

HPS District Improvement Plan At-a-Glance 2022-23

GOAL - Improve Portrait of a Highlander Skills: Using Howell's Portrait of a Highlander student perceptions of key college, career, and life skills will improve.

STRATEGY - Essential Practices for Disciplinary Literacy Instruction

Activity Type	Grades Served	Activity	Funding
Direct Instructional During the Day	K-12	Integrate Portrait of a Highlander skills	General fund
Data	Tier 1	Collect student perception data	General fund

GOAL - Improve ELA Growth: 100% of All Students will increase student growth and 60% will meet their growth target in reading by 06/30/2023 as measured by the NWEA Reading and state ELA assessments.

GOAL - Improve Math Growth: 100% of All Students will increase student growth and 60% will meet their growth target in mathematics by 06/30/2023 as measured by the NWEA Math and state Math assessments.

GOAL - Improve Science Performance: 50% of All Students will be proficient in science by 06/30/2023 as measured by the state science assessments.

GOAL - Improve Social Studies Performance: 60% of All Students will be proficient in Social Studies by 06/30/2023 as measured by the state social studies assessments.

STRATEGY - 5D+: Implement an inquiry-based instructional improvement process based on the University of Washington Center for Educational Leadership (CEL) 5D+ Instructional Framework. This strategy aligns with the Cognia standards for quality in the domains of Leadership Capacity, Learning Capacity, and Resource Capacity.

Activity Type	Grades Served	Activity	Funding
Professional Development	K-12	Instructional Coaches	General fund, Title II, Title IV, ISD, Other state funds
Professional Development	K-12	Professional development about instructional practices including 5D, ASCD, CFG, CKH, Differentiation, Essential Practices, Explicit Instruction, Learning Labs, Liberating Structures, Literacy Essentials, MABE, MACUL, MASSP, MEMSPA, MIBLSI, MRA, PBIS, PBL, PLTW, Portrait of a Highlander, SIOP, SOEL, Special Populations, START, Workshop model, etc.	General fund, Title III, ISD
Professional Development	K-12	Professional development about curriculum including 180 Days and 4 Essential Studies, Big Ideas Math, Design Thinking, elevateScience, Everyday Math, Into Science, Literacy Essentials, NGSS, SEPUP, TCI, UDL, Units of Study, etc.	General fund
Professional Development	K-5	Contracted services for professional development	Title III

STRATEGY - MTSS: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making.

Activity Type	Grades Served	Activity	Funding
Direct Instructional Services	K-5	HQ intervention teachers and instructional aides	General fund, Title I, At Risk 31a, Other state funds
Direct Instructional Services	K-12 EL	HQ EL teachers and instructional aides	General fund, Title III, Section 41, At Risk 31a, Other state funds
Non-Instructional Direct Services	K-12	Counselors, student services advisors, Reaching Higher, Positivity Project, mental health programs	General fund, At Risk 31a
Extended Learning Opportunities	K-12	Credit recovery, summer school, software including Edmentum Plato, Rosetta Stone, and IXL	General fund, Section 41, At Risk 31a, Other state funds

STRATEGY - Continuous Improvement: Provide professional development in school improvement process, leadership, and state & federal mandates from state and national professional associations.

Activity Type	Tier	Activity Steps / Interventions	Funding
Professional Development	K-12	MEMSPA, MASSP, and Cognia	General fund

GOAL (Innovation Academy) - Achieve a 4 year graduation rate of 80% and a 5 year graduation rate of 90%.

STRATEGY - Whole School, Whole Community, Whole Child Framework (WSCC)

Activity Type	Grades Served	Activity	Funding
Stages of Studenting	9-12	Assess, monitor, and intervene based on stages of studenting rubric.	General fund