

Stober Elementary
PIE Meeting Minutes
Wednesday, October 12, 2022

Attendance: Anne DiCola, Patty Navarez, Sarah Snow, Nikki Jones, Elizabeth Smith, Robbie Stone, Alison Casselegio, Cole Jacobs, Sarah Ewing, and others (sorry didn't get names)

Welcome and Agenda:

- Introductions, recorder, time-keeper
- Celebrations

District Vision, School-Wide Data/U.I.P. (6:10pm-6:40pm):

- Reviewed District Vision. Four Priority Areas, Two Goals
- With Goals, what are we trying to achieve? Culture of instructional excellence and extraordinary student experiences.
 - This is the focus of our work this year.
- Reviewed Performance Frame Work. Stober's school performance rating is "High Performance and we are seeing strong growth, numbers are based on CMAS.
- Reviewed Stober's CMAS data and 2022-23 Unified Improvement Plan. **See the attached slide.**
 - School goals are tied to teacher evaluations.
 - Interventions that we use are Really Great Reading, Staff is OG Trained – Tier three intervention, and Into Reading which is a new resource.

Closure/Consolidation Input:

Board meeting coming up. FCB committee will start in November. Cole Jacobs and Sarah Snow will be our parent representatives. Both Anne and Michael, the NCA Principal, are committed to making the transition seamless.

Consolidation Input:

1. What do you love about Stober? Great leadership, teachers, social-emotional support, the community, collaboration with staff - a team, great SPED team, curriculum. Stober teaches to a wide range of student needs. Consistency of staff. The community within the school and outside the school, and is a small community.
2. What are your hopes for what this transition would look like? A new community will share, so we can support them. Give social-emotional support. Have community liaisons because of the two different communities. Our kids to help/welcome the other kids to come in and our students will look forward to making new friends.
3. Challenges that you anticipate in this transition. The two communities coming together. Countering expectations – both communities. How to support families, they may not feel welcome or don't belong here. The difference with curriculums. How can we prepare our students for this change?

Meeting adjourned at 7:00 p.m.

PIE Meeting Dates: November 9, February 8, March 8, April 12