














Standard or GLCE #	Standard or GLCE Language	What this means:	Q	Lessons or Days	Examples of Formative Assessments	Vocabulary
	Students will . . . .			4		

**6-8 CI Creativity and Innovation**






<b>6-8 CI.1</b>	Apply common software features(e.g. spellchecker, thesaurus, formulas, charts, graphics, sounds) to enhance communication with an audience and to support creativity.	Applying tools to a file for accuracy	I, II, III, IX	2	Formative assessment done through pretest projects and class observation. Summative/Performance, student led discussion	CPU, harddrive, system tray, icon, mouse, keyboard, peripherals, monitor, internet, network, document, jpeg, file, folder, menu, desktop, Smart Board, projector, insert, dialog box, software, troubleshoot, log-on, log-off, reboot, curser, email, Web 2.0, viruses, URL, Chat, Social networks, megabyte, anti-
<b>6-8 CI.2</b>	Create and original project (e.g. presentation, web page,	Creating presentations to demonstrate mastery of skills	I, II, III, IX	2		






HPS - Scope Sequence - 02/2010  
 Technology Literacy - Lights, Camera, Screen






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	newsletter, information brochure) using a variety of media (e.g. animations, graphs, charts, audio, graphs, video) to present content information to an audience.	learned.				virus, update, download, upload, access, burn, CD, flash drive, DVD, copy, paste, cut, clip art, bookmark, cyberspace, USB, delete, digital, drag, click, file extension, search engine, hard copy, hyperlink, keywords, shortcuts, multitasking, password, podcast, refresh, technology, standby, toolbar, tweak, domain, taskbar, buttons, privacy

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<b>6-8 CC Communication and Collaboration</b>						
6-8 CC.3	Identify effective uses of technology to support communication with peers, family or school personnel.	Knowing the consequences for violating rules and policies.	I, II, III, IX	2	Formative assessment done through pretest projects and class observation. Summative/Performance, student led discussion	
<b>6-8 RI Research and Information Literacy</b>						
6-8 RI.1	Use a variety of digital resources, to locate information	Using technology tools for creativity.	I, II, III, IX	5	Formative assessment done through pretest projects and class observation. Summative/Performance, student led discussion	

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6-8 RI.2	Explore basic applications that promote creativity (e.g., graphics, presentation, photo-editing, programming, video-editing) Evaluate information from online information resources for accuracy and bias	Using technology tools for creativity.	I, II, III, IX	20	Formative assessment done through pretest projects and class observation. Summative/Performance, student led discussion	
<b>6-8 CT Critical Thinking, Problem Solving and Decision Making</b>						
6-8 CT.2	Evaluate available digital resources and select the most appropriate application to accomplish a specific task. (e.g. word processor, table, outline, spreadsheet, presentation program	Understanding the differences and similarities between various software applications		2	Formative assessment done through pretest projects and class observation. Summative/Performance, student led discussion	

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<b>6-8 DC Digital Citizenship</b>						
6-8 DC.2	Discuss issues related to acceptable and responsible use of technology (e.g. privacy, security, copyright, plagiarism, viruses, file-sharing)	Understanding the privileges and consequences of using technology		4	Formative assessment done through pretest projects and class observation. Summative/Performance, student led discussion	
6-8 DC.5	Create media-rich presentations on the appropriate and ethical use of digital tools and resources.	Creating projects that demonstrate mastery of skills		30	Formative assessment done through pretest projects and class observation. Summative/Performance, student led discussion	

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<b>6-8 TC Technology Operations and Concepts</b>						
6-8 TC.1	Identify file formats for a variety of applications	Understanding the different file formats		2	Formative assessment done through pretest projects and class observation. Summative/Performance, student led discussion	
6-8 TC.8	Discuss possible uses of technology to support personal pursuits of lifelong learning.	Understanding that technology can be used and helpful in your every day life		2	Formative assessment done through pretest projects and class observation. Summative/Performance, student led discussion	