
















HPS Scope Sequence
 November 2010
 7th Grade
 FCS--Careers, Money More!

Standard or GLCE #	Standard or GLCE Language	What this means:	Q	Lessons	Examples of Formative Assessments	Vocabulary
	Students will			45		
Specific content areas from national standards						
Income & Careers				1		income, career, job
Credit & Debit				4		credit, debit
Saving & Investing				2		savings, investing
Planning & Money Management				5		management, budget
Financial Responsibility & Decision Making				3		decision making model
Risk Management & Insurance				1		risk, insurance
Michigan Career & Employability Skills Content Standards & benchmarks						
1	All students will apply basic communication skills (e.g. reading, writing, speaking, and listening) in work-related situations			2		employability skills
2	All students will acquire, organize, interpret, and evaluate information from career awareness and exploration activities, career assessment, and work-based experiences to identify and to pursue			5		organization, evaluate, career awareness, interpret
3	ability to combine ideas or information in new ways, make connections, and organize and present information in formats such as symbols, pictures, charts, and			2		present, organize, connect

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	Students will			45		
Specific content areas from national standards						
4	All students will make decisions and solve problems by specifying goals, identifying resources and constraints, generating alternatives, considering impacts, choosing appropriate alternatives, implementing plans of action, and evaluating results			5		goals, resources, alternatives, implement, evaluate
5	All students will display personal qualities such as responsibility, self-management, self-confidence, ethical behavior, and respect for self and			3		qualities, self-management, ethical behavior, respect, responsibility
6	All students will identify, organize, plan and allocate resources (such as time, money, material, and human resources) efficiently and effectively.			3		allocate, organize, resources, consumer, efficiently, effectively
7	All students will work cooperatively with people of diverse backgrounds and abilities, identify with the group's goals and values, learn to exercise leadership, teach others new skills, and will contribute to a group process with ideas, suggestions and effort			3		cooperate, goals, values, diversity, abilities, effort
8	All students will communicate ideas to support a position and negotiate to resolve different interests			3		negotiate, compromise
9	All students will learn to understand, monitor and improve systems, and work to maintain a variety of			1		monitor, system

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	Students will			45		
Specific content areas from national standards						
10	All students will integrate employability skills into behaviors which prepare one for obtaining, maintaining, advancing, and			2		integrate, maintain, advance, employment