

TEXAS EDUCATION AGENCY

2017 Accountability Summary

EHRHARDT EL (101915110) - KLEIN ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

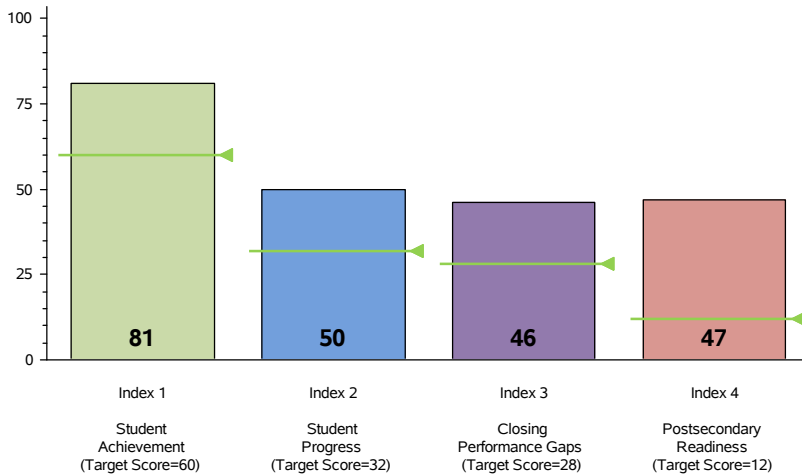
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	765 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	46.3
Percent English Language Learners	30.8
Mobility Rate	17.7
Percent Served by Special Education	8.4
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	686	849	81
2 - Student Progress	697	1,400	50
3 - Closing Performance Gaps	911	2,000	46
4 - Postsecondary Readiness			
STAAR Score	46.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		47

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	20 out of 22 = 91%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	34 out of 36 = 94%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	247	277	63	99	-	686		
Total Tests	316	315	100	118	-	849	81	81
Index 1 Score (Target = 60)								81

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
EHRHARDT EL (101915110) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	81%	68%	79%	84%	*	93%	-	85%	59%	73%	68%
Number of Tests											
# Approaches Grade Level Standard	686	58	297	243	*	52	-	**	58	282	128
Total Tests	849	85	375	291	*	56	-	**	98	388	188
Reading											
Percent of Tests											
% Approaches Grade Level Standard	78%	63%	76%	83%	*	90%	-	80%	54%	66%	59%
Number of Tests											
# Approaches Grade Level Standard	247	19	106	90	*	19	-	**	20	96	43
Total Tests	316	30	140	109	*	21	-	**	37	145	73
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	88%	77%	89%	88%	*	95%	-	87%	73%	84%	85%
Number of Tests											
# Approaches Grade Level Standard	277	23	124	96	*	20	-	**	27	122	62
Total Tests	315	30	139	109	*	21	-	**	37	145	73
Writing											
Percent of Tests											
% Approaches Grade Level Standard	63%	50%	61%	66%	-	86%	-	*	*	52%	53%
Number of Tests											
# Approaches Grade Level Standard	63	8	27	19	-	**	-	*	*	23	10
Total Tests	100	16	44	29	-	**	-	*	*	44	19
Science											
Percent of Tests											
% Approaches Grade Level Standard	84%	89%	77%	86%	*	100%	-	100%	54%	76%	57%
Number of Tests											
# Approaches Grade Level Standard	99	8	40	38	*	7	-	**	7	41	13
Total Tests	118	9	52	44	*	7	-	**	13	54	23
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	471	48	239	134		32			50	160		
# Met or Exceeded Progress	334	29	174	97		26			30	112		
# Exceeded Progress	146	8	79	42		14			9	57		
% Met or Exceeded Progress	71	60	73	72		81			60	70		
% Exceeded Progress	31	17	33	31		44			18	36		
Total	102	77	106	103		125			78	106	697	1400
Index 2 Score (Target = 32)												50

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
EHRHARDT EL (101915110) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	471	48	239	134	*	32	-	*	50	160	136
# Met or Exceeded Progress	334	29	174	97	*	26	-	*	30	112	n/a
# Exceeded Progress	146	8	79	42	*	14	-	*	9	57	n/a
% Met or Exceeded Progress	71%	60%	73%	72%	*	81%	-	*	60%	70%	n/a
% Exceeded Progress	31%	17%	33%	31%	*	44%	-	*	18%	36%	n/a
Reading											
Number of Tests	234	*	118	67	*	16	-	*	*	78	66
# Met or Exceeded Progress	152	*	76	48	*	12	-	*	*	46	n/a
# Exceeded Progress	69	*	32	23	*	8	-	*	*	22	n/a
% Met or Exceeded Progress	65%	*	64%	72%	*	75%	-	*	*	59%	n/a
% Exceeded Progress	29%	*	27%	34%	*	50%	-	*	*	28%	n/a
Mathematics											
Number of Tests	237	*	121	67	*	16	-	*	25	82	70
# Met or Exceeded Progress	182	*	98	49	*	14	-	*	17	66	n/a
# Exceeded Progress	77	*	47	19	*	6	-	*	6	35	n/a
% Met or Exceeded Progress	77%	*	81%	73%	*	88%	-	*	68%	80%	n/a
% Exceeded Progress	32%	*	39%	28%	*	38%	-	*	24%	43%	n/a

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- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Reading	87	106	76	269	600
Mathematics	114	124	87	325	600
Writing	54	68	0	122	400
Science	95	100	0	195	400
Social Studies	0	0	0	0	0
Total				911	2000
Index 3 Score (Target = 28)					46

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	145	140	*		
# Approaches Grade Level Standard	96	106	*		
# Masters Grade Level Standard	30	42	*		
% Approaches Grade Level Standard	66	76	*		
% Masters Grade Level Standard	21	30	*		
Reading Weighted Performance Rate	87	106	76	269	600

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	145	139	*		
# Approaches Grade Level Standard	122	124	*		
# Masters Grade Level Standard	43	48	*		
% Approaches Grade Level Standard	84	89	*		
% Masters Grade Level Standard	30	35	*		
Mathematics Weighted Performance Rate	114	124	87	325	600

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	*	*	*		
# Approaches Grade Level Standard	*	*	*		
# Masters Grade Level Standard	*	*	*		
% Approaches Grade Level Standard	*	*	*		
% Masters Grade Level Standard	*	*	*		
Writing Weighted Performance Rate	54	68	0	122	400

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	54	52	*		
# Approaches Grade Level Standard	41	40	*		
# Masters Grade Level Standard	10	12	*		
% Approaches Grade Level Standard	76	77	*		
% Masters Grade Level Standard	19	23	*		
Science Weighted Performance Rate	95	100	0		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	African American	Total Points	Maximum Points
Number of Tests	-	-	-		
# Approaches Grade Level Standard	-	-	-		
# Masters Grade Level Standard	-	-	-		
% Approaches Grade Level Standard	-	-	-		
% Masters Grade Level Standard	-	-	-		
Social Studies Weighted Performance Rate	0	0	0		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
EHRHARDT EL (101915110) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	78%	76%	84%	-	-	-	-
Number of Tests							
Total Tests	83	380	322	6	56	-	37
Reading							
Number of Tests							
Total Tests	32	140	119	*	21	-	**
Mathematics							
Number of Tests							
Total Tests	32	140	119	*	21	-	**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	*	76%	83%	*	90%	-	80%	66%
% Masters Grade Level Standard	*	30%	44%	*	48%	-	33%	21%
Number of Tests								
# Approaches Grade Level Standard	*	106	90	*	19	-	12	96
# Masters Grade Level Standard	*	42	48	*	10	-	5	30
Total Tests	*	140	109	*	21	-	15	145
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	*	89%	88%	*	95%	-	*	84%
% Masters Grade Level Standard	*	35%	35%	*	57%	-	*	30%
Number of Tests								
# Approaches Grade Level Standard	*	124	96	*	20	-	*	122
# Masters Grade Level Standard	*	48	38	*	12	-	*	43
Total Tests	*	139	109	*	21	-	*	145

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
EHRHARDT EL (101915110) - KLEIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	*	*	*	-	*	-	*	*
% Masters Grade Level Standard	*	*	*	-	*	-	*	*
Number of Tests								
# Approaches Grade Level Standard	*	*	*	-	*	-	*	*
# Masters Grade Level Standard	*	*	*	-	*	-	*	*
Total Tests	*	*	*	-	*	-	*	*
Science								
Percent of Tests								
% Approaches Grade Level Standard	*	77%	86%	*	*	-	*	76%
% Masters Grade Level Standard	*	23%	41%	*	*	-	*	19%
Number of Tests								
# Approaches Grade Level Standard	*	40	38	*	*	-	*	41
# Masters Grade Level Standard	*	12	18	*	*	-	*	10
Total Tests	*	52	44	*	*	-	*	54
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	46.5	100%	46.5
Index 4 Score (Target = 12)			47

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	52%	30%	47%	57%							186.0	400
STAAR Meets Grade Level Standard Score												46.5

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
EHRHARDT EL (101915110) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	52%	30%	47%	57%	*	89%	-	40%	n/a	n/a
# Meets Grade Level Standard	141	9	47	62	*	16	-	**	n/a	n/a
Total Students Tested	273	30	100	109	*	18	-	**	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
EHRHARDT EL (101915110) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 EHRHARDT EL (101915110) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y					Y	N	Y	n/a	6	7	86
Mathematics	Y	Y	Y	Y					Y	Y	Y	n/a	7	7	100
Writing	Y		Y	Y					N			n/a	3	4	75
Science	Y		Y	Y					Y			n/a	4	4	100
Social Studies												n/a	0	0	
Total													20	22	91

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y					Y	Y	n/a	Y	7	7	100
Mathematics	Y	Y	Y	Y					Y	Y	n/a	Y	7	7	100
Total													14	14	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met											n/a		0	0	
Reason Code ***															
Total													0	0	

District: Met Federal Limits on Alternative Assessments															
Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Total															

Overall Total **34** **36** **94**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
EHRHARDT EL (101915110) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	247	19	106	90	*	19	-	**	96	20	59	n/a
Total Tests	316	30	140	109	*	21	-	**	145	37	89	73
% at Approaches Grade Level Standard	78%	63%	76%	83%	*	90%	-	80%	66%	54%	66%	n/a
Mathematics												
# at Approaches Grade Level Standard	277	23	124	96	*	20	-	**	122	27	78	n/a
Total Tests	315	30	139	109	*	21	-	**	145	37	89	73
% at Approaches Grade Level Standard	88%	77%	89%	88%	*	95%	-	87%	84%	73%	88%	n/a
Writing												
# at Approaches Grade Level Standard	63	8	27	19	-	**	-	*	23	*	14	n/a
Total Tests	100	16	44	29	-	**	-	*	44	*	23	19
% at Approaches Grade Level Standard	63%	50%	61%	66%	-	86%	-	*	52%	*	61%	n/a
Science												
# at Approaches Grade Level Standard	99	8	40	38	*	7	-	**	41	7	21	n/a
Total Tests	118	9	52	44	*	7	-	**	54	13	31	23
% at Approaches Grade Level Standard	84%	89%	77%	86%	*	100%	-	100%	76%	54%	68%	n/a
Social Studies												
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	341	34	155	113	*	23	-	**	159	40	n/a	90
Total Students	343	34	155	114	*	24	-	**	159	41	n/a	90
Participation Rate	99%	100%	100%	99%	*	96%	-	100%	100%	98%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	339	34	153	113	*	23	-	**	159	40	n/a	89
Total Students	342	34	154	114	*	24	-	**	159	41	n/a	89
Participation Rate	99%	100%	99%	99%	*	96%	-	100%	100%	98%	n/a	100%

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 EHRHARDT EL (101915110) - KLEIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - ELA/Reading
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in ELA/Reading	29.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)	33.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 4 Writing Performance (Masters Grade Level)	6.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	33.0%	Q1
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)		
EOC English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in Q1 (Top Quartile)

3 of 6 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Mathematics
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Greater Than Expected Student Growth in Mathematics	32.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	30.0%	Q2
Grade 4 Mathematics Performance (Masters Grade Level)	32.0%	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	27.0%	Q2
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Science
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.9%	Q2
Grade 5 Science Performance (Masters Grade Level)	30.0%	Q1
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Social Studies
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2017 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Student Progress
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score
1 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	56
2 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	54
3 WEST MEMORIAL EL (101914103)	KATY ISD	54
4 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	52
5 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	51
6 NORTHGATE EL (101919122)	SPRING ISD	51
EHRHARDT EL (101915110)	KLEIN ISD	50
7 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	50
8 MAHAFFEY EL (101915132)	KLEIN ISD	50
9 MITZI BOND EL (071902160)	EL PASO ISD	50
10 FIELDS STORE EL (237904106)	WALLER ISD	49
11 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	48
12 NORTHAMPTON EL (101915102)	KLEIN ISD	48
13 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	48
14 BARBARA JORDAN EL (079907141)	FORT BEND ISD	47
15 MAY EL (015915157)	NORTHSIDE ISD	47
16 SCHULTZ EL (101915119)	KLEIN ISD	46
17 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	45
18 E C MASON EL (020901105)	ALVIN ISD	45
19 ROBERT KING EL (101914120)	KATY ISD	45
20 STEPHEN F AUSTIN EL (101911102)	GOOSE CREEK CISD	45
21 D H BRENT EL (061914103)	LITTLE ELM ISD	44
22 HARMONY SCHOOL OF SCIENCE - AUSTIN (227816003)	HARMONY SCIENCE ACADEMY (AUSTIN)	44
23 SLAUGHTER EL (043907111)	MCKINNEY ISD	44
24 CALDWELL EL (227904114)	PFLUGERVILLE ISD	43
25 CLEAR SPRING EL (046902119)	COMAL ISD	43
26 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	43
27 MCCLENDON EL (043918101)	COMMUNITY ISD	43
28 WOODEN EL (070911102)	RED OAK ISD	43
29 COKER EL (015910102)	NORTH EAST ISD	42
30 DULLES EL (079907112)	FORT BEND ISD	42
31 STEUBING RANCH EL (015910141)	NORTH EAST ISD	42
32 VALLEY RANCH EL (170908109)	NEW CANEY ISD	42
33 BENS BRANCH EL (170908111)	NEW CANEY ISD	41
34 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	41
35 VILLAGE EL (246904107)	GEORGETOWN ISD	41
36 BERNSHAUSEN EL (101915129)	KLEIN ISD	40
37 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	38
38 CARVER EL (246904102)	GEORGETOWN ISD	37
39 INTERNATIONAL LEADERSHIP OF TEXAS (057848014)	INTERNATIONAL LEADERSHIP OF TEXAS	37
40 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	37

Top 25% in Student Progress Target = Index 2 Score of 49

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	54
2 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	54
3 SLAUGHTER EL (043907111)	MCKINNEY ISD	50
4 WEST MEMORIAL EL (101914103)	KATY ISD	50
5 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	49
6 BARBARA JORDAN EL (079907141)	FORT BEND ISD	48
7 FIELDS STORE EL (237904106)	WALLER ISD	48
8 MITZI BOND EL (071902160)	EL PASO ISD	48
9 SCHULTZ EL (101915119)	KLEIN ISD	48
10 STEUBING RANCH EL (015910141)	NORTH EAST ISD	48
11 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	47
12 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	47
13 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	47
14 NORTHGATE EL (101919122)	SPRING ISD	47
15 WOODEN EL (070911102)	RED OAK ISD	47
EHRHARDT EL (101915110)	KLEIN ISD	46
16 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	46
17 STEPHEN F AUSTIN EL (101911102)	GOOSE CREEK CISD	46
18 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	45
19 MAY EL (015915157)	NORTHSIDE ISD	45
20 BENS BRANCH EL (170908111)	NEW CANEY ISD	44
21 CLEAR SPRING EL (046902119)	COMAL ISD	44
22 MAHAFFEY EL (101915132)	KLEIN ISD	43
23 MCCLENDON EL (043918101)	COMMUNITY ISD	43
24 ROBERT KING EL (101914120)	KATY ISD	43
25 VILLAGE EL (246904107)	GEORGETOWN ISD	43
26 INTERNATIONAL LEADERSHIP OF TEXAS (057848014)	INTERNATIONAL LEADERSHIP OF TEXAS	42
27 D H BRENT EL (061914103)	LITTLE ELM ISD	41
28 NORTHAMPTON EL (101915102)	KLEIN ISD	41
29 CALDWELL EL (227904114)	PFLUGERVILLE ISD	40
30 COKER EL (015910102)	NORTH EAST ISD	40
31 E C MASON EL (020901105)	ALVIN ISD	40
32 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	39
33 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	39
34 DULLES EL (079907112)	FORT BEND ISD	37
35 BERNSHAUSEN EL (101915129)	KLEIN ISD	35
36 HARMONY SCHOOL OF SCIENCE - AUSTIN (227816003)	HARMONY SCIENCE ACADEMY (AUSTIN)	35
37 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	34
38 VALLEY RANCH EL (170908109)	NEW CANEY ISD	31
39 CARVER EL (246904102)	GEORGETOWN ISD	30
40 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	30

Top 25% in Closing Performance Gaps Target = Index 3 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Meets Grade Level Standard	52.0%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	95,977.0	99,003.0	96.9	97.2	Q2
Greater Than Expected Student Growth in ELA/Reading	69	234	29	29	Q1
Greater Than Expected Student Growth in Mathematics	77	237	32	34	Q2
Grade 3 Reading Performance (Masters Grade Level)	32	97	33	35	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	29	97	30	34	Q2
Grade 4 Reading Performance (Masters Grade Level)	33	101	33	32	Q1
Grade 4 Mathematics Performance (Masters Grade Level)	32	100	32	40	Q2
Grade 4 Writing Performance (Masters Grade Level)	6	100	6	14	Q3
Grade 5 Reading Performance (Masters Grade Level)	39	118	33	32	Q1
Grade 5 Mathematics Performance (Masters Grade Level)	32	118	27	30	Q2
Grade 5 Science Performance (Masters Grade Level)	35	118	30	23	Q1
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)					
EOC English I Performance (Masters Grade Level)					
EOC English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Meets Grade Level Standard	141	273	52.0	53.0	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

2017 Campus Comparison Group
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary
Sorted by District Name

Campus Name	District Name	Grade Span	Number of Students	% Econ Disadv	% ELL	Mobility Rate	% Early College HS	% Special Ed
EHRHARDT EL (101915110)	KLEIN ISD	PK-05	765	46.3	30.8	17.7	0.0	8.4
1 E C MASON EL (020901105)	ALVIN ISD	PK-05	738	52.4	24.7	14.4	0.0	8.1
2 SUE EVELYN RATTAN EL (043902103)	ANNA ISD	01-05	677	49.8	22.0	17.1	0.0	9.6
3 CONGRESSMAN SILVESTRE & CAROLINA S (071907106)	CANUTILLO ISD	PK-05	560	44.1	30.4	13.7	0.0	7.5
4 C D LANDOLT EL (084910112)	CLEAR CREEK ISD	PK-05	867	42.0	37.5	12.9	0.0	7.8
5 CLEAR SPRING EL (046902119)	COMAL ISD	PK-05	726	49.2	24.1	13.2	0.0	7.9
6 MCCLENDON EL (043918101)	COMMUNITY ISD	PK-05	668	53.6	34.1	16.7	0.0	6.9
7 GLEASON EL (101907136)	CYPRESS-FAIRBANKS ISD	PK-05	1,020	49.8	33.7	12.4	0.0	6.2
8 DOZIER EL (220918115)	EAGLE MT-SAGINAW ISD	KG-05	550	51.1	30.7	15.7	0.0	10.4
9 WILLOW CREEK EL (220918114)	EAGLE MT-SAGINAW ISD	KG-05	708	44.8	22.6	13.9	0.0	7.5
10 BARBARA JORDAN EL (068901129)	ECTOR COUNTY ISD	KG-05	783	46.6	21.1	18.8	0.0	7.4
11 MITZI BOND EL (071902160)	EL PASO ISD	PK-05	611	45.7	25.4	10.0	0.0	9.5
12 BARBARA JORDAN EL (079907141)	FORT BEND ISD	KG-05	903	47.2	30.5	12.1	0.0	6.4
13 DULLES EL (079907112)	FORT BEND ISD	KG-05	775	41.3	25.2	13.6	0.0	5.2
14 CARVER EL (246904102)	GEORGETOWN ISD	EE-05	844	49.8	22.6	16.5	0.0	8.6
15 VILLAGE EL (246904107)	GEORGETOWN ISD	PK-05	552	42.6	26.8	11.8	0.0	6.5
16 STEPHEN F AUSTIN EL (101911102)	GOOSE CREEK CISD	PK-05	756	55.3	26.2	16.2	0.0	8.3
17 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007)	HARMONY SCHOOL OF EXCELLENCE	KG-05	636	51.7	34.4	10.6	0.0	6.1
18 HARMONY SCHOOL OF INNOVATION - CAR (161807004)	HARMONY SCIENCE ACAD (WACO)	KG-05	589	41.9	24.8	14.4	0.0	4.6
19 HARMONY SCHOOL OF SCIENCE - AUSTIN (227816003)	HARMONY SCIENCE ACADEMY (AUSTIN)	KG-05	532	47.6	33.8	15.6	0.0	3.9
20 SCHOOL AT ST GEORGE PLACE (101912353)	HOUSTON ISD	PK-05	790	46.2	35.9	11.5	0.0	7.2
21 INTERNATIONAL LEADERSHIP OF TEXAS (057848014)	INTERNATIONAL LEADERSHIP OF TEXAS	KG-05	828	40.1	24.8	15.2	0.0	4.0
22 ROBERT KING EL (101914120)	KATY ISD	EE-05	987	48.4	34.5	13.2	0.0	11.4
23 WEST MEMORIAL EL (101914103)	KATY ISD	EE-05	794	45.2	20.0	18.4	0.0	9.4
24 BERNSHAUSEN EL (101915129)	KLEIN ISD	PK-05	903	53.4	27.2	22.1	0.0	7.1
25 MAHAFFEY EL (101915132)	KLEIN ISD	PK-05	644	41.1	29.8	14.4	0.0	8.7
26 NORTHAMPTON EL (101915102)	KLEIN ISD	PK-05	565	43.4	33.8	11.8	0.0	5.8
27 SCHULTZ EL (101915119)	KLEIN ISD	PK-05	655	43.4	27.3	13.4	0.0	6.3
28 OFFICER LEONARD A REED EL (246913124)	LEANDER ISD	EE-05	746	48.8	36.2	11.1	0.0	14.2
29 D H BRENT EL (061914103)	LITTLE ELM ISD	PK-05	666	46.2	28.1	13.7	0.0	7.7
30 SLAUGHTER EL (043907111)	MCKINNEY ISD	KG-05	633	53.1	31.1	15.1	0.0	8.7
31 BENS BRANCH EL (170908111)	NEW CANEY ISD	EE-05	863	52.5	37.1	12.5	0.0	8.0
32 VALLEY RANCH EL (170908109)	NEW CANEY ISD	EE-05	713	55.8	26.5	16.2	0.0	10.0
33 COKER EL (015910102)	NORTH EAST ISD	KG-05	837	47.8	22.3	11.5	0.0	7.5
34 STEUBING RANCH EL (015910141)	NORTH EAST ISD	KG-05	957	49.1	26.9	10.3	0.0	9.0
35 MAY EL (015915157)	NORTHSIDE ISD	EE-05	603	38.0	34.3	15.4	0.0	10.4
36 CALDWELL EL (227904114)	PFLUGERVILLE ISD	EE-05	686	51.3	37.9	12.1	0.0	9.0
37 HIGHLAND PARK EL (227904116)	PFLUGERVILLE ISD	EE-05	825	40.1	36.6	12.1	0.0	9.6
38 WOODEN EL (070911102)	RED OAK ISD	PK-05	525	49.1	32.8	10.9	0.0	9.1
39 NORTHGATE EL (101919122)	SPRING ISD	PK-05	690	51.7	24.3	16.0	0.0	5.5
40 FIELDS STORE EL (237904106)	WALLER ISD	PK-05	683	53.1	29.7	14.4	0.0	5.6
Comparison Group Average			727	47.6	29.2	14.0	0.0	7.8