



Elementary Acceleration Proposal Plans Fall 2018-2019

Elementary Enrichment and Acceleration

Project Based Learning

Three Professional Development Options For Support
PBL Kits - Wonder Workshop - Teacher Created PBL
Building grade level decision on focus
Grades 3-5 each with their own days for PD
Fall - Winter - Spring Format
Spring district wide expo
Will grow into K-2 in the year 2019-2020
59 Teachers x 3 Days = 177 Days

Teacher Lens

Grade level decides which PD for fall PD session
Training occur fall on specific topics
Follow up PD in winter and spring (3 Total Days of PD)
Teams can change PD choice if interested
Collaboration Based PD
Builds on strengths of teams and buildings
Spring district wide expo for student or group

Student Lens

Enrichment Time - Wonder Workshop, PBL, Teacher created PBL kits
Focus on skills and growth NOT the final product
High choice in areas they want to be enriched on
High ownership of learning and collaboration
Deeper thinking and skill development on academics and 21st skills
Spring district expo if selected

District Lens

Provide a structure that allows for students be enriched in multiple areas
Provide support to teachers for the enrichment time block
Links back to 5D+ to provide support in multiple areas
Acceleration and Enrichment committee integrates with instructional liaison teams
Spring district celebration of student success



DPPD Sessions- DRAFT

Wonder Workshop: Facilitator Tim Moore - Principal Hutchings

In the Wonder Workshop PD session we will focus on the core components of running a successful Wonder Workshop. As a cohort we will collaborate and unpack the essential skills needed to develop, implement, and assess a complete Wonder Workshop project. During this session you will have time to work with peers to develop and customize a Wonder Workshop that will work in your specific grade and for your specific school.

Teacher Designed PBL: Facilitator Craig Munro - Principal Northwest

***Prerequisite** - Have completed and can bring their Wonder Workshop or PBL lesson from a prior school year to the session.

In the Teacher Designed PBL staff will have the opportunity to collaborate and design their own PBL with peers. This session is designed for the cohort to develop key skills in cross curricular standards, flexible grade level grouping, and design-thinking based projects that are truly cross-curricular in nature. During this session you will have time to meet with colleagues to design a fall grade level PBL that can be implemented over the year.

Guiding Principles

- Every child should have the opportunity for enrichment.
- Multiple forms of intelligence can be enriched in elementary school
- Differentiation is key for any form of support or enrichment
- Learning which occurs closest to the point of need is the most impactful
- The differentiated classroom is the best environment for learning
- Professional Development and teacher collaboration are essential for providing power learning and enrichment experiences.

[Wonder Workshop](#)