

# **Challenger 2019-2020 School Improvement Plan**

Challenger Elementary School  
Howell Public Schools

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## Overview

### Plan Name

Challenger 2019-2020 School Improvement Plan

### Plan Description

Challenger 2019-2020 School Improvement Plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Challenger Elementary will make a full year's growth in Reading.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$145076
2	All students at Challenger will participate in a Multi-Tiered System of Support for behavioral achievement.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0

## Goal 1: All students at Challenger Elementary will make a full year's growth in Reading.

### Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will increase student growth from fall to spring in Reading by 06/06/2019 as measured by NWEA Map and DIBELS assessments .

### Strategy 1:

MTSS Model - All BK-2 teachers will utilize the MTSS model to improve foundational reading skills and fluency.

Category: English/Language Arts

Research Cited: ASCD-Educational Leadership: Doing RTI Right. October 2013

Assisting Students Struggling with Reading: RTI and Multi Tier Intervention in Primary grades.

Tier: Tier 1

Activity - Title One aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Five Title I aides and one Title I teacher will provide support to students struggling with reading proficiency outside of the Core Instructional time.	Direct Instruction	Tier 2	Implement	08/27/2018	06/06/2019	\$145076	Title I Schoolwide	All Title 1 aides and Title 1 teacher.
Activity - Essential #1	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify student interests to increase engagement and motivation.	Direct Instruction	Tier 1	Implement	08/27/2018	06/06/2019	\$0	No Funding Required	All teaching staff.
Activity - Literacy Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 staff will purchase materials, resources, and online subscriptions to support students at-home literacy development.	Parent Involvement	Tier 2	Implement	08/27/2018	06/06/2019	\$0	Title I Schoolwide	Title 1 staff, principal
Activity - Essential #3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize enrichment time to provide differentiated instruction for short-term focus groups.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	No Funding Required	All teaching staff

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Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a book study centered around "The Next Step Forward in Guided Reading" by Jan Richardson.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	Title I Part A	All teaching staff

  

Activity - Lesson Plan Template	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will become familiar with the "Lesson Plan Template" provided in Jan Richardson's book. Teachers will utilize the lesson plan with one small group by 3rd quarter.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	No Funding Required	All teaching staff

## Goal 2: All students at Challenger will participate in a Multi-Tiered System of Support for behavioral achievement.

### Measurable Objective 1:

65% of All Students will increase student growth from fall to spring in Reading by 06/04/2020 as measured by NWEA Map and DIBELS assessments ..

### Strategy 1:

School Culture - Teachers will use common language to support a proactive, team-based framework for creating and sustaining safe and effective school culture.

Category: School Culture

Research Cited: ASCD-Educational Leadership: Doing RTI Right. October 2013

Tier: Tier 1

Activity - Morning Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement a 15 minute daily morning meeting routine to reinforce a positive classroom culture and school-wide PBIS expectations.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/04/2020	\$0	Title I Schoolwide	All teaching staff

  

Activity - Challenger Crews	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement a structure called "Challenger Crews" to build school-wide connections between staff and students across grade levels, starting second quarter. (Essential #1)	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/04/2020	\$0	Title I Schoolwide	All teaching staff

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Activity - Challenger Champions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will implement a "Challenger Champion" PBIS program that will include positive recognition, student-created school chant, and expectation slogan (Champions are KIND, are PRESENT, and HAVE GRIT)	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/04/2020	\$0	Title I Schoolwide	All staff
Activity - Break Space	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BK-5/Specials Teachers/LESA/Special Education staff will collaborate to implement mini-lessons and tools for break protocol in the classroom.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/04/2020	\$0	Title I Schoolwide	All staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Support	Title 1 staff will purchase materials, resources, and online subscriptions to support students at-home literacy development.	Parent Involvement	Tier 2	Implement	08/27/2018	06/06/2019	\$0	Title 1 staff, principal
Break Space	BK-5/Specials Teachers/LESA/Special Education staff will collaborate to implement mini-lessons and tools for break protocol in the classroom.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/04/2020	\$0	All staff
Title One aides	Five Title I aides and one Title I teacher will provide support to students struggling with reading proficiency outside of the Core Instructional time.	Direct Instruction	Tier 2	Implement	08/27/2018	06/06/2019	\$145076	All Title 1 aides and Title 1 teacher.
Challenger Crews	Staff will implement a structure called "Challenger Crews" to build school-wide connections between staff and students across grade levels, starting second quarter. (Essential #1)	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/04/2020	\$0	All teaching staff
Challenger Champions	Staff will implement a "Challenger Champion" PBIS program that will include positive recognition, student-created school chant, and expectation slogan (Champions are KIND, are PRESENT, and HAVE GRIT)	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/04/2020	\$0	All staff
Morning Meeting	Teachers will implement a 15 minute daily morning meeting routine to reinforce a positive classroom culture and school-wide PBIS expectations.	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/04/2020	\$0	All teaching staff

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Lesson Plan Template	All Teachers will become familiar with the "Lesson Plan Template" provided in Jan Richardson's book. Teachers will utilize the lesson plan with one small group by 3rd quarter.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	All teaching staff
Essential #1	Teachers will identify student interests to increase engagement and motivation.	Direct Instruction	Tier 1	Implement	08/27/2018	06/06/2019	\$0	All teaching staff.
Essential #3	Teachers will utilize enrichment time to provide differentiated instruction for short-term focus groups.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	All teaching staff

**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Book Study	Teachers will participate in a book study centered around "The Next Step Forward in Guided Reading" by Jan Richardson.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	All teaching staff