

WILBUR SCHOOL DISTRICT #200

WILBUR SCHOOLS ANNUAL REPORT CARD

2013-2014



WHERE TRADITION AND PREPARATION MEET THE FUTURE

WILBUR SCHOOL DISTRICT #200 MISSION

Wilbur School District believes in preparing all students to be productive, competent participants of society by providing a positive and effective learning environment where tradition and preparation meet the future.

WE BELIEVE

- ◆ That all kids can learn (high expectations)
- ◆ In teaching the whole child (social, emotional, physical, intellectual, environmental)
- ◆ In a positive learning environment (fun, dynamic, learner/outcome-centered)
- ◆ In integrated instruction which values diversity (multi-ethnic, multi-ability, multi-interest, multi-cultural curriculum)
- ◆ In community involvement (expect action/implementation, value family, respect neighbor, desire consensus, participation in school)
- ◆ That the school is the center of the community
- ◆ In life long learning (birth to death)
- ◆ That staff is the key to excellence
- ◆ That up-to-date technology is necessary to prepare students for the future



**WILBUR SCHOOL DISTRICT #200
ANNUAL REPORT CARD 2013-14**

Dear Parents and Patrons,

This annual report allows us to share with you some academic, financial, student and staff information for the Wilbur elementary and secondary schools. We hope you take the opportunity to review this information in order to have a better understanding of our school district and its operation. Local and state academic information is also available online at: <http://www.reportcard.ospi.k12.wa.us/>. Free access to this web site can be found at our local library.

We encourage every patron in the Wilbur School District to be an active part of the educational process. Your input is always encouraged. You receive an Action Gram in your newsletter. Please feel free to let us know areas that you would like addressed or items you feel are working well and need to be continued. We appreciate the feedback. We are very fortunate to live in a community like Wilbur where there is strong support for the students and the programs in our district.

Sincerely,

Steve Gaub
Superintendent



Wilbur School District

Superintendent Steve Gaub
509.647.2221

202 POPE ST WILBUR 99185-1090
Educational Service District 101

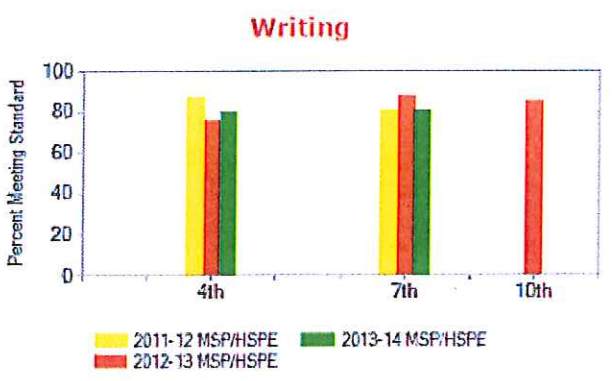
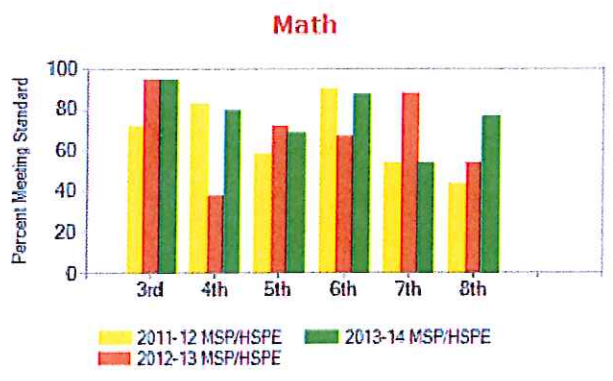
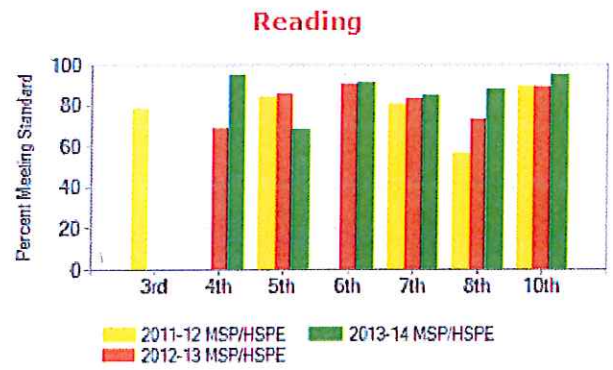
Select a year: 2013-14

2013-14 MSP/HSPE Results (Administration Info)

| Grade Level | Reading | Math | Writing | Science |
|-------------|------------|---------------|------------|---------------|
| 3rd Grade | Suppressed | 94.4% | | |
| 4th Grade | 94.7% | 78.9% | 80.0% | |
| 5th Grade | 68.4% | 68.4% | | 73.6% |
| 6th Grade | 91.3% | 86.9% | | |
| 7th Grade | 84.6% | 53.8% | 80.7% | |
| 8th Grade | 88.0% | 76.0% | | 68.0% |
| 10th Grade | 94.7% | See EOC below | Suppressed | See EOC below |

| Grade Level * | EOC Math Year 1 | EOC Math Year 2 |
|---------------|-----------------|-----------------|
| ALL Grades | 73.6% | |

| Grade Level * | EOC Biology |
|---------------|-------------|
| ALL Grades | 85.0% |



Student Demographics

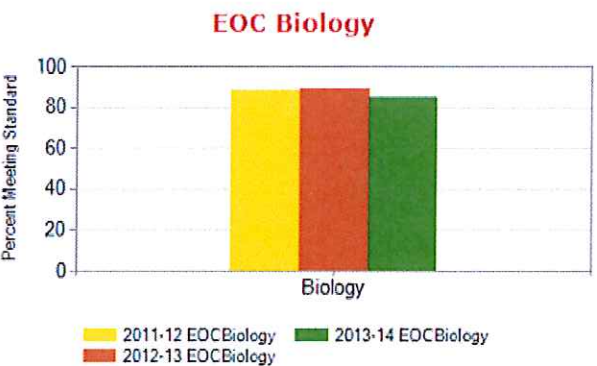
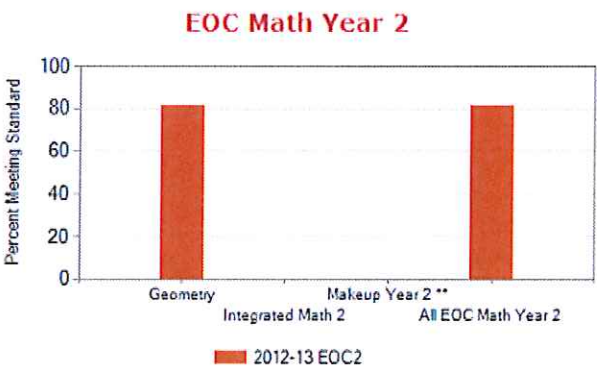
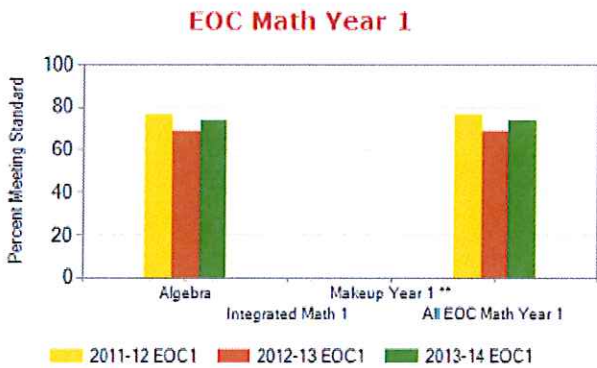
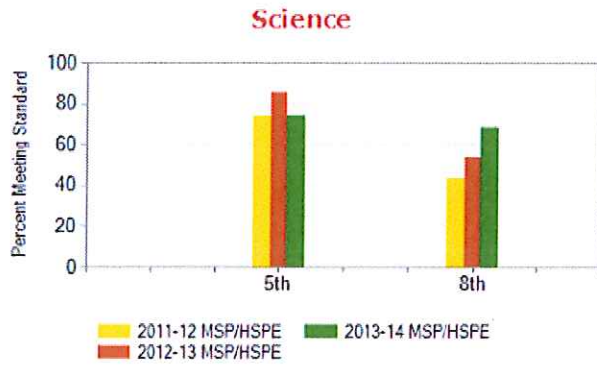
| | |
|--|-----------|
| Enrollment | |
| October 2013 Student Count | 268 |
| May 2014 Student Count | 276 |
| Gender (October 2013) | |
| Male | 142 53.0% |
| Female | 126 47.0% |
| Race/Ethnicity (October 2013) | |
| American Indian/Alaskan Native | 18 6.7% |
| Native Hawaiian / Other Pacific Islander | 3 1.1% |
| Asian/Pacific Islander | 3 1.1% |
| Hispanic / Latino of any race(s) | 15 5.6% |
| White | 211 78.7% |
| Two or More Races | 21 7.8% |
| Special Programs | |
| Free or Reduced-Price Meals (May 2014) | 93 33.7% |
| Special Education (May 2014) | 30 10.9% |
| Transitional Bilingual (May 2014) | 0 0.0% |
| Migrant (May 2014) | 0 0.0% |
| Section 504 (May 2014) | 2 0.7% |
| Foster Care (May 2014) | 4 1.4% |
| Other Information (more info) | |
| Adjusted 4-Year Cohort Graduation Rate (Class of 2013) | 85.0% |
| Adjusted 5-year Cohort Graduation Rate (Class of 2012) | 87.5% |
| College/University enrollment rates of graduates | |

Teacher Information (2013-14) (more info)

| | |
|--|--------|
| Total number of teachers who teach core academic classes | 20 |
| % of teachers teaching with an emergency certificate | N/A |
| % of teachers teaching with a conditional certificate | N/A |
| Total number of core academic classes | 79 |
| ESEA Highly Qualified Teacher Information | |
| % of classes taught by teachers meeting ESEA highly qualified (HQ) definition | 100.0% |
| % of classes taught by teachers who do not meet ESEA HQ definition | 0.0% |
| % of classes in high poverty schools taught by teachers who meet ESEA HQ definition | 100.0% |
| % of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition | 0.0% |
| % of classes in low poverty schools taught by teachers who meet ESEA HQ definition | 100.0% |
| % of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition | 0.0% |

< **Finance** >

| | | |
|-----|------------------------|-------------|
| 273 | Total Expenditures | \$3,506,826 |
| 102 | Per Pupil Expenditures | \$13,313 |
| | Total Revenues | \$3,586,468 |
| | Per Pupil Revenue | \$13,615 |



* End of Course (EOC) exams are given in any grade in which the course is offered.

** The "Makeup" exam was given to students who had already completed the Year 1 or Year 2 coursework. It was not a "retake".