

18-19 Challenger Elementary School Improvement Plan

Challenger Elementary School
Howell Public Schools

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Challenger Elementary will make a full year's growth in Reading.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$145076
2	All students at Challenger will behave in a manner that promotes a positive atmosphere for academic learning and social growth.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$23075

Goal 1: All students at Challenger Elementary will make a full year's growth in Reading.

Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will increase student growth from fall to spring in Reading by 06/16/2017 as measured by NWEA Map and DIBELS assessments .

Strategy 1:

MTSS Model - All BK-2 teachers will utilize the MTSS model to improve foundational reading skills and fluency.

Category: English/Language Arts

Research Cited: ASCD-Educational Leadership: Doing RTI Right. October 2013

Assisting Students Struggling with Reading: RTI and Multi Tier Intervention in Primary grades.

Tier: Tier 1

Activity - Title One aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Five Title I aides and one Title I teacher will provide support to students struggling with reading proficiency outside of the Core Instructional time.	Direct Instruction	Tier 2	Implement	08/27/2018	06/06/2019	\$145076	Title I Schoolwide	All Title 1 aides and Title 1 teacher.
Activity - Essential #1	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify student interests to increase engagement and motivation.	Direct Instruction	Tier 1	Implement	08/27/2018	06/06/2019	\$0	No Funding Required	All teaching staff.
Activity - Literacy Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 staff will purchase materials, resources, and online subscriptions to support students at-home literacy development.	Parent Involvement	Tier 2	Implement	08/27/2018	06/06/2019	\$0	Title I Schoolwide	Title 1 staff, principal
Activity - Essential #3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize enrichment time to provide differentiated instruction for short-term focus groups.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	No Funding Required	All teaching staff

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Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a book study centered around "The Next Step Forward in Guided Reading" by Jan Richardson.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	Title I Part A	All teaching staff
Activity - Lesson Plan Template	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers will become familiar with the "Lesson Plan Template" provided in Jan Richardson's book. Teachers will utilize the lesson plan with one small group by 3rd quarter.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	No Funding Required	All teaching staff

Goal 2: All students at Challenger will behave in a manner that promotes a positive atmosphere for academic learning and social growth.

Measurable Objective 1:

65% of First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will increase student growth from fall to spring in Reading by 06/16/2017 as measured by NWEA Map assessment.

Strategy 1:

PBIS plan - All staff will implement a school-wide PBIS plan to improve teaching and learning.

Category: Learning Support Systems

Tier: Tier 1

Activity - Marcia McEvoy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review the elements of the Marcia McEvoy PBIS system, which includes the expectations matrix, consequence rubric and 15 second intervention.	Behavioral Support Program, Implementation	Tier 1	Implement	09/06/2016	06/16/2017	\$7475	Title I Schoolwide	All staff
Activity - Behavior Expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All teachers will teach behavior expectations in specific physical areas of the school (ie. playground, cafeteria, bathrooms, hallways, etc.) through school-wide and classroom lessons/activities.	Behavioral Support Program, Implementation	Tier 1	Implement	09/06/2016	06/16/2017	\$0	No Funding Required	All staff
Activity - Staff Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Marcia McEvoy will provide professional development to all staff, parents, and students to better understand poverty in an affluent community and provide training on targeted interventions that decreases negative student behavior and increases student achievement.	Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	No Funding Required	All teachers
Activity - Title I Aide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One Title I aide will provide support to students struggling with behavior and academics.	Direct Instruction, Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	\$15600	Title I Schoolwide	Principal, Title I teacher

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Support	Title 1 staff will purchase materials, resources, and online subscriptions to support students at-home literacy development.	Parent Involvement	Tier 2	Implement	08/27/2018	06/06/2019	\$0	Title 1 staff, principal
Marcia McEvoy	Teachers will review the elements of the Marcia McEvoy PBIS system, which includes the expectations matrix, consequence rubric and 15 second intervention.	Behavioral Support Program, Implementation	Tier 1	Implement	09/06/2016	06/16/2017	\$7475	All staff
Title One aides	Five Title I aides and one Title I teacher will provide support to students struggling with reading proficiency outside of the Core Instructional time.	Direct Instruction	Tier 2	Implement	08/27/2018	06/06/2019	\$145076	All Title 1 aides and Title 1 teacher.
Title I Aide	One Title I aide will provide support to students struggling with behavior and academics.	Direct Instruction, Behavioral Support Program	Tier 2	Implement	09/06/2016	06/16/2017	\$15600	Principal, Title I teacher

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Book Study	Teachers will participate in a book study centered around "The Next Step Forward in Guided Reading" by Jan Richardson.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	All teaching staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Behavior Expectations	All teachers will teach behavior expectations in specific physical areas of the school (ie. playground, cafeteria, bathrooms, hallways, etc.) through school-wide and classroom lessons/activities.	Behavioral Support Program, Implementation	Tier 1	Implement	09/06/2016	06/16/2017	\$0	All staff
Essential #1	Teachers will identify student interests to increase engagement and motivation.	Direct Instruction	Tier 1	Implement	08/27/2018	06/06/2019	\$0	All teaching staff.
Essential #3	Teachers will utilize enrichment time to provide differentiated instruction for short-term focus groups.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	All teaching staff
Staff Development	Marcia McEvoy will provide professional development to all staff, parents, and students to better understand poverty in an affluent community and provide training on targeted interventions that decreases negative student behavior and increases student achievement.	Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$0	All teachers
Lesson Plan Template	All Teachers will become familiar with the "Lesson Plan Template" provided in Jan Richardson's book. Teachers will utilize the lesson plan with one small group by 3rd quarter.	Academic Support Program	Tier 1	Implement	08/27/2018	06/06/2019	\$0	All teaching staff