

Camden City School District
World Language Curriculum Framework
Scope and Sequence: 6th -8th Grade

ENGAGING STUDENTS • FOSTERING ACHIEVEMENT • CULTIVATING 21ST CENTURY GLOBAL SKILLS

Sixth Grade		
Unit & Topics	Learning Targets	Resources
<p><i>Preliminary/ Preliminar</i></p> <ul style="list-style-type: none"> ❖ Are you able to introduce self and others using culturally appropriate greetings? ❖ Can you tell the difference in writing the date in Spanish vs. English? ❖ Are you able to exchange information about self on familiar topics such as your email address? 	<p><u>Interpersonal Mode of Communication</u></p> <p><i>Speaking:</i></p> <ul style="list-style-type: none"> • Ask questions of classmates and answer their questions • Play oral word games • Introduce yourself to a classmate • Use appropriate greetings at a given time of day • Give commands or instructions • Talk to a partner about the weather <p><i>Listening:</i></p> <ul style="list-style-type: none"> • Obtain information from an oral exchange <p><i>Writing:</i></p> <ul style="list-style-type: none"> • Writes appropriate content information • Write a dialogue, a class schedule • Make a list • Make a class birthday calendar <p><u>Interpretive Mode of Communication:</u></p> <p><i>Listening:</i></p> <ul style="list-style-type: none"> • Recognize sounds • Identify written words based on their pronunciation) • Understand oral instructions • Obtain information from a conversation <p><i>Reading:</i></p> <ul style="list-style-type: none"> • Interpret artwork, diagrams, and or graphic organizers • Understand the general meanings of a text 	<ul style="list-style-type: none"> ➤ Español Santillana 1A-Middle School ➤ The GO TO Strategies Matrix <i>Scaffolding Options for ELLs</i> ➤ <i>American Sign Language</i> https://www.handspeak.com/word/search/index.php?id=4676

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	<ul style="list-style-type: none"> • Understand written expressions • Infer the significance of unknown vocabulary <p><u>Presentational Mode of Communication</u></p> <p><i>Speaking:</i></p> <ul style="list-style-type: none"> • Explain current weather conditions • Give commands or instructions to be carried out by an audience <p><i>Writing:</i></p> <ul style="list-style-type: none"> • Write and present a skit 	
<p><i>México</i></p> <ul style="list-style-type: none"> ❖ Are you able to introduce oneself or others formally and informally? ❖ Are you able to identify oneself and others? ❖ Are you able to describe people’s physical and personality characteristics? ❖ Are you able to describe family members? ❖ Are you able to express one’s age and ask for the age of others? ❖ Are you able to formulate questions? ❖ Are you able to ask and tell one’s origin? ❖ Are you able to explore cultural aspects of México? 	<p><u>Interpersonal Mode of Communication</u></p> <p><i>Speaking:</i></p> <ul style="list-style-type: none"> • Introduce group members • Describe people • Interview a classmate • Ask and answer about family relationships • Ask and answer about feelings • Interpret artwork <p><i>Listening:</i></p> <ul style="list-style-type: none"> • Understand questions and respond appropriately • Understand simple description of people <p><i>Writing:</i></p> <ul style="list-style-type: none"> • Write a blog, e-mail, or letter to introduce yourself • Write a conversation <ul style="list-style-type: none"> ▪ Grammar -Subject pronouns and verb ser <p><i>Reading:</i></p>	<ul style="list-style-type: none"> ➤ Español Santillana 1A-Middle School ➤ The GO TO Strategies Matrix <i>Scaffolding Options for ELLs</i> ➤ <i>American Sign Language</i> <i>https://www.handspeak.com/word/search/index.php?id=4676</i>

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	<ul style="list-style-type: none">• Understand simple texts that describe people <p><u>Interpretive Mode of Communication:</u></p> <p><i>Listening:</i></p> <ul style="list-style-type: none">• Understand other people’s personal information.• Obtain information from a conversation.• Understand expressions related to emotions.• Interpret audio and video about culture. <p><i>Reading:</i></p> <ul style="list-style-type: none">• Obtain personal information from a text.• Understand brief written exchanges.• Obtain literal information from a narrative or informational text.• Use the context in order to complete a text.• Infer meanings based on a text.• Understand cultural texts using cognates as a reading strategy.• Read and interpret art <p><u>Presentational Mode of Communication</u></p> <p><i>Speaking:</i></p> <ul style="list-style-type: none">• Describe your or a classmate’s family tree• Present biographical and interpretive information about an artist and artwork <p><i>Writing:</i></p> <ul style="list-style-type: none">• Write and present descriptions about oneself and others.• Summarize a classmate’s answers.	
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	<ul style="list-style-type: none"> • Prepare a poster about a cultural element. <ul style="list-style-type: none"> ▪ Grammar -Los adjetivos 	
Seventh Grade		
Unit & Topics	Learning Targets	Resources
<p><i>Preliminary/ Preliminar</i></p> <ul style="list-style-type: none"> ❖ Are you able to introduce self and others using culturally appropriate greetings? ❖ Can you tell the difference in writing the date in Spanish vs. English? ❖ Are you able to exchange information about self on familiar topics such as your email address? 	<p><u>Interpersonal Mode of Communication</u></p> <p><i>Speaking:</i></p> <ul style="list-style-type: none"> • Ask questions of classmates and answer their questions • Play oral word games • Introduce yourself to a classmate • Use appropriate greetings at a given time of day • Give commands or instructions • Talk to a partner about the weather <p><i>Listening:</i></p> <ul style="list-style-type: none"> • Obtain information from an oral exchange <p><i>Writing:</i></p> <ul style="list-style-type: none"> • Writes appropriate content information • Write a dialogue, a class schedule • Make a list • Make a class birthday calendar <p><u>Interpretive Mode of Communication:</u></p> <p><i>Listening:</i></p> <ul style="list-style-type: none"> • Recognize sounds • Identify written words based on their pronunciation) • Understand oral instructions • Obtain information from a conversation 	<ul style="list-style-type: none"> ➤ Español Santillana 1A-Middle School ➤ The GO TO Strategies Matrix <i>Scaffolding Options for ELLs</i> ➤ <i>American Sign Language</i> https://www.handspeak.com/word/search/index.php?id=4676

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	<p>Reading:</p> <ul style="list-style-type: none"> • Interpret artwork, diagrams, and or graphic organizers • Understand the general meanings of a text • Understand written expressions • Infer the significance of unknown vocabulary <p><u>Presentational Mode of Communication</u></p> <p>Speaking:</p> <ul style="list-style-type: none"> • Explain current weather conditions • Give commands or instructions to be carried out by an audience <p>Writing:</p> <ul style="list-style-type: none"> • Write and present a skit 	
<p><i>Puerto Rico</i></p> <ul style="list-style-type: none"> ❖ What places can you identify and describe? ❖ Express where people, animals and things are located. ❖ What are your daily chores? ❖ Express needs and obligations using expressions. 	<p><u>Interpersonal Mode of Communication</u></p> <p>Speaking:</p> <ul style="list-style-type: none"> • Participate in discussion on a given topic. • Initiate a guessing game with another student. • Discuss photos with a classmate. • Interview students to gather information. <p>Writing:</p> <ul style="list-style-type: none"> • Obtain information from an oral exchange. • Understand a partner’s clues in order to exchange information. <ul style="list-style-type: none"> ▪ Grammar -Los artículos • Obtain information from an oral exchange. 	<ul style="list-style-type: none"> ➤ Español Santillana 1A-Middle School ➤ The GO TO Strategies Matrix <i>Scaffolding Options for ELLs</i> ➤ American Sign Language https://www.handspeak.com/word/search/index.php?id=4676

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	<ul style="list-style-type: none"> • Understand a partner’s clues in order to exchange information. <p>Reading:</p> <ul style="list-style-type: none"> • Understand a text or blog about Puerto Rico. • Understand an online article on a particular topic. <p><u>Interpretive Mode of Communication</u></p> <p><i>Listening:</i></p> <ul style="list-style-type: none"> • Listen and identify ideas or photos. • Listen and evaluate or interpret the information. <p><i>Reading:</i></p> <ul style="list-style-type: none"> • Use context in order to complete a text. • Obtain literal information and make inferences from a text. • Synthesizing key concepts in a reading passage. <p><u>Presentational Mode of Communication:</u></p> <p><i>Speaking:</i></p> <ul style="list-style-type: none"> • Present information or results orally to the class • Act out a script. <p><i>Writing:</i></p> <ul style="list-style-type: none"> • Summarize or report information. <ul style="list-style-type: none"> ▪ Grammar -Expresar existencia. El verbo haber, Expresar lugar 	
Eighth Grade		
Unit & Topics	Learning Targets	Resources

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<p><i>Preliminary/ Preliminar</i></p> <ul style="list-style-type: none"> ❖ Are you able to introduce self and others using culturally appropriate greetings? ❖ Can you tell the difference in writing the date in Spanish vs. English? ❖ Are you able to exchange information about self on familiar topics such as your email address? 	<p><u>Interpersonal Mode of Communication</u></p> <p><i>Speaking:</i></p> <ul style="list-style-type: none"> • Ask questions of classmates and answer their questions • Play oral word games • Introduce yourself to a classmate • Use appropriate greetings at a given time of day • Give commands or instructions • Talk to a partner about the weather <p><i>Listening:</i></p> <ul style="list-style-type: none"> • Obtain information from an oral exchange <p><i>Writing:</i></p> <ul style="list-style-type: none"> • Writes appropriate content information • Write a dialogue, a class schedule • Make a list • Make a class birthday calendar <p><u>Interpretive Mode of Communication:</u></p> <p><i>Listening:</i></p> <ul style="list-style-type: none"> • Recognize sounds • Identify written words based on their pronunciation) • Understand oral instructions • Obtain information from a conversation <p><i>Reading:</i></p> <ul style="list-style-type: none"> • Interpret artwork, diagrams, and or graphic organizers • Understand the general meanings of a text • Understand written expressions 	<ul style="list-style-type: none"> ➤ Español Santillana 1A-Middle School ➤ The GO TO Strategies Matrix <i>Scaffolding Options for ELLs</i> ➤ <i>American Sign Language</i> <i>https://www.handspeak.com/word/search/index.php?id=4676</i>
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	<ul style="list-style-type: none"> Infer the significance of unknown vocabulary <p><u>Presentational Mode of Communication</u></p> <p>Speaking:</p> <ul style="list-style-type: none"> Explain current weather conditions Give commands or instructions to be carried out by an audience <p>Writing:</p> <ul style="list-style-type: none"> Write and present a skit 	
<p><i>Guatemala</i></p> <ul style="list-style-type: none"> ¿ Are you able to express yourself when you go shopping? For example, how much it cost? Can you distinguish seasonal clothing? Can you compare and contrast traditional clothes from Guatemala and your own culture? 	<p><u>Interpersonal Mode of Communication</u></p> <p>Speaking:</p> <ul style="list-style-type: none"> Talk to a partner about clothing and /or clothing stores. Share opinions with classmates. Describe images to a classmate. Interview a classmate to gather information. <p>Writing:</p> <ul style="list-style-type: none"> Write a descriptive paragraph. Make a list based on personal information and personal knowledge. Summarize written notes. <ul style="list-style-type: none"> Grammar-Verbos con raíz irregular (e>ie) El verbo ir, El verbo gustar <p>Listening:</p> <ul style="list-style-type: none"> Understand the data being collected in a survey. Obtain information from an oral exchange. <p>Reading:</p>	<ul style="list-style-type: none"> ➤ Español Santillana 1A-Middle School ➤ The GO TO Strategies Matrix <u>Scaffolding Options for ELLs</u> ➤ American Sign Language <u>https://www.handspeak.com/word/search/index.php?id=4676</u>

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	<ul style="list-style-type: none">• Understand the role of historical figures in Guatemala.• Use pictures to infer meaning. <p><u>Interpretive Mode of Communication</u></p> <p><i>Listening:</i></p> <ul style="list-style-type: none">• Identify the main ideas of an oral text.• Interpret audio and video about cultural topics.• Obtain information from a conversation or an oral message. <p><i>Reading:</i></p> <ul style="list-style-type: none">• Understand the meaning of a written document.• Understand cultural texts using cognates as a reading strategy. <p><u>Presentational Mode of Communication:</u></p> <p><i>Speaking:</i></p> <ul style="list-style-type: none">• Design and present an original creation.• Display results of an interview. <p><i>Writing:</i></p> <ul style="list-style-type: none">• Write and present a skit. Create a written conversation to practice and present to the class.<ul style="list-style-type: none">▪ Grammar- Los demostrativos, verbos con raíz irregular (o>ue)	
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