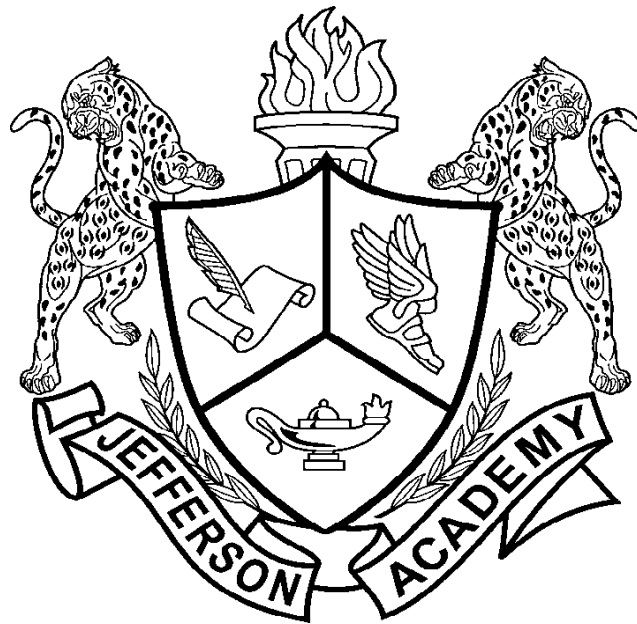


Jefferson Academy

Junior High



Course Description Guide

2022-2023

11251 Reed Way
Broomfield, CO 80020
Phone (720) 887-1992
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JEFFERSON ACADEMY MISSION STATEMENT

The mission of Jefferson Academy is to help students attain their highest academic and character potential through an academically rigorous and content-rich educational program that prepares students for the rigor of college.

Welcome!

Welcome to Jefferson Academy Junior High. We are thrilled to have you join our community. Our goal is to prepare you for the multi-faceted rigors of college and beyond by offering challenging and engaging courses, athletic opportunities and numerous social activities. The information in this course catalog provides an overview of courses that are generally offered at Jefferson Academy Junior High; some course offerings will change on a yearly basis to allow a broad selection of opportunities to enrich your junior high school experience.

JA is a small school so we must focus our attention...on you. Besides challenging and interesting courses, the JA staff, faculty and administration have the opportunity to get to know each of you individually and are excited to offer personal attention to help you accomplish your goals.

On behalf of the Jefferson Academy Junior High team, welcome to your school!
We are excited to get to know each and every one of you.

Sincerely,

Heather Grantham, Principal

Marti Porreco, Assistant Principal

Maurice Williams, Dean of School Culture

Craig Melville, Athletic Director

Kyrie Adams, Director of Student Support Services

ADMINISTRATION

Phone 720-887-1992

Fax 720-887-2435

Name	Position	Ext.
Mrs. Heather Grantham	Principal	7616
Mrs. Marti Porreco	Assistant Principal	7617
Mr. Maurice Williams	Dean of School Culture	7614
Mr. Craig Melville	Athletic Director	7615
Mrs. Kyrie Adams	Director of Student Support Services/Counselor	7621

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COURSE DESCRIPTIONS

Required Core Courses:

ENGLISH/LANGUAGE ARTS 7 (COURSE FEE)

Students will explore the different genres of literature including short stories, novels, essays, speeches, graphic novels, and poetry as developed by the Common Core Curriculum. The students will read selected poems, analyze a class novel, and read and annotate selected short stories. In addition to these core works, students will read novels of their choice and complete analytical book reports as well as reading groups focusing on classic short stories with varying themes. Students will explore the idea of conversing with literature through the use of literary terms, group discussion and writing. Along with the literature component, students will also expand their knowledge of expository writing, narrative writing, research writing, and the writing process. Students will also be required to critically evaluate their writing with an emphasis on writing narratives, informative essays and argumentative essays. Students will also focus on grammar, spelling, and vocabulary.

Students will be given an opportunity to earn Honors distinction on their transcripts in their science, language arts, and social studies classes. Any student who wishes to participate in this process may choose to do so by meeting the established criteria and deadline for the course. Core teachers will detail Honors criteria to all students at the beginning of each semester.

ENGLISH/LANGUAGE ARTS 8 (COURSE FEE)

At the eighth grade level, Common Core Standards emphasize comprehensive historical exploration of texts and the human context. Among these are *Howl's Moving Castle*, *To Kill a Mockingbird*, *Animal Farm*, various short stories, and Shakespeare's "Twelfth Night." In these, as well as other works, students will be able to recognize and understand the use of various literary techniques, and application of literary lessons to real life. In addition to these core works, students will read novels of their choice and complete analytical book reports as well as reading groups focusing on classic short stories with varying themes.

Students will be given an opportunity to earn Honors distinction on their transcripts in their science, language arts, and social studies classes. Any student who wishes to participate in this process may choose to do so by meeting the established criteria and deadline for the course. Core teachers will detail Honors criteria to all students at the beginning of each semester.

MATH 7

This full year course meets the 7th grade Colorado Standards. Students will focus on mathematical reasoning, modeling, problem solving and communication. Units will cover Reasoning with Rational Number Operations; Modeling with Expressions, Equations, and Inequalities; Modeling Proportional Relationships; Percents; Probability and Statistics; 2D/3D Geometry; Math Practices; Problem Solving.

Textbook: Big Ideas Math: Modeling Real Life 2022 Common Core Grade 7 (Accelerated)

MATH 7/8 (ACCELERATED 7TH GRADE & PRE-ALGEBRA: FOR QUALIFIED STUDENTS)

Prerequisites: Math 7 or Course Equivalent

Math 7/8 is a full year advanced 7th grade math course for students that have proven both advanced in math understanding and have shown a strong work ethic and responsibility in their prior classes. It includes both 7th and 8th grade Colorado State Standards. The aim of the course is to prepare students for the rigors of Algebra I. It includes the core knowledge and foundational material of Math 7 (see course description). In addition to the Math 7 curriculum this course will cover Transformations; Angles and Triangles; Graphing and Writing Linear Equations; Exponents and Scientific Notation; Pythagorean Theorem, Volume of Similar Solids. Textbook: Big Ideas Math: Modeling Real Life 2022 Common Core Grade 7 (Accelerated)

MATH 8 (PRE-ALGEBRA)

This course covers the fundamentals of algebra, statistics, and geometry. The algebraic portion first semester emphasizes the development of a strong number sense, graphing ability, and the utilization of algebraic manipulation. Students will explore linear equations and systems of linear equations as well as and other functions including exponentials, and inverses. Emphasis will be given to the development of mathematical descriptions to everyday problems. During the second semester, practical applications of data collection and statistical analysis are thoroughly investigated. In addition, the geometric relationships of length, area, and volume among two and three dimensional shapes are examined extensively. Textbook: Big Ideas: Modeling Real Life. This course does not satisfy high school graduation requirements for mathematics.

ALGEBRA (counts as HIGH SCHOOL credit)

Prerequisites: Pre-Algebra Course

This course meets 9th grade Colorado standards and **requires a C or better to pass**. Students will learn to demonstrate proficiency in the four basic math operations (addition, subtraction, multiplication, and division) with rational numbers and algebraic expressions. Students will manipulate, solve, and evaluate linear and quadratic equations with one variable. They will also learn to correctly graph ordered pairs on a coordinate system, interpret graphs of linear functions, write, and manipulate linear, quadratic and exponential functions, and manipulate linear equations in two variables. Students will extend and connect their understanding of two variable concepts by solving systems of equations and inequalities. The course will also include factoring equations with an emphasis on quadratic functions. The course will culminate with quadratic equation factoring. Textbook: Algebra I, Common Core 2015, Pearson.

SCIENCE 7 (LAB FEE)

Seventh grade Science is a melding of Core Knowledge and Common Core Colorado State Standards. Units learned include Scientific Method and Metric System and selected Physical and Life Science topics.

Students will be given an opportunity to earn Honors distinction on their transcripts in their science, language arts, and social studies classes. Any student who wishes to participate in this process may choose to do so by meeting the established criteria and deadline for the course. Core teachers will detail Honors criteria to all students at the beginning of each semester.

SCIENCE 8 (LAB FEE)

Eighth grade Science is a melding of Core Knowledge and Common Core Colorado State Standards. Units learned include major topics in Biology, Physics and Astronomy, including topics such as Newtonian Physics and Ecology.

Students will be given an opportunity to earn Honors distinction on their transcripts in their science, language arts, and social studies classes. Any student who wishes to participate in this process may choose to do so by meeting the established criteria and deadline for the course. Core teachers will detail Honors criteria to all students at the beginning of each semester.

SOCIAL STUDIES 7

Seventh grade social studies will focus on the foundations of American government and America in the twentieth century. In accordance with the Core Knowledge Sequence we will be exploring American History on a decade by decade basis. Students will learn about the trends, events, and people that shaped our modern society into what it is today.

Students will be given an opportunity to earn Honors distinction on their transcripts in their science, language arts, and social studies classes. Any student who wishes to participate in this process may choose to do so by meeting the established criteria and deadline for the course. Core teachers will detail Honors criteria to all students at the beginning of each semester.

SOCIAL STUDIES 8

The focus in 8th grade social studies will be a comparison of American, world, and cultural revolutions. As consistent with both the Core Knowledge and Common Core curriculums, students will use a variety of techniques to gain an understanding of major historical revolutionary time periods following the colonization of the new world. Topics will focus both American and international revolutionary struggles that shaped the world today.

Students will be given an opportunity to earn Honors distinction on their transcripts in their science, language arts, and social studies classes. Any student who wishes to participate in this process may choose to do so by meeting the established criteria and deadline for the course. Core teachers will detail Honors criteria to all students at the beginning of each semester.

Required HEALTH EDUCATION Course:

HEALTH EDUCATION (COURSE FEE)

This course will be offered as a 7th/8th grade combined course for one quarter. This course will incorporate the health topics generally related to teen wellness. The course will meet the classroom requirements of the Teen Living Course. Students will complete a final exam at the end of the quarter. This course also involves the instruction in fundamental skills in various sports and games. Students will demonstrate the following concepts and skills every Colorado student should know and be able to do throughout their K-12 experience:

1. Movement Competence and Understanding
2. Physical and Personal Wellness
3. Emotional and Social Wellness
4. Prevention and Risk Management

The objective of this class is centered around developing and maintaining lifelong wellness habits including decision-making and communication skills that sometimes can determine life-and-death outcomes. The skills and knowledge gained in health and physical education provide the structure that makes it possible to prevent risk behavior and adopt healthy lifestyles with an emphasis on sportsmanship and team building skills.

YEARBOOK Elective

PUBLICATION PROD: YEARBOOK

Application Required

In this course, students will work as a team to create the yearbook. Topic coverage includes media ethics, photojournalism, typography, caption and story writing, layout and design principles, graphic design, digital imaging, advertising, sales, and video production, all of which are applied to the school yearbook. Yearbook design includes creating aesthetically pleasing layouts, using enhancing graphics, and effectively using color. Integral to yearbook journalism is developing and carrying out a theme, both visually and verbally, that suits Jefferson Academy. Leadership is an expected role for all students, which will manifest in assisting others, taking responsibility for themselves and others to make a product for the school, and by representing the yearbook staff in a positive way in the school community. ***This is a year-long course and students are expected to be enrolled in all sections of this course. This course requires 100% student dedication and after school time is required for this class.***

Assigned Alternative Electives:

ADVISEMENT (ONLY FOR STUDENTS WITH MULTIPLE Ds AND Fs)

The objective of the Academic Focus class is to help students become more organized, gain a greater understanding of course work content and to provide opportunities to increase the likelihood of improving grades. Students will learn organizational skills, goal setting, study skills, check grades weekly, have time to complete homework assignments, and have access to a teacher for assistance.

LEARNING STRATEGIES (ONLY FOR STUDENTS ON AN IEP)

The Learning Skills course is designed to further student success in regular education courses, increase personal study skills, and achieve individual IEP goals and objectives. Students will develop learning strategies, receive assistance with class work and get instruction in writing. Academic Assistance is not a substitute for homework completion at home. It is designed to support students in their regular courses and increase academic skills. Parents/guardians are asked to promote homework completion at home.

Fine Arts Elective Options:

CHOIR (7th-12th Grade Course, COURSE FEE)

This is a non-audition group of students, grades 7-12. This is a performance group and the quarter will culminate in a concert. Students will learn the music of different composers and styles suited to varying levels of ability and experience with singing. Students will be working on music theory throughout the quarter, all quizzes and tests will be provided. This course requires a course fee, which covers the cost of music and the theory book.

CONCERT BAND (COURSE FEE)

Concert Band is designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances. Band class takes place every morning during Zero Hour. This is subject to change.

CREATIVE ART – CERAMICS (COURSE FEE)

An introduction to the world of clay, ceramic students will learn hand building techniques (pinch, slab and coil) and gain experience with wheel throwing. This course will introduce three-dimensional form design, 2-D surface design, the use of molds/slumps, creating texture and glazing techniques. Ceramic students will walk away with a variety of kiln fired, functional and design pieces. This is a great introduction to the craft of ceramics.

FOUNDATIONS OF DESIGN & MEDIA (COURSE FEE)

The stepping stone to all other studio art courses, Foundations helps develop artistic skills and build creative habits from the ground up. Students of all skill levels will be introduced to a variety of materials, techniques and artists, discovering their individual artistic interests. This class is essential in learning design composition, creative decision making and learning to take creative risks that can be carried into all aspects of learning and career paths. This course is truly designed for all levels and connects to all content areas. Come discover where your creativity can take you! *This class is a prerequisite for all high school studio courses.

STRING ORCHESTRA (COURSE FEE)

String Orchestra is designed to promote students' technique and appreciation of orchestral music. Instruments (violin, viola, cello, and bass) are studied and cover a variety of orchestral literature styles, primarily for concert performances. Offering Orchestra will be based on student demand.

THEATRE ARTS (COURSE FEE)

This course is designed to build the performance skills of the students through the preparation and performance of selected musical and non-musical productions and scenes. Sing, move, and act their way through this quarter long class. This course culminates in a daytime and evening performance.

THEATRE EXPLORATION (COURSE FEE)

This elective will introduce students to the foundations of theatre and acting. Students will learn beginning acting skills through improv, dance, monologue and scene work. Students will learn the historical foundations of acting. Students will learn about set and costume design giving them a well- rounded understanding of what it is to work and act in the world of the THEATRE!

General Elective Options:

COMPARATIVE ANATOMY-DISSECTIONS (COURSE FEE)

BRAINS! ORGANS! BODIES! Welcome to the world of "Biology Advanced Studies". This course is designed to give students a better look at the anatomical structure of different organisms. This is a dissection class and will compare organisms such as clams, fish, frogs, pigs, birds and even rats. These will be dissected and analyzed to compare them to our own systems. If you like dissections, this course is perfect for you.

COOPERATION & CONFLICT 1 (WARFARE – FROM PREHISTORY TO GUNPOWDER)

Through a mixture of research, lecture, and hands on activities students study the early history of armed conflict. Beginning with tribal warfare and progressing to war in ancient Egypt, how the Greek city-states waged war, the ingenious inventions of ancient Chinese and Indians, and the organized brutality of the Roman Legion students will understand the how's and why's of early combat. Highlights include students creating simple weapons like the sling from household materials and an extended battle campaign in which the students build (and destroy) castles with siege engines that they themselves design and construct. Greeks, Chinese, Romans, Celts, Vikings, Mongols.

CREATIVE WRITING

This course is designed to aid students in their creative expression, as well as their quality of writing. Students will write poetry and short stories both in fiction and nonfiction. This course will focus on effectively delivering writing to a variety of audiences and in a variety of styles. Students will read examples of creative writing – short stories, essays, and poems. They will also read and evaluate articles on the art of writing. Students will heavily review and peer-review their writing and focus on the masterful use of mechanics. Students will create and present a portfolio of their writing as a final project.

DEBATE

This course will strive to engender critical thinking and argumentative strategy. Students will receive information on both sides of current issues, some which have sparked debate in the media, other which may directly affect young adults. Students will engage in in-class debates and participate in brainstorming sessions on how to present a compelling argument, as well as lessons on how to conduct effective, reliable research on the pros and cons of a given topic.

HISTORY OF SPORTS 1

In a class that combines elements of sociology, history, economics, and physical education History of Sport aims to explain the eternal questions of "who are we?" by examining human beings in sporting competition. We look at the role that sport plays in culture in both the past and in 21st century America. *Please note that although this course is offered by the Social Studies department, students should expect light physical activity.

INTRODUCTION TO BUSINESS

This course will provide an exploratory foundation in business management operations. It is designed to be taught in a 9-week quarter class. Standards will comprise of ongoing learning regarding employability skills, career investigation, and career-technical leadership opportunities. Through integrated instructional activities, students will have opportunities to apply employability skills and research possible career options in the business management area. One of the big projects for the class will develop a school store. Integrated software applications of edpuzzle and standard office procedures will be included in daily lessons. Students who successfully complete this course will be prepared for the following pathways upon entering high school: Entrepreneurship, Managing and working a school store, and Human Resources Management.

LIFETIME FITNESS EDUCATION

This course will challenge your physical ability by increasing your knowledge in body training, eating habits, and flexibility. This class will be suited for athletes and non-athletes, whether you are looking to increase your speed and strength for your athletic sport or simply wanting to become educated in living a healthy active lifestyle. Living the correct healthy lifestyle can change your life. Classes will involve physical activity every day from weight lifting/body weight training, lifetime games and activities, and even some variations of yoga to reach a healthy state of flexibility. An exciting class that kids will enjoy but will also further their

knowledge of how to stay healthy while loving what they are doing.

LITERATURE AND FILM (COURSE FEE)

Everyone has walked out of a theater, exclaiming, "The book was better!" This course seeks to understand why. Why, if society so universally agrees about book-to-movie adaptations, do directors continue to make these attempts? We will read books, watch related movies and evaluate the directors' choices and authors' intent. Students will have an opportunity to try their hand at scripting scenes from in-class books as well as evaluating and discussing the way society consumes information and stories. Students who complete this course will be able to analyze Literature and pop-culture phenomenons, as well as our need for stories in all forms.

LITERATURE MYSTERY (COURSE FEE)

Do you like to write creatively and with suspense? Do you like to watch suspenseful movies and shows? Do you know what a red herring is? Well, this mysterious elective might be just the thing for you! This elective will explore the elements of the mystery genre. We will read some mentor texts, watch movies and television clips, and even research some creepy places in our State to understand the mystery genre. We then will develop our creative writing skills to tackle writing and publishing a mystery by the end of the quarter!

MARINE BIOLOGY (COURSE FEE)

An introduction to the study of the marine environment, the organisms that live there, and the ecological relationships, including human, that influence the balance of this important ecosystem.

MUSIC HISTORY (COURSE FEE)

Music is one of the most fundamental forms of human expression. The first portion of this course will give students the knowledge they need to understand and describe musical techniques that musicians use to express themselves. Students will learn about such concepts as rhythm, melody, and harmony through lecture, video, analysis of primary source music, and basic performance. The second portion of this course will place musical expression within its historical context. Students will trace the parallel development of musical forms with contemporaneous social and historical movements and analyze potential connections between the two.

MYTHOLOGY

What can you learn about people from the stories they tell? In this class, students will learn about the worlds of the ancient Greeks, Egyptians, and Norse through a study of the myths that each culture preserved and retold throughout the generations. Students will become familiar with the worlds of Zeus, Ra, and Thor through a mixture of reading, play-acting, discussion, art, and other creative projects, with a focus on drawing connections between the myths told by each culture and the fundamental themes found throughout human history.

PARTICULAR TOPICS IN U.S. HISTORY (NEW YORK)

In a class that jams in close to 400 years of local history into 10 weeks come study American history by the way of the Five Boroughs. As the center of business, finance, theater, art, immigration, and technology, New York City has captivated the world. Students should expect an in-depth hands-on classroom experience focused on Gotham art, fashion, cuisine, geography, and lifestyle. So put yourself in a New York State of mind, grab a slice and an egg cream and join us in the city that never sleeps. It's up to you NY, NY!

PHYSICAL EDUCATION (COURSE FEE)

Physical Education courses provide to students the knowledge, experience, and opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.

SPANISH 101 (COURSE FEE)

This class will continue to build on concepts learned in elementary Spanish classes and also serve as a transition into required high school level Spanish classes. For students who have not taken any elementary Spanish, this class will serve as a basic introduction to the language and culture, with the goal of exposing students to language prior to high school.

SPANISH 1 (HIGH SCHOOL course & credit, COURSE FEE)

In Spanish 1, students will learn foundational vocabulary and grammar needed for basic communication in the language. They will learn to introduce themselves and others, describe their interests and hobbies, as well as talk about food and nutrition. Students will also learn to describe their family members and where they go in their free time. In addition, students will learn aspects of Latin American and Spanish culture through a variety of avenues. Upon the successful completion of Spanish 1, students will have a basic foundation in reading, writing, listening and speaking. As with other Spanish classes at JA, about 90% of instruction will be in the target language and students will be expected to use as much Spanish as possible every day. This class is a HS level class and will be taken with HS students.

STRESS BUSTERS

The focus of this course is to make one aware as to the impact stress has on one's health and well-being. Most importantly, discovering ways to control and manage stress in one's life will be explored. The class will emphasize the need for multiple strategies in order to achieve optimal health. A holistic approach to stress management will be taken which will combine exercise, relaxation, nutrition and cooperative learning. Many diseases and mental disorders will be discussed and researched. The course will use activities, audio-visual materials and group work to assist the participants to think about stress and take constructive steps to reduce its effects one's physical, mental and emotional well-being.

SUSTAINABLE ENGINEERING (COURSE FEE)

Sustainable Engineering and allied careers are dynamic, are part of one of the fastest growing sectors of the global economy, and are projected to continue to experience tremendous growth throughout the 21st century as we explore alternatives to meeting the needs of our planet. Please join us as we explore the technology of today and the exciting possibilities of tomorrow!

WORLD ADVENTURES (COURSE FEE)

This course will introduce students to other people and cultures around the world. Students can get their "passports" stamped in several different countries! They will learn about different cultures, flags, maps, places of interest, and more.

Junior High Sports Program

Junior High sports will offer the opportunity for all interested students to try out for 2022-2023 1st Quarter and 2nd Quarter sports (girls volleyball, boys basketball) in May 2022. Tryouts for 3rd Quarter and 4th Quarter sports (girls basketball, girls soccer) will be in October 2022.

Based on assessed skills, coaching staff will select particular students to be part of the competitive teams, placing them in the Team Sports class. These teams will practice during the school day, and compete in after school contests and tournaments with area middle schools. The competitive Team Sport classes have a \$125 fee and require a current physical and completion of the online participant registration paperwork.

General physical education classes are offered to all students and have a uniform/lock fee.

***TEAM SPORTS: GIRLS VOLLEYBALL (FEE)**

Tryouts: TBD - Students must attend all days to be considered for the team.

Class is offered 1st Quarter: Practices every day during school, competitive games after school.

***TEAM SPORTS: BOYS BASKETBALL (FEE)**

Tryouts: TBD - Students must attend all days to be considered for the team.

Class is offered 2nd Quarter: Practices every day during school, competitive games after school.

***TEAM SPORTS: GIRLS BASKETBALL (FEE)**

Tryouts: TBD - Students must attend all days to be considered for the team.

Class is offered 3rd Quarter: Practices every day during school, competitive games after school.

***TEAM SPORTS: GIRLS SOCCER (FEE)**

Tryouts: TBD - Students must attend all days to be considered for the team.

Class is offered 4th Quarter: Practices every day during school, competitive games after school.

***TEAM SPORTS: TRACK & FIELD (FEE)**

No tryouts. This team must be selected on the Course Selection Form during the course selection process.

Class is offered 4th Quarter: Practices every day during school, competitive meets on weekends.

AFTER SCHOOL SPORTS:

***BOYS SOCCER (FEE, after school sport):** late August to mid-October

Practices and games after school; days and times to be determined.

Coach Maurice Williams: mwilliams@jajags.com

***CROSS COUNTRY (FEE, after school sport):** late August to mid-October

Practices and meets after school; days and times to be determined.

***BOYS BASEBALL (FEE, after school sport):** mid-March through May

Practices and games after school; days and times to be determined

***A current physical and completion of online participant registration paperwork is required for participation in all available sports.**

Any updates on tryouts or game schedules as well as coach contact information can be found on our website

<https://jeffersonacademysecondary.jeffcopublicschools.org/athletics>

Junior High Student Activities/Organizations

BOOK CLUB/SLAB ACTIVITIES

Junior High Book Club meets multiple times throughout the semester to discuss a book we've all read, answer trivia questions, and eat donuts. Students are able to join any Book Club session and do not need to commit to attending every meeting. SLAB (Student Library Advisory Board) is a High School Club that plans events for ALL JA students. Therefore, JH students are invited to attend SLAB "Read-ins", "Speed Date a Book", Book Club Meetings, as well as other SLAB-sponsored "funtivities" throughout the year, like our annual Holiday Craft Soiree, "Learn to Bake Bread" event and more!

BRAIN BOWL

This is a face-paced general knowledge game in which students match wits with other teams from JA and other schools. There are buzzers, a host, and questions on almost anything you can imagine. If you have ever seen Jeopardy this is the version for kids!

CHESS CLUB

Chess Club is an informal club meeting weekly to play matches and learn strategies. All levels are welcome. No experience necessary.

CLIMBING TEAM

Season usually runs from October through February with practices held twice a week after school. Practices will not occur on campus. Competitions are optional, but are encouraged to push climbers to be stronger, better climbers. Last season many gyms allowed both junior high and high school climbers to compete; however, only high school scores are counted toward the state finals competition in February. Fees apply.

COMMUNITY CLUB

Junior High Community Club combines National Junior Honor Society, Student Government and Builders Club. It is a student-led community service organization that offers many events throughout the year for our members to choose, including Newborns in Need, Adopt-A-Street, and Operation Christmas Child. It also offers opportunity to those motivated student leaders who wish to be actively involved in establishing and maintaining communications within the school and promoting and maintaining school pride and spirit by planning dances, pep assemblies, and other activities throughout the year. This club gets junior high students prepared for the high school National Honor Society program which they can apply for at the end of their sophomore year. JA Community Club is open to all 7th and 8th grade students.

GAMING CLUB

Do you like games?!? Board games, card games, strategy games and even video games are the topic of this course. If you enjoy gaming, then join gaming club, where you can have a few hours to de-stress and meet fellow gamers. Gaming club is open to all ages.

GENDERS AND SEXUALITIES ALLIANCE (GSA)

The Junior High GSA is student-run organization that unites LGBTQ+ and allied youth to build community and organize around issues impacting such individuals in school and the greater community. Meetings are held weekly after school on Wednesdays.

NATIONAL JUNIOR ART HONOR SOCIETY

The National Junior Art Honor Society (NJAHS) is designed specifically for junior high school students (grades 6-9). In 1989, the National Art Education Association began the National Junior Art Honor Society program to inspire and recognize students who have shown an outstanding ability and interest in art and to generate interest in art programs at the secondary levels and beyond. Students who join NJAHS get a chance to create art with their peers to service our community through art. In addition, students hold art events to fundraise to be considered a nationally recognized society and for a chance to go on field trips to immerse themselves into the art world. We have done everything from creating a children's illustrated book, working with senior citizens, Paint & Sip fund raisers, face painting at Fall Fest and more! Students are encouraged to contact Mrs. Stadler for more information. (www.arteducators.org/community/national-art-honor-societies/learn-more).

PERFORMING ARTS

This club meets twice a week, (JH Tuesdays, HS Tuesday AND Thursday) after school and is open to all secondary students. Jefferson Academy is proud to be the home of Thespian Troupes HS~#6599 and JH #89258. Students will produce and participate in showcases, plays and in the County and State Theater Festivals. All students are encouraged to audition for troupe and/or participate in the technical troupe to learn and help create the behind-the-scenes side of productions.

HS Women's vocal ensemble-will return as restrictions are lifted.

JH girl's ensemble-Will return as restrictions are lifted.

HS Mixed ensemble- Will return as restrictions are lifted.

REMOTE CONTROL CLUB

RC Club is an informal club that meets most Fridays after school to share a passion for operating remote-controlled vehicles. These include cars, drones, planes and boats. We meet on campus and occasionally at nearby parks. While most members have their own vehicles, the club does have its own vehicles and provides training for anyone looking to get started in this hobby.

SOURCES OF STRENGTH

Sources of Strength trains student leaders like yourself, along with caring adults, in a mission to help make a difference and spread hope, help, and strength in your school and community. This group currently meetings during Zero Hour, 2x week, and is open to 7th-12th graders.

Annual Student Field Trip

NEW YORK/WASHINGTON, DC History Trip

This trip is offered to all 8th grade students. Students are invited to be part of this educational one-week trip touring many historical sites throughout Washington, DC during the spring of the school year. Students are encouraged to raise money through several fundraising opportunities to afford this trip.