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Quarantine Learning Guidelines

Quarantine learning is not remote instruction. Rather, quarantine learning is defined by RSU 26 as the learning in which students engage for the duration of the time they need to quarantine when identified as a close contact of a COVID positive person or when a family chooses to self-quarantine a student due to a COVID positive case in the classroom. At the maximum--based on current guidelines--this period will involve 8 school days.

While quarantine learning will differ based on the students' grade levels, the intention is to maintain a connection with the school and keep the student engaged and learning under challenging circumstances.

When a small number of students need to transition to online learning during quarantine or when a family chooses to self-quarantine the student due to a COVID positive case in the classroom, students will be provided asynchronous learning activities via Seesaw (grades K-2)/Google Classroom (grades 3-5), or hands-on materials. Before beginning the asynchronous instruction, teachers will need time to prepare materials appropriate for your child. Therefore, there will be a one school day adjustment period for teachers to prepare materials. Devices and materials will be distributed as soon as possible.

Components of asynchronous instruction for the period of quarantine:

- Teachers will communicate with families (with the primary email address(es) in PowerSchool) when and how assignments will be provided for students.
- Teachers will update Seesaw/Google Classroom daily so that materials remain current during the quarantine period.
 - For K-2 students, there will be a focus on activities in which students are using materials such as crayons, scissors, and other manipulatives. Information about activities will be posted on SeeSaw, but activities will be less focused on technology--though iPads will be provided.
- Teachers will plan for daily English/language arts/reading and math activities.
- Teachers are encouraged to provide materials for science and social studies.
- World Language, Library, Art, Music, Physical Education teachers are encouraged to provide asynchronous activities for the quarantine period and post these activities to the World Language, Library, Art, Music, Physical Education Seesaw/Google Classroom.
- Special Education staff will contact students and families to provide instruction and/or support during the quarantine period.
- Students receiving Title I/academic interventions will receive a quarantine learning plan through the family's primary email address in PowerSchool. Additional learning materials will also be sent home to supplement the emailed instructions.
- For the duration of quarantine, classroom teachers will strive to have at least 15 minutes of "Classroom Connections" time each day during which students can have an opportunity to check in and connect with their teacher. During "Classroom Connections," the teacher will be present

on a Google Meet so that students who need help or have questions can ask those in real time. This will be scheduled by the teacher and held at a consistent time each day. Students and families are always encouraged to email their teachers with questions if something arises during another part of the day.

When a classroom needs to transition to online learning for the purposes of quarantine, there will be an adjustment period of one full school day for teachers to prepare and for student devices to be distributed to students.

Components of synchronous instruction for the period of quarantine:

- Teachers will coordinate timing of synchronous instruction periods and communicate those to families via Seesaw/Google Classroom.
- Teachers will update Seesaw/Google Classroom daily, during the quarantine period, so that materials remain current.
- Teachers will plan for one synchronous English/language arts/reading instructional activity and one synchronous math instructional activity each day. This can be done either with the entire class at once or in smaller groups, but the schedule should be consistent each day to support family planning.
- Teachers are encouraged to provide materials for science and social studies, but these materials can be posted on Seesaw/Google Classroom for asynchronous learning .
- World Language, Library, Art, Music, and Physical Education teachers will provide one asynchronous activity per week for the quarantine period. The classroom teacher will coordinate with the World Language, Library, Art, Music, and Physical Education teachers about when the learning activities will be scheduled/uploaded to the class Seesaw/Google Classroom.
- Special Education staff will contact students and families to provide instruction and/or support during the quarantine period.
- Students receiving Title I/academic interventions will receive a quarantine learning plan through the families primary email address in PowerSchool. Additional learning materials will also be sent home to supplement the email instructions.
- For the duration of quarantine, classroom teachers will strive to have at least 15 minutes of “Classroom Connections” time each day during which students can have an opportunity to check in and connect with their teacher. During “Classroom Connections,” the teacher will be present on a Google Meet so that students who need help or have questions can ask those in real time. This will be scheduled by the teacher and held at a consistent time each day. Students and families are always encouraged to email their teachers with questions if something arises during another part of the day.