



2021-22 District Annual Education Report (AER) Cover Letter

February 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Howell Public Schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact The Office of Instructional Services for help if you need assistance.

The District's AER is available for you to review electronically by visiting the following <https://bit.ly/3mGVLi5> or www.howellschools.com-Academics-Annual-Report, or you may review a copy in the District Office Suite A. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Howell High School	No Label	None
Highlander Way Middle School	No Label	None
Parker Middle School	No Label	None
Challenger Elementary	No Label	None
Rumah Hutchings Elementary	No Label	None
Northwest Elementary	No Label	None
Southwest Elementary	No Label	None
Three Fires Elementary	No Label	None
Voyager Elementary	No Label	None

Despite the challenges schools have faced over the past year, our district has worked incredibly hard to ensure that each of our students receives an exemplary education that prepares them for their future. We are committed to a process of continuous improvement that has set us on a path to academic excellence for all students. While we are making great strides, there is always room for improvement. Our talented and dedicated teachers and support staff will continue to meet any challenges head on and work to meet the needs of our students. Fueled by a growth mindset and guided by our vision statement, we will continue to focus on learning opportunities and support systems that will empower students to achieve their full potential and become successful citizens.

Sincerely,

Erin J. MacGregor, Ed. S.
 Superintendent
 Howell Public Schools

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	55.1%	268	28.0%	136	27.2%	132	23.0%	112	21.8%	106
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	46.1%	200	18.0%	78	28.1%	122	27.4%	119	26.5%	115
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2020-21	32.6%	141	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	43.8%	7	*	*	20%	<3	31.3%	5	25.0%	4
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	25.0%	6	20%	<3	20%	*	41.7%	10	33.3%	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	48.5%	47	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	41.7%	25	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	55.8%	253	27.8%	126	28.0%	127	22.7%	103	21.4%	97
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	48.1%	188	18.9%	74	29.2%	114	25.8%	101	26.1%	102
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	59.5%	132	33.8%	75	25.7%	57	21.6%	48	18.9%	42
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	47.6%	99	19.2%	40	28.4%	59	29.3%	61	23.1%	48
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	51.5%	136	23.1%	61	28.4%	75	24.2%	64	24.2%	64
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	44.7%	101	16.8%	38	27.9%	63	25.7%	58	29.6%	67

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	36.3%	57	14.6%	23	21.7%	34	28.7%	45	35.0%	55
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	29.7%	38	6.3%	8	23.4%	30	32.8%	42	37.5%	48
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	50%	3	50%	<3	50%	*	50%	*	50%	2
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	21.4%	15	8.6%	6	12.9%	9	32.9%	23	45.7%	32
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	20.4%	11	10%	<3	*	*	27.8%	15	51.9%	28
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2020-21	48.9%	174	52.4%	54	21.4%	22	31.1%	32	24.3%	25	23.3%	24

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	50.7%	230	24.7%	112	26.0%	118	22.7%	103	26.7%	121
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	44.7%	193	19.9%	86	24.8%	107	21.3%	92	34.0%	147
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2020-21	30.8%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2020-21	64.3%	1,596	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	43.5%	10	20%	3	*	7	*	9	20%	4
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	20%	3	20%	<3	20%	<3	*	4	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	50.6%	43	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	50%	6	50%	<3	50%	*	50%	<3	50%	4
ELA	4th Grade Content	White	2018-19	53.4%	35,331	51.2%	212	25.6%	106	25.6%	106	21.7%	90	27.1%	112
ELA	4th Grade Content	White	2020-21	49.4%	25,863	45.8%	181	20.5%	81	25.3%	100	21.3%	84	32.9%	130
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	54.1%	120	28.8%	64	25.2%	56	22.5%	50	23.4%	52
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	43.7%	94	20.5%	44	23.3%	50	24.2%	52	32.1%	69
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	47.4%	110	20.7%	48	26.7%	62	22.8%	53	29.7%	69
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	45.6%	99	19.4%	42	26.3%	57	18.4%	40	35.9%	78
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	37.8%	51	18.5%	25	19.3%	26	23.7%	32	38.5%	52

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	23.6%	33	8.6%	12	15.0%	21	22.1%	31	54.3%	76
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	25.0%	14	10%	5	*	9	21.4%	12	53.6%	30
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	7.6%	5	5%	*	5%	<3	19.7%	13	72.7%	48
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2020-21	54.0%	189	59.6%	62	28.8%	30	30.8%	32	13.5%	14	26.9%	28
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	57.8%	281	21.8%	106	36.0%	175	19.8%	96	22.4%	109
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	52.8%	217	18.5%	76	34.3%	141	23.8%	98	23.4%	96

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2020-21	26.9%	125	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	30.0%	6	20%	<3	20%	*	25.0%	5	45.0%	9
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	56.3%	9	25.0%	4	31.3%	5	20%	<3	*	5
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	47.4%	37	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	50.7%	37	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	50%	8	50%	3	50%	5	50%	<3	50%	2
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	58.9%	264	22.1%	99	36.8%	165	19.6%	88	21.4%	96
ELA	5th Grade Content	White	2020-21	48.4%	25,033	53.1%	200	18.6%	70	34.5%	130	24.7%	93	22.3%	84
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	64.3%	144	25.4%	57	38.8%	87	14.7%	33	21.0%	47
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	59.6%	112	18.6%	35	41.0%	77	24.5%	46	16.0%	30
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	52.3%	137	18.7%	49	33.6%	88	24.0%	63	23.7%	62
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	47.1%	105	18.4%	41	28.7%	64	23.3%	52	29.6%	66
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	36.4%	51	11.4%	16	25.0%	35	24.3%	34	39.3%	55
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	38.1%	53	10.1%	14	28.1%	39	23.0%	32	38.8%	54
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	13.6%	8	10%	<3	*	*	22.0%	13	64.4%	38
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	20.6%	13	6.3%	4	14.3%	9	33.3%	21	46.0%	29
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2020-21	52.1%	170	63.6%	63	23.2%	23	40.4%	40	15.2%	15	21.2%	21
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	44.5%	232	12.1%	63	32.4%	169	32.1%	167	23.4%	122
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	44.4%	157	13.3%	47	31.1%	110	32.5%	115	23.2%	82
ELA	6th Grade Content	American Indian or Alaska Native	2018-19	31.9%	229	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	28.6%	6	20%	3	20%	3	42.9%	9	28.6%	6
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	39.1%	9	20%	<3	*	*	30.4%	7	30.4%	7
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	32.8%	20	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	45.7%	220	12.3%	59	33.5%	161	31.4%	151	22.9%	110
ELA	6th Grade Content	White	2020-21	42.6%	21,749	45.5%	145	14.1%	45	31.3%	100	32.0%	102	22.6%	72

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	53.7%	132	16.3%	40	37.4%	92	28.0%	69	18.3%	45
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	48.3%	86	16.3%	29	32.0%	57	30.9%	55	20.8%	37
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	36.4%	100	8.4%	23	28.0%	77	35.6%	98	28.0%	77
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	40.3%	71	10.2%	18	30.1%	53	34.1%	60	25.6%	45
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	34.7%	52	11.3%	17	23.3%	35	34.7%	52	30.7%	46
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	32.9%	28	8.2%	7	24.7%	21	28.2%	24	38.8%	33
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	9.7%	6	5%	<3	*	*	37.1%	23	53.2%	33
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	14.3%	5	10%	<3	*	*	28.6%	10	57.1%	20
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2020-21	48.5%	189	53.2%	83	18.6%	29	34.6%	54	29.5%	46	17.3%	27
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	47.0%	235	13.6%	68	33.4%	167	27.2%	136	25.8%	129
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	48.2%	174	9.4%	34	38.8%	140	27.7%	100	24.1%	87
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	36.0%	9	20%	3	*	6	32.0%	8	32.0%	8
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	29.4%	5	20%	<3	*	*	35.3%	6	35.3%	6
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	50%	8	50%	<3	50%	*	50%	<3	50%	2
ELA	7th Grade Content	White	2018-19	49.0%	35,426	47.9%	219	13.8%	63	34.1%	156	26.7%	122	25.4%	116
ELA	7th Grade Content	White	2020-21	44.5%	22,979	48.0%	159	10.0%	33	38.1%	126	28.1%	93	23.9%	79
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	50.0%	111	15.8%	35	34.2%	76	25.2%	56	24.8%	55
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	53.1%	93	11.4%	20	41.7%	73	25.7%	45	21.1%	37
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	44.6%	124	11.9%	33	32.7%	91	28.8%	80	26.6%	74
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	43.5%	81	7.5%	14	36.0%	67	29.6%	55	26.9%	50
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	33.1%	45	12.5%	17	20.6%	28	21.3%	29	45.6%	62
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	32.1%	27	6.0%	5	26.2%	22	27.4%	23	40.5%	34
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	12.7%	8	5%	<3	*	*	15.9%	10	71.4%	45
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	16.3%	7	10%	3	10%	4	23.3%	10	60.5%	26
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2020-21	51.5%	176	54.7%	87	9.4%	15	45.3%	72	28.3%	45	17.0%	27
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	53.7%	261	22.4%	109	31.3%	152	24.9%	121	21.4%	104
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	51.6%	224	16.8%	73	34.8%	151	24.9%	108	23.5%	102
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2020-21	31.5%	135	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	62.5%	10	20%	3	*	7	20%	<3	*	5
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	37.5%	9	20%	<3	*	*	29.2%	7	33.3%	8
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	43.3%	42	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	35.6%	21	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	53.4%	242	22.7%	103	30.7%	139	26.0%	118	20.5%	93
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	53.5%	209	17.9%	70	35.5%	139	24.6%	96	22.0%	86
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	51.8%	115	18.5%	41	33.3%	74	25.2%	56	23.0%	51
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	50.7%	103	12.3%	25	38.4%	78	25.1%	51	24.1%	49
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	55.3%	146	25.8%	68	29.5%	78	24.6%	65	20.1%	53
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	52.4%	121	20.8%	48	31.6%	73	24.7%	57	22.9%	53
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	38.2%	60	14.0%	22	24.2%	38	23.6%	37	38.2%	60
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	30.0%	36	6.7%	8	23.3%	28	30.8%	37	39.2%	47
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	50%	<3	50%	<3	50%	<3	*	4	*	4
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	18.6%	13	5%	<3	*	*	22.9%	16	58.6%	41
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	29.4%	15	10%	5	*	10	21.6%	11	49.0%	25
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2020-21	51.1%	184	58.1%	61	20.0%	21	38.1%	40	19.0%	20	22.9%	24
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	56.8%	258	21.1%	96	35.7%	162	30.6%	139	12.6%	57
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	48.5%	190	15.6%	61	32.9%	129	32.4%	127	19.1%	75
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2020-21	22.7%	102	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2020-21	62.8%	1,571	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	43.5%	10	20%	<3	*	*	*	*	20%	2
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	31.3%	5	20%	<3	*	*	37.5%	6	31.3%	5
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	34.1%	29	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	50%	6	50%	<3	50%	*	50%	<3	50%	4
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	58.0%	240	22.5%	93	35.5%	147	29.2%	121	12.8%	53

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Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	49.2%	176	16.8%	60	32.4%	116	32.7%	117	18.2%	65
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	54.1%	120	18.9%	42	35.1%	78	32.9%	73	13.1%	29
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	41.3%	83	13.9%	28	27.4%	55	37.3%	75	21.4%	43
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	59.5%	138	23.3%	54	36.2%	84	28.4%	66	12.1%	28
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	56.0%	107	17.3%	33	38.7%	74	27.2%	52	16.8%	32
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	40.0%	54	13.3%	18	26.7%	36	37.0%	50	23.0%	31
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	24.2%	32	6.8%	9	17.4%	23	39.4%	52	36.4%	48
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	32.1%	18	10%	4	*	14	33.9%	19	33.9%	19
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	12.3%	7	10%	<3	*	*	22.8%	13	64.9%	37

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Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2020-21	45.0%	156	58.0%	58	24.0%	24	34.0%	34	30.0%	30	12.0%	12
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	53.4%	260	28.5%	139	24.8%	121	28.1%	137	18.5%	90
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	44.0%	184	18.4%	77	25.6%	107	29.9%	125	26.1%	109
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2020-21	15.3%	70	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	30.0%	6	20%	*	20%	<3	20%	4	*	10
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	50%	7	50%	4	50%	3	50%	<3	50%	5
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	26	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	32.4%	23	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	50%	7	50%	<3	50%	*	50%	<3	50%	1
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	54.1%	243	29.2%	131	24.9%	112	28.7%	129	17.1%	77
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	44.7%	173	18.1%	70	26.6%	103	30.2%	117	25.1%	97
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	49.6%	111	23.2%	52	26.3%	59	29.9%	67	20.5%	46
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	39.7%	75	13.2%	25	26.5%	50	30.2%	57	30.2%	57

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Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	56.7%	149	33.1%	87	23.6%	62	26.6%	70	16.7%	44
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	47.6%	109	22.7%	52	24.9%	57	29.7%	68	22.7%	52
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	33.3%	47	9.9%	14	23.4%	33	34.8%	49	31.9%	45
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	28.0%	37	12.9%	17	15.2%	20	22.7%	30	49.2%	65
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	10%	6	10%	<3	10%	*	*	20	*	34
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	14.5%	9	6.5%	4	8.1%	5	22.6%	14	62.9%	39
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Military Connected	2020-21	38.1%	125	54.5%	54	23.2%	23	31.3%	31	25.3%	25	20.2%	20
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	38.4%	200	17.5%	91	20.9%	109	39.0%	203	22.6%	118
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	30.9%	109	13.6%	48	17.3%	61	37.1%	131	32.0%	113
Mathematics	6th Grade Content	American Indian or Alaska Native	2018-19	24.1%	173	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	20%	4	20%	<3	20%	<3	*	10	*	7
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	21.7%	5	20%	<3	20%	*	30.4%	7	47.8%	11

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Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	18.0%	11	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	39.7%	191	17.9%	86	21.8%	105	38.9%	187	21.4%	103
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	32.3%	103	14.7%	47	17.6%	56	37.0%	118	30.7%	98
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	41.5%	102	18.7%	46	22.8%	56	34.6%	85	24.0%	59
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	27.2%	47	12.1%	21	15.0%	26	42.2%	73	30.6%	53
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	35.6%	98	16.4%	45	19.3%	53	42.9%	118	21.5%	59
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	34.4%	62	15.0%	27	19.4%	35	32.2%	58	33.3%	60
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	30.0%	45	15.3%	23	14.7%	22	34.7%	52	35.3%	53

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	16.5%	14	8.2%	7	8.2%	7	29.4%	25	54.1%	46
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	8.1%	5	5%	<3	5%	*	24.2%	15	67.7%	42
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	10%	<3	10%	<3	10%	<3	*	5	*	28
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2020-21	33.6%	132	37.8%	59	19.2%	30	18.6%	29	40.4%	63	21.8%	34
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	39.6%	197	15.7%	78	23.9%	119	32.5%	162	27.9%	139
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	41.8%	152	14.3%	52	27.5%	100	31.0%	113	27.2%	99

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	24.0%	6	20%	<3	20%	*	36.0%	9	40.0%	10
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	23.5%	4	20%	<3	*	*	29.4%	5	47.1%	8
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	50%	8	50%	<3	50%	*	50%	<3	50%	2
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	40.4%	184	16.0%	73	24.4%	111	33.2%	151	26.4%	120
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	41.6%	138	15.1%	50	26.5%	88	32.2%	107	26.2%	87
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	34.8%	77	12.2%	27	22.6%	50	35.7%	79	29.4%	65

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	36.0%	63	11.4%	20	24.6%	43	35.4%	62	28.6%	50
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	43.3%	120	18.4%	51	24.9%	69	30.0%	83	26.7%	74
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	47.1%	89	16.9%	32	30.2%	57	27.0%	51	25.9%	49
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	29.4%	40	9.6%	13	19.9%	27	25.7%	35	44.9%	61
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	25.9%	21	5%	3	*	18	32.1%	26	42.0%	34
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	8.2%	5	5%	<3	5%	*	9.8%	6	82.0%	50
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	11.9%	5	10%	<3	10%	*	11.9%	5	76.2%	32
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2020-21	35.7%	122	40.9%	65	17.0%	27	23.9%	38	32.1%	51	27.0%	43
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	32.1%	107	1%	<3	*	*	51.1%	170	16.8%	56
Science	5th Grade Content	American Indian or Alaska Native	2020-21	18.7%	83	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	50%	<3	50%	<3	50%	<3	*	5	*	3
Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	28.2%	20	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2020-21	32.5%	16,483	32.9%	102	1%	<3	*	*	51.9%	161	15.2%	47
Science	5th Grade Content	Female	2020-21	27.5%	9,500	30.5%	46	5%	<3	*	*	51.7%	78	17.9%	27
Science	5th Grade Content	Male	2020-21	29.6%	10,619	33.5%	61	5%	<3	*	*	50.5%	92	15.9%	29
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	21.4%	24	5%	<3	*	*	50.0%	56	28.6%	32
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	10.6%	5	10%	<3	*	*	51.1%	24	38.3%	18
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2020-21	35.0%	103	45.2%	33	5%	<3	*	*	45.2%	33	9.6%	7
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	29.4%	117	2.5%	10	26.9%	107	45.7%	182	24.9%	99
Science	8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	50%	<3	50%	<3	50%	<3	*	7	*	3
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	19.1%	13	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	30.1%	112	2.7%	10	27.4%	102	46.0%	171	23.9%	89
Science	8th Grade Content	Female	2020-21	21.4%	7,489	27.9%	51	5%	4	*	47	50.3%	92	21.9%	40
Science	8th Grade Content	Male	2020-21	23.7%	8,780	30.7%	66	5%	6	*	60	41.9%	90	27.4%	59
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	27.5%	28	5%	3	*	25	36.3%	37	36.3%	37
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	12.2%	5	10%	<3	10%	*	29.3%	12	58.5%	24
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	32.0%	47	5%	<3	*	*	52.4%	77	15.6%	23
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	20.3%	61	5%	4	*	57	38.3%	115	41.3%	124
Science	11th Grade Content	American Indian or Alaska Native	2020-21	8.6%	36	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	50%	3	50%	<3	50%	*	50%	7	50%	4
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	20.0%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	20.5%	56	5%	4	*	52	37.7%	103	41.8%	114

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2020-21	12.9%	3,611	19.1%	27	5%	<3	*	*	36.2%	51	44.7%	63
Science	11th Grade Content	Male	2020-21	18.0%	5,200	21.4%	34	5%	<3	*	*	40.3%	64	38.4%	61
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	12.9%	9	5%	<3	*	*	28.6%	20	58.6%	41
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	10%	<3	10%	<3	10%	<3	*	9	*	26
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2020-21	3.8%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2020-21	20.4%	56	21.2%	14	5%	<3	*	*	48.5%	32	30.3%	20
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	24.6%	120	3.1%	15	21.6%	105	65.1%	317	10.3%	50
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	21.5%	82	2.9%	11	18.6%	71	63.3%	241	15.2%	58

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Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2020-21	5.5%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	20%	<3	20%	<3	20%	<3	*	14	*	5
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	50%	3	50%	<3	50%	<3	50%	8	50%	3
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	10.1%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	15.7%	11	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	50%	<3	50%	<3	50%	<3	*	*	*	0
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	25.8%	116	3.1%	14	22.7%	102	64.1%	288	10.0%	45
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	21.4%	75	2.8%	10	18.5%	65	64.1%	225	14.5%	51
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20.1%	45	5%	5	*	40	69.6%	156	10.3%	23
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	16.0%	27	5%	<3	*	*	64.5%	109	19.5%	33
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	28.5%	75	5%	10	*	65	61.2%	161	10.3%	27
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	25.9%	55	5%	9	*	46	62.3%	132	11.8%	25
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	9.2%	13	5%	<3	*	*	70.2%	99	20.6%	29
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	12.1%	14	5%	<3	*	*	58.6%	68	29.3%	34
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	10%	3	10%	<3	10%	<3	*	35	*	22
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	10.5%	6	10%	<3	10%	*	56.1%	32	33.3%	19
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2020-21	18.5%	58	23.3%	21	5%	<3	*	*	66.7%	60	10.0%	9
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	35.8%	202	7.8%	44	28.0%	158	39.4%	222	24.8%	140
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	35.5%	141	5.3%	21	30.2%	120	45.3%	180	19.1%	76
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	37.5%	9	20%	<3	*	*	37.5%	9	25.0%	6
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	50%	3	50%	<3	50%	*	50%	5	50%	4
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	27.9%	19	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	22.1%	15	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	36.0%	187	7.5%	39	28.5%	148	39.1%	203	24.9%	129
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	36.4%	134	5.7%	21	30.7%	113	45.7%	168	17.9%	66
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	31.1%	92	5%	13	*	79	43.9%	130	25.0%	74
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	31.4%	58	5%	8	*	50	47.0%	87	21.6%	40
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	41.0%	110	11.6%	31	29.5%	79	34.3%	92	24.6%	66
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	39.2%	83	6.1%	13	33.0%	70	43.9%	93	17.0%	36
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	27.7%	41	6.1%	9	21.6%	32	38.5%	57	33.8%	50
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	36.1%	35	5.2%	5	30.9%	30	36.1%	35	27.8%	27
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	14.0%	7	10%	<3	10%	*	28.0%	14	58.0%	29
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	22.5%	9	10%	<3	*	*	40.0%	16	37.5%	15
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	40.4%	59	7.5%	11	32.9%	48	47.3%	69	12.3%	18
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	54.1%	284	13.0%	68	41.1%	216	38.5%	202	7.4%	39
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	48.0%	144	12.3%	37	35.7%	107	43.3%	130	8.7%	26
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2020-21	33.6%	139	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	31.3%	5	20%	<3	*	*	*	*	20%	2
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	50%	6	50%	3	50%	3	50%	*	50%	0
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	33.3%	30	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	43.2%	19	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	50%	5	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	54.2%	262	12.6%	61	41.6%	201	38.3%	185	7.5%	36
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	49.1%	134	12.1%	33	37.0%	101	42.1%	115	8.8%	24
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	47.6%	120	8.3%	21	39.3%	99	44.0%	111	8.3%	21
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	44.7%	63	9.9%	14	34.8%	49	48.2%	68	7.1%	10
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	60.1%	164	17.2%	47	42.9%	117	33.3%	91	6.6%	18
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	50.9%	81	14.5%	23	36.5%	58	39.0%	62	10.1%	16

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	38.2%	42	8.2%	9	30.0%	33	45.5%	50	16.4%	18
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	32.9%	23	7.1%	5	25.7%	18	51.4%	36	15.7%	11
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	17.9%	7	10%	<3	*	*	41.0%	16	41.0%	16
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	11.1%	4	10%	<3	10%	<3	75.0%	27	13.9%	5
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Foster Care	2020-21	16.0%	26	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2020-21	52.4%	144	53.0%	35	16.7%	11	36.4%	24	*	*	5%	2

Annual Education Report Howell Public Schools (47070)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	69.4%	391	46.5%	262	22.9%	129	14.9%	84	15.6%	88
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	68.1%	269	47.8%	189	20.3%	80	17.0%	67	14.9%	59
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	66.7%	16	50.0%	12	16.7%	4	16.7%	4	16.7%	4
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	66.7%	10	40.0%	6	26.7%	4	20.0%	*	13.3%	2

Annual Education Report Howell Public Schools (47070)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	55.9%	38	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	56.3%	40	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	69.7%	361	46.7%	242	23.0%	119	14.7%	76	15.6%	81
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	69.1%	251	49.0%	178	20.1%	73	16.3%	59	14.6%	53
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	75.5%	222	51.4%	151	24.1%	71	12.2%	36	12.2%	36
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	72.1%	129	57.5%	103	14.5%	26	16.8%	30	11.2%	20
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	62.8%	169	41.3%	111	21.6%	58	17.8%	48	19.3%	52
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	64.8%	140	39.8%	86	25.0%	54	17.1%	37	18.1%	39

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PSAT

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	60.1%	89	36.5%	54	23.6%	35	15.5%	23	24.3%	36
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	62.8%	59	40.4%	38	22.3%	21	18.1%	17	19.1%	18
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	10.2%	5	18.4%	9	10.2%	5	22.4%	11	49.0%	24
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	14.0%	6	23.3%	10	14.0%	6	23.3%	10	39.5%	17
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	74.0%	111	52.7%	79	21.3%	32	11.3%	17	14.7%	22

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PSAT

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	48.1%	271	13.9%	78	34.3%	193	33.4%	188	18.5%	104
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	38.2%	151	7.8%	31	30.4%	120	38.0%	150	23.8%	94
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	45.8%	11	8.3%	<3	37.5%	*	25.0%	6	29.2%	7
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	33.3%	5	<5%	<3	*	*	40.0%	6	26.7%	4

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	36.8%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	29.6%	21	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	48.8%	253	14.1%	73	34.7%	180	33.2%	172	18.0%	93
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	39.1%	142	8.3%	30	30.9%	112	37.2%	135	23.7%	86
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	49.0%	144	11.2%	33	37.8%	111	33.0%	97	18.0%	53
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	39.1%	70	7.8%	14	31.3%	56	35.8%	64	25.1%	45
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	47.2%	127	16.7%	45	30.5%	82	33.8%	91	19.0%	51
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	37.5%	81	7.9%	17	29.6%	64	39.8%	86	22.7%	49

Annual Education Report Howell Public Schools (47070)

PSAT

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	36.5%	54	8.8%	13	27.7%	41	37.2%	55	26.4%	39
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	28.7%	27	5.3%	5	23.4%	22	37.2%	35	34.0%	32
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	8.2%	4	6.1%	3	8.2%	4	30.6%	15	55.1%	27
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	11.6%	5	<5%	<3	*	*	39.5%	17	46.5%	20
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%	163	48.0%	72	12.0%	18	36.0%	54	35.3%	53	16.7%	25

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Total Score	All Students	993.6	N/A	174	33.0%	353	67.0%	527
Howell Public Schools	2020-21	Total Score	All Students	989.0	N/A	146	29.9%	343	70.1%	489
Howell Public Schools	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Howell Public Schools	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Howell Public Schools	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Howell Public Schools	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	Hispanic of Any Race	880.6	N/A	3	20%	13	80%	16
Howell Public Schools	2020-21	Total Score	Hispanic of Any Race	959.5	N/A	5	22.7%	17	77.3%	22
Howell Public Schools	2018-19	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Howell Public Schools	2020-21	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Total Score	Two or More Races	1037.3	N/A	5	50%	6	50%	11
Howell Public Schools	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	White	994.0	N/A	159	32.8%	326	67.2%	485
Howell Public Schools	2020-21	Total Score	White	991.8	N/A	135	30.1%	313	69.9%	448
Howell Public Schools	2018-19	Total Score	Female	995.2	N/A	81	32.0%	172	68.0%	253
Howell Public Schools	2020-21	Total Score	Female	981.9	N/A	62	27.1%	167	72.9%	229
Howell Public Schools	2018-19	Total Score	Male	992.2	N/A	93	33.9%	181	66.1%	274
Howell Public Schools	2020-21	Total Score	Male	995.2	N/A	84	32.3%	176	67.7%	260
Howell Public Schools	2018-19	Total Score	Economically Disadvantaged	904.5	N/A	17	15.3%	94	84.7%	111
Howell Public Schools	2020-21	Total Score	Economically Disadvantaged	905.4	N/A	14	13.2%	92	86.8%	106
Howell Public Schools	2018-19	Total Score	Not Economically Disadvantaged	1017.4	N/A	157	37.7%	259	62.3%	416
Howell Public Schools	2020-21	Total Score	Not Economically Disadvantaged	1012.1	N/A	132	34.5%	251	65.5%	383
Howell Public Schools	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Howell Public Schools	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10

Annual Education Report Howell Public Schools (47070)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Total Score	Not English Learners	994.4	N/A	174	33.1%	351	66.9%	525
Howell Public Schools	2020-21	Total Score	Not English Learners	990.1	N/A	146	30.0%	340	70.0%	486
Howell Public Schools	2018-19	Total Score	Not Migrant	993.6	N/A	174	33.0%	353	67.0%	527
Howell Public Schools	2020-21	Total Score	Not Migrant	989.0	N/A	146	29.9%	343	70.1%	489
Howell Public Schools	2018-19	Total Score	Students With Disabilities	780.3	N/A	<3	10%	*	90%	39
Howell Public Schools	2020-21	Total Score	Students With Disabilities	830.7	N/A	<3	10%	*	90%	43
Howell Public Schools	2018-19	Total Score	Students Without Disabilities	1010.7	N/A	174	35.7%	314	64.3%	488
Howell Public Schools	2020-21	Total Score	Students Without Disabilities	1004.2	N/A	144	32.3%	302	67.7%	446
Howell Public Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Howell Public Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Howell Public Schools	2018-19	Total Score	Not Homeless	994.5	N/A	173	33.2%	348	66.8%	521
Howell Public Schools	2020-21	Total Score	Not Homeless	989.6	N/A	145	30.0%	339	70.0%	484
Howell Public Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Howell Public Schools	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Total Score	Not Foster Care	994.2	N/A	174	33.1%	352	66.9%	526
Howell Public Schools	2020-21	Total Score	Not Foster Care	989.5	N/A	146	30.0%	340	70.0%	486
Howell Public Schools	2020-21	Total Score	Military Connected	1036.9	N/A	44	41.5%	62	58.5%	106
Howell Public Schools	2018-19	Total Score	Not Military Connected	993.6	N/A	174	33.0%	353	67.0%	527
Howell Public Schools	2020-21	Total Score	Not Military Connected	975.7	N/A	102	26.6%	281	73.4%	383
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	500.9	480	325	61.7%	202	38.3%	527
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	All Students	498.8	480	274	56.0%	215	44.0%	489
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	440.0	480	5	31.3%	11	68.8%	16
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	486.4	480	9	40.9%	13	59.1%	22
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	505.5	480	7	50%	4	50%	11
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	White	501.4	480	302	62.3%	183	37.7%	485
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	White	500.5	480	257	57.4%	191	42.6%	448
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Female	505.6	480	162	64.0%	91	36.0%	253

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Female	500.0	480	127	55.5%	102	44.5%	229
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Male	496.5	480	163	59.5%	111	40.5%	274
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Male	497.7	480	147	56.5%	113	43.5%	260
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	456.7	480	44	39.6%	67	60.4%	111
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	460.0	480	35	33.0%	71	67.0%	106
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	512.7	480	281	67.5%	135	32.5%	416
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.5	480	239	62.4%	144	37.6%	383
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	501.3	480	325	61.9%	200	38.1%	525
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	499.4	480	274	56.4%	212	43.6%	486

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	500.9	480	325	61.7%	202	38.3%	527
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	498.8	480	274	56.0%	215	44.0%	489
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	389.2	480	<3	10%	*	90%	39
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	419.3	480	3	10%	40	90%	43
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	509.8	480	323	66.2%	165	33.8%	488
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	506.5	480	271	60.8%	175	39.2%	446
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	500.9	480	320	61.4%	201	38.6%	521
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	499.0	480	272	56.2%	212	43.8%	484
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	501.2	480	325	61.8%	201	38.2%	526
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	499.0	480	273	56.2%	213	43.8%	486
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Military Connected	515.7	480	73	68.9%	33	31.1%	106
Howell Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	500.9	480	325	61.7%	202	38.3%	527
Howell Public Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	494.1	480	201	52.5%	182	47.5%	383
Howell Public Schools	2018-19	Mathematics	All Students	492.7	530	188	35.7%	339	64.3%	527
Howell Public Schools	2020-21	Mathematics	All Students	490.2	530	157	32.1%	332	67.9%	489
Howell Public Schools	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Howell Public Schools	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Howell Public Schools	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Howell Public Schools	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	Hispanic of Any Race	440.6	530	3	20%	13	80%	16
Howell Public Schools	2020-21	Mathematics	Hispanic of Any Race	473.2	530	5	22.7%	17	77.3%	22
Howell Public Schools	2018-19	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Howell Public Schools	2020-21	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	Two or More Races	531.8	530	6	50%	5	50%	11
Howell Public Schools	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	White	492.6	530	172	35.5%	313	64.5%	485
Howell Public Schools	2020-21	Mathematics	White	491.3	530	145	32.4%	303	67.6%	448
Howell Public Schools	2018-19	Mathematics	Female	489.6	530	87	34.4%	166	65.6%	253
Howell Public Schools	2020-21	Mathematics	Female	481.8	530	65	28.4%	164	71.6%	229

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Mathematics	Male	495.6	530	101	36.9%	173	63.1%	274
Howell Public Schools	2020-21	Mathematics	Male	497.5	530	92	35.4%	168	64.6%	260
Howell Public Schools	2018-19	Mathematics	Economically Disadvantaged	447.8	530	18	16.2%	93	83.8%	111
Howell Public Schools	2020-21	Mathematics	Economically Disadvantaged	445.4	530	16	15.1%	90	84.9%	106
Howell Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	504.7	530	170	40.9%	246	59.1%	416
Howell Public Schools	2020-21	Mathematics	Not Economically Disadvantaged	502.6	530	141	36.8%	242	63.2%	383
Howell Public Schools	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Howell Public Schools	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	Not English Learners	493.2	530	188	35.8%	337	64.2%	525
Howell Public Schools	2020-21	Mathematics	Not English Learners	490.7	530	157	32.3%	329	67.7%	486
Howell Public Schools	2018-19	Mathematics	Not Migrant	492.7	530	188	35.7%	339	64.3%	527
Howell Public Schools	2020-21	Mathematics	Not Migrant	490.2	530	157	32.1%	332	67.9%	489
Howell Public Schools	2018-19	Mathematics	Students With Disabilities	391.0	530	<3	10%	*	90%	39
Howell Public Schools	2020-21	Mathematics	Students With Disabilities	411.4	530	4	10%	39	90%	43

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Howell Public Schools	2018-19	Mathematics	Students Without Disabilities	500.9	530	187	38.3%	301	61.7%	488
Howell Public Schools	2020-21	Mathematics	Students Without Disabilities	497.8	530	153	34.3%	293	65.7%	446
Howell Public Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Howell Public Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	Not Homeless	493.6	530	187	35.9%	334	64.1%	521
Howell Public Schools	2020-21	Mathematics	Not Homeless	490.6	530	156	32.2%	328	67.8%	484
Howell Public Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Howell Public Schools	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Howell Public Schools	2018-19	Mathematics	Not Foster Care	493.0	530	188	35.7%	338	64.3%	526
Howell Public Schools	2020-21	Mathematics	Not Foster Care	490.5	530	157	32.3%	329	67.7%	486
Howell Public Schools	2020-21	Mathematics	Military Connected	521.2	530	46	43.4%	60	56.6%	106
Howell Public Schools	2018-19	Mathematics	Not Military Connected	492.7	530	188	35.7%	339	64.3%	527
Howell Public Schools	2020-21	Mathematics	Not Military Connected	481.6	530	111	29.0%	272	71.0%	383

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	*	*	*	*
ELA	3rd Grade Content	All Students	2020-21	57.6%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	53.4%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	54.0%	*	*	*	*
ELA	3rd Grade Content	White	2020-21	54.1%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	48.5%	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	52.0%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	57.9%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	49.7%	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	56.8%	*	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	51.6%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	57.7%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	53.3%	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	64.2%	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	49.6%	*	*	*	*
ELA	5th Grade Content	White	2020-21	63.8%	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	50.3%	*	*	*	*
ELA	5th Grade Content	Female	2020-21	65.9%	*	*	*	*
Mathematics	5th Grade Content	Female	2020-21	48.2%	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	2,931	45	1.5%	32	1.1%	11	0.4%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	55	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	2,674	41	1.5%	31	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2020-21	1,397	17	1.2%	12	0.9%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2020-21	1,534	28	1.8%	20	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	805	28	3.5%	20	2.5%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	2,126	17	0.8%	12	0.6%	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2020-21	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	2,896	44	1.5%	31	1.1%	11	0.4%	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	2,931	45	1.5%	32	1.1%	11	0.4%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	392	45	11.5%	32	8.2%	11	2.8%	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	2,539	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	2,905	44	1.5%	31	1.1%	11	0.4%	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	2,922	45	1.5%	32	1.1%	11	0.4%	<10	*
ELA	All Grades (Combined)	Military Connected	2020-21	883	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	2,048	39	1.9%	28	1.4%	10	0.5%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2020-21	2,904	45	1.5%	32	1.1%	11	0.4%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	134	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	2,651	41	1.5%	31	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2020-21	1,374	17	1.2%	12	0.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2020-21	1,530	28	1.8%	20	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	780	28	3.6%	20	2.6%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	2,124	17	0.8%	12	0.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2020-21	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	2,869	44	1.5%	31	1.1%	11	0.4%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	2,904	45	1.5%	32	1.1%	11	0.4%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	379	45	11.9%	32	8.4%	11	2.9%	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	2,525	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	2,876	44	1.5%	31	1.1%	11	0.4%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	2,894	45	1.6%	32	1.1%	11	0.4%	<10	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	881	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	2,023	39	1.9%	28	1.4%	10	0.5%	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2020-21	1,062	17	1.6%	11	1.0%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	980	15	1.5%	11	1.1%	<10	*	<10	*
Science	All Grades (Combined)	Female	2020-21	490	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	572	11	1.9%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	297	<10	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	765	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	1,049	17	1.6%	11	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2020-21	1,062	17	1.6%	11	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	143	17	11.9%	11	7.7%	<10	*	<10	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	919	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	1,050	17	1.6%	11	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	1,060	17	1.6%	11	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Military Connected	2020-21	292	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	770	17	2.2%	11	1.4%	<10	*	<10	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2020-21	1,094	15	1.4%	15	1.4%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	14	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	40	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	< 10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	14	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	1,008	15	1.5%	15	1.5%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Female	2020-21	502	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	592	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	292	< 10	*	*	*	*	*	*	*

Annual Education Report Howell Public Schools (47070)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	802	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	1,082	15	1.4%	15	1.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	1,094	15	1.4%	15	1.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	148	15	10.1%	15	10.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	946	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	1,082	15	1.4%	15	1.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	1,092	15	1.4%	15	1.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	303	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	791	14	1.8%	14	1.8%	<10	*	<10	*

Annual Education Report Howell Public Schools (47070)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	91.32%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Asian	90.77%	91.67%	92.40%	92.81%	94.44%
Black or African American	67.31%	<10	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	86.36%	82.01%	84.50%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	86.54%	94.44%
Two or More Races	74.74%	85.71%	83.50%	85.69%	94.44%
White	83.48%	91.68%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	85.47%	79.46%	82.46%	94.44%
English Learners	72.14%	94.74%	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	82.61%	73.71%	77.86%	94.44%

Annual Education Report Howell Public Schools (47070)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Howell Public Schools (47070)	367.63	39.00	10.6%	N/A	N/A	32.00	10.7%
Parker Middle School (01775)	43.68	2.00	4.6%	N/A	N/A	2.00	4.6%
Howell High School (02436)	104.08	13.00	12.5%	N/A	N/A	13.00	12.5%
Northwest Elementary School (02773)	23.50	3.00	12.8%	N/A	N/A	3.00	12.8%
Three Fires Elementary (03158)	38.00	4.00	10.5%	N/A	N/A	N/A	N/A
Innovation Academy (03347)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	28.00	3.00	10.7%	N/A	N/A	3.00	10.7%
Highlander Way Middle School (06118)	43.50	4.00	9.2%	N/A	N/A	4.00	9.2%
Challenger Elementary School (07653)	29.87	3.00	10.0%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	25.50	6.00	23.5%	N/A	N/A	6.00	23.5%
Ruahmah J. Hutchings Elementary (09167)	30.50	1.00	3.3%	N/A	N/A	1.00	3.3%
DEMO High School (66679)	104.08	13.00	12.5%	N/A	N/A	13.00	12.5%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Howell Public Schools (47070)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Howell Public Schools (47070)	24.21	4.00	16.5%	N/A	N/A	4.00	18.0%
Parker Middle School (01775)	3.00	1.00	33.3%	N/A	N/A	1.00	33.3%
Howell High School (02436)	7.00	2.00	28.6%	N/A	N/A	2.00	28.6%
Northwest Elementary School (02773)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Three Fires Elementary (03158)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Little Highlanders Learning Center (03379)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Southwest Elementary School (03552)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Highlander Way Middle School (06118)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Challenger Elementary School (07653)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Ruahmah J. Hutchings Elementary (09167)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
DEMO High School (66679)	7.00	2.00	28.6%	N/A	N/A	2.00	28.6%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Howell Public Schools (47070)	367.63	5.00	1.4%	N/A	N/A	5.00	1.7%
Parker Middle School (01775)	43.68	0.00	0.0%	N/A	N/A	0.00	0.0%
Howell High School (02436)	104.08	5.00	4.8%	N/A	N/A	5.00	4.8%

Annual Education Report Howell Public Schools (47070)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Northwest Elementary School (02773)	23.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Three Fires Elementary (03158)	38.00	0.00	0.0%	N/A	N/A	N/A	N/A
Innovation Academy (03347)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	28.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Highlander Way Middle School (06118)	43.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Challenger Elementary School (07653)	29.87	0.00	0.0%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	25.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Ruahmah J. Hutchings Elementary (09167)	30.50	0.00	0.0%	N/A	N/A	0.00	0.0%
DEMO High School (66679)	104.08	5.00	4.8%	N/A	N/A	5.00	4.8%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Howell Public Schools (47070)	367.63	24.88	6.8%	N/A	N/A	23.51	7.9%
Parker Middle School (01775)	43.68	4.67	10.7%	N/A	N/A	4.67	10.7%
Howell High School (02436)	104.08	14.84	14.3%	N/A	N/A	14.84	14.3%
Northwest Elementary School (02773)	23.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Three Fires Elementary (03158)	38.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Howell Public Schools (47070)
Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Innovation Academy (03347)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Southwest Elementary School (03552)	28.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Highlander Way Middle School (06118)	43.50	3.00	6.9%	N/A	N/A	3.00	6.9%
Challenger Elementary School (07653)	29.87	1.37	4.6%	N/A	N/A	N/A	N/A
Voyager Elementary School (08624)	25.50	1.00	3.9%	N/A	N/A	1.00	3.9%
Ruahmah J. Hutchings Elementary (09167)	30.50	0.00	0.0%	N/A	N/A	0.00	0.0%
DEMO High School (66679)	104.08	14.84	14.3%	N/A	N/A	14.84	14.3%

Annual Education Report Howell Public Schools (47070)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Howell Public Schools (47070)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Howell Public Schools (47070)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Howell Public Schools (47070)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Howell Public Schools (47070)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Howell Public Schools (47070)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display