

NJSLA/DLM/ACCESS RESULTS:

SPRING 2022
ADMINISTRATION

Highlands Elementary School
October 2022

Measuring
College and
Career Readiness

NOTABLE ACHIEVEMENTS

- **ELA by Grade – district above state for grade 3 and grade 6 in 2022**
- **ELA by Cohort – district above state for grade 3/grade 6**

- **Math by Grade – district above state for grade 3, grade 5, and grade 6 in 2022**
- **Math by Cohort – district above state in 2022 for grade 3/grade 6**

- **Science by Grade – district above state for grade 5 in 2022**
- **Science by Cohort – district above state for grade 5/grade 8 in 2022**

- **ACCESS overall scale score and overall proficiency level increased in 2022**

- **Revised curricula**
- **Updated instructional materials and resources**

AREAS IN NEED OF IMPROVEMENT

- **Grade 4 ELA and Math**
- **Overall achievement for grades 3-6 (District and statewide)**

INTERVENTION STRATEGIES

- **Adoption of phonemic awareness resources**
- **Data collection/analysis continued for benchmark assessments**
- **Development of STEM programming**
- **Emphasis continued on small group instruction**
- **Establishment of literacy committee**
- **Expansion of professional development opportunities with emphasis on AHES/HES articulation for ELLs and special education students**
- **Expansion of on-the-clock basic skills instruction and support**
- **Implementation continued for after school basic skills program**
- **Implementation of targeted instructional coaching for math**
- **Implementation continued for Response to Intervention including daily intervention blocks**

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- In the spring of 2022, students in grades 3-6 were administered the New Jersey Student Learning Assessment (NJSLA) for English Language Arts and Mathematics. In prior years, these assessments had been referred to as the Partnership for Assessment of Readiness for College and Careers (PARCC).
- In the spring of 2022, students in grade 5 were also administered the New Jersey Student Learning Assessment (NJSLA) for Science. This assessment replaced the New Jersey Assessment of Skills and Knowledge (NJASK).

NJSLA PERFORMANCE LEVELS for ELA/MATH

- Level 1 (650-699): Did not yet meet expectations
- Level 2 (700-724): Partially met expectations
- Level 3 (725-749): Approached expectations
- Level 4 (Beginning at 750): Met expectations
- Level 5 (Ending at 850): Exceeded expectations

Levels 4 and 5 are an indication a student is on pace to be college and career ready.

GLOSSARY OF DATA TERMS

- **District** – references scores for Highlands School District students
- **State** – references scores for public school students in New Jersey
- **G** – references general education Highlands School District student scores
- **S** – references special education Highlands School District student scores
- **FR** – references scores for Highlands School District students receiving free or reduced lunch benefits
- **W** – references scores for Highlands School District students who are white

HES 2019/HES 2022 NJSLA OUTCOMES

ENGLISH LANGUAGE ARTS – GRADE 3

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
<u>2019</u> Grade 3 District (21 of 21 sat)	9.5% 0 - G 2 - S 1 - FR 2 - W	19% 3 - G 1 - S 4 - FR 2 - W	4.8% 1 - G 0 - S 0 - FR 1 - W	47.6% 8 - G 2 - S 4 - FR 8 - W	19% 4 - G 0 - S 0 - FR 4 - W	66.7%
<u>2019</u> Grade 3 State	14%	14.4%	21.4%	42.8%	7.4%	50.3%
<u>2022</u> Grade 3 District (31 of 31 sat)	29% 5 - G 4 - S 7 - FR 4 - W	16.1% 1 - G 4 - S 3 - FR 4 - W	9.7% 2 - G 1 - S 0 - FR 1 - W	32.3% 9 - G 1 - S 1 - FR 8 - W	12.9% 4 - G 0 - S 0 - FR 2 - W	45.2%
<u>2022</u> Grade 3 State	20.1%	15.5%	22%	36.2%	6.2%	42.4%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA OUTCOMES

ENGLISH LANGUAGE ARTS – GRADE 4

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
<u>2019</u> Grade 4 District (17 of 17 sat)	17.6% 0 - G 3 - S 2 - FR 3 - W	17.6% 0 - G 3 - S 3 - FR 1 - W	17.6% 3 - G 0 - S 3 - FR 3 - W	41.2% 4 - G 3 - S 5 - FR 5 - W	5.9% 1 - G 0 - S 1 - FR 1 - W	47.1%
<u>2019</u> Grade 4 State	8.6%	12.6%	21.4%	39.1%	18.3%	57.4%
<u>2022</u> Grade 4 District (20 of 20 sat)	10% 0 - G 2 - S 0 - FR 2 - W	20% 1 - G 3 - S 1 - FR 3 - W	40% 6 - G 2 - S 3 - FR 6 - W	25% 5 - G 0 - S 1 - FR 5 - W	5% 1 - G 0 - S 0 - FR 1 - W	30%
<u>2022</u> Grade 4 State	14.4%	14.3%	21.9%	35.3%	14.1%	49.4%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA OUTCOMES

ENGLISH LANGUAGE ARTS – GRADE 5

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
<u>2019</u> Grade 5 District (19 of 19 sat)	15.8% 0 - G 3 - S 1 - FR 3 - W	0% 0 - G 0 - S 0 - FR 0 - W	21.1% 4 - G 0 - S 2 - FR 3 - W	57.9% 11 - G 0 - S 5 - FR 10 - W	5.3% 1 - G 0 - S 0 - FR 1 - W	63.2%
<u>2019</u> Grade 5 State	7.4%	12.5%	22.2%	45.6%	12.3%	57.9%
<u>2022</u> Grade 5 District (21 of 21 sat)	14.3% 0 - G 3 - S 0 - FR 2 - W	19% 1 - G 3 - S 1 - FR 3 - W	19% 3 - G 1 - S 3 - FR 3 - W	33.3% 7 - G 0 - S 1 - FR 6 - W	14.3% 3 - G 0 - S 0 - FR 3 - W	47.6%
<u>2022</u> Grade 5 State	12.5%	14.7%	23.2%	40.4%	9.2%	49.6%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA OUTCOMES

ENGLISH LANGUAGE ARTS – GRADE 6

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
<u>2019</u> Grade 6 District (27 of 27 sat)	3.7% 0 - G 1 - S 1 - FR 0 - W	7.4% 1 - G 1 - S 2 - FR 0 - W	7.4% 0 - G 2 - S 1 - FR 2 - W	66.7% 13 - G 5 - S 8 - FR 15 - W	14.8% 3 - G 1 - S 1 - FR 3 - W	81.5%
<u>2019</u> Grade 6 State	7.3%	12.6%	23.9%	40.9%	15.2%	56.2%
<u>2022</u> Grade 6 District (21 of 21 sat)	4.8% 0 - G 1 - S 1 - FR 1 - W	14.3% 0 - G 3 - S 1 - FR 3 - W	23.8% 3 - G 2 - S 2 - FR 5 - W	52.4% 10 - G 1 - S 2 - FR 8 - W	4.8% 1 - G 0 - S 0 - FR 1 - W	57.1%
<u>2022</u> Grade 6 State	10.6%	15.6%	26.3%	37.4%	10.2%	47.5%

HES 2019/HES 2022 NJSLA-ELA TREND AND COMPARATIVE ANALYSES

GRADE	% >= Level 4 DISTRICT	% >= Level 4 STATE
GRADE 3 2019 GRADE 3 2022	66.7% 45.2%	50.3% 42.4%
GRADE 4 2019 GRADE 4 2022	47.1% 30%	57.4% 49.4%
GRADE 5 2019 GRADE 5 2022	63.2% 47.6%	57.9% 49.6%
GRADE 6 2019 GRADE 6 2022	81.5% 57.1%	56.2% 47.5%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA-ELA TREND AND COMPARATIVE ANALYSES

COHORT	% >= Level 4 DISTRICT	% >= Level 4 STATE
GRADE 3 2019 GRADE 6 2022	66.7% 57.1%	50.3% 47.5%

HES 2019/HES 2022 NJSLA OUTCOMES

MATHEMATICS – GRADE 3

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2019 Grade 3 District (21 of 21 sat)	0% 0 - G 0 - S 0 - FR 0 - W	14.3% 1 - G 2 - S 2 - FR 2 - W	42.9% 7 - G 2 - S 5 - FR 7 - W	42.9% 8 - G 1 - S 2 - FR 8 - W	0% 0 - G 0 - S 0 - FR 0 - W	42.9%
2019 Grade 3 State	8%	13.9%	23%	41.2%	13.9%	55.1%
2022 Grade 3 District (31 of 31 sat)	6.5% 0 - G 2 - S 1 - FR 1 - W	12.9% 2 - G 2 - S 3 - FR 3 - W	16.1% 3 - G 2 - S 4 - FR 1 - W	61.3% 15 - G 4 - S 3 - FR 14 - W	3.2% 1 - G 0 - S 0 - FR 0 - W	64.5%
2022 Grade 3 State	13.3%	18.7%	23%	32.8%	12.6%	45.4%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA OUTCOMES

MATHEMATICS – GRADE 4

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
2019 Grade 4 District (17 of 17 sat)	11.8% 0 - G 2 - S 2 - FR 2 - W	23.5% 1 - G 3 - S 4 - FR 3 - W	35.3% 4 - G 2 - S 5 - FR 4 - W	29.4% 3 - G 2 - S 3 - FR 4 - W	0% 0 - G 0 - S 0 - FR 0 - W	29.4%
2019 Grade 4 State	8.6%	14.7%	25.7%	43.3%	7.7%	51%
2022 Grade 4 District (20 of 20 sat)	5% 0 - G 1 - S 1 - FR 1 - W	45% 5 - G 4 - S 2 - FR 7 - W	25% 4 - G 1 - S 1 - FR 4 - W	20% 3 - G 1 - S 1 - FR 4 - W	5% 1 - G 0 - S 0 - FR 1 - W	25%
2022 Grade 4 State	13.1%	22.6%	24.8%	33.2%	6.2%	39.4%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA OUTCOMES

MATHEMATICS – GRADE 5

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
<u>2019</u> Grade 5 District (19 of 19 sat)	10.5% 0 - G 2 - S 1 - FR 2 - W	21.1% 3 - G 1 - S 2 - FR 3 - W	21.1% 4 - G 0 - S 1 - FR 4 - W	42.1% 8 - G 0 - S 3 - FR 7 - W	5.3% 1 - G 0 - S 1 - FR 1 - W	47.4%
<u>2019</u> Grade 5 State	6.4%	20.9%	25.8%	35.8%	11%	46.8%
<u>2022</u> Grade 5 District (21 of 21 sat)	23.8% 2 - G 3 - S 2 - FR 3 - W	9.5% 0 - G 2 - S 0 - FR 2 - W	28.6% 5 - G 1 - S 2 - FR 4 - W	33.3% 6 - G 1 - S 1 - FR 7 - W	4.8% 1 - G 0 - S 0 - FR 1 - W	38.1%
<u>2022</u> Grade 5 State	15.1%	23%	25.9%	28.9%	7.1%	36.1%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA OUTCOMES

MATHEMATICS – GRADE 6

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
<u>2019</u> Grade 6 District (27 of 27 sat)	3.7% 0 - G 1 - S 1 - FR 0 - W	14.8% 3 - G 1 - S 4 - FR 2 - W	37% 7 - G 3 - S 3 - FR 9 - W	33.3% 5 - G 4 - S 4 - FR 6 - W	11.1% 2 - G 1 - S 1 - FR 3 - W	44.4%
<u>2019</u> Grade 6 State	9.6%	22.5%	27.4%	33.1%	7.5%	40.5%
<u>2022</u> Grade 6 District (21 of 21 sat)	19% 0 - G 4 - S 2 - FR 4 - W	4.8% 0 - G 1 - S 0 - FR 1 - W	38.1% 7 - G 1 - S 3 - FR 6 - W	38.1% 7 - G 1 - S 1 - FR 7 - W	0% 0 - G 0 - S 0 - FR 0 - W	38.1%
<u>2022</u> Grade 6 State	15.3%	24.9%	28.5%	26%	5.3%	31.3%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA-MATHEMATICS TREND AND COMPARATIVE ANALYSES

GRADE	% >= Level 4 DISTRICT	% >= Level 4 STATE
GRADE 3 2019 GRADE 3 2022	42.9% 64.5%	55.1% 45.4%
GRADE 4 2019 GRADE 4 2022	29.4% 25%	51% 39.4%
GRADE 5 2019 GRADE 5 2022	47.4% 38.1%	46.8% 36.1%
GRADE 6 2019 GRADE 6 2022	44.4% 38.1%	40.5% 31.3%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA-MATHEMATICS TREND AND COMPARATIVE ANALYSES

COHORT	% >= Level 4 DISTRICT	% >= Level 4 STATE
GRADE 3 2019 GRADE 6 2022	42.9% 38.1%	55.1% 31.3%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA OUTCOMES

SCIENCE – GRADE 5

	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	% >= Level 3
2019 Grade 5 District (19 of 19 sat)	42.1% 5 - G 3 - S 4 - FR 7 - W	15.8% 3 - G 0 - S 1 - FR 3 - W	31.6% 6 - G 0 - S 2 - FR 5 - W	10.5% 2 - G 0 - S 1 - FR 2 - W	42.1%
2019 Grade 5 State	34.8%	36%	22.7%	6.6%	29.2%
2022 Grade 5 District (21 of 21 sat)	42.9% 4 - G 5 - S 3 - FR 6 - W	23.8% 4 - G 1 - S 1 - FR 4 - W	19% 3 - G 1 - S 1 - FR 4 - W	14.3% 3 - G 0 - S 0 - FR 3 - W	33.3%
2022 Grade 5 State	41.6%	32.9%	18.2%	7.4%	25.5%

Note: Numbers may not sum to 100% due to rounding.

HES 2019/HES 2022 NJSLA-SCIENCE TREND AND COMPARATIVE ANALYSES

GRADE	% >= Level 3 DISTRICT	% >= Level 3 STATE
GRADE 5 2019 GRADE 5 2022	42.1% 33.3%	29.2% 25.5%

HES 2019/HES 2022 NJSLA-SCIENCE TREND AND COMPARATIVE ANALYSES

COHORT	% >= Level 3 DISTRICT	% >= Level 3 STATE
GRADE 5 2019	42.1%	29.2%
GRADE 8 2022	30.6%	15.6%

DYNAMIC LEARNING MAPS (DLM)

GENERAL INFORMATION

- Administered to students with the most significant cognitive disabilities
- Administered for English language arts, mathematics, and science
- Administered via a cyclical approach with Essential Elements
- Administered online with adaptive testlets
- Administered to inform instructional decision making

DYNAMIC LEARNING MAPS (DLM) HES STUDENT SCORES

- No students were administered the DLM in the spring of 2019.**
- No students were administered the DLM in the spring of 2022.**

ACCESS FOR ENGLISH LANGUAGE LEARNERS (ELLs) GENERAL INFORMATION

Annual grades K-12 assessments for ELLs in WIDA Consortium member states

Assessment domains:

Listening, Speaking, Reading, and Writing

Assessment proficiency levels (1-6)/scale scores (100-600):

**Entering (1), Emerging (2), Developing (3),
Expanding (4), Bridging (5), and Reaching (6)**

Results inform language services provided to students

ACCESS FOR ENGLISH LANGUAGE LEARNERS (ELLs) HES STUDENT SCORES 2021

- Over 10 students administered the ACCESS**
- Average overall scale score of 218 out of 600 for grades K-1**
- Average overall proficiency level of 1.8 for grades K-1
(range is 1-6; 4.5 is recommended exit criteria)**
- Average overall scale score of 291 out of 600 for grades 2-4**
- Average overall proficiency level of 2.9 for grades 2-4
(range is 1-6; 4.5 is recommended exit criteria)**
- No additional information/data available in order to
maintain student privacy**

ACCESS FOR ENGLISH LANGUAGE LEARNERS (ELLs) HES STUDENT SCORES 2022

- Over 10 students administered the ACCESS**
- Average overall scale score of 258 out of 600 for grades K-2**
- Average overall proficiency level of 2.5 for grades K-2
(range is 1-6; 4.5 is recommended exit criteria)**
- Average overall scale score of 309 out of 600 for grades 3-5**
- Average overall proficiency level of 3.1 for grades 3-5
(range is 1-6; 4.5 is recommended exit criteria)**
- No additional information/data available in order to
maintain student privacy**

RESOURCES FOR PARENTS/GUARDIANS

Individual Student Reports (ISRs)

[NJSLA Parent Resources](#)

Digital Item Library

New Meridian Item Library