



Amherst County Public Schools
Comprehensive School Improvement Plan For:

AMELON ELEMENTARY

Amer Circle, Madison Heights, VA 24572

434-528-6498

<https://amelon.amherst.k12.va.us/>

2022-2023

The following individuals assisted in creating this plan:

Individual	Title
Lea Gray	Principal
Merredith Watkins,	Assistant Principal
Lynette Brooks	Media Specialist, Resource Teacher
Ashley Hutchinson	ATSS Coach, Title 1 Teacher
Victoria Grieser	Title 1 Lead
Ruth Tyree	3rd grade Lead
Ashley Johnson	Science Lead, 3rd grade teacher
Nicole Jordan	Math Lead, 2nd grade Lead
Lisa Hildebrandt	Kindergarten Lead
Kristin Walker	1st grade Lead
Lauren McTague	4th grade Lead
Susan Williams	5th grade Lead
Brittany Hall	Sped Lead
Wanda Smith	Division Representative



Every Child, Every Day, Whatever It Takes!

School Profile/Demographic Information

Status for Most Recent School Year		Student Population Percentages			
Total Enrollment	437	Poverty	57.5%	Other	11%
Attendance Rate		White	58%	Special Education	19%
Graduation Rate		Black	26%	English Learners	1%
Accreditation Status	Accredited	Hispanic	3%	Gifted	3%
Title I Model	SWP	Asian	2%		

Faculty & Staff						
		Years of Experience by Content / Grade Level				
Grade Level/Content	Number of Teachers	0-3 Years	4-7 Years	8-15 Years	>16 Years	New To School (for most recent SY)
Pre-K	1				1	
Kindergarten	4	2			2	
1st grade	4	1		1	2	
2nd grade	3.5		1	2	1	1
3rd grade	4	2		1	1	1
4th grade	4	2	1	1		1
5th grade	4	1			2	
Special Ed	6	1	2	1	3	
Title I	3			2	1	
Total	33.5	9	4	8	13	3

Executive Summary

Division Demographic and Curriculum Overview

Amelon is the largest elementary school in Amherst County, Virginia. Amherst County is a mostly rural county in Central Virginia. It is located at the foothills of the Blue Ridge Mountains. Amelon is centrally located in the county with a diverse population.

Reading- Our school follows our county wide detailed Literacy Plan in regards to instruction. This is based on the English Standards of Learning and research based strategies. We also ensure that SOL units are aligned with state standards. Teachers are evaluated on their ability to ensure instructional pacing and subsequent, routine assessments each 9-weeks in grades K-5 along with Growth Assessments in grades 3-5 only, and PALS assessments in grades PK-5. In addition to whole group instruction, small group instruction is administered on a daily basis. Students work both collaboratively and independently to adhere to overarching objectives. Title I reading services are provided school wide as we have three specialists on site. Our specialists work across K-3 to provide intense support to our students that are targeted for services. We are implementing the LEXIACore5 program in grades 4-5 with monitoring from the title I specialists to provide support for those students. Additionally, each teacher is responsible for evaluating assessments and disaggregating data on an ongoing basis during weekly PLC meetings to ensure incremental growth for each individual student.

Math-Students also receive daily math instruction, both as whole group instruction and small group instruction. We also ensure that SOL units are aligned with state standards. Teachers are evaluated on their ability to ensure instructional pacing and subsequent, routine assessments each 9-weeks in grades K-5 along with Growth Assessments in grades 3-5, and VKRP in Kindergarten and Pre-K. Additionally, each teacher is responsible for evaluation assessments and disaggregating data on an ongoing basis during weekly PLC meetings to ensure incremental growth for each individual student.

Behavior-Amelon implemented the VTSS (Virginia Tiered System of Supports) during the 2020/2021 school year. Last year was the first full year of tier 1 implementation and we continue to build our tier 1 and begin to implement tier 2 supports as we promote the 3Rs: Respect, Responsibility, and Resilience.

Extended Learning Opportunities - Before, During & After School (Component 3)

Enrichment classes are provided to our students at all grade levels through our Talented and Gifted program. In addition, our Enrichment teacher also works with our Adaptive Special Education programs to provide additional enrichment to those students. Our school offers Title I intervention for reading, remediation, and PALS reinforcement. All teachers avail themselves, as needed, to provide one-on-one assistance with students throughout the school year. Technology, STEM, and Coding classes for all grade levels are also provided by the ITRT teacher. In addition, Amelon plans to offer remediation services during the 2022-2023 school year.

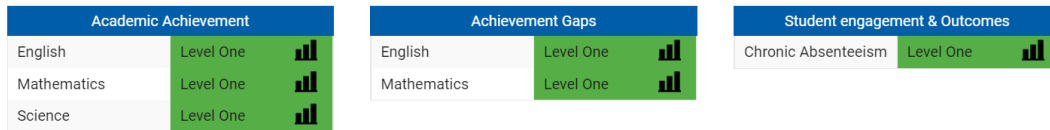
Needs Assessment Process (Component 1)

Leadership team utilized the CNA workbook along with SOL data, PALS data, VKRP, and previous MAP assessments to review strengths and weaknesses.

ACCREDITATION

2022 Accreditation Status: **Accredited**
Accreditation Status Last Year: **Accreditation Waived**

School Quality Indicators



Accredited: All indicators at Level One or Level Two or Waiver
Accredited With Conditions: One or more indicators at Level Three
Accreditation Denied: Under State Sanction

Needs Assessment Findings – Areas of Strength (*Component 1 & 4*)

Our school has demonstrated incremental growth on SOL testing in the previous three years. 2018/2019 school year performance resulted in a Full Accreditation status for the second year in a row. During the 2021-2022 school year, we received Full Accreditation and retained Level 1 status in all areas due to the growth that our students have shown over the year and our three year averages.

Needs Assessment Findings – Areas of Improvement (*Component 1, 2, and 4*)

When looking at our raw data (minus the growth), we show areas of weakness in overall reading with the exception of our gap group of two or more races. In addition, we show a significant weakness in science with a 54.29% pass rate. Another area of improvement is chronic absenteeism with a rate of 19.31%. Upon review of our PALs data, we have seen an increase in students ID'd due to spelling specifically in grades 3-5.

Schoolwide Reform Strategies (*Component 2, 3, and 4*)

As a school we will be focused on targeted and intentional instruction through small groups as well as continued focus on alignment of lessons, instruction, activities, and assessments. Intentional use and alignment with the division wide Literacy Plan as well as with our Phonics Scope and Sequence will also be an area of focus at Amelon. Our Title I team will work with students that have ID'd on PALs as well as provide coaching support for teachers in the implementation of our small group instruction and phonics instruction. Family nights will be incorporated throughout the school year to encourage engagement and provide resources to parents. Implementation of our ATSS tier 1 support services will focus on decreased behavior as well as an increase in positive recognition for the 3Rs (resilience, responsibility, and respect) as well as increase engagement to address our chronic absenteeism. Quarterly incentive activities and recognitions throughout the quarter will also address these areas of need.

Budget Implications (Title I Parental Involvement)

Our Title I Budget will provide three highly-qualified reading specialists as well as access to a math specialist within the building. For parental involvement, we will hold literacy events and worksheets to provide parents with information and skills on how to help their children at home.

Goals and Action Steps

Please contact the building administrator if you would like more information about the Comprehensive School Improvement Process.