



# **District Improvement Plan**

## Howell Public Schools

Mr. Erin J. MacGregor, Superintendent  
411 N Highlander Way  
Howell, MI 48843-1021

# TABLE OF CONTENTS

Introduction .....	1
<b>Improvement Plan Stakeholder Involvement</b>	
Introduction .....	3
Improvement Planning Process .....	4
<b>2017-18 HPS District Improvement Plan</b>	
Overview .....	6
Goals Summary .....	7
Goal 1: All students will show growth in reading .....	8
Goal 2: All students will show growth in math .....	17
Goal 3: All students will be proficient in writing .....	26
Goal 4: All students will be proficient in science .....	35
Goal 5: All students will be proficient in social studies .....	44
Goal 6: All students and staff will demonstrate respect for self, others, and property .....	53
Activity Summary by Funding Source .....	62
Activity Summary by School .....	130

## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

Howell Public Schools is District Accredited through AdvancEd. We utilize a District School Improvement Team that is composed of the Superintendent, a School Improvement Chair and the Principal from each of our 9 schools, the Director of Special Education, parents and a Board member. The team is lead by the Executive Director of Instructional Services.

When HPS first became District Accredited, it was decided we needed a representative team at the district level that would support the building school improvement teams. Principals shared information in their newsletters and other communications, inviting parents to join the District School Improvement Team and the Deputy Superintendent at the time invited an interested Board member to serve. The schools suggested they send a principal and their School Improvement Chair as their choice for representation. Various administrators take responsibility for seeking new parents when members wish to step off the committee. In addition, an annual notice is made in the district's August newsletter inviting parents to be part of the school improvement process. This invitation may also be found on our district website.

Invitations are sent out the beginning of the school year inviting members to each meeting via Google calendar. The Thursday meeting date/time is a standard meeting time and a reflection of accommodating the members' schedules. Throughout the year the team paces out their work, documenting with agendas and minutes.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The HPS District School Improvement Team is composed of the Superintendent, a School improvement Chair and the Principal from each of our 9 schools, the Director of Special Education, parents and a Board member. The team is lead by the Executive Director of Instructional Services. This team is responsible for creating and evaluating the District Improvement Plan, in addition to other tasks. The team prides itself on recognizing each member with equal status. The team has not assigned sub-committees as of yet, so everyone's role is one of equality of voice and vote.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final District Improvement Plan is approved by our Board and posted online. Paper copies are also available. An annual notice is given regarding where to find the plan on our website. At our annual August Kick-off, a District Improvement Plan At-a-Glance is shared both internally and externally. Throughout the year there is an expectation that the School Improvement Teams in each building carry out the implementation of the District Improvement Plan. and their respective School Improvement Plans. The charge of each School Improvement Team is to meet throughout the year to discuss, evaluate and implement the Improvement Plans.

# **2017-18 HPS District Improvement Plan**

## Overview

### Plan Name

2017-18 HPS District Improvement Plan

### Plan Description

District Improvement Process: Howell Public Schools became District Accredited in 2010 and has worked diligently to implement a systemic, process-oriented organization. Each building has a School Improvement Chair and Data Team Leader. The district utilizes the Building and District School Improvement process as the umbrella for all instructional and grant programming. School Improvement Teams consist of teachers, ancillary staff, parents, administrators and community members. As a result, our School Improvement Teams work closely together at the building and district level to make decisions to meet the needs of all the students, create a positive environment and provide unique opportunities for all Howell students.

Vision Statement: Empowering Students to be successful citizens.

Mission Statement: Howell Public Schools is an exemplary learning community committed to maximizing every student's success.

#### Belief Statements:

- \* All students can learn
- \* All students learn best in a safe, secure, and engaging environment
- \* The responsibility for student success is shared among parents, students, staff, and community
- \* Encouraging and promoting growth and innovation empowers students to be successful citizens
- \* All students have dignity, value, and voice
- \* Building relationships between staff and students promotes continuous improvement for all
- \* Strong financial stewardship and transparency demonstrates trust with our Howell Public Schools community

#### Core Values in Teaching and Learning:

- \* Provide real world experiences similar to those students will have outside of school
- \* Build relationships
- \* Provide multiple methods for students to learn and demonstrate learning
- \* Be sustainable for the long term
- \* Help teachers improve instructional practice



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will show growth in reading.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$3713139
2	All students will show growth in math.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$3713139
3	All students will be proficient in writing.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$3713139
4	All students will be proficient in science.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$3713139
5	All students will be proficient in social studies.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$3713139
6	All students and staff will demonstrate respect for self, others, and property.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$3713139

## Goal 1: All students will show growth in reading.

### Measurable Objective 1:

100% of All Students will increase student growth and 60% will meet their growth target in reading in English Language Arts by 06/13/2018 as measured by the NWEA MAP Reading assessment.

### Strategy 1:

Implement Best Practice Strategies - 5D+ - All teachers, principals, and district instructional leaders will implement an inquiry-based instructional improvement process based on the University of Washington Center for Educational Leadership (CEL) 5D+ Instructional Framework. This strategy aligns with all 5 standards of our District Accreditation AdvancED Quality Standards by providing a comprehensive framework that:

- \* Sets the Purpose and Direction for teaching and learning (AdvancED Standard 1)
- \* Focuses Governance and Leadership on improving student performance (AdvancED Standard 2)
- \* Provides research-based guidance on best practices for Teaching and Assessing for Learning (AdvancED Standard 3)
- \* Ensures support and accountability through professional development and teacher evaluation with the district's Resources and Support Systems (AdvancED Standard 4)
- \* Engages all stakeholders in a growth process that Uses Results for Continuous Improvement (AdvancED Standard 5)

The 5 Dimensions of Teaching and Learning include Purpose, Student Engagement, Curriculum & Pedagogy, Assessment for Student Learning, and Classroom Environment & Culture, with an essential "+" dimension of Professional Communication & Collaboration.

Category: Other - Improve Teaching and Learning

Research Cited: University of Washington CEL research bibliography: <http://bit.ly/CElbibliography>

Tier: Tier 1

Activity - Evidence-based instructional practices and evidence-based interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul> <p>Schools: All Schools</p>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional staff</p>
<p>Activity - Development, enhancement, and implementation of curriculum, formative or interim assessments</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

**District Improvement Plan**

Howell Public Schools

<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	<p>Implementation, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Title II Part A</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	---	---------------	------------------	-------------------	-------------------	----------------	------------------------	--

Activity - Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> </ul> <p>Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</p> <ul style="list-style-type: none"> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul> <p>Schools: All Schools</p>	<p>Implementa tion, Teacher Collaborati on, Professiona l Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Title II Part A</p>	<p>Administrat ors, Instructiona l Liaisons, Instructiona l Coaches, Teachers</p>
---	--	---------------	------------------	-------------------	-------------------	-----------------	----------------------------	---

### Strategy 2:

Provide MTSS - All teachers, principals, and instructional staff will provide a multi-tiered system of supports that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs.

Students will receive the key components of an effective Multi-Tiered System of Supports (MTSS) program:

- \* effective instruction for all learners
- \* early intervention
- \* core curriculum and classroom classroom interventions available to all pupils that meet the needs of most pupils
- \* targeted group interventions

## District Improvement Plan

Howell Public Schools

---

- \* intense individual interventions
- \* progress-monitoring to inform instruction
- \* data-informed instructional decision-making
- \* assessments including universal screening, diagnostics, and progress monitoring
- \* engagement of families and the community
- \* evidence-based, scientifically validated, instruction and intervention
- \* implementation of instruction and intervention practices with fidelity
- \* collaborative problem-solving

Category: Learning Support Systems

Research Cited: \* Burns, M. & VanDerHeyden, A. (2010). Essentials of Response to Intervention. (5th edition)

\* Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

\* Hattie, J. (2011). Visible Learning for Teachers: Maximizing Impact on Learning

\* Marzano, R. (2012). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition.

\* Section 388.1631a(3)(a-j) Michigan Compiled Laws

Tier: Tier 2

Activity - MTSS Academic and Behavioral Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>The district will provide MTSS through Title I, Title II, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded,</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Title I Schoolwide, Section 31a, Section 31a</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
--	--	---------------	----------------	-------------------	-------------------	------------------	---	--

## District Improvement Plan

Howell Public Schools

<ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul> <p>Schools: All Schools</p>								
---	--	--	--	--	--	--	--	--

Activity - Progress Monitoring & Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	No Funding Required	Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------



## District Improvement Plan

Howell Public Schools

Provide extended learning opportunities including: * Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready * Credit recovery / high school completion * Summer school  Schools: All Schools	Academic Support Program, Implementation, Monitor	Tier 3	Monitor	09/06/2016	06/14/2017	\$110500	Section 31a	Administrators, Student Services Advisors, and Teachers
<b>Activity - Support English Learners (EL)</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$127839	Title III, Section 31a	Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff
<b>Activity - Support Homeless and Foster Care Students</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support Homeless and Foster Care students with comparable services.  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	Title I Part A	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
<b>Activity - Support Students with Disabilities</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## District Improvement Plan

Howell Public Schools

Support Students with Disabilities with research-based strategies, technology, and other programs.  Schools: All Schools	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Special Education	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
--	---	--------	-----------	------------	------------	-----------	-------------------	--

### Strategy 3:

Continuous Improvement - This strategy corresponds with Standard 5 of our District Accreditation AdvancED 5 Quality Standards. This strategy will be connected at the activity level by providing professional development in school improvement process, leadership, and state & federal mandates.

Category: Other - Professional Learning

Research Cited: Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

Tier: Tier 1

Activity - Professional Development in School Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: * AdvancED * Association for Supervision and Curriculum Development (ASCD) * Livingston Educational Services Agency (LESA) programs and networks * Michigan Association of School Administrators (MASA) * Michigan Association of Secondary School Principals (MASSP) * Michigan Association of State and Federal Program Specialists (MAS/FPS) * Michigan Elementary and Middle School Principals Association (MEMSPA) * Washtenaw Intermediate School District (WISD) programs and networks  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Title II Part A	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff

## Goal 2: All students will show growth in math.

### Measurable Objective 1:

100% of All Students will increase student growth and 60% will meet their growth target in Mathematics by 06/13/2018 as measured by the NWEA MAP Math Assessment.

### Strategy 1:

Implement Best Practice Strategies - 5D+ - Teachers, Principals, and District Instructional Leaders will implement an inquiry-based instructional improvement process based on the University of Washington Center for Educational Leadership (CEL) 5D+ Instructional Framework. This strategy aligns with all 5 standards of our District Accreditation AdvancED Quality Standards by providing a comprehensive framework that:

- \* Sets the Purpose and Direction for teaching and learning (AdvancED Standard 1)
- \* Focuses Governance and Leadership on improving student performance (AdvancED Standard 2)
- \* Provides research-based guidance on best practices for Teaching and Assessing for Learning (AdvancED Standard 3)
- \* Ensures support and accountability through professional development and teacher evaluation with the district's Resources and Support Systems (AdvancED Standard 4)
- \* Engages all stakeholders in a growth process that Uses Results for Continuous Improvement (AdvancED Standard 5)

The 5 Dimensions of Teaching and Learning include Purpose, Student Engagement, Curriculum & Pedagogy, Assessment for Student Learning, and Classroom Environment & Culture, with an essential "+" dimension of Professional Communication & Collaboration.

Category: Other - Improve Teaching and Learning

Research Cited: University of Washington CEL research bibliography: <http://bit.ly/CElbibliography>

Tier: Tier 1

Activity - Evidence-based instructional practices and evidence-based interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

Howell Public Schools

<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul> <p>Schools: All Schools</p>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrators, Instructional Coaches, Teachers and Instructional Staff</p>
<p>Activity - Development, enhancement, and implementation of curriculum, formative or interim assessments</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

## District Improvement Plan

Howell Public Schools

<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	<p>Implementation, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Title II Part A</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	---	---------------	------------------	-------------------	-------------------	----------------	------------------------	--

Activity - Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2018	\$158500	Title II Part A	Administrators, Instructional Liaisons, Instructional Coaches, and Teachers
--	-----------------------	--------	-----------	------------	------------	----------	-----------------	---

### Strategy 2:

Provide MTSS - All teachers, principals, and instructional staff will provide a multi-tiered system of supports that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs.

Students will receive the key components of an effective Multi-Tiered System of Supports (MTSS) program:

- \* effective instruction for all learners
- \* early intervention
- \* core curriculum and classroom classroom interventions available to all pupils that meet the needs of most pupils
- \* targeted group interventions

## District Improvement Plan

Howell Public Schools

---

- \* intense individual interventions
- \* progress-monitoring to inform instruction
- \* data-informed instructional decision-making
- \* assessments including universal screening, diagnostics, and progress monitoring
- \* engagement of families and the community
- \* evidence-based, scientifically validated, instruction and intervention
- \* implementation of instruction and intervention practices with fidelity
- \* collaborative problem-solving

Category: Learning Support Systems

Research Cited: \* Burns, M. & VanDerHeyden, A. (2010). Essentials of Response to Intervention. (5th edition)

\* Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

\* Hattie, J. (2011). Visible Learning for Teachers: Maximizing Impact on Learning

\* Marzano, R. (2012). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition.

\* Section 388.1631a(3)(a-j) Michigan Compiled Laws

Tier: Tier 2

Activity - MTSS Academic and Behavioral Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

# District Improvement Plan

Howell Public Schools

<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> </ul> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Section 31a, Title I Schoolwide, Section 31a</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
--	--	---------------	----------------	-------------------	-------------------	------------------	---	--



## District Improvement Plan

Howell Public Schools

<p>including Intervention Teachers and Instructional Aides</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul> <p>Schools: All Schools</p>								
--	--	--	--	--	--	--	--	--

Activity - Progress Monitoring & Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	Implementation, Monitor, Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	No Funding Required	Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers

## District Improvement Plan

Howell Public Schools

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide extended learning opportunities including: * Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready * Credit recovery / high school completion * Summer school  Schools: All Schools	Academic Support Program	Tier 3	Monitor	07/01/2017	06/30/2018	\$110500	Section 31a	Administrators, Student Services Advisors, and Teachers
Activity - Support English Learners (EL)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$127839	Title III, Section 31a	Administrator, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff
Activity - Support Homeless and Foster Care Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support Homeless and Foster Care students with comparable services.  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	Title I Part A	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff

## District Improvement Plan

Howell Public Schools

Activity - Support Students with Disabilities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support Students with Disabilities with research-based strategies, technology, and other programs.  Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Special Education	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff

### Strategy 3:

Continuous Improvement - This strategy corresponds with Standard 5 of our District Accreditation AdvancED 5 Quality Standards. This strategy will be connected at the activity level by providing professional development in school improvement process, leadership, and state & federal mandates.

Category: Other - Professional Learning

Research Cited: Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analysis relating to achievement.

Tier: Tier 1

Activity - Professional Development in School Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: * AdvancED * Association for Supervision and Curriculum Development (ASCD) * Livingston Educational Services Agency (LESA) programs and networks * Michigan Association of School Administrators (MASA) * Michigan Association of Secondary School Principals (MASSP) * Michigan Association of State and Federal Program Specialists (MAS/FPS) * Michigan Elementary and Middle School Principals Association (MEMSPA) * Washtenaw Intermediate School District (WISD) programs and networks  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Title II Part A	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff
---	-----------------------	--------	---------	------------	------------	---------	-----------------	---

### Goal 3: All students will be proficient in writing.

#### Measurable Objective 1:

55% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/13/2018 as measured by the state assessment.

#### Strategy 1:

Implement Best Practice Strategies - 5D+ - Teachers, Principals, and District Instructional Leaders will implement an inquiry-based instructional improvement process based on the University of Washington Center for Educational Leadership (CEL) 5D+ Instructional Framework. This strategy aligns with all 5 standards of our District Accreditation AdvancED Quality Standards by providing a comprehensive framework that:

- \* Sets the Purpose and Direction for teaching and learning (AdvancED Standard 1)
- \* Focuses Governance and Leadership on improving student performance (AdvancED Standard 2)
- \* Provides research-based guidance on best practices for Teaching and Assessing for Learning (AdvancED Standard 3)
- \* Ensures support and accountability through professional development and teacher evaluation with the district's Resources and Support Systems (AdvancED Standard 4)
- \* Engages all stakeholders in a growth process that Uses Results for Continuous Improvement (AdvancED Standard 5)

The 5 Dimensions of Teaching and Learning include Purpose, Student Engagement, Curriculum & Pedagogy, Assessment for Student Learning, and Classroom Environment & Culture, with an essential "+" dimension of Professional Communication & Collaboration.

Category: Other - Improve Teaching and Learning

Research Cited: University of Washington CEL research bibliography: <http://bit.ly/CELBibliography>

**District Improvement Plan**

Howell Public Schools

Tier: Tier 1

Activity - Evidence-based instructional practices and evidence-based interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul> <p>Schools: All Schools</p>	Evaluation, Direct Instruction, Implementation, Walkthrough	Tier 1	Implement	07/01/2017	06/30/2018	\$0	No Funding Required	Administrators, Instructional Coaches, Teachers, and Instructional Staff
Activity - Development, enhancement, and implementation of curriculum, formative or interim assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**District Improvement Plan**

Howell Public Schools

<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:                  * 5D+: Curriculum and Pedagogy                  * Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches                  * District-led curriculum work                  * Professional Learning Communities                  * Principal-led curriculum work                  * Release time                  * Staff meetings</p> <p>Schools: All Schools</p>	<p>Implementa tion, Curriculum Developme nt</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Title II Part A</p>	<p>Administrat ors, Instructiona l Liaisons, Instructiona l Coaches, and Teachers</p>
---	---	---------------	------------------	-------------------	-------------------	----------------	----------------------------	---

Activity - Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul> <p>Schools: All Schools</p>	<p>Implementa tion, Teacher Collaborati on, Professiona l Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Title II Part A</p>	<p>Administrat ors, Instructiona l Liaisons, Instructiona l Coaches, and Teachers</p>
--	--	---------------	----------------	-------------------	-------------------	-----------------	----------------------------	---

### Strategy 2:

Provide MTSS - Teachers, principals, and instructional staff will provide a multi-tiered system of supports that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs

Students will receive the key components of an effective Multi-Tiered System of Supports (MTSS) program:

- \* effective instruction for all learners
- \* early intervention
- \* core curriculum and classroom classroom interventions available to all pupils that meet the needs of most pupils
- \* targeted group interventions

## District Improvement Plan

Howell Public Schools

---

- \* intense individual interventions
- \* progress-monitoring to inform instruction
- \* data-informed instructional decision-making
- \* assessments including universal screening, diagnostics, and progress monitoring
- \* engagement of families and the community
- \* evidence-based, scientifically validated, instruction and intervention
- \* implementation of instruction and intervention practices with fidelity
- \* collaborative problem-solving

Category: Learning Support Systems

Research Cited: \* Burns, M. & VanDerHeyden, A. (2010). Essentials of Response to Intervention. (5th edition)

\* Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

\* Hattie, J. (2011). Visible Learning for Teachers: Maximizing Impact on Learning

\* Marzano, R. (2012). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition.

\* Section 388.1631a(3)(a-j) Michigan Compiled Laws

Tier: Tier 2

Activity - MTSS Academic and Behavioral Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------



# District Improvement Plan

Howell Public Schools

<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> </ul> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Title I Schoolwide, Section 31a, Section 31a</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
--	--	---------------	----------------	-------------------	-------------------	------------------	---	--

## District Improvement Plan

Howell Public Schools

<p>including Intervention Teachers and Instructional Aides</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul> <p>Schools: All Schools</p>								
--	--	--	--	--	--	--	--	--

Activity - Progress Monitoring & Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2018	\$0	No Funding Required	Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers

## District Improvement Plan

Howell Public Schools

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide extended learning opportunities including: * Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready * Credit recovery / high school completion * Summer school  Schools: All Schools	Academic Support Program, Implementation, Monitor	Tier 3	Monitor	07/01/2017	06/30/2018	\$110500	Section 31a	Administrators, Student Services Advisors, and Teachers
Activity - Support English Learners (EL)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$127839	Section 31a, Title III	Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff
Activity - Support Homeless and Foster Care Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support Homeless and Foster Care students with comparable services.  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	Special Education	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Activity - Support Students with Disabilities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

Howell Public Schools

Support Students with Disabilities with research-based strategies, technology, and other programs.  Schools: All Schools	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Special Education	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
--	---	--------	-----------	------------	------------	-----------	-------------------	--

### Strategy 3:

Continuous Improvement - Provide professional development in school improvement process, leadership, and state & federal mandates.

Category: Other - Professional Learning

Research Cited: Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

Tier: Tier 1

Activity - Professional Development in School Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: * AdvancED * Association for Supervision and Curriculum Development (ASCD) * Livingston Educational Services Agency (LESA) programs and networks * Michigan Association of School Administrators (MASA) * Michigan Association of Secondary School Principals (MASSP) * Michigan Association of State and Federal Program Specialists (MAS/FPS) * Michigan Elementary and Middle School Principals Association (MEMSPA) * Washtenaw Intermediate School District (WISD) programs and networks  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Title II Part A	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff

## Goal 4: All students will be proficient in science.

### Measurable Objective 1:

30% of All Students will demonstrate a proficiency in Science by 06/13/2018 as measured by the state assessment.

### Strategy 1:

Implement Best Practice Strategies - 5D+ - Teachers, Principals, and District Instructional Leaders will implement an inquiry-based instructional improvement process based on the University of Washington Center for Educational Leadership (CEL) 5D+ Instructional Framework. This strategy aligns with all 5 standards of our District Accreditation AdvancED Quality Standards by providing a comprehensive framework that:

- \* Sets the Purpose and Direction for teaching and learning (AdvancED Standard 1)
- \* Focuses Governance and Leadership on improving student performance (AdvancED Standard 2)
- \* Provides research-based guidance on best practices for Teaching and Assessing for Learning (AdvancED Standard 3)
- \* Ensures support and accountability through professional development and teacher evaluation with the district's Resources and Support Systems (AdvancED Standard 4)
- \* Engages all stakeholders in a growth process that Uses Results for Continuous Improvement (AdvancED Standard 5)

The 5 Dimensions of Teaching and Learning include Purpose, Student Engagement, Curriculum & Pedagogy, Assessment for Student Learning, and Classroom Environment & Culture, with an essential "+" dimension of Professional Communication & Collaboration.

Category: Other - Improve Teaching and Learning

Research Cited: University of Washington CEL research bibliography: <http://bit.ly/CElbibliography>

Tier: Tier 1

Activity - Evidence-based instructional practices and evidence-based interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul> <p>Schools: All Schools</p>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
<p>Activity - Development, enhancement, and implementation of curriculum, formative or interim assessments</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

**District Improvement Plan**

Howell Public Schools

<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	<p>Implementa tion, Curriculum Developme nt</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Title II Part A</p>	<p>Administrat ors, Instructiona l Liaisons, Instructiona l Coaches, and Teachers</p>
--	---	---------------	------------------	-------------------	-------------------	----------------	----------------------------	---

Activity - Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul> <p>Schools: All Schools</p>	<p>Implementa tion, Teacher Collaborati on, Professiona l Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Title II Part A</p>	<p>Administrat ors, Instructiona l Liaisons, Instructiona l Coaches, and Teachers</p>
--	--	---------------	------------------	-------------------	-------------------	-----------------	----------------------------	---

### Strategy 2:

Provide MTSS - All teachers, principals, and instructional staff will provide a multi-tiered system of supports that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs

Students will receive the key components of an effective Multi-Tiered System of Supports (MTSS) program:

- \* effective instruction for all learners
- \* early intervention
- \* core curriculum and classroom classroom interventions available to all pupils that meet the needs of most pupils
- \* targeted group interventions



## District Improvement Plan

Howell Public Schools

---

- \* intense individual interventions
- \* progress-monitoring to inform instruction
- \* data-informed instructional decision-making
- \* assessments including universal screening, diagnostics, and progress monitoring
- \* engagement of families and the community
- \* evidence-based, scientifically validated, instruction and intervention
- \* implementation of instruction and intervention practices with fidelity
- \* collaborative problem-solving

Category: Learning Support Systems

Research Cited: \* Burns, M. & VanDerHeyden, A. (2010). Essentials of Response to Intervention. (5th edition)

\* Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

\* Hattie, J. (2011). Visible Learning for Teachers: Maximizing Impact on Learning

\* Marzano, R. (2012). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition.

\* Section 388.1631a(3)(a-j) Michigan Compiled Laws

Tier: Tier 2

Activity - MTSS Academic and Behavioral Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded,</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Title I Schoolwide, Section 31a, Section 31a</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
--	--	---------------	----------------	-------------------	-------------------	------------------	---	--

## District Improvement Plan

Howell Public Schools

<ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul> <p>Schools: All Schools</p>								
---	--	--	--	--	--	--	--	--

Activity - Progress Monitoring & Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	No Funding Required	Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

Provide extended learning opportunities including: * Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready * Credit recovery / high school completion * Summer school  Schools: All Schools	Academic Support Program, Implementation, Monitor	Tier 3	Monitor	07/01/2017	06/30/2018	\$110500	Section 31a	Administrators, Student Services Advisors, and Teachers
Activity - Support English Language Learners (ELL)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$127839	Section 31a, Title III	Administrators, ESL Teachers, EL instructional Aides, Teachers, and Instructional Staff
Activity - Support Homeless and Foster Care Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support Homeless and Foster Care students with comparable services.  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	Title I Part A	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Activity - Support Students with Disabilities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

Howell Public Schools

Support Students with Disabilities with research-based strategies, technology, and other programs.  Schools: All Schools	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Special Education	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
--	---	--------	-----------	------------	------------	-----------	-------------------	--

### Strategy 3:

Continuous Improvement - Provide professional development in school improvement process, leadership, and state & federal mandates.

Category: Other - Professional Learning

Research Cited: Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

Tier: Tier 1

Activity - Professional Development in School Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: * AdvancED * Association for Supervision and Curriculum Development (ASCD) * Livingston Educational Services Agency (LESA) programs and networks * Michigan Association of School Administrators (MASA) * Michigan Association of Secondary School Principals (MASSP) * Michigan Association of State and Federal Program Specialists (MAS/FPS) * Michigan Elementary and Middle School Principals Association (MEMSPA) * Washtenaw Intermediate School District (WISD) programs and networks  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Title II Part A	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff

## Goal 5: All students will be proficient in social studies.

### Measurable Objective 1:

30% of All Students will demonstrate a proficiency in Social Studies by 06/13/2018 as measured by the state assessment.

### Strategy 1:

Implement Best Practice Strategies - 5D+ - Teachers, Principals, and District Instructional Leaders will implement an inquiry-based instructional improvement process based on the University of Washington Center for Educational Leadership (CEL) 5D+ Instructional Framework. This strategy aligns with all 5 standards of our District Accreditation AdvancED Quality Standards by providing a comprehensive framework that:

- \* Sets the Purpose and Direction for teaching and learning (AdvancED Standard 1)
- \* Focuses Governance and Leadership on improving student performance (AdvancED Standard 2)
- \* Provides research-based guidance on best practices for Teaching and Assessing for Learning (AdvancED Standard 3)
- \* Ensures support and accountability through professional development and teacher evaluation with the district's Resources and Support Systems (AdvancED Standard 4)
- \* Engages all stakeholders in a growth process that Uses Results for Continuous Improvement (AdvancED Standard 5)

The 5 Dimensions of Teaching and Learning include Purpose, Student Engagement, Curriculum & Pedagogy, Assessment for Student Learning, and Classroom Environment & Culture, with an essential "+" dimension of Professional Communication & Collaboration.

Category: Other - Improve Teaching and Learning

Research Cited: University of Washington CEL research bibliography: <http://bit.ly/CELbibliography>

Tier: Tier 1

Activity - Evidence-based instructional practices and evidence-based interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul> <p>Schools: All Schools</p>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
<p>Activity - Development, enhancement, and implementation of curriculum, formative or interim assessments</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>

## District Improvement Plan

Howell Public Schools

<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	<p>Implementa tion, Curriculum Developme nt</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Title II Part A</p>	<p>Administrat ors, Instructiona l Liaisons, Instructiona l Coaches, and Teachers</p>
--	---	---------------	------------------	-------------------	-------------------	----------------	----------------------------	---

Activity - Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------



## District Improvement Plan

Howell Public Schools

<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul> <p>Schools: All Schools</p>	<p>Implementa tion, Teacher Collaborati on, Professiona l Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Title II Part A</p>	<p>Administrat ors, Instructiona l Liaisons, Instructiona l Coaches, and Teachers</p>
--	--	---------------	------------------	-------------------	-------------------	-----------------	----------------------------	---

### Strategy 2:

Provide MTSS - All teachers, principals, and instructional staff will provide a multi-tiered system of supports that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs

Students will receive the key components of an effective Multi-Tiered System of Supports (MTSS) program:

- \* effective instruction for all learners
- \* early intervention
- \* core curriculum and classroom classroom interventions available to all pupils that meet the needs of most pupils
- \* targeted group interventions

## District Improvement Plan

Howell Public Schools

---

- \* intense individual interventions
- \* progress-monitoring to inform instruction
- \* data-informed instructional decision-making
- \* assessments including universal screening, diagnostics, and progress monitoring
- \* engagement of families and the community
- \* evidence-based, scientifically validated, instruction and intervention
- \* implementation of instruction and intervention practices with fidelity
- \* collaborative problem-solving

Category: Learning Support Systems

Research Cited: \* Burns, M. & VanDerHeyden, A. (2010). Essentials of Response to Intervention. (5th edition)

\* Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

\* Hattie, J. (2011). Visible Learning for Teachers: Maximizing Impact on Learning

\* Marzano, R. (2012). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition.

\* Section 388.1631a(3)(a-j) Michigan Compiled Laws

Tier: Tier 2

Activity - MTSS Academic and Behavioral Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

**District Improvement Plan**

Howell Public Schools

<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> </ul> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Section 31a, Section 31a, Title I Schoolwide</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
--	--	---------------	----------------	-------------------	-------------------	------------------	---	--

## District Improvement Plan

Howell Public Schools

<p>including Intervention Teachers and Instructional Aides</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul> <p>Schools: All Schools</p>								
--	--	--	--	--	--	--	--	--

Activity - Progress Monitoring & Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2018	\$0	No Funding Required	Administrators, School Improvement Chairs, Data Team leaders, Instructional Liaisons, Instructional Coaches, and Teachers

## District Improvement Plan

Howell Public Schools

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide extended learning opportunities including: * Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready * Credit recovery / high school completion * Summer school  Schools: All Schools	Academic Support Program, Implementation, Monitor	Tier 3	Monitor	07/01/2017	06/30/2018	\$110500	Section 31a	Administrators, Student Services Advisors, and Teachers
Activity - Support English Learners (EL)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$127839	Section 31a, Title III	Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff
Activity - Support Homeless and Foster Care Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support Homeless and Foster Care students with comparable services.  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	Title I Part A	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Activity - Support Students with Disabilities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

Howell Public Schools

Support Students with Disabilities with research-based strategies, technology, and other programs.  Schools: All Schools	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Section 41	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
--	---	--------	-----------	------------	------------	-----------	------------	--

### Strategy 3:

Continuous Improvement - Provide professional development in school improvement process, leadership, and state & federal mandates.

Category: Other - Professional Learning

Research Cited: : Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

Tier: Tier 1

Activity - Professional Development in School Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: * AdvancED * Association for Supervision and Curriculum Development (ASCD) * Livingston Educational Services Agency (LESA) programs and networks * Michigan Association of School Administrators (MASA) * Michigan Association of Secondary School Principals (MASSP) * Michigan Association of State and Federal Program Specialists (MAS/FPS) * Michigan Elementary and Middle School Principals Association (MEMSPA) * Washtenaw Intermediate School District (WISD) programs and networks  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Title II Part A	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff

## Goal 6: All students and staff will demonstrate respect for self, others, and property.

### Measurable Objective 1:

demonstrate a behavior to respect self, others, and property by 06/13/2018 as measured by stakeholder surveys that will average at least 3 (out of 4) on those questions..

### Strategy 1:

Implement Best Practice Strategies - 5D+ - Teachers, Principals, and District Instructional Leaders will implement an inquiry-based instructional improvement process based on the University of Washington Center for Educational Leadership (CEL) 5D+ Instructional Framework. This strategy aligns with all 5 standards of our District Accreditation AdvancED Quality Standards by providing a comprehensive framework that:

- \* Sets the Purpose and Direction for teaching and learning (AdvancED Standard 1)
- \* Focuses Governance and Leadership on improving student performance (AdvancED Standard 2)
- \* Provides research-based guidance on best practices for Teaching and Assessing for Learning (AdvancED Standard 3)
- \* Ensures support and accountability through professional development and teacher evaluation with the district's Resources and Support Systems (AdvancED Standard 4)
- \* Engages all stakeholders in a growth process that Uses Results for Continuous Improvement (AdvancED Standard 5)

The 5 Dimensions of Teaching and Learning include Purpose, Student Engagement, Curriculum & Pedagogy, Assessment for Student Learning, and Classroom Environment & Culture, with an essential "+" dimension of Professional Communication & Collaboration.

Category: Other - Improve Teaching and Learning

Research Cited: University of Washington CEL research bibliography: <http://bit.ly/CElbibliography>

Tier: Tier 1

Activity - Evidence-based instructional practices and evidence-based interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

Howell Public Schools

<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul> <p>Schools: All Schools</p>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
Activity - Development, enhancement, and implementation of curriculum, formative or interim assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



## District Improvement Plan

Howell Public Schools

<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	<p>Implementation, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Title II Part A</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	---	---------------	------------------	-------------------	-------------------	----------------	------------------------	--

Activity - Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul> <p>Schools: All Schools</p>	<p>Implementa tion, Teacher Collaborati on, Professiona l Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Title II Part A</p>	<p>Administrat ors, Instructiona l Liaisons, Instructiona l Coaches, and Teachers</p>
--	--	---------------	------------------	-------------------	-------------------	-----------------	----------------------------	---

### Strategy 2:

Provide MTSS - All teachers, principals, and instructional staff will provide a multi-tiered system of supports that is an evidence-based model that uses data-driven problem solving to integrate academic and behavioral instruction and that uses intervention delivered to all pupils in varying intensities based on pupil needs

Students will receive the key components of an effective Multi-Tiered System of Supports (MTSS) program:

- \* effective instruction for all learners
- \* early intervention
- \* core curriculum and classroom classroom interventions available to all pupils that meet the needs of most pupils
- \* targeted group interventions

## District Improvement Plan

Howell Public Schools

---

- \* intense individual interventions
- \* progress-monitoring to inform instruction
- \* data-informed instructional decision-making
- \* assessments including universal screening, diagnostics, and progress monitoring
- \* engagement of families and the community
- \* evidence-based, scientifically validated, instruction and intervention
- \* implementation of instruction and intervention practices with fidelity
- \* collaborative problem-solving

Category: Learning Support Systems

Research Cited: \* Burns, M. & VanDerHeyden, A. (2010). Essentials of Response to Intervention. (5th edition)

\* Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

\* Hattie, J. (2011). Visible Learning for Teachers: Maximizing Impact on Learning

\* Marzano, R. (2012). Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition.

\* Section 388.1631a(3)(a-j) Michigan Compiled Laws

Tier: Tier 2

Activity - MTSS Academic and Behavioral Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded,</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Section 31a, Title I Schoolwide, Section 31a</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
--	--	---------------	----------------	-------------------	-------------------	------------------	---	--

## District Improvement Plan

Howell Public Schools

<ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul> <p>Schools: All Schools</p>								
---	--	--	--	--	--	--	--	--

Activity - Progress Monitoring & Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$0	No Funding Required	Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## District Improvement Plan

Howell Public Schools

Provide extended learning opportunities including: * Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready * Credit recovery / high school completion * Summer school  Schools: All Schools	Academic Support Program, Implementation, Monitor	Tier 3	Monitor	07/01/2017	06/30/2018	\$110500	Section 31a	Administrators, Student Services Advisors, and Teachers
<b>Activity - Support English Learners (EL)</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$127839	Title III, Section 31a	Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff
<b>Activity - Support Homeless and Foster Care Students</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support Homeless and Foster Care Students with comparable services.  Schools: All Schools	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	Title I Part A	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
<b>Activity - Support Students with Disabilities</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## District Improvement Plan

Howell Public Schools

Support Students with Disabilities with research-based strategies, technology, and other programs.  Schools: All Schools	Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Special Education	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
--	---	--------	-----------	------------	------------	-----------	-------------------	--

### Strategy 3:

Continuous Improvement - Provide professional development in school improvement process, leadership, and state & federal mandates.

Category: Other - Professional Learning

Research Cited: Hattie, J. (2008). Visible Learning: A synthesis of over 800 meta-analyses relating to achievement.

Tier: Tier 1

Activity - Professional Development in School Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: * AdvancED * Association for Supervision and Curriculum Development (ASCD) * Livingston Educational Services Agency (LESA) programs and networks * Michigan Association of School Administrators (MASA) * Michigan Association of Secondary School Principals (MASSP) * Michigan Association of State and Federal Program Specialists (MAS/FPS) * Michigan Elementary and Middle School Principals Association (MEMSPA) * Washtenaw Intermediate School District (WISD) programs and networks  Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Title II Part A	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 41

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------



**District Improvement Plan**

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	------------------------------	---------------	------------------	-------------------	-------------------	------------	--

**District Improvement Plan**

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
--	--	--	---------------	------------------	-------------------	-------------------	------------	---

**District Improvement Plan**

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
--	--	--	---------------	------------------	-------------------	-------------------	------------	---

**District Improvement Plan**

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional staff</p>
--	--	--	---------------	------------------	-------------------	-------------------	------------	---

**District Improvement Plan**

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	------------------------------	---------------	------------------	-------------------	-------------------	------------	--

**District Improvement Plan**

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
--	--	--	---------------	------------------	-------------------	-------------------	------------	---

**District Improvement Plan**

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>

**District Improvement Plan**

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	------------------------------	---------------	----------------	-------------------	-------------------	------------	--



**District Improvement Plan**

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
--	--	--	---------------	------------------	-------------------	-------------------	------------	---

**District Improvement Plan**

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Implementation, Monitor, Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	---	---------------	----------------	-------------------	-------------------	------------	--

## District Improvement Plan

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers and Instructional Staff</p>
--	--	--	---------------	------------------	-------------------	-------------------	------------	--

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Implementation, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	---	---------------	------------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

Development, enhancement, and implementation of curriculum, formative or interim assessments	<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	Implementation, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$45000	Administrators, Instructional Liaisons, Instructional Coaches, and Teachers
--	--	--	--------	-----------	------------	------------	---------	---

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Implementation, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	---	---------------	------------------	-------------------	-------------------	-----------------	--

## District Improvement Plan

Howell Public Schools

Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: <ul style="list-style-type: none"> <li>* AdvancED</li> <li>* Association for Supervision and Curriculum Development (ASCD)</li> <li>* Livingston Educational Services Agency (LESA) programs and networks</li> <li>* Michigan Association of School Administrators (MASA)</li> <li>* Michigan Association of Secondary School Principals (MASSP)</li> <li>* Michigan Association of State and Federal Program Specialists (MAS/FPS)</li> <li>* Michigan Elementary and Middle School Principals Association (MEMSPA)</li> <li>* Washtenaw Intermediate School District (WISD) programs and networks</li> </ul>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff
Development, enhancement, and implementation of curriculum, formative or interim assessments	Staff will review and update Curriculum & Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include: <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	Implementation, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$45000	Administrators, Instructional Liaisons, Instructional Coaches, and Teachers

## District Improvement Plan

Howell Public Schools

Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: <ul style="list-style-type: none"> <li>* AdvancED</li> <li>* Association for Supervision and Curriculum Development (ASCD)</li> <li>* Livingston Educational Services Agency (LESA) programs and networks</li> <li>* Michigan Association of School Administrators (MASA)</li> <li>* Michigan Association of Secondary School Principals (MASSP)</li> <li>* Michigan Association of State and Federal Program Specialists (MAS/FPS)</li> <li>* Michigan Elementary and Middle School Principals Association (MEMSPA)</li> <li>* Washtenaw Intermediate School District (WISD) programs and networks</li> </ul>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff
Development, enhancement, and implementation of curriculum, formative or interim assessments	Staff will review and update Curriculum & Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include: <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	Implementation, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$45000	Administrators, Instructional Liaisons, Instructional Coaches, and Teachers



**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	------------------------------	---------------	------------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: * AdvancED * Association for Supervision and Curriculum Development (ASCD) * Livingston Educational Services Agency (LESA) programs and networks * Michigan Association of School Administrators (MASA) * Michigan Association of Secondary School Principals (MASSP) * Michigan Association of State and Federal Program Specialists (MAS/FPS) * Michigan Elementary and Middle School Principals Association (MEMSPA) * Washtenaw Intermediate School District (WISD) programs and networks	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff
--	---	-----------------------	--------	---------	------------	------------	---------	---

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Implementation, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	---	---------------	------------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Implementation, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, Teachers</p>
--	--	---	---------------	------------------	-------------------	-------------------	-----------------	--

## District Improvement Plan

Howell Public Schools

Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: <ul style="list-style-type: none"> <li>* AdvancED</li> <li>* Association for Supervision and Curriculum Development (ASCD)</li> <li>* Livingston Educational Services Agency (LESA) programs and networks</li> <li>* Michigan Association of School Administrators (MASA)</li> <li>* Michigan Association of Secondary School Principals (MASSP)</li> <li>* Michigan Association of State and Federal Program Specialists (MAS/FPS)</li> <li>* Michigan Elementary and Middle School Principals Association (MEMSPA)</li> <li>* Washtenaw Intermediate School District (WISD) programs and networks</li> </ul>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff
Development, enhancement, and implementation of curriculum, formative or interim assessments	Staff will review and update Curriculum & Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include: <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	Implementation, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$45000	Administrators, Instructional Liaisons, Instructional Coaches, and Teachers

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Implementation, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	---	---------------	----------------	-------------------	-------------------	-----------------	--

## District Improvement Plan

Howell Public Schools

Development, enhancement, and implementation of curriculum, formative or interim assessments	Staff will review and update Curriculum & Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include: * 5D+: Curriculum and Pedagogy * Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches * District-led curriculum work * Professional Learning Communities * Principal-led curriculum work * Release time * Staff meetings	Implementation, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$45000	Administrators, Instructional Liaisons, Instructional Coaches, and Teachers
Development, enhancement, and implementation of curriculum, formative or interim assessments	Staff will review and update Curriculum & Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include: * 5D+: Curriculum and Pedagogy * Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches * District-led curriculum work * Professional Learning Communities * Principal-led curriculum work * Release time * Staff meetings	Implementation, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$45000	Administrators, Instructional Liaisons, Instructional Coaches, and Teachers
Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: * AdvancED * Association for Supervision and Curriculum Development (ASCD) * Livingston Educational Services Agency (LESA) programs and networks * Michigan Association of School Administrators (MASA) * Michigan Association of Secondary School Principals (MASSP) * Michigan Association of State and Federal Program Specialists (MAS/FPS) * Michigan Elementary and Middle School Principals Association (MEMSPA) * Washtenaw Intermediate School District (WISD) programs and networks	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff

**District Improvement Plan**

Howell Public Schools

Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: * AdvancED * Association for Supervision and Curriculum Development (ASCD) * Livingston Educational Services Agency (LESA) programs and networks * Michigan Association of School Administrators (MASA) * Michigan Association of Secondary School Principals (MASSP) * Michigan Association of State and Federal Program Specialists (MAS/FPS) * Michigan Elementary and Middle School Principals Association (MEMSPA) * Washtenaw Intermediate School District (WISD) programs and networks	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff
--	---	-----------------------	--------	---------	------------	------------	---------	---

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------



**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$614500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	---	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

<p>* Program Success * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * WEB (Where Everybody Belongs)</p> <p>High school support including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches * Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies * Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs * LINK crew * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * Innovative Learning Initiative (Alternative Education)</p>							
---	--	--	--	--	--	--	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$614500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"><li>* Create U</li><li>* Program Success</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* WEB (Where Everybody Belongs)</li></ul> <p>High school support including:</p> <ul style="list-style-type: none"><li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li><li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li><li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li><li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li><li>* LINK crew</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* Innovative Learning Initiative (Alternative Education)</li></ul>							
--	---	--	--	--	--	--	--	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, Title II, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$614500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

<p>* Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * WEB (Where Everybody Belongs)</p> <p>High school support including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches * Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies * Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs * LINK crew * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * Innovative Learning Initiative (Alternative Education)</p>							
---	--	--	--	--	--	--	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$614500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"><li>* Create U</li><li>* Program Success</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* WEB (Where Everybody Belongs)</li></ul> <p>High school support including:</p> <ul style="list-style-type: none"><li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li><li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li><li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li><li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li><li>* LINK crew</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* Innovative Learning Initiative (Alternative Education)</li></ul>							
--	---	--	--	--	--	--	--	--



**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$614500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"><li>* Create U</li><li>* Program Success</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* WEB (Where Everybody Belongs)</li></ul> <p>High school support including:</p> <ul style="list-style-type: none"><li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li><li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li><li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li><li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li><li>* LINK crew</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* Innovative Learning Initiative (Alternative Education)</li></ul>							
--	---	--	--	--	--	--	--	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$614500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	---	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul>							
--	--	--	--	--	--	--	--	--

**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Homeless and Foster Care Students	Support Homeless and Foster Care students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff

**District Improvement Plan**

Howell Public Schools

Support Homeless and Foster Care Students	Support Homeless and Foster Care students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Support Homeless and Foster Care Students	Support Homeless and Foster Care Students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Support Homeless and Foster Care Students	Support Homeless and Foster Care students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff

## District Improvement Plan

Howell Public Schools

Support Homeless and Foster Care Students	Support Homeless and Foster Care students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
---	---	---	--------	---------	------------	------------	--------	--

### Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support English Learners (EL)	Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$13139	Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff
Support English Learners (EL)	Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$13139	Administrator, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff

**District Improvement Plan**

Howell Public Schools

Support English Learners (EL)	Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$13139	Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff
Support English Language Learners (ELL)	Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$13139	Administrators, ESL Teachers, EL instructional Aides, Teachers, and Instructional Staff
Support English Learners (EL)	Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$13139	Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff

## District Improvement Plan

Howell Public Schools

Support English Learners (EL)	Provide support to EL students and parents in all content areas for proficiency, using programs and structures including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Critical Friends Groups * Professional development * Professional Learning Communities * Release time * Sheltered Instruction Observation Protocol * Staff meetings * Technology	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$13139	Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff
-------------------------------	--	---	--------	---------	------------	------------	---------	---

### Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff



**District Improvement Plan**

Howell Public Schools

Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
Support Homeless and Foster Care Students	Support Homeless and Foster Care students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff

## District Improvement Plan

Howell Public Schools

Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning Opportunities	Provide extended learning opportunities including: * Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready * Credit recovery / high school completion * Summer school	Academic Support Program, Implementation, Monitor	Tier 3	Monitor	09/06/2016	06/14/2017	\$110500	Administrators, Student Services Advisors, and Teachers

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, Title II, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$586000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul>							
<p>Extended Learning Opportunities</p>	<p>Provide extended learning opportunities including:</p> <ul style="list-style-type: none"> <li>* Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready</li> <li>* Credit recovery / high school completion</li> <li>* Summer school</li> </ul>	<p>Academic Support Program</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$110500</p>	<p>Administrators, Student Services Advisors, and Teachers</p>

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$586000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	---	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul>							
<p>Extended Learning Opportunities</p>	<p>Provide extended learning opportunities including:</p> <ul style="list-style-type: none"> <li>* Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready</li> <li>* Credit recovery / high school completion</li> <li>* Summer school</li> </ul>	<p>Academic Support Program, Implementation, Monitor</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$110500</p>	<p>Administrators, Student Services Advisors, and Teachers</p>
<p>Support English Learners (EL)</p>	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Critical Friends Groups</li> <li>* Professional development</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Sheltered Instruction Observation Protocol</li> <li>* Staff meetings</li> <li>* Technology</li> </ul>	<p>Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$114700</p>	<p>Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff</p>

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$586000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul>							
<p>Extended Learning Opportunities</p>	<p>Provide extended learning opportunities including:</p> <ul style="list-style-type: none"> <li>* Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready</li> <li>* Credit recovery / high school completion</li> <li>* Summer school</li> </ul>	<p>Academic Support Program, Implementation, Monitor</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$110500</p>	<p>Administrators, Student Services Advisors, and Teachers</p>



**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$498000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	---	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul>							
Support English Learners (EL)	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Critical Friends Groups</li> <li>* Professional development</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Sheltered Instruction Observation Protocol</li> <li>* Staff meetings</li> <li>* Technology</li> </ul>	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$114700	Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff
Extended Learning Opportunities	<p>Provide extended learning opportunities including:</p> <ul style="list-style-type: none"> <li>* Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready</li> <li>* Credit recovery / high school completion</li> <li>* Summer school</li> </ul>	Academic Support Program, Implementation, Monitor	Tier 3	Monitor	07/01/2017	06/30/2018	\$110500	Administrators, Student Services Advisors, and Teachers

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$498000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	---	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

<p>* Program Success * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * WEB (Where Everybody Belongs)</p> <p>High school support including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches * Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies * Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs * LINK crew * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * Innovative Learning Initiative (Alternative Education)</p>							
---	--	--	--	--	--	--	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$498000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul>							
Support English Learners (EL)	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Critical Friends Groups</li> <li>* Professional development</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Sheltered Instruction Observation Protocol</li> <li>* Staff meetings</li> <li>* Technology</li> </ul>	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$114700	Administrator, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, Title II, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$498000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul>							
<p>Support English Learners (EL)</p>	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Critical Friends Groups</li> <li>* Professional development</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Sheltered Instruction Observation Protocol</li> <li>* Staff meetings</li> <li>* Technology</li> </ul>	<p>Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$114700</p>	<p>Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff</p>



**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$586000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	---	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

<p>* Program Success * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * WEB (Where Everybody Belongs)</p> <p>High school support including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches * Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies * Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs * LINK crew * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * Innovative Learning Initiative (Alternative Education)</p>							
---	--	--	--	--	--	--	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$498000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"><li>* Create U</li><li>* Program Success</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* WEB (Where Everybody Belongs)</li></ul> <p>High school support including:</p> <ul style="list-style-type: none"><li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li><li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li><li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li><li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li><li>* LINK crew</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* Innovative Learning Initiative (Alternative Education)</li></ul>							
--	---	--	--	--	--	--	--	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$586000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* WEB (Where Everybody Belongs)</li> </ul> <p>High school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* LINK crew</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Innovative Learning Initiative (Alternative Education)</li> </ul>							
Support English Learners (EL)	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Critical Friends Groups</li> <li>* Professional development</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Sheltered Instruction Observation Protocol</li> <li>* Staff meetings</li> <li>* Technology</li> </ul>	Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology	Tier 2	Monitor	07/01/2017	06/30/2018	\$114700	Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff

**District Improvement Plan**

Howell Public Schools

<p>Support English Language Learners (ELL)</p>	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:            * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides            * Critical Friends Groups            * Professional development            * Professional Learning Communities            * Release time            * Sheltered Instruction Observation Protocol            * Staff meetings            * Technology</p>	<p>Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$114700</p>	<p>Administrators, ESL Teachers, EL instructional Aides, Teachers, and Instructional Staff</p>
<p>Extended Learning Opportunities</p>	<p>Provide extended learning opportunities including:            * Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready            * Credit recovery / high school completion            * Summer school</p>	<p>Academic Support Program, Implementation, Monitor</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$110500</p>	<p>Administrators, Student Services Advisors, and Teachers</p>

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$586000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--



**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"><li>* Create U</li><li>* Program Success</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* WEB (Where Everybody Belongs)</li></ul> <p>High school support including:</p> <ul style="list-style-type: none"><li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li><li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li><li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li><li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li><li>* LINK crew</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* Innovative Learning Initiative (Alternative Education)</li></ul>							
--	---	--	--	--	--	--	--	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$498000</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"><li>* Create U</li><li>* Program Success</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* WEB (Where Everybody Belongs)</li></ul> <p>High school support including:</p> <ul style="list-style-type: none"><li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li><li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li><li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li><li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li><li>* LINK crew</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* Innovative Learning Initiative (Alternative Education)</li></ul>							
--	---	--	--	--	--	--	--	--

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Evidence-based instructional practices and evidence-based interventions	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	Evaluation, Direct Instruction, Implementation, Walkthrough	Tier 1	Implement	07/01/2017	06/30/2018	\$0	Administrators, Instructional Coaches, Teachers, and Instructional staff

**District Improvement Plan**

Howell Public Schools

Development, enhancement, and implementation of curriculum, formative or interim assessments	<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	Implementation, Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2018	\$45000	Administrators, Instructional Liaisons, Instructional Coaches, and Teachers
--	--	--	--------	-----------	------------	------------	---------	---

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Implementation, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, Teachers</p>
--	--	---	---------------	------------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, Title II, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> <li>* Reaching Higher</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	------------------	--

**District Improvement Plan**

Howell Public Schools

<p>* Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * WEB (Where Everybody Belongs)</p> <p>High school support including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches * Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies * Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs * LINK crew * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * Innovative Learning Initiative (Alternative Education)</p>							
---	--	--	--	--	--	--	--



## District Improvement Plan

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
<p>Extended Learning Opportunities</p>	<p>Provide extended learning opportunities including:</p> <ul style="list-style-type: none"> <li>* Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready</li> <li>* Credit recovery / high school completion</li> <li>* Summer school</li> </ul>	<p>Academic Support Program, Implementation, Monitor</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>09/06/2016</p>	<p>06/14/2017</p>	<p>\$110500</p>	<p>Administrators, Student Services Advisors, and Teachers</p>
<p>Support English Learners (EL)</p>	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Critical Friends Groups</li> <li>* Professional development</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Sheltered Instruction Observation Protocol</li> <li>* Staff meetings</li> <li>* Technology</li> </ul>	<p>Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$127839</p>	<p>Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff</p>

## District Improvement Plan

Howell Public Schools

Support Homeless and Foster Care Students	Support Homeless and Foster Care students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: <ul style="list-style-type: none"> <li>* AdvancED</li> <li>* Association for Supervision and Curriculum Development (ASCD)</li> <li>* Livingston Educational Services Agency (LESA) programs and networks</li> <li>* Michigan Association of School Administrators (MASA)</li> <li>* Michigan Association of Secondary School Principals (MASSP)</li> <li>* Michigan Association of State and Federal Program Specialists (MAS/FPS)</li> <li>* Michigan Elementary and Middle School Principals Association (MEMSPA)</li> <li>* Washtenaw Intermediate School District (WISD) programs and networks</li> </ul>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff

# District Improvement Plan

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers and Instructional Staff</p>
<p>Development, enhancement, and implementation of curriculum, formative or interim assessments</p>	<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Implementation, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	------------------------------	---------------	------------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	------------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"><li>* Create U</li><li>* Program Success</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* WEB (Where Everybody Belongs)</li></ul> <p>High school support including:</p> <ul style="list-style-type: none"><li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li><li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li><li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li><li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li><li>* LINK crew</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* Innovative Learning Initiative (Alternative Education)</li></ul>							
--	---	--	--	--	--	--	--	--

**District Improvement Plan**

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:            * Classroom teacher assessments            * Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)            * Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)            * Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)            * Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders            Structures will include (but are not limited to):            * Highly qualified instructional staff to facilitate data analysis including Data Team Leaders            * Critical Friends Groups            * District data analyses            * Professional Learning Communities            * Principals and School Data Team Leaders data analyses.            * Release time            * Staff meetings</p>	<p>Implementation, Monitor, Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
<p>Extended Learning Opportunities</p>	<p>Provide extended learning opportunities including:            * Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready            * Credit recovery / high school completion            * Summer school</p>	<p>Academic Support Program</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$110500</p>	<p>Administrators, Student Services Advisors, and Teachers</p>
<p>Support English Learners (EL)</p>	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:            * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides            * Critical Friends Groups            * Professional development            * Professional Learning Communities            * Release time            * Sheltered Instruction Observation Protocol            * Staff meetings            * Technology</p>	<p>Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$127839</p>	<p>Administrator, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff</p>

## District Improvement Plan

Howell Public Schools

Support Homeless and Foster Care Students	Support Homeless and Foster Care students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: <ul style="list-style-type: none"> <li>* AdvancED</li> <li>* Association for Supervision and Curriculum Development (ASCD)</li> <li>* Livingston Educational Services Agency (LESA) programs and networks</li> <li>* Michigan Association of School Administrators (MASA)</li> <li>* Michigan Association of Secondary School Principals (MASSP)</li> <li>* Michigan Association of State and Federal Program Specialists (MAS/FPS)</li> <li>* Michigan Elementary and Middle School Principals Association (MEMSPA)</li> <li>* Washtenaw Intermediate School District (WISD) programs and networks</li> </ul>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff



# District Improvement Plan

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
<p>Development, enhancement, and implementation of curriculum, formative or interim assessments</p>	<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Implementation, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Implementation, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	---	---------------	----------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	------------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"><li>* Create U</li><li>* Program Success</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* WEB (Where Everybody Belongs)</li></ul> <p>High school support including:</p> <ul style="list-style-type: none"><li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li><li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li><li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li><li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li><li>* LINK crew</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* Innovative Learning Initiative (Alternative Education)</li></ul>							
--	---	--	--	--	--	--	--	--

## District Improvement Plan

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
<p>Extended Learning Opportunities</p>	<p>Provide extended learning opportunities including:</p> <ul style="list-style-type: none"> <li>* Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready</li> <li>* Credit recovery / high school completion</li> <li>* Summer school</li> </ul>	<p>Academic Support Program, Implementation, Monitor</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$110500</p>	<p>Administrators, Student Services Advisors, and Teachers</p>
<p>Support English Learners (EL)</p>	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Critical Friends Groups</li> <li>* Professional development</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Sheltered Instruction Observation Protocol</li> <li>* Staff meetings</li> <li>* Technology</li> </ul>	<p>Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$127839</p>	<p>Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff</p>

## District Improvement Plan

Howell Public Schools

Support Homeless and Foster Care Students	Support Homeless and Foster Care students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: <ul style="list-style-type: none"> <li>* AdvancED</li> <li>* Association for Supervision and Curriculum Development (ASCD)</li> <li>* Livingston Educational Services Agency (LESA) programs and networks</li> <li>* Michigan Association of School Administrators (MASA)</li> <li>* Michigan Association of Secondary School Principals (MASSP)</li> <li>* Michigan Association of State and Federal Program Specialists (MAS/FPS)</li> <li>* Michigan Elementary and Middle School Principals Association (MEMSPA)</li> <li>* Washtenaw Intermediate School District (WISD) programs and networks</li> </ul>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff

# District Improvement Plan

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
<p>Development, enhancement, and implementation of curriculum, formative or interim assessments</p>	<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Implementation, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Implementation, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	---	---------------	------------------	-------------------	-------------------	-----------------	--



**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	---	--	---------------	----------------	-------------------	-------------------	------------------	--

**District Improvement Plan**

Howell Public Schools

<p>* Program Success * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * WEB (Where Everybody Belongs)</p> <p>High school support including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches * Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies * Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs * LINK crew * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * Innovative Learning Initiative (Alternative Education)</p>							
---	--	--	--	--	--	--	--

**District Improvement Plan**

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:            * Classroom teacher assessments            * Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)            * Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)            * Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)            * Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders            Structures will include (but are not limited to):            * Highly qualified instructional staff to facilitate data analysis including Data Team Leaders            * Critical Friends Groups            * District data analyses            * Professional Learning Communities            * Principals and School Data Team Leaders data analyses.            * Release time            * Staff meetings</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
<p>Extended Learning Opportunities</p>	<p>Provide extended learning opportunities including:            * Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready            * Credit recovery / high school completion            * Summer school</p>	<p>Academic Support Program, Implementation, Monitor</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$110500</p>	<p>Administrators, Student Services Advisors, and Teachers</p>
<p>Support English Language Learners (ELL)</p>	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:            * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides            * Critical Friends Groups            * Professional development            * Professional Learning Communities            * Release time            * Sheltered Instruction Observation Protocol            * Staff meetings            * Technology</p>	<p>Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$127839</p>	<p>Administrators, ESL Teachers, EL instructional Aides, Teachers, and Instructional Staff</p>

## District Improvement Plan

Howell Public Schools

Support Homeless and Foster Care Students	Support Homeless and Foster Care students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: <ul style="list-style-type: none"> <li>* AdvancED</li> <li>* Association for Supervision and Curriculum Development (ASCD)</li> <li>* Livingston Educational Services Agency (LESA) programs and networks</li> <li>* Michigan Association of School Administrators (MASA)</li> <li>* Michigan Association of Secondary School Principals (MASSP)</li> <li>* Michigan Association of State and Federal Program Specialists (MAS/FPS)</li> <li>* Michigan Elementary and Middle School Principals Association (MEMSPA)</li> <li>* Washtenaw Intermediate School District (WISD) programs and networks</li> </ul>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff

# District Improvement Plan

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
<p>Development, enhancement, and implementation of curriculum, formative or interim assessments</p>	<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Implementation, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Implementation, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	---	---------------	------------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	--	--	---------------	----------------	-------------------	-------------------	------------------	--

**District Improvement Plan**

Howell Public Schools

	<ul style="list-style-type: none"><li>* Create U</li><li>* Program Success</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* WEB (Where Everybody Belongs)</li></ul> <p>High school support including:</p> <ul style="list-style-type: none"><li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li><li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li><li>* Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies</li><li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li><li>* LINK crew</li><li>* Reaching Higher</li><li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li><li>* TIES (Teaching, Interacting, Encouraging Students)</li><li>* Innovative Learning Initiative (Alternative Education)</li></ul>							
--	---	--	--	--	--	--	--	--



## District Improvement Plan

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
<p>Extended Learning Opportunities</p>	<p>Provide extended learning opportunities including:</p> <ul style="list-style-type: none"> <li>* Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready</li> <li>* Credit recovery / high school completion</li> <li>* Summer school</li> </ul>	<p>Academic Support Program, Implementation, Monitor</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$110500</p>	<p>Administrators, Student Services Advisors, and Teachers</p>
<p>Support English Learners (EL)</p>	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Critical Friends Groups</li> <li>* Professional development</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Sheltered Instruction Observation Protocol</li> <li>* Staff meetings</li> <li>* Technology</li> </ul>	<p>Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$127839</p>	<p>Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff</p>

## District Improvement Plan

Howell Public Schools

Support Homeless and Foster Care Students	Support Homeless and Foster Care students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Direct Instruction, Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: <ul style="list-style-type: none"> <li>* AdvancED</li> <li>* Association for Supervision and Curriculum Development (ASCD)</li> <li>* Livingston Educational Services Agency (LESA) programs and networks</li> <li>* Michigan Association of School Administrators (MASA)</li> <li>* Michigan Association of Secondary School Principals (MASSP)</li> <li>* Michigan Association of State and Federal Program Specialists (MAS/FPS)</li> <li>* Michigan Elementary and Middle School Principals Association (MEMSPA)</li> <li>* Washtenaw Intermediate School District (WISD) programs and networks</li> </ul>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff

# District Improvement Plan

Howell Public Schools

<p>Evidence-based instructional practices and evidence-based interventions</p>	<p>Teachers will be supported and held accountable for instructional best practices in the 5D+ Instructional Framework. Programs and focus areas will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* Next Generation Science Exemplar system</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Study of Early Literacy</li> <li>* Technology integration</li> <li>* Vocabulary instruction</li> <li>* Youth Connection Groups</li> </ul> <p>Structures will include:</p> <ul style="list-style-type: none"> <li>* Advisory schedule at Middle School</li> <li>* Book studies</li> <li>* District-led support</li> <li>* Instructional coaching</li> <li>* Principal-led support and teacher evaluations</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Staff meetings</li> <li>* Workshops and conferences</li> <li>* Innovative Learning Initiative (Alternative Education) at the High School level</li> </ul>	<p>Evaluation, Direct Instruction, Implementation, Walkthrough</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, Instructional Coaches, Teachers, and Instructional Staff</p>
<p>Development, enhancement, and implementation of curriculum, formative or interim assessments</p>	<p>Staff will review and update Curriculum &amp; Pedagogy to ensure appropriate pacing and standards-based curriculum alignment to meet the needs of all students using structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Curriculum and Pedagogy</li> <li>* Highly qualified instructional staff to develop, enhance, and implement curriculum, formative and interim assessments including Instructional Liaisons and Instructional Coaches</li> <li>* District-led curriculum work</li> <li>* Professional Learning Communities</li> <li>* Principal-led curriculum work</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Implementation, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$45000</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>

**District Improvement Plan**

Howell Public Schools

<p>Job embedded, ongoing, and need-based professional learning to improve the quality and fidelity of instruction and intervention</p>	<p>Teachers will participate in professional development aligned to the 5D+ Instructional Framework in focus areas and structures that will include:</p> <ul style="list-style-type: none"> <li>* 5D+: Assessment for Student Learning</li> <li>* 5D+: Classroom Environment and Culture</li> <li>* 5D+: Curriculum and Pedagogy</li> <li>* 5D+: Professional Communication and Collaboration</li> <li>* 5D+: Purpose</li> <li>* 5D+: Student Engagement</li> <li>* Highly qualified instructional staff to provide job embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Book studies</li> <li>* Capturing Kids Hearts</li> <li>* Critical Friends Group</li> <li>* Differentiated instruction</li> <li>* District-provided professional development</li> <li>* Formative Assessment / Assessment Literacy</li> <li>* Instructional rounds</li> <li>* MRA</li> <li>* Next Generation Science Exemplar system</li> <li>* Peer-to-Peer</li> <li>* Positive Behavior Intervention and Supports</li> <li>* Principal-led professional development</li> <li>* Professional Learning Communities</li> <li>* Project Lead The Way</li> <li>* Reaching Higher</li> <li>* Reading Apprenticeship</li> <li>* Reader's Workshop</li> <li>* Release time</li> <li>* START</li> <li>* Study of Early Literacy</li> <li>* Staff meetings</li> <li>* Technology integration</li> <li>* Workshops and conferences</li> <li>* Michigan Alternative Education Organization state conference</li> </ul>	<p>Implementation, Teacher Collaboration, Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$158500</p>	<p>Administrators, Instructional Liaisons, Instructional Coaches, and Teachers</p>
--	--	---	---------------	------------------	-------------------	-------------------	-----------------	--

**District Improvement Plan**

Howell Public Schools

<p>MTSS Academic and Behavioral Support</p>	<p>The district will provide MTSS through Title I, 31a (At-Risk), and general budget funding of staff, supplies, and parent involvement, including:</p> <p>Elementary support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Teachers, Aides, and Instructional Coaches</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Counselors, as well as Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Leveled Literacy Intervention</li> <li>* MRA</li> <li>* Reaching Higher</li> <li>* Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice</li> <li>* Software and online intervention support systems such as Accelerated Reader, IXL Learning, Learning A-Z (Raz Kids), MobyMax, and SeeSaw</li> <li>* TIES (Teaching, Interacting, Encouraging Students)</li> <li>* Youth Connection Groups</li> </ul> <p>Middle school support including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches</li> <li>* Counseling or behavioral intervention programs and services including Student Services Advisors with specialized training in behavioral intervention strategies</li> <li>* Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs</li> <li>* Core support classes such as Deciphering Science, Math Power Hour, Reading Destinations, and Writers Studio</li> <li>* Create U</li> <li>* Program Success</li> </ul>	<p>Behavioral Support Program, Academic Support Program, Implementation, Monitor</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$1698500</p>	<p>Administrators, Intervention Teachers, Instructional Aides, Counselors, Social Workers, Student Services Advisors, and Teachers</p>
---	---	--	---------------	----------------	-------------------	-------------------	------------------	--

**District Improvement Plan**

Howell Public Schools

<p>* Program Success * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * WEB (Where Everybody Belongs)</p> <p>High school support including: * Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides * Highly qualified instructional staff to provide job-embedded, ongoing, and need-based professional learning including Instructional Coaches * Counseling or behavioral intervention programs and services including Social Workers and Student Services Advisors with specialized training in behavioral intervention strategies * Activities and services to improve the culture and climate of the school, address safety and security, and provide anti-bullying or crisis intervention programs * LINK crew * Reaching Higher * Social Emotional Learning / Positive Behavior Interventions and Supports / Restorative Justice * TIES (Teaching, Interacting, Encouraging Students) * Innovative Learning Initiative (Alternative Education)</p>							
---	--	--	--	--	--	--	--

## District Improvement Plan

Howell Public Schools

<p>Progress Monitoring &amp; Data Analysis</p>	<p>Teachers, principals, and instructional aides will learn to analyze multiple sources of data to inform instruction, with data sources including:</p> <ul style="list-style-type: none"> <li>* Classroom teacher assessments</li> <li>* Interim assessments (such as common assessments, DIBELS, district benchmark assessments, DRA, MLPP, NWEA, SMI, and SRI)</li> <li>* Summative assessments (such as ACT, M-STEP, MI-ACCESS, PSAT, SAT, and WIDA)</li> <li>* Other performance data (such as attendance data, counselor referrals and interventions, disciplinary data, and graduation rates)</li> <li>* Perceptual data including classroom observations, pre-intervention and post-intervention assessments and surveys, and surveys of stakeholders</li> </ul> <p>Structures will include (but are not limited to):</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to facilitate data analysis including Data Team Leaders</li> <li>* Critical Friends Groups</li> <li>* District data analyses</li> <li>* Professional Learning Communities</li> <li>* Principals and School Data Team Leaders data analyses.</li> <li>* Release time</li> <li>* Staff meetings</li> </ul>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$0</p>	<p>Administrators, School Improvement Chairs, Data Team Leaders, Instructional Liaisons, Instructional Coaches, and Teachers</p>
<p>Extended Learning Opportunities</p>	<p>Provide extended learning opportunities including:</p> <ul style="list-style-type: none"> <li>* Innovative Learning Initiative (Alternative education) aligned to ensuring high school graduates are career and college ready</li> <li>* Credit recovery / high school completion</li> <li>* Summer school</li> </ul>	<p>Academic Support Program, Implementation, Monitor</p>	<p>Tier 3</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$110500</p>	<p>Administrators, Student Services Advisors, and Teachers</p>
<p>Support English Learners (EL)</p>	<p>Provide support to EL students and parents in all content areas for proficiency, using programs and structures including:</p> <ul style="list-style-type: none"> <li>* Highly qualified instructional staff to provide interventions including Intervention Teachers and Instructional Aides</li> <li>* Critical Friends Groups</li> <li>* Professional development</li> <li>* Professional Learning Communities</li> <li>* Release time</li> <li>* Sheltered Instruction Observation Protocol</li> <li>* Staff meetings</li> <li>* Technology</li> </ul>	<p>Direct Instruction, Academic Support Program, Implementation, Parent Involvement, Monitor, Professional Learning, Getting Ready, Technology</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>07/01/2017</p>	<p>06/30/2018</p>	<p>\$127839</p>	<p>Administrators, ESL Teachers, EL Instructional Aides, Teachers, and Instructional Staff</p>

## District Improvement Plan

Howell Public Schools

Support Homeless and Foster Care Students	Support Homeless and Foster Care Students with comparable services.	Direct Instruction, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready	Tier 1	Monitor	07/01/2017	06/30/2018	\$9000	District Homeless Liaison, Administrators, Counselors, Student Services Advisors, Teachers, Instructional Staff, and Support Staff
Support Students with Disabilities	Support Students with Disabilities with research-based strategies, technology, and other programs.	Behavioral Support Program, Academic Support Program, Implementation, Monitor, Professional Learning, Getting Ready, Technology	Tier 1	Implement	07/01/2017	06/30/2018	\$1549500	Administrators, Student Services Advisors, Counselors, Teacher Consultants, Special Education Ancillary Staff, Teachers, and Instructional Staff
Professional Development in School Improvement	Provide professional development in continuous improvement methods and structures through participation in programs and training provided by county, state and federal agencies and associations including: <ul style="list-style-type: none"> <li>* AdvancED</li> <li>* Association for Supervision and Curriculum Development (ASCD)</li> <li>* Livingston Educational Services Agency (LESA) programs and networks</li> <li>* Michigan Association of School Administrators (MASA)</li> <li>* Michigan Association of Secondary School Principals (MASSP)</li> <li>* Michigan Association of State and Federal Program Specialists (MAS/FPS)</li> <li>* Michigan Elementary and Middle School Principals Association (MEMSPA)</li> <li>* Washtenaw Intermediate School District (WISD) programs and networks</li> </ul>	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2018	\$14300	Administrators, School Improvement Chairs, Elementary Administrative Support Coordinator, Student Services Advisors, Instructional Liaisons, Instructional Coaches, Teachers, and Instructional Staff