Grammar Grabbers


1. Dennis and Mike are good friends ___
2. Has Mike gone swimming in his pool ___
3. What time does the library close ___
4. Dennis wants to read books about dinosaurs ___
5. Can Mike spend the night at Dennis’s house ___
6. The dinosaur movie was very good ___
7. It is fun to go to the library ___
8. What movie did Dennis see ___
9. Does Dennis like to draw ___
10. Where does Mike live ___
Phonics Fun!

Short “e” sounds like the “e” in *ten*.
Long “e” sounds like the “e” in *bee*.

Read each word below. If it has the short “e” sound, write it in the “Short e” column. If it has the long “e” sound, write it in the “Long e” column.

<table>
<thead>
<tr>
<th>beach</th>
<th>hen</th>
<th>eat</th>
<th>bed</th>
</tr>
</thead>
<tbody>
<tr>
<td>feet</td>
<td>red</td>
<td>shell</td>
<td>me</td>
</tr>
<tr>
<td>treat</td>
<td>head</td>
<td>spend</td>
<td>sea</td>
</tr>
<tr>
<td>when</td>
<td>den</td>
<td>bean</td>
<td>see</td>
</tr>
</tbody>
</table>

**Short “e”**

<p>| | |</p>
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<thead>
<tr>
<th></th>
<th></th>
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<tbody>
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</tbody>
</table>

**Long “e”**

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
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</tr>
</tbody>
</table>
Write a Letter!

Write a letter to your best friend. Tell him or her about what you’ve been doing this summer. Ask your friend some questions about what he or she has been doing. Ask your parents to help you mail the letter.

Dear ____________________________,

(today’s date)

________________________________________

________________________________________

________________________________________

________________________________________

From,

(your name)
A Piece of the Pie

When you divide something in half, you divide it into two equal parts. Dennis wants to share his snacks equally with Mike. Draw a line on each food to divide it in half. Then color each half differently.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

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What Comes Next?

Skip-count by 2 to fill in the blanks.

1. 4   ___   8
2. 30  ___  34
3. 12  14  ___  ___  20  22
4. 44  46  48  ___  52  54
5. 22  ___  26  ___  ___  32
6. 54  ___  ___  60  ___  64
7. 80  82  ___  ___  88  90
8. 72  ___  76  ___  ___  82
Brain Exercise!

Add the numbers to find the answers.

1. $2 + 4 + 3 = \underline{?}$
2. $3 + 1 + 2 = \underline{?}$

3. $0 + 4 + 4 = \underline{?}$
4. $5 + 2 + 2 = \underline{?}$

5. $6 + 1 + 1 = \underline{?}$
6. $7 + 1 + 1 = \underline{?}$

7. $3 + 5 + 0 = \underline{?}$
8. $1 + 4 + 3 = \underline{?}$

9. $8 + 2 + 0 = \underline{?}$
10. $4 + 2 + 3 = \underline{?}$

11. $6 + 3 + 0 = \underline{?}$
12. $3 + 3 + 1 = \underline{?}$

13. $5 + 3 + 1 = \underline{?}$
14. $9 + 0 + 2 = \underline{?}$

15. $6 + 3 + 3 = \underline{?}$
16. $4 + 4 + 4 = \underline{?}$
What Time Is It?

Write the time below each clock.

1. ______ : ______
2. ______ : ______
3. ______ : ______
4. ______ : ______
5. ______ : ______
6. ______ : ______
7. ______ : ______
8. ______ : ______
Imagination

Read the poem aloud. Then answer the questions below.

Summer days are bright and hot,
I eat ice cream and swim a lot.
I’m free to dream that I’m in charge,
of worlds beyond my small backyard.
From outer space to the deepest seas,
I’m the one the world must please,
and from my command post (it’s a chair),
I am the ruler of Earth and air!

Answer the questions.

1. What do you like to pretend you are?

2. Does the child in this poem sound like someone you could be friends with? Why or why not?
It's Rhyme Time!

Words with the same ending sound are called rhyming words. Words like cow, now, and how are rhyming words. Read the words in the box. Choose the word from the box that rhymes with each word below, then write it on the line.

<table>
<thead>
<tr>
<th>cap</th>
<th>thank</th>
<th>sleep</th>
<th>more</th>
<th>made</th>
</tr>
</thead>
<tbody>
<tr>
<td>air</td>
<td>sit</td>
<td>walk</td>
<td>hot</td>
<td>bright</td>
</tr>
</tbody>
</table>

1. night ____________________ 2. store ____________________

3. stayed ____________________ 4. chair ____________________

5. drank ____________________ 6. fit ____________________

7. keep ____________________ 8. lot ____________________

9. nap ____________________ 10. talk ____________________
Rhyming Words in Action

Use the words from the box on Page 46 to complete these short poems.

1. Every day the sun is ____________.
   It shines on Earth to give us light.

2. The blackbird flies through the ____________.
   It's free and happy, without a care.

3. The baby cried, "I want some ____________!"
   The daddy cried, "I'm off to the store!"

4. The ocean seems silent, so green and so deep,
   It's almost as if all the animals just ____________.

5. You can use the colored chalk
   To write and draw on the side ____________.
Letter Mix-Up

Below are the mixed-up letters of a word. How many little words can you make from the letters? Can you make the big word, too?

\[ t \ i \ r \ h \ b \ g \]

Word with 1 letter:


Words with 2 letters:


Words with 3 letters:


Words with 5 letters:


Word with 6 letters (the BIG word!):


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Blast Off!

Count by 2s to complete the picture and find out where your imagination can take you! Then color the picture.

Counting by 2

26
24
22
20
18
14
12
10
8
6
4
2
48
46
44
42
38
36
34
32
30
28
26
Brain Exercise!

Add or subtract to find the answers.

1. $9 - 2 = ____$
2. $10 - 5 = ____$
3. $3 + 6 = ____$
4. $10 - 7 = ____$
5. $5 + 4 = ____$
6. $4 + 4 = ____$
7. $5 + 5 = ____$
8. $3 + 5 = ____$
9. $10 - 1 = ____$
10. $10 - 8 = ____$
11. $6 + 4 = ____$
12. $7 + 1 = ____$
13. $8 + 2 = ____$
14. $1 + 9 = ____$
15. $10 - 6 = ____$
16. $7 + 3 = ____$
17. $0 + 10 = ____$
18. $9 - 7 = ____$
Spend the Money!

Look at each toy and it's price. Draw a line to match the cost of the toy to the correct amount of money.
On the Farm

Read the story. Then answer the questions that follow.

"Can I really milk the cow?" Robin asked her grandpa. She'd never touched a cow before! Robin was spending two whole weeks with her grandparents on their farm. Her mom and dad had gone away for a vacation and left Robin with her grandparents. She had never been on a farm, and she was the only kid in the house!

"Of course you can milk the cow!" chuckled Grandpa. "Here's how you do it." Grandpa showed Robin how to squeeze the udder. The milk squirted into the bucket below. "Your turn," he said.

Robin held her hands just like Grandpa showed her. She gently tugged, then, squirt! The milk went into the bucket! Robin laughed, which startled the cow. The cow MOOED, which startled Robin. Robin jerked her hands, which made the milk squirt all over Grandpa. Grandpa laughed, Robin laughed, and the cow just swished her tail. Robin knew it was going to be a great two weeks!

1. How long was Robin staying with her grandparents?

2. How did Robin learn to milk the cow?
Continue Robin's Story

Robin is going to have a lot of fun on her grandparents' farm. What will Robin do after she milks the cow? Will she ride a horse? Will she pick some vegetables? Will she collect eggs from the hens? What will she and her grandparents do next?

Write your own paragraph describing what you think Robin will do next on the farm.
When you’re finished, draw a picture to match your story.

Written and illustrated by: ____________________________
Who Moos?

Count by 5s to connect the dots and complete the picture. Color the picture of the animal in Grandpa's barn!
Grouping by Tens

In the number 10, 1 stands for one group of ten, and 0 stands for the number of extras. For example, in the number 12, there is 1 group of ten and 2 extras.

Look at each number below. Write how many groups of ten and how many extras there are in each number. Use the pictures to help you.

1. 24 = ____ ____
   tens extras

2. 31 = ____ ____
   tens extra

3. 58 = ____ ____
   tens extras

4. 43 = ____ ____
   tens extras

5. 16 = ____ ____
   ten extras

6. 20 = ____ ____
   tens extras