67,722, effective July 18, 2022, through June 5, 2023

Shelby Gray, Special Education Teacher, 185 days, Class IV, Step 8, salary $77,925, effective July 18, 2022

Xochitl Guerrero Rodriguez, CNS I, 2 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective July 20, 2022

Angelica Guillen, Temporary School Counselor/Social Worker (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $58,535 effective July 18, 2022, through June 5, 2023

Maricela Hernandez, Noon Duty Supervisor, 180 days, 2.75 hours per day, 5 days per week, Range 15, Step 1, $16.03 per hour, effective July 20, 2022

Marjorie Herrera, Special Education Teacher, 185 days, Class IV, Step 19, salary $99,593, effective July 18, 2022

Emily Johnson, School Psychologist, 185 days, Psychologist Step 5, salary $104,434.66, effective July 18, 2022

Haylie King, Occupational Therapist, 8 hours per day, 5 days per week, Range 55, Step 6, $52.82 per hour, plus 4 percent, effective July 18, 2022

Melissa Macabasco, CNS I, 2 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective July 20, 2022

Jovanim Martinez, Director of Maintenance and Operations, 8 hours per day, 5 days per week, Management Range E, Step 5, $587.05 per day, effective July 11, 2022

Sydney Masser, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 1, salary $56,736, effective July 18, 2022, through June 5, 2023

Vianette Mendoza Orozco, Special Education Teacher, 185 days, Class III, Step 1, salary $56,736, effective July 18, 2022
Justine Morales, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 1, salary $61,722, effective July 18, 2022, through June 5, 2023

Vesta Namiranian Beltran, Teacher, 185 days, Class III, Step 6, salary $68,795, effective July 18, 2022

Alberto Olguin, Speech and Language Pathologist, 185 days, LSH Class II, Step 6, salary $91,908, effective July 18, 2022

Leah Pablico, Occupational Therapist, 8 hours per day, 5 days per week, Range 55, Step 5, $50.38 per hour plus 4 percent, effective July 18, 2022

Fernanda Plasencia Romero, Teacher, 185 days, Class III, Step 6, salary $68,795, effective July 18, 2022

Sandra Ponce, School Attendance Secretary/Health Specialist, 200 days, 8 hours per day, 5 days per week, Range 28, Step 2, $23.01 per hour plus 2 percent, effective July 6, 2022

Edith Ramirez, Noon Duty Supervisor, 180 days, 2.31 hours per day, 5 days per week, Range 15, Step 2, $17.03 per hour, effective July 20, 2022

Nathaly Sandoval, Noon Duty Supervisor, 3 hours, 5 days per week, Range 15, Step 1, $16.24 per hour, effective July 20, 2022

Allegra Schiff, Speech Language Pathologist, 185 days, Class III, Step 4, salary $90,328, effective July 18, 2022

Anthony Sibaja Velazco, Accountant, 8 hours per day, 5 days per week, Range 41, Step 2, $30.60 per hour plus 4 percent, effective June 27, 2022

Abigail Smalligan, LSH Specialist, 185 days, LSH Class III, Step 5, salary $93,228, effective July 18, 2022

Lauren Smith, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 6, salary $72,334, effective July 18, 2022, through June 5, 2023

Laurel Stockwell, Speech and Language Pathologist, 185 days, LSH Class III, Step 1, salary $81,646, effective July 18, 2022

Kyle Vance, School Psychologist, 185 days, Psychologist Step 2, salary $93,629.16, effective July 1, 2022

Erik Vinland, Special Education Teacher, 185 days, Class IV, Step 1, salary $58,535, effective July 18, 2022
B. REEMPLOYMENT OF TEMPORARY CERTIFICATED EMPLOYEES PREVIOUSLY EMPLOYED UNDER EDUCATION CODE SECTIONS 44909, 44911, OR 44920 FOR THE 2021-22 SCHOOL YEAR

Daisy Aguilera, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023

David Barraza, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 7, salary $78,763, effective July 18, 2022, through June 5, 2023

Lisa Bennett, Temporary Teacher (per Education Code Section 44920), 185 days, Class I, Step 7, salary $65,504, effective July 18, 2022, through June 5, 2023.

Shanelle Bennett, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023.

Kolbie Billings, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 2, salary $61,195, effective July 18, 2022, through June 5, 2023.

Jelly Anne Biocarles, Temporary Counselor (per Education Code Section 44920), 185 days, Class IV, Step 2, salary $61,195, effective July 18, 2022, through June 5, 2023.

Jennifer Burn, Temporary Teacher (per Education Code Section 44920), 185 days, Class I, Step 2, salary $55,353, effective July 18, 2022, through June 5, 2023.

Mary Calixto, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 7, salary $78,763 effective July 18, 2022, through June 5, 2023.

Miranda Campos, Temporary Teacher (per Education Code Section 44920), 185 days, Class II, Step 2, salary $55,504, effective July 18, 2022, through June 5, 2023.

Stephanie Cody, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 4, salary $70,077, effective July 18, 2022, through June 5, 2023.

Ashley Day, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 3, salary $67,175, effective July 18, 2022, through June 5, 2023.
Chloe Dorworth, Temporary School Social Worker (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023

Sarah Fogelman, Temporary School Social Worker (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023

Caroline Galt, Temporary School Social Worker (per Education Code Section 44920), 185 days, Class III, Step 2, salary $58,004, effective July 18, 2022, through June 5, 2024

Maria Gonzalez, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $29,267 effective July 18, 2022, through June 5, 2023

Rosemary Gonzalez, Temporary Counselor (per Education Code Section 44920), 185 days, Class IV, Step 4, salary $66,736, effective July 18, 2022, through June 5, 2023

Kaitlyn Gritt, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 2, salary $58,004, effective July 18, 2022, through June 5, 2023

Krista Guerrero, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 2, salary $61,195, effective July 18, 2022, through June 5, 2023

Renna Gumban, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023

Simona Guzman, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 5, salary $72,971, effective July 18, 2022, through June 5, 2022

Kayla Hayes, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 2, salary $58,004, effective July 18, 2022, through June 5, 2023

Noah Hernandez, Temporary School Social Worker (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023

Ruth Hill, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 2, salary $61,195, effective July 18, 2022, through June 5, 2023
Stephanie Hill, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 2, salary $58,004, effective July 18, 2022, through June 5, 2023.

Meagan Koos, Temporary Counselor (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023.

Jacqueline LaRose, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 7, salary $78,763, effective July 18, 2022, through June 5, 2023.

Gerardo Lorenzo Saucedo, Temporary Counselor (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023.

Adrian Lozano, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 2, salary $58,004, effective July 18, 2022, through June 5, 2023.

Sydney McCown, Temporary Teacher, (per Education Code Section 44920), 185 days, Class IV, Step 2, salary $61,195, effective July 18, 2022, through June 5, 2023.

Robert Messina, Temporary Teacher, (per Education Code Section 44920), 185 days, Class III, Step 2, salary $58,004, effective July 18, 2022, through June 5, 2023.

Lisa Metz, Temporary Teacher, (per Education Code Section 44920), 185 days, Class II, Step 2, salary $55,504, effective July 18, 2022, through June 5, 2023.

Hector Meza, Temporary Counselor (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023.

Ebony Peralta, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 6, salary $75,866, effective July 18, 2022, through June 5, 2023.

Mezzy Ramos, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 3, salary $67,175, effective July 18, 2022, through June 5, 2023.

Benjamin Rathakmp, Temporary Teacher, (per Education Code Section 44920), 185 days, Class V, Step 6, salary $75,866, effective July 18, 2022, through June 5, 2023.
Amanda Rhoads, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 5, salary $69,537, effective July 18, 2022, through June 5, 2023

Vanessa Robles, Temporary Teacher (per Education Code Section 44920), 185 days, Class IV, Step 1, salary $58,535, effective July 18, 2022, through June 5, 2023

Noemi Silva, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 2, salary $58,004, effective July 18, 2022, through June 5, 2023

Jamala Simms, Temporary Counselor (per Education Code Section 44920), 185 days, Class V, Step 4, salary $70,077, effective July 18, 2022, through June 5, 2023

Brittany Sipes, Temporary Teacher (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023

Blanca Torres, Teacher, 185 days, Class V, Step 7, salary $78,763, effective July 18, 2022

Danielle Vinland, Temporary Teacher, (per Education Code Section 44920), 185 days, Class II, Step 2, salary $55,504, effective July 18, 2022, through June 3, 2023.

Kasey Wells, Temporary Teacher (per Education Code Section 44920), 185 days, Class III, Step 2, salary $58,004 effective July 18, 2022, through June 5, 2023

Bethany West, Temporary Counselor (per Education Code Section 44920), 185 days, Class V, Step 2, salary $64,378, effective July 18, 2022, through June 5, 2023

C. LEAVE OF ABSENCE

Livier Aguilar, Instructional Assistant-Special Education, effective July 20, 2022

Valerie Llamas, Student Placement lead, effective April 25, 2022

D. EXTENSION OF LEAVE OF ABSENCE

Nestor Espinoza, Principal, effective January 9, 2023
E. PROMOTION

Claudia Aldrete, from Associate Principal to Principal, 207 days, 8 hours per day, 5 days per week, $686.10 per day, effective July 1, 2022

Nicole Brokaw, from Instructional Assistant-LSH to Speech and Language Pathology Assistant, 6 hours per day, 5 days per week, Range 40, Step 1, $29.14 per hour plus 4 percent, effective July 1, 2022

Angelica Buder, from Noon Duty Supervisor to School Attendance Secretary/Health Specialist, 8 hours per day, 5 days per week, Range 28, Step 1, $21.90 per hour, effective July 6, 2022

Perla Cardenas Sanchez, from Instructional Assistant (Preschool) to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 5, $20.92 per hour, effective July 20, 2022

Lina Cave, from Instructional Assistant-Special Education to Student Attendant, 6.3 hours per day, 5 days per week, Range 20 Step 6, $23.01 per hour, effective July 20, 2022

Maria Fong, from Noon Duty Supervisor to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 4, $19.99 per hour, plus 4 percent, effective July 20, 2022

Luciana Gatto Johnson, from Instructional Assistant-Special Education to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 2, $18.17 per hour, effective July 20, 2022

Susan Gomez, from Instructional Assistant-Special Education to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 7, $22.28 per hour plus 2 percent, effective July 20, 2022

Dalia Guerra, from School Attendance Secretary/Health Specialist to School Secretary, 8 hours per day, 5 days per week, Range 30, Step 7, $29.65 per hour, effective July 6, 2022

Cecilia Hartman, from Instructional Assistant to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 7, $22.28 per hour plus 2 percent, effective July 20, 2022

Annette Hernandez, from Instructional Assistant (Preschool) to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 4, $19.99 per hour, effective July 20, 2022
Angela Hinojosa, from Instructional Assistant (Preschool) to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 7, $22.28 per hour, effective July 20, 2022

Araceli Ibarra Roman, from Associate Principal to Principal, 207 days, 8 hours per day, 5 days per week, $686.10 per day, effective July 1, 2022

Raquel Lovins, from Noon Duty Supervisor to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 1, $17.38 per hour, effective July 20, 2022

Erica Magana, from Instructional Assistant to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 4, $19.99 per hour plus 2 percent, effective July 20, 2022

Yolanda Mitchell, from Instructional Assistant-Special Education to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 2, $18.17 per hour plus 4 percent, effective July 20, 2022

Karla Murillo, from Instructional Assistant (Preschool) to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 6, $21.90 per hour, effective July 20, 2022

Veronica Navarro, from Instructional Assistant-Special Education to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 5, $20.92 per hour, effective July 20, 2022

Liliana Oseguera, from Noon Duty Supervisor to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 1, $17.38 per hour, effective July 20, 2022

Joreena Pasco, from Instructional Assistant Preschool-Special Education to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 6, $21.90 per hour, effective July 20, 2022

Alma Perez, from Instructional Assistant (Preschool) to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 7, $22.28 plus 2 percent, effective July 20, 2022

Gabriela Ramirez, from Instructional Assistant (Preschool) to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 7, $22.28 per hour plus 2 percent, effective July 20, 2022

Denise Tropp, from Instructional Assistant-Special Education to Instructional Assistant-Transitional Kindergarten, 6 hours per day, 5 days per week, Range 18, Step 7, $22.28 per hour, effective July 20, 2022
Veronica Valdivia, from Associate Principal to Principal, 207 days, 8 hours per day, 5 days per week, $686.10 per day, effective July 1, 2022

F. CHANGE OF ASSIGNMENT

Kristen Baltierra, from Associate Principal to Teacher, 185 days, Class V, Step 18, salary $105,450, effective July 18, 2023

Eduardo Oropeza, from ESSC Technology Support Supervisor to Network Supervisor (title change only), 8 hours per day, 5 days per week, Supervisor Range 26, Step 6, $7,253.17 monthly, effective April 14, 2022.

Cynthia Orr, from Principal to Program Specialist, 200 days, 8 hours per day, 5 days per week, Management Range J, Step 5, $564.51 per day, effective July 6, 2022

Araceli Vargas, from Administrative Assistant II to Administrative Assistant for Human Resources Services and Support Specialist, 8 hours per day, 5 days per week, Confidential Range 29, Step 6 effective July 1, 2022

G. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH REEMPLOYMENT LIST

Employee No. 2011422950

H. JOB DESCRIPTION

Administrative Assistant for Human Resources Services and Support Specialist

Secretary II (Offices of the Superintendent)

I. RESIGNATION

Robert Adams, Computer Support Technician I, effective July 19, 2022

Lourdes Alejandro, Student Attendant, effective June 3, 2022

Alexis Downey Beadle, Resource Specialist, effective June 7, 2022

Ricardo Lizarraga, Library Technology Technician, effective September 24, 2022

Luis Mazon, Jr., Gardener-Groundskeeper, effective June 8, 2022

Jonathan Morello, Principal on Special Assignment, effective June 18, 2022

Erica Nelson, Psychologist, effective June 7, 2022
Denise Peiler, Instructional Assistant (Preschool), effective June 4, 2022
Paul Pham, Psychologist, effective June 7, 2022
Shayla Robertson, Psychologist, effective June 7, 2022

J. RETIREMENT
Linda Lattin, Student Attendant, effective June 4, 2022

K. RELEASE
Employee Nos.: 2011422548 and 2011522648

L. CONSULTANTS
Adrienne Kamena is providing professional development on language arts at Halecrest. Services will be provided July 2022 through December 2022. The sum not to exceed $27,700.00 will be paid from Title I funds.

On August 11, 2011, the Board approved a contract with Alliance for African Assistance in the amount of $3,000 to provide interpretation and translation services in various languages for student support and parent meetings for the 2021-2022 school year. Due to increased requests for interpretation and translation services, an amendment to the contract is required to cover the additional services. This amendment will increase the original contract by $1,200 not to exceed $4,200 will be paid from Title III funds.

Arts Education Connection San Diego will facilitate professional development sessions on arts strategies, arts integration practices and planning sessions throughout the District. Services will be provided July 18, 2022, through June 30, 2023. The sum not to exceed $15,000 will be paid from Local Control and Accountability Plan funds.

CGI Math Teacher Learning Center LLC., is providing cognitively guided instructional professional learning for teachers at Rice. Services will be provided July 1, 2022, through June 30, 2023. The sum not to exceed $22,750 will be paid from Title 1 and Local Control and Accountability Plan funds.

Emma Sanchez is providing support in literacy and language with a focus on English Leaners at Vista Square. Services will be provided July 1, 2022, through June 30, 2023. The sum not to exceed $16,500 will paid from Local Control and Accountability Plan funds.

Entravision Communications Corporation is providing television commercials in Spanish regarding open enrollment for new students with our District. Commercials will be aired on KBNT, XHSA, and San Diego.
Services will be provided July 1, 2022, through June 30, 2023. The sum not to exceed $14,880 will be paid from General funds.

Local Media San Diego, LLC is providing radio and digital advertisements regarding open enrollment for new students with our District. Radio ads will be aired on Z90.3 and social media. Services will be provided July 1, 2022, through June 30, 2023. The sum not to exceed $17,850 will be paid from General funds.

Magic Entertainment will provide performances incorporating an educational and motivational message with magic, science, and engineering at Juarez-Lincoln services will be provided July 22, 2022. The sum not to exceed $2,000 will be paid from Title I funds.

On September 9, 2020, the Board of Education authorized a contract with Ninyo & Moore for $476,790 to provide geotechnical, special inspections, and materials testing services for a new elementary school site located in Otay Ranch Village 3 (ORV 3) (Fahari L. Jeffers Elementary). The cost was agreed upon based on the estimate of time and personnel at that time. On November 17, 2021, the Board approved an increase of $169,705 for additional services requested by the District to meet requirements of the Division of State Architect (DSA), which resulted in a new not to exceed amount of $646,495. Due to subsequent DSA requirements, the District has requested additional services from Ninyo & Moore in order to complete the Fahari Jeffers project, resulting in a final increase of $12,735.50, for a final contract amount of $659,230.50. Costs will be paid from Capital Improvement and/or Community Facility District funds.

On June 16, 2021, the Board approved a contract with PT in Motion, Inc., providing physical therapy services, including evaluations, treatment, and consultations for $60,000. On May 18, 2022, the Board approved an amendment for $25,000. An amendment to the contract is again required for additional services. The amendment will increase the contract by $25,000. The sum not to exceed $110,000 will be paid from Special Education, Occupational Therapy Services funds.

Richard Bunuan is providing CPR, AED, and first aid training for District employees. Services will be provided July 1, 2022, through June 30, 2023. The sum not to exceed $7,800 will be paid from Human Resources District Administration funds.

The Regents of the University of California, San Diego with The San Diego Area Writing Project (SDAWP) is providing ten hours of professional development for up to 14 K-6 classroom teachers and support staff with the goal of developing instructional approaches for improving student writing and academic achievement. The SDAWP is providing an additional two hours of professional development to key leadership personnel focused on
creating a culture of writing support in the classroom and across the school site July 1, 2022, through June 30, 2023. The sum not to exceed $7,600 will be provided from the Local Control and Accountability Plan funds.

The San Diego Youth Symphony and Conservatory OPUS Project will support eight after-school music programs and provide music classes throughout the year for Preschool, Transitional Kindergarten and/or Kindergarten student through the ChiMES program. Services will be provided July 1, 2022, through June 30, 2023. The sum not to exceed $270,413 will be paid from Elementary and Secondary School Emergency Relief II funds.

Zulema Reynosa is providing support in literacy and language with a focus on English Leaners at Vista Square school. Services will be provided July 1, 2022, through June 30, 2023. The sum not to exceed $32,000 will paid from Local Control and Accountability Plan funds.

**ADDITIONAL DATA:**

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

**STAFF RECOMMENDATION:**

Recommend approval and/or ratification.
CONFIDENTIAL JOB DESCRIPTION

SECRETARY II (OFFICES OF THE SUPERINTENDENT)

JOB SUMMARY:
Under general supervision, performs specialized secretarial work of a more complex nature relating to the offices of the Superintendent and Deputy Superintendent, Business Services and Support.

ESSENTIAL JOB FUNCTIONS:
- Keeps informed on regulations, policies, developments, assignments, and deadlines.
- Researches and assembles information for use with reports and other documents.
- Maintains appointment calendars and schedules meetings.
- Receives, composes, and types correspondence, faxes, and emails.
- Assists in planning details for meetings, conferences, and other public gatherings.
- Assists in making arrangements for business/conference travel.
- Assists other District staff members in various tasks (i.e., proofreading District publications and providing office support, etc.).
- Screens visitors, telephone calls, and mail.
- Processes requisitions and travel requests.
- Orders office supplies.
- Performs other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:
- Evidence of successful full-time secretarial experience at the level of Secretary I or equivalent.

- Ability to maintain the security of sensitive, confidential, and privileged information; relate to employees and the public in a positive and professional manner; type or keyboard at a net corrected speed of 55 words per minute; understand and carry out oral and written directions; establish and maintain cooperative working relationships.

- Knowledge of modern office procedures, methods, and practices; appropriate English usage, spelling, grammar, punctuation, and mathematical processes; standard office machines, equipment, and personal computer applications. Graduation from high school or equivalent, including or supplemented by courses in typing/keyboarding and office practices.
CONFIDENTIAL JOB DESCRIPTION

ADMINISTRATIVE ASSISTANT FOR HUMAN RESOURCES SERVICES AND SUPPORT SPECIALIST

JOB SUMMARY:
Serves as personal and confidential secretary to the Assistant Superintendent for Human Resources Services and Support, performs a wide variety of complex and responsible secretarial work, coordinates communications and information, and assists with administrative and other non-routine duties.

ESSENTIAL JOB FUNCTIONS:
• Interprets the policies and procedures relating to Human Resources Services and Support to officials, District staff, and the public.
• Assists in assembling technical data and information for administrative reports, types materials of manuscript quality, and attends to administrative details on special matters.
• Prepares, generally confidential, materials for Board of Education meetings, coordinates and assembles items for presentation by Human Resources Division, provides assistance and materials as needed, and conducts follow-up.
• Researches technical information for use with various reports and documents.
• Works specialized projects and prepares/distributes agendas and various documents.
• Keeps informed on regulations, policies, developments, assignments, and deadlines; maintains contacts with legal counsel, city and county agencies, etc.
• Composes letters, memoranda, and other materials independently or from minimal instructions.
• Receives and prepares correspondence, faxes, and e-mail.
• May attend and record, prepare, and distribute summary minutes of meetings.
• Develops complex/detailed computer-generated reports and documents.
• In specific situations, coordinates activities of other divisional staff members in order to attain a specific goal, and maintains an even distribution and flow of work.
• Makes arrangements for business/conference travel.
• Assists other District staff members in various tasks (i.e.: proofreading District publications, providing office support, etc.).
• Evaluates situations in order to take appropriate action or to direct to appropriate personnel for resolution.
• Screens visitors, telephone calls, and mail; schedules meetings for Assistant Superintendent.
• Maintains administrative and correspondence files, confidential files, and official records.
• Other duties as assigned.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:
• Three years of full-time experience of a secretarial or clerical nature; experience in a school district is preferred.

• Ability to type at 55 net words per minute; perform a variety of difficult secretarial work; relate to employees and the public in a positive manner; compose correspondence independently; understand and give clear and concise explanations; work independently in the absence of specific instructions; retain the confidentiality of the work assigned.

• Knowledge of modern office practices and equipment; personal computer applications (Microsoft Windows, Microsoft Word, PowerPoint, e-mail, Netscape); policies, laws, rules, and regulations affecting the work of the Assistant Superintendent for Human Resources Services and Support; English usage, spelling, grammar, punctuation, and composition; organization and collection of data.

• Business or technical (secretarial) training school preferred.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources Services and Support

ITEM TITLE:

Approve List of Administrative Positions for Certificate of Competence in Evaluation for the 2022-23 School Year

_____ X _____Action ___________Information

BACKGROUND INFORMATION:

Board Policy 4315.1—Management, Supervisory, and Confidential Personnel, Certificate of Competence in Evaluation—stipulates that the Board of Education annually certify the competency of administrative staff with appropriate administrative credentials to evaluate certificated employees.

The following list reflects the titles of individuals with appropriate credentialing who have certificated evaluation responsibility.

- Assistant Superintendent for Human Resources Services and Support
- Assistant Superintendent for Instruction
- Assistant Superintendent of Innovation and Instruction Services and Support
- Associate Principal
- Charter Associate Principal: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller Charter Schools
- Charter Coordinator of Student Support Services
- Charter Director of Instructional Leadership
- Charter Dean of Students
- Charter Executive Directors: Chula Vista Learning Community, Mae L. Feaster, and Robert L. Mueller Charter Schools
- Charter Principals: Arroyo Vista, Chula Vista Learning Community, Discovery, Mae L. Feaster, and Robert L. Mueller Charter Schools
- Coordinator of Early Childhood Education Services
- Coordinator of Instructional Services
- Coordinator of Special Education and Pupil Services, Instruction, and Support
- Coordinator of Visual and Performing Arts
- Director of Human Resources Services and Support
- Director of Leadership Development, Equity, and Access
- Director of Multi-Tiered System of Supports: Behavioral, Social-Emotional, and Academic
• Director of Special Education and Pupil Services Instruction and Support
• Executive Director of Language Development
• Executive Director of Special Education and Instruction Services and Support
• Principal
• Senior Director Curriculum and Instruction
• Senior Director of Early Childhood Education
• Senior Director of Human Resources Services and Support
• Senior Director of Student, Family, Community, and Instruction Services and Support
• Superintendent

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.
ITEM TITLE:

Approve Extension to Temporary Increase of Daily Rates for Certificated Substitute Employees

X Action Information

BACKGROUND INFORMATION:

In order to increase the pool of available certificated substitutes during in-person instruction, the District requests an extension to the temporary increase to substitute daily rates for regular-term and long-term certificated substitute employees. This increase would be effective July 1, 2022, and conclude at the end of the school year, June 30, 2023.

The District also requests an extension for temporary approval for site substitutes to be assigned to each school site daily to address unfilled certificated assignments. Site substitutes will be assigned to every school site, based on school enrollment. The site substitute positions would start July 1, 2022, and conclude at the end of the school year June 30, 2023.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Proposed daily rate increases are as follows.

<table>
<thead>
<tr>
<th>Certificated Substitute Position</th>
<th>Current Rate</th>
<th>New Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular-Term</td>
<td>$122</td>
<td>$200</td>
</tr>
<tr>
<td>Long-Term (30 days +)</td>
<td>$180</td>
<td>$283</td>
</tr>
<tr>
<td>Site Substitute</td>
<td>Not applicable</td>
<td>$283</td>
</tr>
</tbody>
</table>

The cost will be paid from the state and federal COVID-19 Relief funds.

STAFF RECOMMENDATION:

Recommend approval.
ITEM TITLE:

Approve Agreement with the YMCA of San Diego County for Participation in the Outdoor Education Program for the Period of July 20, 2022, Through June 2, 2023

X Action Information

BACKGROUND INFORMATION:

The YMCA of San Diego County (YMCA) operates the Outdoor Education Program, which allows Grade 6 students to stay for four or five days at a designated site where they are provided with hands-on learning opportunities that incorporate Next Generation Science Standards. The program’s curriculum includes life science, biology, botany, earth science, geology, meteorology, astronomy, outdoor skills, Native American lore, recreation activities, and crafts.

YMCA requests each participating district to enter into an agreement to allow for scheduling and other necessary preparations for use of outdoor education facilities. The agreement requires the District to guarantee payment for students in order to cover instructional fees, food, and lodging at YMCA facilities. This agreement does not change the obligation of the individual schools to provide funding for participating students.

ADDITIONAL DATA:

Currently, students from the schools listed below will participate in the Outdoor Education Program during the period of July 20, 2022, through June 2, 2023.

- Enrique S. Camarena
- Joseph Casillas
- Castle Park
- Chula Vista Hills
- Chula Vista Learning Community Charter
- Hazel Goes Cook
- Discovery Charter
- Heritage
- Hilltop Drive
- J. Calvin Lauderbach
- Loma Verde
- Los Altos
- Thurgood Marshall
- Corky McMillin
- John J. Montgomery
- Otay
- Palomar
- Parkview
- Lilian J. Rice
- Fred H. Rohr
- Rosebank
- Salt Creek
- Sunnyside
Copies of the agreements are available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

**FISCAL IMPACT/FUNDING SOURCE:**

The cost of the program is covered by students, fundraisers, and site-based funds. A discounted rate will apply based on the percentage of Title I students at individual schools. Program fees are listed below.

<table>
<thead>
<tr>
<th>Description</th>
<th>Base Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four-day program</td>
<td>$259 per student</td>
</tr>
<tr>
<td>Five-day program</td>
<td>$299 per student</td>
</tr>
</tbody>
</table>

**STAFF RECOMMENDATION:**

Recommend approval.
ITEM TITLE:

Ratify Agreements with the San Diego County Office of Education for:

(1) Participation in the Outdoor Education Program for the Period of July 1, 2022, Through June 30, 2023; and

(2) Participation in the Science Outreach Program for the Period of July 1, 2022, Through June 30, 2023

X Action Information

BACKGROUND INFORMATION:

The San Diego County Office of Education (SDCOE) operates the Outdoor Education Program, which allows Grade 6 students to stay four or five days at a designated site where they are provided with hands-on learning opportunities that incorporate the Next Generation Science Standards and Common Core State Standards. The program’s curriculum includes life science, biology, botany, earth science, geology, meteorology, astronomy, outdoor skills, recreation activities, and crafts. The SDCOE requests districts to sign an agreement for each of their participating schools. The agreement allows for scheduling and other necessary preparations for use of outdoor education facilities. The agreement does not change the obligation of the individual schools to provide funding for participating students.

The SDCOE coordinates the Science Outreach Program, which includes the Green Machine, the Splash Science Mobile Lab, and the Marine Science Floating Lab.

- The Green Machine curriculum aligns with the California Science Content Standards for Kindergarten through Grade 4. It consists of a presentation that describes the journey from seed to dinner table through hands-on learning stations that enable students to learn where their food comes from. A musical and dramatic wrap-up reinforces the learning.
- The Splash Science Mobile Lab curriculum aligns with the California Science Content Standards for Grades 4 through 6. It consists of hands-on learning
opportunities for students at multiple learning stations—watershed and storm drains, water conservation, San Diego estuary, and microscope.

- The Marine Science Floating Lab program consists of half-day field trips on San Diego Bay with hands-on science instruction and materials.

District schools may want to take advantage of these field trip opportunities. In order for the District to participate, an agreement approved by the Board of Education is required. The agreement does not obligate the District but allows schools to participate should they choose to do so.

**ADDITIONAL DATA:**

A total of 607 students from the schools listed below are expected to participate in the Outdoor Education Program during the period of July 1, 2022, through June 30, 2023.

- Ella B. Allen
- Arroyo Vista Charter
- Clear View
- Myrtle S. Finney
- Halecrest
- Fahari L. Jeffers
- Juarez-Lincoln
- Karl H. Kellogg
- Liberty
- Greg Rogers
- Burton C. Tiffany
- Silver Wing
- Valle Lindo
- Veterans
- Wolf Canyon

Copies of the agreements are available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

**FISCAL IMPACT/FUNDING SOURCE:**

The cost of the Outdoor Education Program is covered by students, fundraisers, and site-based funds. A discounted rate will apply to the percentage of students who have been identified as socioeconomically disadvantaged at individual schools. Outdoor Education Program fees are listed below.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five-day program</td>
<td>$340 per student</td>
</tr>
<tr>
<td>Four-day program</td>
<td>$290 per student</td>
</tr>
</tbody>
</table>

The participation fee for the Green Machine Lab is $570 per trip, serving up to four one-hour classes of up to 30 students each.
The participation fee for the Splash Science Lab is $790 per trip, serving up to four one-hour classes of up to 30 students each.

The participation fee for the Marine Science Floating Lab is $825 per morning trip and $785 per afternoon/twilight trip, serving up to 40 people on one of two boats.

Schools utilize site-based funds to finance the field trips.

**STAFF RECOMMENDATION:**

Recommend ratification.
ITEM TITLE:

Approve Nonpublic, Nonsectarian Individual Services Agreements for the 2022-23 School Year with:

(1) Sierra School of San Diego for Student No. 443914; and

(2) The Institute for Effective Education for Students No. 305522, No. 306192, No. 306358, and No. 374825

X Action  Information

BACKGROUND INFORMATION:

Contracting for the provision of Special Education and/or related services for a child with exceptional needs in a California nonpublic school (NPS) is made under three basic provisions of the law:

1. An eligible pupil is one for whom an Individualized Education Program (IEP) Team determines that there are no other appropriate public school programs available that meet the pupil’s needs as specified by the IEP, or a student moving from another school district with an existing IEP.

2. Each placement is made through a contract between the placing local education agency and the appropriate NPS/agency.

3. The NPS must be certified by the California Department of Education.

The Department of Special Education and Instruction Services and Support complies with the provisions listed above and wishes to contract with Serra School of San Diego and The Institute for Effective Education for the 2022-23 school year.

IEP Teams met to review placements for the students listed above. At that time, public education settings such as Special Day Classes for students who are seriously emotionally disturbed or severely handicapped were considered. However, it was the recommendation of the teams that the students listed above could not function in a public school setting even with the support of one-on-one attendants. Therefore, NPS settings were deemed the most appropriate educational placements.
ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Special Education and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

Estimated costs for the above-mentioned students to attend NPS are:

<table>
<thead>
<tr>
<th>School</th>
<th>Student Number</th>
<th>Number of Days</th>
<th>Daily Rate</th>
<th>Related Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sierra School of San Diego</td>
<td>443914</td>
<td>210</td>
<td>$240.00</td>
<td></td>
</tr>
<tr>
<td>The Institute for Effective Education</td>
<td>305522 306192 306358 374825</td>
<td>210</td>
<td>$360.00</td>
<td>Intensive Individual Services at $150 per day</td>
</tr>
</tbody>
</table>

Special Education Funding (Assembly Bill 602) $29,071.20
Special Education Average Daily Attendance Local Control Funding Formula $54,710.00
Other General Fund Revenues $395,018.80
**Estimated Total Revenues** $478,800.00

Summary:

Total estimated cost for students attending NPS is:

<table>
<thead>
<tr>
<th>School</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sierra School of SD</td>
<td>$50,400.00</td>
</tr>
<tr>
<td>The Institute for Effective Education</td>
<td>$428,400.00</td>
</tr>
</tbody>
</table>
**Estimated Total Expenditure** $478,800.00

STAFF RECOMMENDATION:

Recommend approval.
ITEM TITLE:

Ratify Agreement with San Diego Unified Port District for Transportation Services, Program Admission Costs, and Materials for the Coastal Education Program at Living Coast Discovery Center for the Period of July 1, 2022, Through June 30, 2025

X Action

Information

BACKGROUND INFORMATION:

The District maintains an innovative partnership with the Living Coast Discovery Center (LCDC). Each year, thousands of District students experience science activities and education at the LCDC. The San Diego Unified Port District has been a long-time supporter of science education through the LCDC, providing financial support for programs and transportation for District students. The San Diego Unified Port District has offered to continue financial support to the District by providing up to $47,200 for transportation, program admission costs, and materials for all students to attend the LCDC over a three-year period. An agreement has been drafted for this purpose.

ADDITIONAL DATA:

The District offers students an enriched and unique science program. Since 1987, the District has funded a full-time Science Resource Teacher at the LCDC to provide a Kindergarten through Grade 8 Coastal Education Program that is fully integrated into the elementary education science curriculum through hands-on experiences supported by classroom lessons.

A copy of the agreement and additional information are available for review in the Office of the Assistant Superintendent of Innovation and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will be reimbursed up to $15,000 for the first year and $16,100 for each of the second and third years for transportation, program admission costs, and materials associated with student attendance at the LCDC.

STAFF RECOMMENDATION:

Recommend ratification.
ITEM TITLE:

Approve Memorandum of Agreement with the YMCA of San Diego County for the After-School Education and Safety Program for the 2022-23 School Year

X Action  Information

BACKGROUND INFORMATION:

The District, as part of the San Diego Regional After-School Consortium, receives funding from the California Department of Education (CDE) to operate the After-School Education and Safety (ASES) Program at 20 Title I school sites. School districts are strongly encouraged to implement the ASES Program through collaborative agreements with community-based organizations.

For many years, the YMCA of San Diego County has demonstrated commitment to providing safe and nurturing after-school programs, both licensed childcare and the ASES Program. These programs, including the Safe Time for Recreation and Tutoring of Children (STRETCH), support academic achievement, offer opportunities for cultural and artistic enrichment, and provide organized recreational opportunities. The YMCA of San Diego County is prepared to continue operation of the STRETCH Program at 20 sites.

- Castle Park
- Chula Vista Learning Community Charter
- Hazel Goes Cook
- Mae L. Feaster Charter
- Myrtle S. Finney
- Harborside
- Hilltop Drive
- Juarez-Lincoln
- J. Calvin Lauderbach
- Loma Verde
- Los Altos
- John J. Montgomery
- Robert L. Mueller Charter
- Otay
- Palomar
- Lilian J. Rice
- Fred H. Rohr
- Silver Wing
- Valle Lindo
- Vista Square
ADDITIONAL DATA:

STRETCH will provide after-school services for a minimum of three hours every regular school day. Programs will consist of two components:

- An educational and literacy component to provide tutoring and/or homework assistance designed to help students meet state standards in one or more of the following core academic subjects: reading/language arts, mathematics, history and social studies, and science. A broad range of activities may be implemented based on student needs and interests.

- An educational enrichment component that includes positive youth development strategies; recreation and prevention activities such as the arts, music, physical activity, health/nutrition promotion, and general recreation; career awareness and work preparation activities; substance abuse prevention; community service learning; and other activities based on student needs and interests. Enrichment activities may be designed to enhance the core curriculum.

Additional information is available for review in the Office of the Senior Director of Student, Family, Community, and Instruction Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will receive $3,935,038.19 from the CDE to provide the ASES Program for the 2022-23 school year. The San Diego County Office of Education, which provides technical, fiscal, and evaluative services to districts implementing the ASES Program, retains two (2) percent of the grant or $78,700.76. The District retains three (3) percent or $118,051.14. The YMCA of San Diego County will receive 95 percent of the ASES grant or $3,738,286.10 to provide before-school, after-school, and supplemental services to the 20 sites. The YMCA of San Diego County will be reimbursed each month for eligible expenses, provided the reports are received by the District within ten days after the end of each month.

STAFF RECOMMENDATION:

Recommend approval.
ITEM TITLE:

Adopt Resolution to Address Educational Support Through Community Schools in Chula Vista Elementary School District

______X______Action  ____________Information

BACKGROUND INFORMATION:

A community school is a “whole child” school improvement strategy where the District and school work closely with teachers, students, families, and partners.

The California Community Schools Partnership Program (CCSPP) support schools’ efforts to partner community agencies to provide an integrated focus on academics, health and social services, community development and engagement.

There are four pillars that guide Community Schools:

1) Integrated Services and Support
2) Family and Community Engagement
3) Collaborative Leadership and Practices
4) Extended Learning Time and Opportunities

Creating a Community School is done in different phases and must meet specific criteria to qualify for a CCSPP grant.

ADDITIONAL DATA:

Tonight, we are asking the Chula Vista Elementary School Board of Education to adopt the Community Schools Resolution to move forward with the planning phase to develop Community Schools in the District.

Additional information is available for review in the Office of the Senior Director of Student, Family, Community and Instruction Services and Support.
FISCAL IMPACT/FUNDING SOURCE:

Chula Vista Educators (CVE) received a $75,000 grant from National Education Association which has been used to release CVE Vice-President since March 2022 to work on developing Community Schools for the time being and train other members.

STAFF RECOMMENDATION:

Recommend adoption.
Resolution to Address Educational Support Through Community Schools in Chula Elementary School District

On motion of Member ____________________, seconded by Member ____________________, the following resolution is adopted:

WHEREAS, the students of Chula Vista Elementary School District deserve a public school system that delivers on the promise of educational justice, so that every student has the opportunity to succeed academically and in their life, to achieve their dreams, and contribute to the well-being of their community and our society; and

WHEREAS, according to recent data, 57.9% of Chula Vista Elementary School District students are considered “unduplicated.” As a result, some students may face more challenges than others in succeeding in school and in life and need additional support; and

WHEREAS, Community Schools provide comprehensive programs and services that are carefully selected to meet the unique needs of students and families so students can reach their full potential; and

WHEREAS, Community Schools are a proven effective model that have been shown to contribute significantly to higher graduation rates, and to closing the opportunity gaps; and

WHEREAS, the California state government has committed to more than $3 billion in grants to school districts to expand the Community Schools model, indicating strong support for Community Schools as a model to transform educational outcomes; and

WHEREAS, according to a report from the Learning Policy Institute, the four key pillars of an evidence-based Community Schools approach – integrated student supports, expanded and enriched learning time and opportunities, active family and community engagement, and collaborative leadership and practices – promote conditions and practices found in high-quality schools, as well as address out-of-school barriers to learning; and

WHEREAS, Chula Vista Elementary School District defines a Community School as a school that includes each of the following:
Integrated student supports, which address out-of-school barriers to learning through partnerships with social and health service agencies and providers, coordinated by a Community School Coordinator, which may include but are not limited to: medical, dental, vision care and mental health services, or counselors to assist with housing, transportation, nutrition, immigration, or legal issues;

Expanded and enriched learning time and opportunities, including before-school, after-school, weekends, summer programs, and school breaks which provide additional academic instruction, individualized academic support, enrichment activities, or learning opportunities that emphasize real-world learning and community problem-solving and which may include, but are not limited to: art, music, drama, creative writing, applied learning experience with engineering or science, tutoring and homework help, and recreational programs/ youth sports and athletics that enhance and are consistent with the school’s curriculum;

Active family and community engagement, which brings students’ families and the community into the school as partners in a student’s education and makes the school a neighborhood hub providing adults with educational opportunities they want, including but not limited to: English as a Second Language classes, job development opportunities, assistance with immigration issues, computer skills, adult literacy, art, and other programs; and

Collaborative leadership and practices, which build a culture of professional learning, collective trust, and shared responsibility using strategies which shall, at a minimum, include a school-based leadership team, a Community School Director, and a community wide leadership team and may include, but are not limited to: other leadership/governance teams, teacher learning communities, and other staff to manage the multiple, complex joint work of school and community organizations; and

WHEREAS, Chula Vista Elementary School District recognizes the positive impact community school evidence-based strategies can have on schools and communities; and

WHEREAS, Chula Vista Elementary School District supports the development of Community Schools that create school environments that are welcoming and led by an integrated belief system that transmits to students and communities a sense of pride, opportunity, and high expectations through the collective efforts of youth, parents, community members, businesses, and community organizations; and
WHEREAS, Chula Vista Elementary School District supports the development of Community Schools that intentionally serve the youth and community, through providing support and access to resources equitably to the broader community. The health and climate of schools is mutually dependent on the health and climate of the surrounding community and as such, this strategy is both multi-generational as well as focused on the needs, assets and opportunities beyond the school itself; and

WHEREAS, school sites throughout the District will adopt community school strategies and mechanisms into their approaches to teaching and community engagement to ensure underserved communities receive equitable resources, create community partnerships, and foster the self-empowerment necessary to support student learning, strong families and thriving communities; and

THEREFORE, BE IT RESOLVED the Board of Education shall direct staff to create a District Community Schools Steering Committee to:

1. Lead the process to advise the district and the board as to which schools are qualified and recommended (through an application) to enter the implementation process;
2. Evaluate community school implementation using benchmarks developed by the District Community Schools Steering Committee; and
3. Continually facilitate, support and refine the community school implementation process.

THEREFORE BE IT RESOLVED, the District Community Schools Steering Committee shall be co-led by one (1) representative from District staff and one (1) representative from Chula Vista Educators. Each co-chair will select five (5) members from key stakeholder groups comprised as the following:

<table>
<thead>
<tr>
<th>Chula Vista Elementary School</th>
<th>Chula Vista Educators</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Chair</td>
<td>1 Chair</td>
</tr>
<tr>
<td>2 District Staff</td>
<td>2 Chula Vista Educators Members</td>
</tr>
<tr>
<td>1 Chula Vista Classified Employee Organization Member</td>
<td>1 Chula Vista Classified Employee Organization Member</td>
</tr>
<tr>
<td>1 Parent</td>
<td>1 Parent</td>
</tr>
<tr>
<td>1 Community Member*</td>
<td>1 Community Member*</td>
</tr>
</tbody>
</table>
Chula Vista Elementary School District
Resolution No.
Page 4

1 Community Schools Coordinator

*Community member is defined as someone who lives or works (as a partner or potential partner of Chula Vista Elementary School District) within the boundaries of the City of Chula Vista

THEREFORE BE IT RESOLVED, the Community Schools Steering Committee shall include school community stakeholders comprised as the following:

<table>
<thead>
<tr>
<th>School Steering Committee Composition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Administrator</td>
</tr>
<tr>
<td>1 Site Community Schools Coordinator (Chula Vista Educators Member)</td>
</tr>
<tr>
<td>1 Chula Vista Educators Member</td>
</tr>
<tr>
<td>1 Chula Vista Classified Employees Organization Member</td>
</tr>
<tr>
<td>1 Parent</td>
</tr>
<tr>
<td>1 Community Member*</td>
</tr>
</tbody>
</table>

*Community member is defined as someone who lives or works (as a partner or potential partner of Chula Vista Elementary School District) within the boundaries of the City of Chula Vista

THEREFORE BE IT RESOLVED, the Community Schools Steering Committee will co-construct with staff guidelines outlining a proposed implementation procedure by which a school site desiring to become a community school, may proceed systematically through a community school implementation process, after undergoing a school/community-based asset and needs assessment; and

THEREFORE BE IT RESOLVED, the Community Schools Steering Committee must also engage extensively with interested stakeholders, community members, parents, and students in developing implementation guidelines for community schools; and
THEREFORE BE IT RESOLVED, the Community Schools Steering Committee must represent the diversity and cultural composition of underserved communities in Chula Vista Elementary School District, and furthermore must work to uplift underrepresented community members by working alongside community partners focused on diverse groups and empowerment within communities; and

THEREFORE BE IT RESOLVED, the Community Schools Steering Committee shall prepare a roadmap for implementation of this Resolution during the 2022-23 school year, such that the initial cohort of Community Schools are designated for the 2023-24 school year; and

THEREFORE BE IT RESOLVED, the board shall direct the superintendent to meet with Chula Vista Educators to bargain the impacts and effects of this Resolution and to reach an agreement that is consistent with this Resolution and further define the implementation of and funding for Community Schools in Chula Vista Elementary School District; and

THEREFORE BE IT RESOLVED, the guidelines will also include a proposal for: 1. The optimal location(s) of school sites for an initial cohort of school sites that shall be supported to undergo a Community School implementation; 2. The selection criteria for this initial cohort of Community Schools; 3. Mechanisms to ensure school sites are transparent in shared decision-making processes (in alignment with school governance teams/bodies) with community partners and accountable to community concerns addressed through community needs assessment including the composition of Community School Site Steering Committee; 4. An assessment of the direct costs to the District for each community school; 5. The process to build the capacity of stakeholders at the highest need Chula Vista Elementary School District schools in preparation for application for Community School implementation; 6. The qualifications, job description, hiring process, training and criteria for evaluation of the district and site community school coordinator/directors; and 7. The benchmarks used to guide the evaluation of the success of community schools.

NOW, THEREFORE, BE IT RESOLVED, that the Chula Vista Elementary School District Board of Education commits to recognizing the approval of this Resolution requires sustaining funding of Community Schools, as long as it is fiscally possible, in collaboration with San Diego County, City of Chula Vista, State of California, philanthropic resources and entities at the federal level to ensure the success of this policy.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of July 2022 by the following vote:
ITEM TITLE:

Approve Resolution for Neighborhood Reinvestment Program Grant Application with County of San Diego Board of Supervisors, District 1 for the Sound Station

____ X ____ Action

____ ______ Information

BACKGROUND INFORMATION:

The Sound Station experience is a collaboration between the District and the City of Chula Vista. The Sound Station will provide nearly 4,000 Grade 6 students with an immersive, experiential arts experience. Students will be immersed in the creative process while simultaneously aligning their strengths and interests with potential careers in Southern California’s Creative Economy (CE). The facility will be composed of three major workspaces: the World of Work room (where students will explore different careers in the CE), a makerspace (where students will design and build items), and a multipurpose room (where students will participate in various activities, perform and record music, etc.). The Sound Station will be located at the former Boys and Girls Club of Chula Vista facility at 1301 Oleander Avenue, Chula Vista, CA, 91911 and will open on January 11, 2023.

Classes will be led by a District Innovation Teacher who will facilitate the World of Work experience, where students explore their interests using the Holland Code (RIASEC – Realistic, Investigative, Artistic, Social, Enterprising, and Conventional personalities) framework and align them with potential careers in the CE. Utilizing a Creative Process Map, students will be led through the creative process as they collaborate to compose, record, produce, and market an original song. The experience will conclude with presenting their project and taking the digitally created materials back to school to share with their community.

ADDITIONAL DATA:

According to the 2022 Otis College Report on the CE, there were 1,370,473 jobs in the CE in California in 2020. Roughly 89,600 people work in the CE in San Diego and Imperial Counties. Entertainment and Digital Media accounts for 57% of these jobs in San Diego and Imperial Counties.
FISCAL IMPACT/FUNDING SOURCE:

If awarded this $50,000 grant, funds will help offset costs for musical equipment and instruments as well as various facility improvements.

The total estimated cost for the Innovation Teacher is $106,120/annually and will be paid from Elementary and Secondary School Emergency Relief III funds.

STAFF RECOMMENDATION:

Recommend approval.
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. __________

Resolution for Neighborhood Reinvestment Program Grant Application with County of San Diego Board of Supervisors, District 1 for the Sound Station

On motion of Member ____________________, seconded by Member ____________________, the following resolution is adopted:

WEHREAS, the County of San Diego Neighborhood Reinvestment Program provides funding for non-profit corporations for certain specified purposes; and

WHEREAS, the Chula Vista Elementary School District wants to file an application with County of San Diego for Neighborhood Reinvestment Program funding.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District:

1. Confirms that Chula Vista Elementary School District is a non-profit California corporation or a public agency under the laws of the State of California;
2. Approves the filing of an application with the County of San Diego for neighborhood Reinvestment Program funding during the County’s 2022-23 fiscal year; and
3. Authorizes Chula Vista Elementary School District Superintendent/designee to sign a grant agreement with the County of San Diego for Neighborhood Reinvestment funds for the 2022-23 fiscal year.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of July 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

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I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

__________________________
Secretary to the Board of Education
ITEM TITLE:

Adopt Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (EastLake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village One), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), and No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19 (Public Access 12 Freeway Commercial and Portions of Otay Ranch Village 2), No. 20 (Otay Ranch Village 3), and No. 21 (Otay Ranch Village 8 West) for Fiscal Year 2022-23

X Action Information

BACKGROUND INFORMATION:

Since 1986, the Chula Vista Elementary School District (“CVESD”) has formed sixteen (16) CFDs. Annually, the Board is presented with a Resolution which has several purposes.

These purposes are to (i) establish the Maximum Initial Year Special Tax Rates (“MIYSTR”) applicable to properties for which the first or initial year of taxation as developed property is fiscal year 2022-2023, (ii) establish the maximum Special Tax rates for existing developed properties which were taxed in previous years (together with MIYSTR, the Maximum Special Tax Rate (“MSTR”)), and (iii) direct the levy of such Special Taxes as applicable to the CFDs.

Pursuant to the provisions of the various Rate and Methods of Apportionments (“RMAs”), the applicable MIYSTR are subject to an increase over the previous MIYSTR that is equal to the greater of (i) the annual change in the Building Cost Index as published in the Engineering News Record (“BCI”) or (ii) two percent (2%). The annual percentage increase in the BCI for 2022-2023 was 6.3%. Hence, for the properties in the various CFDs for which fiscal year 2022-2023 is the initial year of taxation, the MIYSTR will increase by 6.3% over the previous year. The MIYSTR for the applicable CFDs are reflected in Exhibit “A” to this Resolution.
After the initial year of taxation, the maximum Special Tax applicable to each taxable property within the CFDs is subject to an annual increase of 2% as set forth in each RMA. As the MIYSTR is established each year in accordance with changes in the BCI, there are many applicable Special Tax rates for each CFD which may be determined by the size, type and year of development of each Taxable Property. As a result, only the MIYSTRs applicable to properties for which fiscal year 2022-2023 represents the initial year of taxation, are included in Exhibit A to the Resolution.

The Resolution also establishes the actual Special Tax rates to be levied for fiscal year 2022-2023 for taxable property in each CFD and directs the levies of such Special Taxes for fiscal year 2022-2023 as to the applicable CFDs. Since 1987, the Board has levied the Special Tax rates at the MSTR as described above. The table below summarizes the historical Special Tax rates and Special Taxes adopted by the Board as the Legislative Body of the CFDs.

<table>
<thead>
<tr>
<th>Fiscal Year of Levy</th>
<th>Applicable CFD</th>
<th>Percent Increase from Prior Year (1)</th>
<th>Special Tax Levied as a Percent of the Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inception through FY 2020-2021</td>
<td>All</td>
<td>2% annually</td>
<td>100%</td>
</tr>
<tr>
<td>Proposed for FY 2021-22</td>
<td>All</td>
<td>2% annually</td>
<td>100%</td>
</tr>
</tbody>
</table>

(1) Percent increase from prior year reflects the increase on property levied as Developed Property in the prior year only.

**ADDITIONAL DATA:**

The levy of the Special Taxes by the Resolution provides for payment of (i) principal and interest due on all outstanding debt of the CFDs, (ii) CFDs administrative expenses, and (iii) funding of additional authorized CFD facilities.

The provisions for the annual adjustments in maximum tax rates are contained in the Rate and Method of Apportionments (RMAs or Special Tax Formulae) referenced in Ordinances adopted in connection with the formation of the CFDs and amendments thereto. Copies are available for review in the Office of the Deputy Superintendent.

**FISCAL IMPACT/FUNDING SOURCE:**

Revenues from Mello-Roos taxes fund, by agreed special taxes and applicable bond proceeds, school facilities consistent with applicable law.
STAFF RECOMMENDATION:

Approve and adopt Resolution Establishing the Special Tax Levy for Fiscal Year 2022-2023 for Community Facilities District Nos. 1, 3-6, 10-15 and 17-21 (collectively, “CFDs” and “Resolution”).
Resolution Establishing the Annual Special Taxes for Community Facilities Districts No. 1 (Eastlake), No. 3 (Rancho Del Rey), No. 4 (Sunbow), No. 5 (First Generic District), No. 6 (Otay Ranch Village 1), No. 10 (Second Generic District), No. 11 (McMillin Lomas Verdes), No. 12 (Otay Ranch Village One West), No. 13 (San Miguel Ranch), No. 14 (Otay Ranch Village 11), No. 15 (Otay Ranch Village 6), No. 17 (Otay Ranch Villages 2 and 7), No. 18 (Otay Ranch Millenia – Eastern Urban Center), No. 19) (Planning Area 12 Freeway Commercial and Portions of Otay Ranch Village 2), No. 20 (Otay Ranch Village 3), and No. 21 (Otay Ranch Village 8 West) for Fiscal Year 2022-23)

On motion of MEMBER ____________, seconded by Member ________, the following resolution is adopted:

WHEREAS, the Board of Education of the Chula Vista Elementary School District, County of San Diego, City of Chula Vista (“Board” and “CVESD,” respectively), acting as the “Legislative Body”) of Community Facilities District Nos. 1, 3, 4, 5, 6, 10, 11, 12 13, 14, 15, 17, 18, 19, 20 and 21 OF CVESD (collectively, the “CFDs”), has initiated proceedings, held public hearings, conducted elections and received favorable votes from the qualified electors relating to the levy of the “Special Tax” in Community Facilities District Nos. 1, 3, 4, 5, 6, 10, 11, 12 13, 14, 15, 17, 18, 19, 20 and 21, all as authorized pursuant to the terms and provisions of the “Mello-Roos Community Facilities Act of 1982”, being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California; and

WHEREAS, this Board as the applicable Legislative Body, adopted ordinances of each of the CFDs as authorized by Section 53340 of the Government Code of the State of California (the “Ordinance”), that authorized the levy of Special Taxes of the CFDs to pay for public facilities and services, including costs and expenses related thereto and costs of administration of the CFDs; and
WHEREAS, this Legislative Body desires to and hereby establishes, as applicable, the Maximum Initial Year Special Tax Rates" ("MIYSTR") applicable to properties for which the first or initial year of taxation as developed property is fiscal year 2022-2023, and the Maximum Special Tax Rates ("MSTR") for property which was taxed as developed property in previous fiscal years for each of the CFDs for fiscal year 2022-2023 as provided in this Resolution; and

WHEREAS, this Legislative Body desires to establish the amount of the Special Tax to be levied for fiscal year 2022-2023, prior to any offset for ad valorem taxes where applicable, at a percentage of the MSTR thereof determined as to each CFD, as indicated in Exhibit “A” attached hereto. Such rate or rates of the applicable Special Tax is levied and applied at the approved percent thereof shown on Exhibit “A” on the basis of each taxable parcel’s applicable MSTR for fiscal year 2022-2023 as enacted by the above-referenced Ordinance of each CFD; and

WHEREAS, this Legislative Body desires to reduce the amount of the special tax to be levied on each parcel within CFD Nos. 1-11 and 18 subject to the special tax to off-set, in whole or in part, the estimated ad valorem tax to be levied on such parcel resulting from the issuance of the Chula Vista Elementary School District General Obligation Bonds 1998 Election, (the “General Obligation Bonds”);

WHEREAS, this Legislative Body estimates, based on the preliminary data regarding assessed values of property in the District provided by the County of San Diego, that the appropriate rate to be levied on taxable property in the District as a result of the issuance of the General Obligation Bonds will not exceed $0.017 per $100 of assessed value (the “Approximation Rate”);

NOW, THEREFORE, it is Determined and Resolved as Follows:

SECTION 1. That the above Recitals are all true and correct.

SECTION 2. That the MIYSTR of the Special Taxes to be levied for fiscal year 2022-2023 applicable to all taxable properties for which 2022-23 represents the initial fiscal year in which such properties will be classified and taxed as “Developed Property” (or “Category I Property”, where applicable), for each of the referenced CFDs are hereby determined and established as set forth in Section 1 of Exhibit “A” attached hereto and incorporated herein by this reference (which rates are hereinafter referred to as the MIYSTR). The MSTR for properties classified as Developed Property or Category I Property in previous fiscal years are subject to an annual increase in the MSTR for fiscal year 2022-2023 of two percent (2%).
SECTION 3. The MSTR of each CFD do not exceed the Special Tax rates authorized by the Ordinances and are not in excess of the Special Tax rates approved by the qualified electors of the CFDs.

SECTION 4. The proceeds of the Special Taxes shall be used to pay, in whole or in part, the costs of the following, in order of priority:

A. Payment of principal and interest on any outstanding authorized bonded indebtedness and for which Special Taxes have been pledged or anticipated to be utilized by the applicable CFD;

B. Necessary replenishment of bond reserve funds or other reserve funds;

C. Payment of CFD administrative and bond-related administrative expenses;

D. Payment of costs and expenses of authorized public facilities and public services;

E. Repayment of advances and loans.

The proceeds of the special taxes shall be used as set forth above and shall not be used for any other purpose.

SECTION 5. The designated Special Tax Consultant is hereby directed to prepare and submit to the County Auditor on or before the 10th day of August of 2022 the following:

A. A certified list of all parcels subject to the special tax, with appropriate County Assessor parcel number.

B. The amount of the Special Tax of each applicable CFD to be levied on each parcel of taxable property for fiscal year 2022-2023 based on the Special Tax rates as provided in this Resolution, which amount is to be reduced by an amount equal to the Approximation Rate applied to the assessed value of the taxable property within each CFD and which is to be levied on such parcels.
SECTION 6. The Deputy Superintendent, Business Services, is hereby authorized to reduce the Approximation Rate if revised data regarding the assessed value of property in the Chula Vista Elementary School District is received from the County of San Diego prior to the completion of the certified list prepared pursuant to Section 5 of this resolution, and the revised data supports a reduction.

SECTION 7. The special tax shall be collected in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same penalties and the same procedure and sale in case of delinquency as is provided for ad valorem taxes, and the Tax Collector is hereby authorized to deduct reasonable administrative costs incurred in collecting the special taxes.

SECTION 8. Special taxes collected shall be deposited in to the appropriate CFD funds, including any bond fund and reserve fund.

SECTION 9. The Clerk [Secretary] is directed to file a certified copy of this Resolution with the County Auditor on or before the 10th day of August of this year.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of July 2022 by the following vote.

AYES:

NOES:

ABSTAIN:

ABSENT:
Chula Vista Elementary School District
Resolution No.
Page 5

STATE OF CALIFORNIA )
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

________________________________
Secretary to the Board of Education
1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2022/23

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2022/23 is the first year of the Special Tax levy in each Category. The Annual Maximum Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Building Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as a Category I property, the Maximum Special Tax rate is subject to increase by two percent (2%) per year.

<table>
<thead>
<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES(1)(2)</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES(3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CATEGORY I: FINAL LAND USE RATE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base Tax</td>
<td></td>
<td>$380.25</td>
<td>6.30%</td>
<td>$404.20</td>
</tr>
<tr>
<td>1 - 400 sq. ft. to 900 sq. ft.</td>
<td>per Dwelling Unit</td>
<td>$209.14</td>
<td>6.30%</td>
<td>$222.31</td>
</tr>
<tr>
<td>2 - 951 sq. ft. to 1,100 sq. ft.</td>
<td>per Dwelling Unit</td>
<td>$304.20</td>
<td>6.30%</td>
<td>$323.36</td>
</tr>
<tr>
<td>3 - 1,101 sq. ft. to 1,350 sq. ft.</td>
<td>per Dwelling Unit</td>
<td>$361.24</td>
<td>6.30%</td>
<td>$383.99</td>
</tr>
<tr>
<td>4 - 1,351 sq. ft. to 1,500 sq. ft.</td>
<td>per Dwelling Unit</td>
<td>$418.27</td>
<td>6.30%</td>
<td>$444.62</td>
</tr>
<tr>
<td>5 - 1,501 sq. ft. to 1,650 sq. ft.</td>
<td>per Dwelling Unit</td>
<td>$475.31</td>
<td>6.30%</td>
<td>$505.25</td>
</tr>
<tr>
<td>6 - 1,651 sq. ft. to 2,000 sq. ft.</td>
<td>per Dwelling Unit</td>
<td>$570.37</td>
<td>6.30%</td>
<td>$606.30</td>
</tr>
<tr>
<td>7 - 2,001 sq. ft. or greater</td>
<td>per Dwelling Unit</td>
<td>$684.45</td>
<td>6.30%</td>
<td>$727.57</td>
</tr>
<tr>
<td>8 - Commercial</td>
<td>per Square Foot</td>
<td>$0.5704</td>
<td>6.30%</td>
<td>$0.6063</td>
</tr>
<tr>
<td>9 - Industrial</td>
<td>per Acre</td>
<td>$1,901.24</td>
<td>6.30%</td>
<td>$2,021.02</td>
</tr>
</tbody>
</table>

**CATEGORY II: APPROVED LAND USE RATE**

| UNDEVELOPED FINAL MAP PROPERTY - 250% | per Acre | $950.62 | 6.30% | $1,010.51 |

**CATEGORY III: ACREAGE RATE**

| MITIGATION PAYMENT PER DWELLING UNIT DUE AT ISSUANCE OF CERTIFICATE OF COMPLIANCE |
|---------------------------------|--------|----------|
| Residential Dwelling Units      | per Dwelling Unit | $1,901.24 | 6.30% | $2,021.02 |

Notes:
2. The Special Tax rates above may have been rounded as shown. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Category I: Final Land Use Rate and does not apply to Category II: Approved Land Use Rate per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23

The following details the percentage of the Maximum Special Tax rate historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>PERCENT OF THE MAXIMUM SPECIAL TAX</th>
<th>INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category I: Final Land Use Rate</td>
<td>FISCAL YEAR 2019/20 (Historic)</td>
<td>100.00%</td>
</tr>
<tr>
<td>Category II: Approved Land Use Rate</td>
<td>100.00%</td>
<td>100.00%</td>
</tr>
<tr>
<td>Category III: Acreage Rate</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

[201x724]CHULA VISTA ELEMENTARY SCHOOL DISTRICT  
COMMUNITY FACILITIES DISTRICT NO. 1  
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2022/23 AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2022/23
CHULA VISTA ELEMENTARY SCHOOL DISTRICT
MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2022/23
AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2022/23
COMMUNITY FACILITIES DISTRICT NO. 3

1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2022/23

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2022/23 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

<table>
<thead>
<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES(1)(2)</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES(3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CATEGORY I: FINAL LAND USE RATE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base Tax</td>
<td></td>
<td>$0.422</td>
<td>6.30%</td>
<td>$0.449</td>
</tr>
<tr>
<td>1 - Single Family Dwelling Unit - 100%</td>
<td>per Square Foot</td>
<td>$0.422</td>
<td>6.30%</td>
<td>$0.449</td>
</tr>
<tr>
<td>2 - Duplex - 90%</td>
<td>per Square Foot</td>
<td>$0.380</td>
<td>6.30%</td>
<td>$0.404</td>
</tr>
<tr>
<td>3 - Triplex - 90%</td>
<td>per Square Foot</td>
<td>$0.380</td>
<td>6.30%</td>
<td>$0.404</td>
</tr>
<tr>
<td>4 - Fourplex - 90%</td>
<td>per Square Foot</td>
<td>$0.380</td>
<td>6.30%</td>
<td>$0.404</td>
</tr>
<tr>
<td>5 - Condominium - 90%</td>
<td>per Square Foot</td>
<td>$0.380</td>
<td>6.30%</td>
<td>$0.404</td>
</tr>
<tr>
<td>6 - Townhome - 90%</td>
<td>per Square Foot</td>
<td>$0.380</td>
<td>6.30%</td>
<td>$0.404</td>
</tr>
<tr>
<td>7 - Apartment - 60%</td>
<td>per Square Foot</td>
<td>$0.253</td>
<td>6.30%</td>
<td>$0.269</td>
</tr>
<tr>
<td>8 - Retirement Facility - 16.67%</td>
<td>per Square Foot</td>
<td>$0.070</td>
<td>6.30%</td>
<td>$0.075</td>
</tr>
<tr>
<td>9 - Commercial / Industrial - 16.67%</td>
<td>per Square Foot</td>
<td>$0.070</td>
<td>6.30%</td>
<td>$0.075</td>
</tr>
</tbody>
</table>

| CATEGORY II: ACREAGE RATE                  |              |                                             |                   |                                             |
| Undeveloped Taxable Property with a tentative subdivision map or parcel map | per Acre | $1,500.00 | NA | $1,500.00 |

Notes:
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>PERCENT OF THE MAXIMUM SPECIAL TAX</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FISCAL YEAR 2019/20 (Historic)</td>
</tr>
<tr>
<td>Category I: Final Land Use Rate</td>
<td>100.00%</td>
</tr>
<tr>
<td>Category II: Acreage Rate</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FISCAL YEAR 2019/20 (Historic)</td>
</tr>
<tr>
<td>Category I: Final Land Use Rate</td>
<td>2.00%</td>
</tr>
</tbody>
</table>
1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2022/23

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2022/23 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%) and not more than seven percent (7%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

<table>
<thead>
<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES ((\text{\textdollar} ))</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES ((\text{\textdollar} ))</th>
</tr>
</thead>
<tbody>
<tr>
<td>CATEGORY I: FINAL LAND USE RATE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base Tax</td>
<td></td>
<td>(\text{\textdollar} 0.392)</td>
<td>6.30%</td>
<td>(\text{\textdollar} 0.417)</td>
</tr>
<tr>
<td>1 - Single Family Dwelling Unit - 100%</td>
<td>per Square Foot</td>
<td>(\text{\textdollar} 0.392)</td>
<td>6.30%</td>
<td>(\text{\textdollar} 0.417)</td>
</tr>
<tr>
<td>2 - Duplex - 90%</td>
<td>per Square Foot</td>
<td>(\text{\textdollar} 0.353)</td>
<td>6.30%</td>
<td>(\text{\textdollar} 0.375)</td>
</tr>
<tr>
<td>3 - Triplex - 90%</td>
<td>per Square Foot</td>
<td>(\text{\textdollar} 0.353)</td>
<td>6.30%</td>
<td>(\text{\textdollar} 0.375)</td>
</tr>
<tr>
<td>4 - Fourplex - 90%</td>
<td>per Square Foot</td>
<td>(\text{\textdollar} 0.353)</td>
<td>6.30%</td>
<td>(\text{\textdollar} 0.375)</td>
</tr>
<tr>
<td>5 - Condominium - 90%</td>
<td>per Square Foot</td>
<td>(\text{\textdollar} 0.353)</td>
<td>6.30%</td>
<td>(\text{\textdollar} 0.375)</td>
</tr>
<tr>
<td>6 - Townhome - 90%</td>
<td>per Square Foot</td>
<td>(\text{\textdollar} 0.353)</td>
<td>6.30%</td>
<td>(\text{\textdollar} 0.375)</td>
</tr>
<tr>
<td>7 - Apartment - 60%</td>
<td>per Square Foot</td>
<td>(\text{\textdollar} 0.235)</td>
<td>6.30%</td>
<td>(\text{\textdollar} 0.250)</td>
</tr>
<tr>
<td>8 - Retirement Facility - 16.67%</td>
<td>per Square Foot</td>
<td>(\text{\textdollar} 0.065)</td>
<td>6.30%</td>
<td>(\text{\textdollar} 0.069)</td>
</tr>
<tr>
<td>9 - Commercial / Industrial - 16.67%</td>
<td>per Square Foot</td>
<td>(\text{\textdollar} 0.065)</td>
<td>6.30%</td>
<td>(\text{\textdollar} 0.069)</td>
</tr>
</tbody>
</table>

CATEGORY II: ACREAGE RATE

| UNDEVELOPED PROPERTY | \(\text{\textdollar} 1,500.00\) | \text{NA} | \(\text{\textdollar} 1,500.00\) |

Notes:

2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Category I: Final Land Use Rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>PERCENT OF THE MAXIMUM SPECIAL TAX</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FY 2019/20 (Historic)</td>
</tr>
<tr>
<td>Category I: Final Land Use Rate</td>
<td>100.00%</td>
</tr>
<tr>
<td>Category II: Acreage Rate*</td>
<td>NA</td>
</tr>
</tbody>
</table>

* These percentages are shown as "NA" as there is no property which falls under this category.

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FY 2019/20 (Historic)</td>
</tr>
<tr>
<td>Category I: Final Land Use Rate</td>
<td>2.00%</td>
</tr>
</tbody>
</table>
1. **THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2022/23**

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2022/23 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

<table>
<thead>
<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>MAXIMUM INITIAL SPECIAL TAXES (FY 2021/22)</th>
<th>ANNUAL ADJUSTMENT</th>
<th>MAXIMUM INITIAL SPECIAL TAXES (FY 2022/23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Tax</td>
<td></td>
<td>$0.431</td>
<td>6.30%</td>
<td>$0.458</td>
</tr>
<tr>
<td>1 - Single Family Dwelling Unit - 100%</td>
<td>per Square Foot</td>
<td>$0.431</td>
<td>6.30%</td>
<td>$0.458</td>
</tr>
<tr>
<td>2 - Duplex - 90%</td>
<td>per Square Foot</td>
<td>$0.388</td>
<td>6.30%</td>
<td>$0.413</td>
</tr>
<tr>
<td>3 - Triplex - 90%</td>
<td>per Square Foot</td>
<td>$0.388</td>
<td>6.30%</td>
<td>$0.413</td>
</tr>
<tr>
<td>4 - Fourplex - 90%</td>
<td>per Square Foot</td>
<td>$0.388</td>
<td>6.30%</td>
<td>$0.413</td>
</tr>
<tr>
<td>5 - Condominium - 90%</td>
<td>per Square Foot</td>
<td>$0.388</td>
<td>6.30%</td>
<td>$0.413</td>
</tr>
<tr>
<td>6 - Townhome - 90%</td>
<td>per Square Foot</td>
<td>$0.388</td>
<td>6.30%</td>
<td>$0.413</td>
</tr>
<tr>
<td>7 - Apartment - 60%</td>
<td>per Square Foot</td>
<td>$0.259</td>
<td>6.30%</td>
<td>$0.275</td>
</tr>
<tr>
<td>8 - Retirement Facility - 16.67%</td>
<td>per Square Foot</td>
<td>$0.072</td>
<td>6.30%</td>
<td>$0.076</td>
</tr>
<tr>
<td>9 - Commercial / Industrial - 16.67%</td>
<td>per Square Foot</td>
<td>$0.072</td>
<td>6.30%</td>
<td>$0.076</td>
</tr>
</tbody>
</table>

Notes:
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. **LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23**

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Final Land Use rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>PERCENT OF THE MAXIMUM SPECIAL TAX</th>
<th>INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Land Use</td>
<td>100.00%</td>
<td>2.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>FISCAL YEAR 2019/20</th>
<th>FISCAL YEAR 2020/21</th>
<th>FISCAL YEAR 2021/22</th>
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</thead>
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<table>
<thead>
<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES (1)(2)</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEVELOPED PROPERTY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 - Residential Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.5278</td>
<td>6.30%</td>
<td>$0.5611</td>
</tr>
<tr>
<td>2 - Age-Restricted Unit</td>
<td>per Square Foot</td>
<td>$0.0886</td>
<td>6.30%</td>
<td>$0.0942</td>
</tr>
<tr>
<td>3 - Apartment Unit (&gt;1,038 units)</td>
<td>per Apartment Unit</td>
<td>$968.21</td>
<td>6.30%</td>
<td>$1,029.21</td>
</tr>
<tr>
<td>UNDEVELOPED PROPERTY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>per Acre</td>
<td>$2,977.87</td>
<td>6.30%</td>
<td>$3,165.48</td>
</tr>
</tbody>
</table>

Notes:
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23

The following details the percentage of the Annual Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

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<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>PERCENT OF THE MAXIMUM SPECIAL TAX</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FISCAL YEAR 2019/20</td>
</tr>
<tr>
<td>Developed Property</td>
<td>100.00%</td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>NA</td>
</tr>
</tbody>
</table>

* These percentages are shown as "NA" as there is no property which falls under this category.

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FISCAL YEAR 2019/20</td>
</tr>
<tr>
<td>Developed Property</td>
<td>2.00%</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEVELOPED PROPERTY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 - Single Family Dwelling Unit per Square Foot</td>
<td>$0.625</td>
<td>6.30%</td>
<td>$0.625</td>
<td></td>
</tr>
<tr>
<td>2 - Multi-Family Dwelling Unit per Square Foot</td>
<td>$0.561</td>
<td>6.30%</td>
<td>$0.596</td>
<td></td>
</tr>
<tr>
<td>3 - Apartment per Square Foot</td>
<td>$0.375</td>
<td>6.30%</td>
<td>$0.399</td>
<td></td>
</tr>
<tr>
<td>4 - Age-Restricted Dwelling Unit per Square Foot</td>
<td>$0.103</td>
<td>6.30%</td>
<td>$0.109</td>
<td></td>
</tr>
<tr>
<td>5 - Commercial/Industrial Development per Square Foot</td>
<td>$0.103</td>
<td>6.30%</td>
<td>$0.109</td>
<td></td>
</tr>
</tbody>
</table>

Notes:
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

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<th>FISCAL YEAR 2019/20 (Historic)</th>
<th>FISCAL YEAR 2020/21 (Historic)</th>
<th>FISCAL YEAR 2021/22 (Historic)</th>
<th>FISCAL YEAR 2022/23 (Proposed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developed Property</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
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<td>2.00%</td>
<td>2.00%</td>
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### ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY

<table>
<thead>
<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES&lt;sup&gt;(1)(2)&lt;/sup&gt;</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES&lt;sup&gt;(3)&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Residential Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.5418</td>
<td>6.30%</td>
<td>$0.5759</td>
</tr>
<tr>
<td>2 - Age-Restricted Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.0911</td>
<td>6.30%</td>
<td>$0.0968</td>
</tr>
<tr>
<td>3 - Apartment Unit (&gt; 578 units)</td>
<td>per Apartment Unit</td>
<td>$968.21</td>
<td>6.30%</td>
<td>$1,029.21</td>
</tr>
</tbody>
</table>

### ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY

<table>
<thead>
<tr>
<th>UNDEVELOPED PROPERTY</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES&lt;sup&gt;(1)(2)&lt;/sup&gt;</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES&lt;sup&gt;(3)&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>per Acre</td>
<td>$6,679.04</td>
<td>6.30%</td>
<td></td>
<td>$7,099.82</td>
</tr>
</tbody>
</table>

Notes:
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

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</thead>
<tbody>
<tr>
<td>Developed Property</td>
<td>100.00%</td>
<td>2.00%</td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>NA</td>
<td>NA</td>
</tr>
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### MAXIMUM INITIAL YEAR SPECIAL TAX RATES

#### LAND USE CATEGORY AND FACTOR (% OF BASE TAX)

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<tr>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES&lt;sup&gt;(1)(2)&lt;/sup&gt;</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES&lt;sup&gt;(2)&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Residential Dwelling Unit per Square Foot</td>
<td>$0.4091</td>
<td>6.30%</td>
<td>$0.4348</td>
</tr>
<tr>
<td>2 - Age-Restricted Dwelling Unit per Square Foot</td>
<td>$0.0688</td>
<td>6.30%</td>
<td>$0.0731</td>
</tr>
</tbody>
</table>

**IMUM SPECIAL TAX: UNDEVELOPED PROPERTY**

| Undeveloped Property per Acre | $3,850.65 | 6.30% | $4,093.24 |

**Notes:**
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

### LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23

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<tr>
<td>Developed Property</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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### PERCENT OF THE MAXIMUM SPECIAL TAX

<table>
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<tr>
<th>SPECIAL TAX CATEGORY</th>
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The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2022/23 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

<table>
<thead>
<tr>
<th>Land Use Category and Factor (% of Base Tax)</th>
<th>Taxable Unit</th>
<th>FY 2021/22 Maximum Initial Special Taxes (1)</th>
<th>Annual Adjustment</th>
<th>FY 2022/23 Maximum Initial Special Taxes (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Residential Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.4080</td>
<td>6.30%</td>
<td>$0.4337</td>
</tr>
<tr>
<td>2 - Age-Restricted Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.0685</td>
<td>6.30%</td>
<td>$0.0729</td>
</tr>
</tbody>
</table>

**IMUM SPECIAL TAX: UNDEVELOPED PROPERTY**

Undeveloped Property per Acre $2,497.25 6.30% $2,654.58

**Notes:**
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

# 2. Levy of the Special Taxes for Fiscal Year 2022/23

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

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<tr>
<th>Special Tax Category</th>
<th>Fiscal Year 2019/20 (Historic)</th>
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<tbody>
<tr>
<td>Developed Property</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
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</table>

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<table>
<thead>
<tr>
<th>Special Tax Category</th>
<th>Increase/(Decrease) in Applied Percent of Special Tax from Prior or Initial Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developed Property</td>
<td>2.00%</td>
</tr>
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</table>

**EXHIBIT A**

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR PROPERTY INITIALLY TAXED IN FISCAL YEAR 2022/23

AND PERCENTAGE OF THE MAXIMUM SPECIAL TAX RATE FOR FISCAL YEAR 2022/23

COMMUNITY FACILITIES DISTRICT NO. 13

Date: 7/13/2022
1. **THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2022/23**

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2022/23 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

<table>
<thead>
<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES(1)(2)</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Residential Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.5276</td>
<td>6.30%</td>
<td>$0.5608</td>
</tr>
<tr>
<td>2 - Age-Restricted Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.0885</td>
<td>6.30%</td>
<td>$0.0941</td>
</tr>
</tbody>
</table>

**MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY**

| UNDEVELOPED PROPERTY | per Acre | $5,151.25 | 6.30% | $5,475.78 |

Notes:
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<tr>
<td>Developed Property</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td></td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td></td>
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<tr>
<td>Developed Property</td>
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<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[^1]</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES[^2]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Residential Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.5707</td>
<td>6.30%</td>
<td>$0.6067</td>
</tr>
<tr>
<td>2 - Age-Restricted Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.0959</td>
<td>6.30%</td>
<td>$0.1020</td>
</tr>
</tbody>
</table>

**IMMUN SPECIAL TAX: UNDEVELOPED PROPERTY**

| Undeveloped Property | per Acre | $13,380.17 | 6.30% | $14,223.12 |

Notes:
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23

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<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES (^{(1)}(2))</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES (^{(2)})</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Residential Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.6910</td>
<td>6.30%</td>
<td>$0.7300</td>
</tr>
<tr>
<td>2 - Age-Restricted Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.1151</td>
<td>6.30%</td>
<td>$0.1224</td>
</tr>
</tbody>
</table>

**IMMUM SPECIAL TAX: UNDEVELOPED PROPERTY**

| Undeveloped Property                      | per Acre     | $17,407.57                                              | 6.30%             | $18,504.25                                       |

Notes:
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<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES(1)(2)</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES(3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Residential Dwelling Unit per Square Foot</td>
<td>$0.4395</td>
<td>6.30%</td>
<td></td>
<td>$0.4671</td>
</tr>
<tr>
<td>2 - Age-Restricted Unit per Square Foot</td>
<td>$0.0733</td>
<td>6.30%</td>
<td></td>
<td>$0.0779</td>
</tr>
</tbody>
</table>

**MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY**

<table>
<thead>
<tr>
<th>TAXABLE UNIT</th>
<th>MAXIMUM INITIAL SPECIAL TAXES</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undeveloped Property per Acre</td>
<td>$16,017.22</td>
<td>6.30%</td>
<td>$17,026.30</td>
</tr>
</tbody>
</table>

Notes:
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>FISCAL YEAR 2019/20 (Historic)</th>
<th>FISCAL YEAR 2020/21 (Historic)</th>
<th>FISCAL YEAR 2021/22 (Historic)</th>
<th>FISCAL YEAR 2022/23 (Proposed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developed Property</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR</th>
<th>FISCAL YEAR 2019/20 (Historic)</th>
<th>FISCAL YEAR 2020/21 (Historic)</th>
<th>FISCAL YEAR 2021/22 (Historic)</th>
<th>FISCAL YEAR 2022/23 (Proposed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developed Property</td>
<td>2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
</tr>
</tbody>
</table>
1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2022/23

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2022/23 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

<table>
<thead>
<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[^1][^2]</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES[^3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEVELOPED PROPERTY: TAX ZONE 1 (PA12 FREEWAY COMMERCIAL)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 - Residential Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.6883</td>
<td>6.30%</td>
<td>$0.7317</td>
</tr>
<tr>
<td>2 - Age-Restricted Unit</td>
<td>per Square Foot</td>
<td>$0.1147</td>
<td>6.30%</td>
<td>$0.1219</td>
</tr>
<tr>
<td>3 - Apartment Property</td>
<td>per Square Foot</td>
<td>$0.3237</td>
<td>6.30%</td>
<td>$0.3441</td>
</tr>
<tr>
<td>DEVELOPED PROPERTY: TAX ZONE 2 (OTAY RANCH VILLAGE 2 SOUTH)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 - Residential Dwelling Unit</td>
<td>per Square Foot</td>
<td>$0.6883</td>
<td>6.30%</td>
<td>$0.7317</td>
</tr>
<tr>
<td>2 - Age-Restricted Unit</td>
<td>per Square Foot</td>
<td>$0.1147</td>
<td>6.30%</td>
<td>$0.1219</td>
</tr>
<tr>
<td>ANNUAL MAXIMUM SPECIAL TAX: UNDEVELOPED PROPERTY[^3]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>per Acre</td>
<td>$7,212.19</td>
<td>6.30%</td>
<td>$7,666.56</td>
</tr>
</tbody>
</table>

Notes:
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Developed Property and the Backup Annual Special Tax. The limitation does not apply to Undeveloped Property per the RMA.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>PERCENT OF THE MAXIMUM SPECIAL TAX</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FISCAL YEAR 2019/20</td>
</tr>
<tr>
<td>Developed Property</td>
<td>100.00%</td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FISCAL YEAR 2019/20</td>
</tr>
<tr>
<td>Developed Property</td>
<td>2.00%</td>
</tr>
</tbody>
</table>
1. **THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2022/23**

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2022/23 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

### ANNUAL MAXIMUM SPECIAL TAX: DEVELOPED PROPERTY

<table>
<thead>
<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES(1)(2)</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Component 1 of 2; Per Dwelling Unit</td>
<td>per Dwelling Unit</td>
<td>$375.50</td>
<td>6.30%</td>
<td>$399.16</td>
</tr>
<tr>
<td>Component 2 of 2; Per Square Foot</td>
<td>per Square Foot</td>
<td>$0.7430</td>
<td>6.30%</td>
<td>$0.7898</td>
</tr>
</tbody>
</table>

### MUM SPECIAL TAX: UNDEVELOPED PROPERTY(3)

<table>
<thead>
<tr>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES(1)(2)</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undeveloped Property per Acre</td>
<td>$23,332.80</td>
<td>6.30%</td>
<td>$24,802.77</td>
</tr>
</tbody>
</table>

### BACKUP ANNUAL SPECIAL TAX

<table>
<thead>
<tr>
<th>TAXABLE UNIT</th>
<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES(1)(2)</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES(2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Backup Special Tax per Lot</td>
<td>$2,111.48</td>
<td>6.30%</td>
<td>$2,244.50</td>
</tr>
</tbody>
</table>

Notes:

2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.
3. The limitation to increase the Special Tax by only 2% after the Initial Fiscal Year applies only to Developed Property and the Backup Annual Special Tax. The limitation does not apply to Undeveloped Property per the RMA.

2. **LEY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23**

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

### PERCENT OF THE MAXIMUM SPECIAL TAX

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>FISCAL YEAR 2019/20 (Historic)</th>
<th>FISCAL YEAR 2020/21 (Historic)</th>
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<th>FISCAL YEAR 2022/23 (Proposed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developed Property</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Backup Annual Special Tax</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

### INCREASE/(DECREASE) IN APPLIED PERCENT OF SPECIAL TAX FROM PRIOR OR INITIAL FISCAL YEAR

<table>
<thead>
<tr>
<th>SPECIAL TAX CATEGORY</th>
<th>FISCAL YEAR 2019/20 (Historic)</th>
<th>FISCAL YEAR 2020/21 (Historic)</th>
<th>FISCAL YEAR 2021/22 (Historic)</th>
<th>FISCAL YEAR 2022/23 (Proposed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developed Property</td>
<td>2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
</tr>
</tbody>
</table>
1. THE MAXIMUM INITIAL YEAR SPECIAL TAX RATES FOR FISCAL YEAR 2022/23

The following shows the Maximum Annual Initial Year Special Tax rates applied to property for which Fiscal Year 2022/23 is the first year of the Special Tax levy in each Category. The Annual Maximum Special Tax, as set forth in the Rate and Method of Apportionment ("RMA"), annually adjusts to reflect changes in the Cost Index ("BCI"), but not less than two percent (2%). After the property receives a building permit and has been levied in the Initial Fiscal Year as developed property, the Annual Maximum Special Tax rate is subject to increase by two percent (2%) per year.

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<tr>
<th>LAND USE CATEGORY AND FACTOR (% OF BASE TAX)</th>
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<th>FY 2021/22 MAXIMUM INITIAL SPECIAL TAXES[(1),(2)]</th>
<th>ANNUAL ADJUSTMENT</th>
<th>FY 2022/23 MAXIMUM INITIAL SPECIAL TAXES[(2)]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developed Property</td>
<td>per Square Foot</td>
<td>$0.7336</td>
<td>6.30%</td>
<td>$0.7798</td>
</tr>
<tr>
<td>UNDEVELOPED PROPERTY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>per Acre</td>
<td>$18,513.00</td>
<td>6.30%</td>
<td>$19,679.32</td>
</tr>
<tr>
<td>Provisional Undeveloped Property</td>
<td>per Acre</td>
<td>$18,513.00</td>
<td>6.30%</td>
<td>$19,679.32</td>
</tr>
</tbody>
</table>

Notes:
1. This CFD was formed in 2021 and these tax rates represent the initial tax rates set forth in Section IV of the RMA.
2. The Special Tax rates above have been rounded as shown above. The actual Special Tax rates may be different due to rounding.

2. LEVY OF THE SPECIAL TAXES FOR FISCAL YEAR 2022/23

The following details the percentage of the Maximum Special Tax historically applied for each Special Tax Category, along with the proposed percentage for the upcoming fiscal year. The Developed Property rate applies to both previously-levied developed units and those being levied in their Initial Fiscal Year. The applied percent increase from the prior fiscal year for previously-levied developed units is shown in the table below.

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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>FISCAL YEAR 2019/20</td>
</tr>
<tr>
<td>Developed Property</td>
<td>N/A</td>
</tr>
<tr>
<td>Undeveloped Property</td>
<td>N/A</td>
</tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>FISCAL YEAR 2019/20</td>
</tr>
<tr>
<td>Developed Property</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Agenda Item

11.P. July 13, 2022

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:
Ratify Lease with the San Diego County Office of Education for Use of the Davila Day School Facility at Vista Square Elementary School for the Deaf and Hard-of-Hearing Program for the Period of July 1, 2022, Through June 30, 2029

X Action Information

BACKGROUND INFORMATION:

For many years, the District operated a Deaf and Hard-of-Hearing (DHH) Program that served all elementary students from districts in the South County Special Education Local Plan Area. With declining enrollment in the DHH Program, it proved difficult to offer need-appropriate services for only local students. The San Diego County Office of Education (SDCOE) agreed to operate a regional DHH Program to provide services to students from both the South County and East County areas and has been using the District’s existing facility for its program since 2009.

The Davila Day School is approximately 7,055 square feet and is located at Vista Square Elementary School. The current contract with SDCOE expired on June 30, 2022. The proposed new contract will be for seven years beginning July 1, 2022, and includes an updated rental rate based on the most recent Building Cost Index (BCI) for the City of Los Angeles.

ADDITIONAL DATA:

A copy of the proposed lease is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

For the 2022-23 school year, SDCOE will pay the District $9,877 per month ($118,524 annually) for use of the facility. Each year of the contract on July 1, the rent will increase at a rate equivalent with the BCI for the City of Los Angeles. In addition, SDCOE will pay actual costs for utilities as well as for custodial support and a pro rata share of other support personnel.

STAFF RECOMMENDATION:

Recommend ratification.
ITEM TITLE:

Approve Renewal of Agreement with West Interactive Services Corporation (Also Known as Intrado-Notification Services Corporation dba SchoolMessenger®) in the Amount of $37,412.50 for Notification Services Provided Through the SchoolMessenger® Application for the Period of August 28, 2022, Through August 27, 2023

X Action Information

BACKGROUND INFORMATION:

As technology has evolved in the Chula Vista Elementary School District (District), so have communication services through SchoolMessenger®. With added features like text messaging, District staff can maximize opportunities to reach staff and parents. Emergency alerts and weekly updates are two examples of messaging that SchoolMessenger® facilitates rapidly. Additionally, the number of unexcused student absences can be reduced by using this platform to notify parents.

The District has successfully used SchoolMessenger® since 2007 to effectively communicate emergency, attendance, and other alerts via text, voice, and email to District staff and parents. Board approval is requested to renew the services provided by West Interactive Services Corporation, for SchoolMessenger® services.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The 2021-22 cost for SchoolMessenger® notification services was $37,403.75. The 2022-23 cost will be $37,412.50, which is $8.75 more than 2021-22, and will be paid from the General fund.

STAFF RECOMMENDATION:

Recommend approval.
ITEM TITLE:

Adopt Resolution Authorizing Utilization of the San Diego Unified School District Xerographic Copy Paper by the Truckload, Bid No. GD22-0955-03, for the Period of July 14, 2022, Through December 31, 2022

Action Information

BACKGROUND INFORMATION:

On June 21, 2022, the San Diego Unified School District (SDUSD) Board of Education awarded Xerographic Copy Paper by the Truckload, Bid No. GD22-0955-03, to Office Depot, LLC (Office Depot). SDUSD had two bidders participate in the public bid opening held on May 5, 2022.

The SDUSD evaluated the bids to ensure adherence to specifications and responsiveness according to Public Contract Code and it was determined that Office Depot was the lowest responsive, responsible bidder. The Chula Vista Elementary School District (District) is eligible to use the bid per Public Contract Code Sections 20118 and 20652.

This bid will be used to purchase 8.5" x 11" copy paper by the truckload to meet the needs of the District. The current term will end on December 31, 2022, with the option to renew, if mutually agreed upon by SDUSD and Office Depot. There are renewal options available to SDUSD under this bid. If determined to be in the best interest of the District to renew this contract, the District will seek Board approval for the new contract term.

ADDITIONAL DATA:

A copy of the bid documents are available for review in the Office of the Deputy Superintendent.
FISCAL IMPACT/FUNDING SOURCE:

The awarded price per case is $41.75. The cost per truckload is $35,070, not including tax. The District utilized 67,452 reams of paper in 2021-22, which is the equivalent of 8 truckloads. Purchases will be made through the General fund to procure paper stocked in the District warehouse for use throughout the District.

STAFF RECOMMENDATION:

Recommend adoption.
Adopt Resolution Authorizing )
Utilization of the San Diego Unified )
School District Xerographic Copy )
Paper by the Truckload, Bid )
No. GD22-0955-03, for the Period of )
July 14, 2022, Through )
December 31, 2022 )

On motion of Member ____________________, seconded by Member ____________________, the following resolution is adopted:

WHEREAS, The San Diego Unified School District competitively bid 8.5” x 11” Xerographic copy paper by the truckload, allowing the Chula Vista Elementary School District (“District”), the ability to utilize this contract under Public Contract Code Sections 20118 and 20652; and

WHEREAS, the San Diego Unified School District awarded Bid No. GD22-0955-03 to Office Depot, LLC, allowing the District to purchase 8.5 x 11” Xerographic copy paper by the truckload and;

WHEREAS, this Board has determined it to be in the best interest of the District to purchase 8.5 x 11” Xerographic Copy paper by the truckload through this contract in order to support the needs of the Chula Vista Elementary School District; and

WHEREAS, the San Diego Unified School District has waived its right to require other districts to draw warrants for such purchases or contracts in favor of the San Diego Unified School District.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the contract for Xerographic Copy Paper by the Truckload for the Chula Vista Elementary School District provided Office Depot, LLC, under Bid No. GD22-0955-03 is hereby authorized and approved and is subject to all terms and conditions as specified in the contract documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Eduardo Reyes, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized to execute the necessary contract documents with Office Depot, LLC.
PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of July 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA )
COUNTY OF SAN DIEGO ) ss

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

__________________________
Secretary to the Board of Education
ITEM TITLE:


X Action Information

BACKGROUND INFORMATION:

On June 23, 2020, the Irvine Unified School District (IUSD) Board awarded Bid No. 20/21-01NS, South Orange County Purchasing Group-Processed Commodity, Commercial, Snack & Beverage Products to Gold Star Foods. The IUSD Board of Trustees renewed the contract on May 25, 2021, and again on May 24, 2022, for a third term to cover the 2022-23 school year.

IUSD solicited proposals for this RFP, reviewed and graded each proposal submitted. Pricing was the most heavily weighted portion of the proposal, but not the only determining factor. Through the review process it was determined by the IUSD that the proposal submitted by Gold Star Foods, Inc., had the most aggressive pricing and best met the needs of the school district.

The Chula Vista Elementary School District (District) is eligible to utilize this bid per Public Contract Code Sections 20118 and 20652. This bid will be used to purchase frozen and refrigerated food products, processed commodity, snacks and dry food products for the District’s Child Nutrition Services Program on an as-needed basis.

ADDITIONAL DATA:

Copies of the Irvine Unified School District’s proposal documents are available for review in the Office of the Deputy Superintendent. Gold Star Foods is imposing a 6.5% increase based on the Consumer Price Index (CPI) for the 2022-23 term.
**FISCAL IMPACT/FUNDING SOURCE:**

As of May 31, 2022, the District spent $3,259,464.51 with Gold Star Foods. The annual cost for 2022-23 will be determined by the orders placed during the school year. Funding will be provided by Child Nutrition Services, Cafeteria Account.

**STAFF RECOMMENDATION:**

Recommend adoption.
Resolution Authorizing Utilization of the Irvine Unified School District Bid No. 20/21-01NS South Orange County Purchasing Group – Processed Commodity, Commercial Snack & Beverage Products for the Period of July 13, 2022, Through June 30, 2023

On motion of Member ____________________, seconded by Member ______________________, the following resolution is adopted:

WHEREAS, the Irvine Unified School District (IUSD) has conducted a cooperative bid process that allows the Chula Vista Elementary School District (CVESD) to utilize its Bid No. 20/21-01NS South Orange County Purchasing Group-Processed Commodity, Commercial, Snack & Beverage Products, which allows CVE SD to purchase or contract under the bid at the same prices and upon the same terms and conditions as the IUSD pursuant to Sections 20118 and 20652 of the Public Contract Code of California; and

WHEREAS, Gold Star Foods, Inc., agrees to provide Processed Commodity, Commercial, Snack & Beverage Products for the District per the terms and conditions as IUSD; and

WHEREAS, this Board has determined it to be in the best interest of the District to contract for the above items and services in order to meet the needs of the District; and

WHEREAS, the IUSD waived its right to require other districts to draw warrants for such purchases or contracts in favor of the IUSD.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that participation by the Chula Vista Elementary School District in the Irvine Unified School District Bid No. 20/21-01NS South Orange County Purchasing Group-Processed Commodity, Commercial, Snack & Beverage Products, with Gold Star Foods, Inc., is hereby authorized and approved and is subject to all terms, conditions, and documents as specified in the Irvine Unified School District request for proposal documents.
BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Francisco Escobedo, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee is hereby authorized to execute the necessary contract documents with Gold Star Foods, Inc.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of July 2022, by the following vote:

AYES: 

NOES: 

ABSTAIN: 

ABSENT: 

STATE OF CALIFORNIA )
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

______________________________
Secretary to the Board of Education
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through June 30, 2022

X Action

Information

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through June 30, 2022

i. Purchase Orders: 22007322-22007802 $5,663,817.07

ii. Alternative Revolving Cash: $ .00

iii. Commercial Warrants: 337507-338714 $11,849,240.50
    Cafeteria Warrants: 00009182-9265 $ 1,874,305.03

iv. Payroll Warrants: Series 10 $24,033,049.65
    13370947-13371797; N3391571-3395675

v. Revolving Cash Checks: 010660-010880 $ 51,856.34

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.
ITEM TITLE:
Approve and/or Ratify Inservice/Travel Requests

______ X ______ Action _________ Information

BACKGROUND INFORMATION:
See attached listing.

ADDITIONAL DATA:
Inservice/travel requests are available for review in the Office of the Deputy Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:
See attached listing.

STAFF RECOMMENDATION:
Recommend approval.
<table>
<thead>
<tr>
<th>Individual</th>
<th>Event</th>
<th>Destination</th>
<th>From</th>
<th>To</th>
<th>Est'd Cost</th>
<th>Funding</th>
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<tr>
<td>Ayon, E</td>
<td>ESRI User Conference</td>
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<td>07/15/22</td>
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<td>La Jolla</td>
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<td>07/30/22</td>
<td>$430</td>
<td>Title III</td>
<td>ISS</td>
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<td>Skill Summit</td>
<td>Midway, UT</td>
<td>06/15/22</td>
<td>06/17/22</td>
<td>$-</td>
<td>Skill Struck</td>
<td>ISS</td>
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<td>San Diego</td>
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<td>$430</td>
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<td>ISS</td>
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<tr>
<td>Llamas, G</td>
<td>ATDLE 2022 (taking N. Rojas’ place - approved 4/13/22)</td>
<td>Riverside</td>
<td>07/27/22</td>
<td>07/29/22</td>
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<tr>
<td>Williamson, M</td>
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<td>Washington DC</td>
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<td>05/26/22</td>
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<td>PAEMST</td>
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<td>Critical Issues Conference</td>
<td>Palm Springs</td>
<td>10/25/22</td>
<td>10/28/22</td>
<td>$1,009</td>
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<td>Chula Vista</td>
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<td>Supt/Board</td>
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<td>07/29/22</td>
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<td>07/29/22</td>
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<td>Dover, MA</td>
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<td>07/29/22</td>
<td>$1,747</td>
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*Estimated cost per participant. Funds may vary by site for this event

NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.
ITEM TITLE:

Adopt Resolution in Recognition and Appreciation of the Cultural, Ethnic, and Linguistic Diversity in the Chula Vista Elementary School District for the 2022-23 School Year

X Action

BACKGROUND INFORMATION:

The District is a racially-, culturally-, and linguistically-diverse community. Approximately 61 home languages other than English have been identified, and 27 percent of the students are English Learners. Hispanic students constitute a majority, and the general student population grows more diverse each year. Ethnic minorities comprise over 87 percent of the total population.

In order to meet the needs of the diverse student population, the District offers training for every teacher enrolled in the Teacher Induction Program. The trainings that are offered empower teachers to help students transfer the knowledge and competence they experience in their home cultures and languages to the classroom. Through this kind of concerted effort, the District can utilize and capitalize upon the richness that diversity offers.

ADDITIONAL DATA:

The District, through Board Policies and activities, celebrates the importance of multicultural education and diversity. The District views diversity as a strength, as illustrated in the District’s Shared Vision and Values. To further emphasize this belief, the attached resolution has been developed for Board adoption.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.
On motion of Member ___________, seconded by Member _________, the following resolution is adopted:

WHEREAS, American society is now and always has been pluralistic and multicultural, representing a variety of races, cultures, religions, languages, and beliefs; and

WHEREAS, men and women of every race and ethnic background helped develop our nation and made significant contributions to our society, those recognized, unrecognized, and unrecorded; and

WHEREAS, despite the hardships, prejudice, and discrimination encountered by some groups of men and women, history reflects a determined spirit of perseverance and cultural pride in their struggles to equally share in the opportunities of a nation founded upon the principles of freedom and liberty for all people; and

WHEREAS, the history and contributions of many of our nation’s inhabitants have been consistently overlooked, misinterpreted, stereotyped, and undervalued in the curriculum of public education institutions; and

WHEREAS, the History/Social Science Framework for California Public Schools, Kindergarten through Grade 12, states that the history curriculum of community, state, region, nation, and the world must reflect the experiences of men and women of different racial, religious, and ethnic groups which are integrated at every level.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District proclaim that during the 2022-23 school year, the education for all students will emphasize the recognition and appreciation of the multicultural and multiethnic diversity of our society and the contributions made by various groups.
BE IT FURTHER RESOLVED that the Board of Education of the Chula Vista Elementary School District encourage all educators to give special recognition to the State of California-sponsored heritage and recognition months listed below.

September: Hispanic Heritage Month
October: Filipino American History Month
November: Native American Indian Heritage Month
February: Black History Month
March: Women’s History Month
April: National Arab American Heritage Month
May: Asian American and Pacific Islander Heritage Month
June: LGBTQ+ Pride Month

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of July 2022 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

-------------------------

STATE OF CALIFORNIA )
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education
ITEM TITLE:

Adopt Resolution in Support of the Importance of Gun Safety and Safe Firearm Storage

X Action

Information

BACKGROUND INFORMATION:

The Chula Vista Elementary School District is committed to providing a safe and nurturing learning environment for all its students. The Board of Education’s number one priority is the safety of students, who are some of the most innocent and defenseless members of the community.

As schools have reopened to in-person learning after a time of uncertainty, loss, and heightened stress responses, the District will continue to prioritize safe and healthy learning environments for all students.

ADDITIONAL DATA:

The District will increase efforts to inform parents of their obligations regarding secure storage of firearms in their homes to reduce accidental shootings of children and other firearm-related injuries and deaths.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend adoption.
Resolution Declaring the Importance of Gun Safety and Safe Firearm Storage

On motion of Member __________, seconded by Member __________, the following resolution is adopted:

WHEREAS, firearm-related deaths in the United States are the second leading cause of injury-related deaths in children between the ages of 1 and 17; and

WHEREAS, having a firearm in the home that is easily accessible to children increases firearm related injuries, deaths, and crimes, including teen suicide, creating significant local and national public health impacts; and

WHEREAS, safely locking up or disabling firearms when they are not in the owner’s immediate control is highly effective in reducing gun violence and has been found to be the single most effective gun-safety measure enacted by states and municipalities; and

WHEREAS, between 2007 and 2016, San Diego County’s suicide rate among those aged 18 years or younger was higher than the California state rate, and had increased five percent between 2016 and 2017; and

WHEREAS, in 2019, suicides in San Diego County decreased to 12.8 per 100,000 persons—lowest suicide rate since 2011; and

WHEREAS, suicide attempts often are impulsive acts, frequently occurring within five minutes of their decision to attempt suicide, and secured firearms impede the opportunity for impulsive suicide attempts, giving suicidal individuals time to contact family, friends, and health-care professionals, and giving others time to react; and

WHEREAS, educating gun owners is a critical component of gun safety, in that an estimated 4.6 million children in the United States live in a home with unsecured firearms, and 73 percent of children ages 9 and under reported knowing the location of their parent’s firearms, and 36 percent of those children admitted they had handled the firearms; and

WHEREAS, in 2019 San Diego City Attorney Mara W. Elliott introduced, and the San Diego City Council enacted, a Safe Storage of Firearms Ordinance that took effect September 12, 2019, soon after the beginning of the 2019-20 academic year; and
WHEREAS, the city of San Diego’s Safe Storage of Firearms law requires all residents to safely lock or store firearms inside their residences, unless the weapon is being carried on the body or in the immediate control of its owner or other authorized user; and

WHEREAS, students, parents, and educators recognize the importance of practicing responsible gun ownership and safety, beginning by keeping all guns and ammunition secured where children cannot access them; and

WHEREAS, the Chula Vista Elementary School District Board of Education, with more than 28,000 students under its supervision, now seeks to inform parents and guardians of the importance of safe storage in reducing accidental shootings of children and other firearm-related injuries and deaths.

NOW, THEREFORE, BE IT RESOLVED, the Board of the Chula Vista Elementary School District, in furtherance of the goals of San Diego County’s Safe Storage of Firearms Ordinance, will take part in increased outreach to ensure District students and families follow the ordinance to protect students under their care.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of July 2022 by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT: - - - - - - - - - - - - - - -

STATE OF CALIFORNIA )
) ss
COUNTY OF SAN DIEGO )

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

______________________________
Secretary to the Board of Education
Adopt Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2022-23 School Year

BACKGROUND INFORMATION:

The Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience that includes civic knowledge, skills, and values needed to effectively contribute to and participate in the nation’s democracy.

Currently, California ranks 44 out of 50 states in civic engagement. The District recognizes that our education system can play a major role to ensure students have equitable access to learn how to participate in the nation’s democracy.

The National Council for Social Studies framework provides guidance to enhance the rigor of Kindergarten through Grade 12 civics education and has identified the following “Six Proven Practices for Effective Civic Learning” that will guide District staff to ensure civics education is implemented:

- **Classroom Instruction.** Schools should provide instruction in civics and government, history, economics, geography, law, and democracy. Formal instruction in these subjects increases civic knowledge and increases young people’s tendency to engage in civic and political activities over the long term. However, schools should avoid teaching only rote facts about dry procedures, which is unlikely to benefit students and may actually alienate them from civic engagement.

- **Discussion of Current Events and Controversial Issues.** Schools should incorporate discussion of current local, national, and international issues and events into the classroom, particularly those that young people view as important to their lives. When students have an opportunity to discuss current issues in a classroom setting, they tend to have a greater interest in civic life and politics as well as improved critical thinking and communication skills.

- **Service Learning.** Schools should design and implement programs that provide students with the opportunity to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.
• **Extracurricular Activities.** Schools should offer opportunities for young people to get involved in their schools or communities outside of the classroom. Studies show that students who participate in extracurricular activities in school remain more civically engaged than those who did not, even decades later.

• **School Governance.** Schools should encourage meaningful student participation in school governance. Giving students more opportunities to participate in the management of their classrooms and schools builds their civic skills and attitudes.

• **Simulations of Democratic Processes.** Schools should encourage students to participate in simulations of democratic processes and procedures. Evidence shows that simulations of voting, trials, and legislative deliberation and democracy lead to heightened civic/political knowledge and interest.

**ADDITIONAL DATA:**

Additional information is available for review in the Office of the Superintendent.

**FISCAL IMPACT/FUNDING SOURCE:**

None.

**STAFF RECOMMENDATION:**

Recommend adoption.
Resolution in Support of Civic Learning for College, Career, and Civic Life for the 2022-23 School Year

On motion of Member ___________________, seconded by Member ___________________, the following resolution is adopted:

WHEREAS, the Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience while promoting the importance of learning for all children; and

WHEREAS, the District recognizes that children are high-achieving innovative thinkers, have a lifelong love of learning, and are socially responsible citizens; and

WHEREAS, the mission of the District includes transforming public education and guaranteeing high levels of student achievement by inspiring powerful leadership; and

WHEREAS, schools are a critical place for students to develop the civic knowledge, skills, and values needed to effectively contribute to and participate in the nation’s democracy; and

WHEREAS, the success of the state and nation depends on educated, informed, and engaged citizens and residents; and California currently ranks 44 out of 50 states in civic engagement; and

WHEREAS, the educational system has a major role in ensuring students have equitable access to learning to participate in the nation’s democracy, and revitalizing civic learning opportunities can contribute to meeting these goals; and

WHEREAS, there is much to gain by revitalizing high-quality civic learning that encourages students to think critically, collaborate, develop research skills, assess and synthesize information, and present coherent arguments based on data; and

WHEREAS, high-quality civic learning also teaches students the skills needed for the 21st century workplace including creativity, initiative, and innovation; and

WHEREAS, the National Council for Social Studies framework providing guidance to enhance the rigor of Kindergarten through Grade 12 civics education has identified the following “Six Proven Practices for Effective Civic Learning.”
• **Classroom Instruction.** Schools should provide instruction in civics and government, history, economics, geography, law, and democracy. Formal instruction in these subjects increases civic knowledge and increases young people’s tendency to engage in civic and political activities over the long term. However, schools should avoid teaching only rote facts about dry procedures, which is unlikely to benefit students and may actually alienate them from civic engagement.

• **Discussion of Current Events and Controversial Issues.** Schools should incorporate discussion of current local, national, and international issues and events into the classroom, particularly those that young people view as important to their lives. When students have an opportunity to discuss current issues in a classroom setting, they tend to have a greater interest in civic life and politics as well as improved critical thinking and communication skills.

• **Service Learning.** Schools should design and implement programs that provide students with the opportunity to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.

• **Extracurricular Activities.** Schools should offer opportunities for young people to get involved in their schools or communities outside of the classroom. Studies show that students who participate in extracurricular activities in school remain more civically engaged than those who did not, even decades later.

• **School Governance.** Schools should encourage meaningful student participation in school governance. Giving students more opportunities to participate in the management of their classrooms and schools builds their civic skills and attitudes.

• **Simulations of Democratic Processes.** Schools should encourage students to participate in simulations of democratic processes and procedures. Evidence shows that simulations of voting, trials, and legislative deliberation and democracy lead to heightened civic/political knowledge and interest; and

WHEREAS, Common Core State Standards in History/Social Science require that students learn to analyze multiple perspectives and be able to determine the central ideas or information of primary and secondary sources.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District request that the Superintendent and staff make a commitment to work toward developing civic literacy in all District students by integrating the “Six Proven Practices for Effective Civic Learning” into instructional practice and school life.
BE IT FURTHER RESOLVED that the District establish a goal to make schools aware of and encourage participation in the application for the annual Civic Learning Award and that the civic learning plan will be developed to include, but not be limited to, integrating civic learning into English-Language Arts and English Language Development for all District students across all grade levels.

BE IT FURTHER RESOLVED that the Board of Education of the Chula Vista Elementary School District lead by example and demonstrate good participatory citizenship by actively reaching out to constituents and students, carefully considering the needs and wishes of parents and students, thoroughly deliberating issues that come before the District, working collaboratively, and appropriately delegating and supporting the Superintendent in carrying out the vision of the District so that student interests are best served.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 13th day of July 2022 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

-------------------

STATE OF CALIFORNIA )
 ) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

___________________________
Secretary to the Board of Education
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent’s Office

ITEM TITLE:

First Reading/Revision/Readoption: Board Bylaw 9005, Professional Governance Standards

X Action __________ Information

BACKGROUND INFORMATION:

The District continues to review and evaluate Board Bylaws (BBs) and to align to current practices while also ensuring alignment to applicable laws as noted in BBs created by the California School Boards Association (CSBA). During this process, a current BB has been identified for revision and readoption.

BB 9005, Board Members is being presented for revision and readoption.

ADDITIONAL DATA:

A copy of BB 9005 is attached. Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend revision and readoption.
Bylaws of the Board

PROFESSIONAL GOVERNANCE STANDARDS

The Governing Board believes that its primary responsibility is to act in the best interest of every student in the District. The Board also has major commitments to parents/guardians, all members of the community, employees, the State of California, laws pertaining to public education, and established policies of the District. To maximize Board effectiveness and public confidence in District governance, Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

(cf. 9000 - Role of the Board)
(cf. 9270 - Conflict of Interest)

The Individual Trustee

In California’s public school education, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values, and beliefs to the board. In order to govern effectively, individual trustees must work with each other and the Superintendent to ensure that a quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports, and advocates for public education.
  (cf. 9010 - Public Statements)
- Recognizes and respects differences of perspective and style on the Board and among staff students, parents, and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
  (cf. 9011 - Disclosure of Confidential/Privileged Information)
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
  (cf. 9240 - Board Development)
- Understands the distinctions between Board and staff roles, and refrains from performing management functions that are the responsibility of the Superintendent and staff.
  (cf. 2110 - Superintendent Responsibilities and Duties)
Bylaws of the Board

PROFESSIONAL GOVERNANCE STANDARDS (continued)

• Understands that authority rests with the Board as a whole and not with individuals.
  (cf. 9200 - Members)
• Participates in professional development and commit the time and energy to be an informed and effective leader.

The Board

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the Board and Superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the Board must have a unity of purpose and:

• Keep the District focused on learning and achievement for all students
• Communicate a common vision.
  (cf. 0000 - Vision)
  (cf. 0100 - Philosophy)
  (cf. 0200 - Goals for the School District)
• Operate openly, with trust and integrity.
• Govern in a dignified and professional manner, treating everyone with civility and respect.
• Govern within Board-adopted policies and procedures.
  (cf. 9311 - Board Policies)
  (cf. 9321 - Board Bylaws)
• Take collective responsibility for the Board’s performance.
• Periodically evaluate its own effectiveness.
  (cf. 9400 - Board Self-Evaluation)
• Ensure opportunities for the diverse range of views in the community to inform Board deliberations.
  (cf. 1220 - Citizen Advisory Committees)
  (cf. 9323 - Meeting Conduct)
Bylaws of the Board

PROFESSIONAL GOVERNANCE STANDARDS (continued)

Effective boards:

• Involve the community, parents, students, and staff in developing a common vision for the District focused on learning and achievement and responsive to the needs of all students.
• Adopt, evaluate and update policies consistent with the law and the District’s vision and values.
• Maintain accountability for student learning by adopting the District curriculum and monitoring student progress.
• Hire and support the Superintendent so that the vision, values, and policies of the District are implemented.
• Conduct regular and timely evaluations of the Superintendent based on vision, values, and performance of the District, and ensure that the Superintendent holds District personnel accountable.
• Adopt a fiscally responsible budget based on the District’s vision and values, and regularly monitors the fiscal health of the District.
• Ensure that a safe and appropriate educational environment is provided to all students.
• Establish a framework for the District’s collective bargaining process and adopt responsible agreements.
• Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state, and federal levels.

Legal Reference: (see next page.)
Bylaws of the Board

PROFESSIONAL GOVERNANCE STANDARDS (continued)

Legal Reference:

EDUCATION CODE
35010 Power of governing board to adopt rules for its own governance
35160 Board authority to act in any manner not conflicting with law
35164 Actions by majority vote

GOVERNMENT CODE
1090 Financial interest in contract
1098 Disclosure of confidential information
1125-1129 Incompatible activities
54950-54962 The Ralph M. Brown Act
87300-87313 Conflict of Interest Code

Management Resources:
CSBA Publications
CSBA Professional Governance Standards, 2000
Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES
CSBA: www.csba.org.
ITEM TITLE:
First Reading/Revision/Readoption: Board Bylaw 9010, Public Statements

X Action

Information

BACKGROUND INFORMATION:
The District continues to review and evaluate Board Bylaws (BBs) and to align to current practices while also ensuring alignment to applicable laws as noted in BBs created by the California School Boards Association (CSBA). During this process, a current BB has been identified for revision and readoption.

BB 9010, Public Statements is being presented for revision and readoption.

ADDITIONAL DATA:
A copy of BB 9010 is attached. Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
Recommend revision and readoption.
Bylaws of the Board

PUBLIC STATEMENTS

The Governing Board recognizes the rights of Board members to freely express their views and encourages open discussion of issues during the Board meeting. The Board believes that effective Board members have a responsibility to express themselves, whether in agreement or disagreement with the Board majority, in ways that promote the Board's ability to govern the District.

When speaking to community groups, the media, or other members of the public, individual Board members should recognize that their statements may be perceived as reflecting the views and positions of the Board. Board members have a responsibility to identify personal viewpoints as such and not as the viewpoint of the Board.

To ensure communication of a consistent, unified message regarding district issues, board members are expected to respect the authority of the Board to choose its representatives to communicate its positions and to abide by established protocols.

When speaking for district, the Board encourages the spokesperson to exercise restraint and tact and to communicate the message in a manner that promotes public confidence in the Board’s leadership.

The Board encourages members who participate in social networking sites, blogs, of other discussions of informational sites to conduct themselves in a respectful, courteous, and professional manner and to model good behavior for district students and the community. Such electronic communications are subject to the same standards and protocols established for other forms of communication, and the disclosure requirements of CPRA may likewise apply to them.

All public statements authorized to be made on behalf of the Board shall be made by the Board president or, if appropriate, by the Superintendent or other designated representative.

(cf. 9011 – Disclosure of Confidential/Privileged Information)
(cf. 9200 – Limits of Board Member Authority)
Legal Reference:
- EDUCATION CODE
  35010 Control of district; prescription and enforcement of rules
- GOVERNMENT CODE
  54960 Actions to stop or prevent violation of meeting provisions

Bylaw CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Adopted: 8/16/94 Chula Vista, California
Revised:
ITEM TITLE:
First Reading/Readoption: Board Bylaw 9011 Disclosure of Confidential/Privileged Information

X Action Information

BACKGROUND INFORMATION:
The District continues to review and evaluate Board Bylaws (BBs) and to align to current practices while also ensuring alignment to applicable laws as noted in BBs created by the California School Boards Association (CSBA). During this process, a current BB has been identified for readoption.

Board Bylaw 9011 Disclosure of Confidential/Privileged Information

ADDITIONAL DATA:
A copy of BB 9011 is attached. Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
Recommend readoption.
Bylaws of the Board

DISCLOSURE OF CONFIDENTIAL/PRIVILEGED INFORMATION

All confidential/privileged information and records shall be released only as allowed by law.

Confidential/privileged information which is produced for or which comes out during closed sessions of the Board shall not be divulged or released unless a majority of Board members agree to release the information, subject to applicable laws regarding closed sessions and confidential records. (Education Code 35146, Government Codes 3549.1, 6250 et seq., 54956.8, 54956.9, 54957 et seq.)

(cf. 4112.6/4212.6/4312.6 - Personnel Records)
(cf. 5125 - Student Records)

This policy is not intended to cause the withholding of information about the purpose and subject(s) of the closed session as required for public information under Government Code Section 54957.7.

Information from closed sessions shall be released by the president or chairman of the meeting in which the closed session is held.

Any Board member who willfully and for monetary gain uses or discloses confidential/privileged information as defined in Government Code 1098 is guilty of a misdemeanor.

Any Board member who releases confidential/privileged information contrary to the provisions of this bylaw may be publicly censured by a majority vote of the members of the Board.

(cf. 4119.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 9321 - Closed Sessions)

Legal Reference: (see next page.)
Bylaws of the Board

DISCLOSURE OF CONFIDENTIAL/PRIVILEGED INFORMATION (continued)

Legal Reference:

EDUCATION CODE
35010 Power of governing board to adopt rules for its own governance
35146 Closed session

GOVERNMENT CODE
1098 Public officials and employees: confidential information
6254 Public Records; exemption of particular records
54957 Closed Session; "employee" defined; exclusion of witnesses
54957.1 Subsequent public report and roll call vote; employee matters in closed session
54957.5 Public records
54957.6 Closed session; representatives with employee organization
54957.7 Reasons for closed session

EVIDENCE CODE
1040 Privilege for Official Information
ITEM TITLE:
First Reading/Revision/Readoption: Board Bylaw 9121 President/Vice President

X Action

BACKGROUND INFORMATION:
The District continues to review and evaluate Board Bylaws (BBs) and to align to current practices while also ensuring alignment to applicable laws as noted in BBs created by the California School Boards Association (CSBA). During this process, a current BB has been identified for revision and readoption.

Board Bylaw 9121 President/Vice President.

ADDITIONAL DATA:
A copy of BB 9121 is attached. Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
Recommend revision and adoption.
Bylaws of the Board

PRESIDENT/VICE PRESIDENT

The president shall preside at all Governing Board meetings. He/she shall:

1. Call the meeting to order at the appointed time.
2. Announce the business to come before the Board in its proper order.
3. Enforce the Board’s policies relating to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act.
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference.
5. Explain what the effect of a motion would be if it is not clear to every member.
6. Restrict discussion to the question when a motion is before the Board.
7. Rule on parliamentary procedure.
8. Put motions to a vote, and state clearly the results of the vote.

The president shall have all the rights of any member of the Board, including the right to move, second, discuss, and vote on all questions before the Board.

The Board president shall also perform other duties as directed by law, State Department of Education regulations, and the Board, including the duty to:

1. Sign all instruments, acts, and orders necessary to carry out state requirements and the will of the Board.
2. Consult with the Superintendent or designee on the preparation of the Board’s agenda.
3. Appoint and disband all committees, subject to Board approval.
4. In collaboration with the entire Board and Superintendent, call such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law.
5. In conjunction with the Superintendent or designee represent the district as the Board’s spokesperson in communication with the media.
6. Lead Board’s advocacy efforts.
7. Participate in training with CSBA President’s Training
Bylaws of the Board

PRESIDENT/VICE PRESIDENT (continued)

5. Confer with the Superintendent or designee on crucial matters which may occur between Board meetings.

6. In conjunction with the entire Board and Superintendent, serve as a policy spokesperson.

7. Be responsible for the orderly conduct of all Board meetings.

8. Share informational mail with other Board members.

When the president resigns or is absent or disabled, the vice president shall perform the president's duties. When both the president and vice president are absent or disabled, the clerk shall perform the president's duties.

(cf. 9320 - Meetings)

Vice President

The Vice President shall serve as presiding officer in the absence of the president and perform other duties assigned by the Board.

Legal Reference:
EDUCATION CODE
35022 President of the board
35143 Annual organizational meetings; dates and notice
GOVERNMENT CODE
54950-54963 Ralph M. Brown Act

Management Resources:
CSBA PUBLICATIONS
Board Presidents’ Handbook, revised 2002
CSBA Professional Governance Standards, 2000
Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES
CSBA: http://www.csba.org

Bylaw
Adopted: 11/13/90
Revised: 05/18/04

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California

Page 3 of 3
Agenda Item 14.D.
July 13, 2022
ITEM TITLE:

First Reading/Revision/Readoption: Board Bylaw 9122 Secretary

X Action

Information

BACKGROUND INFORMATION:

The District continues to review and evaluate Board Bylaws (BBs) and to align to current practices while also ensuring alignment to applicable laws as noted in BBs created by the California School Boards Association (CSBA). During this process, a current BB has been identified for revision and readoption.

Board Bylaw 9122 Secretary

ADDITIONAL DATA:

A copy of BB 9122 is attached. Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend revision and adoption.
Bylaws of the Board

SECRETARY

The Superintendent or designee, acting as secretary to the Governing Board, shall have the following duties:

1. Prepare and maintain the Board agenda.
2. Prepare and maintain the Board minutes.
3. Maintain Board records and documents.
4. Submit to Board officers the correspondence addressed to them.
5. Other duties as assigned by the Board.

As directed by the board, sign, and execute official papers.

Legal Reference:
EDUCATION CODE
35025 Secretary and bookkeeper
ITEM TITLE:
First Reading/Revision/Readoption: Board Bylaw 9123 Clerk

X Action

BACKGROUND INFORMATION:
The District continues to review and evaluate Board Bylaws (BBs) and to align to current practices while also ensuring alignment to applicable laws as noted in BBs created by the California School Boards Association (CSBA). During this process, a current BB has been identified for revision and readoption.

Board Bylaw 9123 Clerk

ADDITIONAL DATA:
A copy of BB 9123 is attached. Additional information is available for review in the Office of the Superintendent.

FISCAL IMPACT/FUNDING SOURCE:
None.

STAFF RECOMMENDATION:
Recommend revision and adoption.
Bylaws of the Board

CLERK

The Governing Board shall elect from its own membership at the organizational meeting.

The Governing Board Clerk shall:

1. Certify or attest to actions taken by the Board when required.
2. Maintain such other records or reports as required by law.
3. Sign the minutes of the Board meetings following their approval.
4. Sign documents as directed by the Board on behalf of the District and sign all other items which require the signature of the clerk.
5. Perform any other duties assigned by the Board.
6. Serve as the presiding officer in absence of the President/Vice President.

Legal Reference:

EDUCATION CODE
35038 Appointment of clerk by county superintendent of schools
35039 Dismissal of clerk
35121 Appointment of clerk in certain city and high school districts
35143 Annual organizational meetings
35250 Duty to keep certain records and reports
17593 Repair and supervision of property (duty of district clerk)
38113 Duty of clerk (re provision of school supplies)

Bylaw
Adopted: 11/13/90
Revised: 09/17/02

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California

Page 2 of 2
Agenda Item 14.F.
July 13, 2022
CHULA VISTA ELEMENTARY SCHOOL DISTRICT  
GOVERNING BOARD AGENDA ITEM  
Prepared by: Superintendent’s Office

**ITEM TITLE:**  
Report Calendar to Board of Education  
[ ] Action  
[ ] Information

**BACKGROUND INFORMATION:**

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<th>TOPIC</th>
<th>REPORT BY</th>
<th>TENTATIVE DATE</th>
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<td>Report on District Literacy Plan- Dashboard Data</td>
<td>Instructional Services</td>
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<tr>
<td>Report on District Safety Efforts</td>
<td>Instructional Services</td>
<td>August 2022</td>
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<tr>
<td>Report on District Social Workers/Counselor Support Efforts</td>
<td>Instructional Services</td>
<td>September 2022</td>
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<td>Report on District Impact Teacher</td>
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<td>October 2022</td>
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<td>Support Efforts</td>
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<td>Report on Parent Implementation Program</td>
<td>Instructional Services</td>
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<td>Report on Single Plan for Student</td>
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<td>Report on Safety Plan Approvals</td>
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**ADDITIONAL DATA:**  
None.

**FISCAL IMPACT/FUNDING SOURCE:**  
None.

**STAFF RECOMMENDATION:**  
This is an information item.