

Orono Middle School Quarantine Learning Guidelines

Quarantine learning is not remote instruction. Rather, quarantine learning is defined by RSU 26 as the learning in which students engage for the duration of the time they need to quarantine when identified as a close contact of a Covid-positive person or when a family chooses to self-quarantine a student due to a COVID positive case in the classroom. At the maximum--based on current guidelines--this period will involve 8 school days.

While quarantine learning will differ based on the students' grade levels, the intention is to maintain a connection with the school and keep the student engaged and learning under challenging circumstances.

When a small number of students need to transition to online learning during quarantine, students will be provided asynchronous learning activities on Google Classroom. Before beginning the asynchronous instruction, there will be a one school day adjustment period for teachers to prepare and for student materials and devices to be distributed.

Components of asynchronous instruction for the period of quarantine:

- School staff will communicate with students and families (with the primary email address(es) in PowerSchool) when and how assignments will be provided for students in the Google Classroom.
- Teachers will plan for and post daily asynchronous learning activities/assignments for quarantine students and post them in their Google Classroom.
- Special Education teachers will contact students to provide instruction and/or support during the quarantine period.
- For the duration of quarantine, teachers will strive to have at least 15 minutes of “office hours” each day at a consistent time on a Google Meet. Students are always encouraged to email their teachers with questions.

When a critical mass of students, as determined by the school, needs to transition to online learning for the purposes of quarantine, there will be an adjustment period of one full school day for teachers to prepare and for student devices to be distributed to students (as necessary).

Components of instruction for the period of quarantine:

- School staff will coordinate timing of synchronous instruction periods and communicate those to families/students via Google Classroom.
- Teachers will update Google Classroom daily so that asynchronous learning materials remain current.
- Special Education staff will contact students to provide instruction and/or support during the quarantine period.
- For the duration of quarantine, teachers will strive to have at least 30 minutes of “office hours” each day at a consistent time on a Google Meet. Students are always encouraged to email their teachers with questions.