

Code of Conduct

We, the school community of Granville School District, agree to:

1. Treat personal and school property with respect
2. Arrive at school on time and ready to learn
3. Respect personal space
4. Use school-appropriate language and gestures
5. Display courteous, respectful and polite behavior
6. Take responsibility for our actions and accept the consequences

MJT Discipline Procedures

General classroom behavior problems are handled by the classroom teacher. If that doesn't improve the conduct, the procedures below will be followed:

<u>Conduct</u>	<u>Consequences</u>		
	<u>1st Referral</u>	<u>2nd Referral</u>	<u>3rd Referral</u>
Cafeteria Misbehavior	Warning	Take a Break Table (Reteaching)	Refer to Principal Parent Contact
Bus Misbehavior	Driver Warning	Referral/Parent Contact	Refer to Principal Possible Temporary suspension from the bus (<i>4th Referral</i>)
School Misbehavior: hats, running disruptive noise	Warning	Refer to Principal Parent Contact	Refer to Principal Parent Conference
Physical Aggression	Parent Contact	Refer to Principal/ Parent Contact/Possible counseling	Parent Conference O.S.S.
Verbal & Written Threats	Refer to Principal/ Parent Contact	Refer to Principal Parent Contact Possible counseling	Parent Conference O.S.S.
Abusive/Obscene/Offensive Language	Refer to Principal/ Parent Contact	Refer to Principal Parent Contact/ Possible counseling	O.S.S

- ***Please note a student's actions may not always dictate the exact above step-by-step process pending the situation***

MTSS Referral for behavioral interventions

O.S.S. = Out of School Suspension

Dignity for All Students Act-DASA

At the Mary J Tanner Primary Building, we have an expectation that we will treat each other in a respectful manner at all times. By doing this, we will avoid situations of bullying and/or harassment in our school. There may be times, however, when individuals may make poor decisions. These cases will be addressed by staff members and taken seriously and any concerns can be brought to the attention of students, staff, and parents. The principal may also utilize the counseling department to provide support for students to ensure that they are comfortable sharing their concerns.

School-Wide Expected Behaviors

School-wide Expectations	Be Safe	Be Kind	Be Responsible
Cafeteria	<ul style="list-style-type: none"> ● Keep all food to self ● Sit with feet on the floor ● Walk 	<ul style="list-style-type: none"> ● Allow anyone to sit next to you ● Use quiet voices ● Use good manners 	<ul style="list-style-type: none"> ● Pick up after yourself ● Listen to staff ● Get all utensils & condiments when going through line ● Place trash in can
Hallway	<ul style="list-style-type: none"> ● Stay to the right ● Allow others to pass ● Walk 	<ul style="list-style-type: none"> ● Use quiet voices ● Hands off walls ● Smile and wave 	<ul style="list-style-type: none"> ● Stay together ● Everyone ready before leaving the room
Classroom	<ul style="list-style-type: none"> ● Walk ● Hands & feet to self ● All 4 legs of chair on the ground 	<ul style="list-style-type: none"> ● Raise hand ● Quiet voices ● Help/share with others ● Use polite words 	<ul style="list-style-type: none"> ● Be on time ● Supplies ready ● Follow directions ● Do neat work ● Try your best
Assemblies/Field Trip	<ul style="list-style-type: none"> ● Stay in your space ● Hands & feet to self ● Leave materials in class ● Stay with teacher 	<ul style="list-style-type: none"> ● Listen quietly to the person who's talking ● Clap & laugh when appropriate 	<ul style="list-style-type: none"> ● Sit quietly ● Follow directions from the adult in charge

Playground	<ul style="list-style-type: none"> • Use equipment appropriately (model) • Stay within boundaries (show) • Safe hands and feet (model) 	<ul style="list-style-type: none"> • Include everyone in your play • Use nice words 	<ul style="list-style-type: none"> • Walk to & from playground (model) • Ask for help when needed • Bring in what you take out • Take turns on equipment
Bathrooms	<ul style="list-style-type: none"> • Keep water in sink • Keep feet on the floor 	<ul style="list-style-type: none"> • Flush toilet after use • Use quiet voices • Give privacy 	<ul style="list-style-type: none"> • Wash hands with soap & water • Walk to & from bathroom promptly
Bus	<ul style="list-style-type: none"> • Sit in Seat • Face forward • Use quiet voices • Keep aisle clear • Hands & feet to self • Keep food in your bag until you get home 	<ul style="list-style-type: none"> • Use nice words • Listen to driver • Treat property with care 	<ul style="list-style-type: none"> • Keep track of belongings • Be on time

We believe in using Positive Behavioral Interventions and Supports. Refer to the matrix above.